Plan of Study
International Higher Education Certificate (15-credit hours)
Higher Education Administration & Student Personnel
Kent State University

Date: ___________________________  Student Name: ___________________________

Student ID #: ___________________________  Student E-Mail: ___________________________

Student Signature: ___________________________

Certificate Advisor Signature: ___________________________

Name of the Student’s Advisor: ___________________________

Required:

_______ HIED 6/76670  Internationalization of Higher Education (3 credit hours)
_______ HIED 6/76492  Internship, Practicum, & Field Experience (3 credit hours)
• Students must have completed at least six hours in the certificate program before applying for an internship. Internships must be either in institutions abroad or in higher education offices performing international functions.

Electives (select 3 courses from the following):

_______ HIED 6/76671  Administration of Multiculturalism and Diversity in Higher Education (3 credit hours)
_______ HIED 6/76672  International Students and American Colleges (3 credit hours)
_______ HIED 6/76673  Research in Administration of International Higher Education (3 credit hours)
_______ HIED 6/76674  Comparative Higher Education (3 credit hours)
_______ HIED 6/76675  Design & Delivery of Education Abroad (3 credit hours)
_______ HIED 6/76676  Intercultural Communication for International Educators (3 credit hours)

_______ Additional elective as approved by certificate advisor [e.g., study abroad course re: Higher Education Institutions' Administration of International Academic Affairs in Florence, Italy, other country/ regions in the world]
HIED 6/76670 - INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS
Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

HIED 6/76492 - INTERNSHIP, PRACTICUM, & FIELD EXPERIENCE
Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

HIED 6/76671 - ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION
Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.

HIED 6/76672 - INTERNATIONAL STUDENTS AND AMERICAN COLLEGES
Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

HIED 6/76673 - RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION
Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.

HIED 6/76674 - COMPARATIVE HIGHER EDUCATION
Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

HIED 6/76675 - DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS
Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.

HIED 6/76676 - INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS
Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.