

Plan of Study
International Higher Education Certificate (15-credit hours)
Higher Education Administration & Student Personnel
Kent State University

Date: _____ Student Name: _____

Student ID #: _____ Student E-Mail: _____

Student Signature: _____

Certificate Advisor Signature: _____

Name of the Student's Advisor: _____

Required:

_____ HIED 6/76670 Internationalization of Higher Education (3 credit hours)

_____ HIED 6/76492 Internship, Practicum, & Field Experience (3 credit hours)

- Students must have completed at least six hours in the certificate program before applying for an internship. Internships must be either in institutions abroad or in higher education offices performing international functions.

Electives (select 3 courses from the following):

_____ HIED 6/76671 Administration of Multiculturalism and Diversity in Higher Education (3 credit hours)

_____ HIED 6/76672 International Students and American Colleges (3 credit hours)

_____ HIED 6/76673 Research in Administration of International Higher Education (3 credit hours)

_____ HIED 6/76674 Comparative Higher Education (3 credit hours)

_____ HIED 6/76675 Design & Delivery of Education Abroad (3 credit hours)

_____ HIED 6/76676 Intercultural Communication for International Educators (3 credit hours)

_____ Additional elective as approved by certificate advisor [e.g., study abroad course re: Higher Education Institutions' Administration of International Academic Affairs in Florence, Italy, other country/ regions in the world]

HIED 6/76670 - INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS

Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

HIED 6/76492 - INTERNSHIP, PRACTICUM, & FIELD EXPERIENCE

Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

HIED 6/76671 - ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION

Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.

HIED 6/76672 - INTERNATIONAL STUDENTS AND AMERICAN COLLEGES

Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

HIED 6/76673 - RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION

Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.

HIED 6/76674 - COMPARATIVE HIGHER EDUCATION

Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

HIED 6/76675 - DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS

Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.

HIED 6/76676 - INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS

Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.