Fifth **to** First:
Ohio's Race to the Top Strategy

June 9, 2010

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Race to the Top

- Ohio applied for $400 million
- Application submitted on June 1, 2010
  - 34 states and the District of Columbia applied for funding
- Finalists named in late July
- Oral presentations in early August
- Grants awarded in September
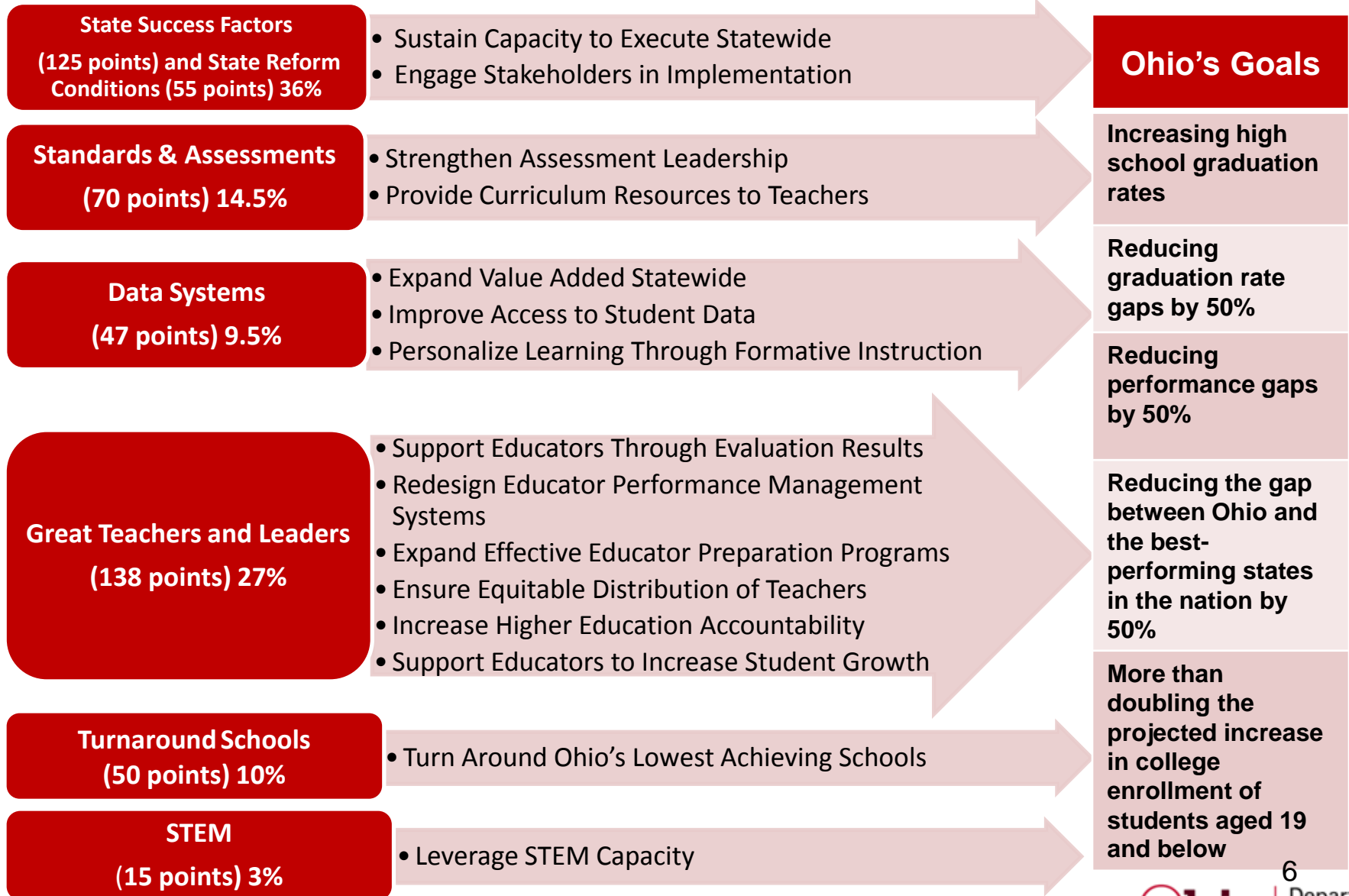
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Ohio's Race to the Top Plan

- 5 Assurance Areas
  - State success factors (A)
  - Standards and assessments (B)
  - Data systems (C)
  - Great teachers and leaders (D)
  - Turning around the lowest-achieving schools (E)
- 1 Competitive Priority: STEM
- 15 Projects

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Ohio's Race to the Top Plan

- 5 Goals
    - Increasing high school graduation rates
    - Reducing graduation rate gaps by 50%
    - Reducing performance gaps by 50%
    - Reducing the gap between Ohio and the best-performing states in the nation by 50%
    - More than doubling the projected increase in college enrollment of students aged 19 and below

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Ohio's Race to the Top Plan

State Success Factors (125 points) and State Reform Conditions (55 points) 36%

- Sustain Capacity to Execute Statewide
- Engage Stakeholders in Implementation

Standards & Assessments (70 points) 14.5%

- Strengthen Assessment Leadership
- Provide Curriculum Resources to Teachers

Data Systems (47 points) 9.5%

- Expand Value Added Statewide
- Improve Access to Student Data
- Personalize Learning Through Formative Instruction

Great Teachers and Leaders (138 points) 27%

- Support Educators Through Evaluation Results
- Redesign Educator Performance Management Systems
- Expand Effective Educator Preparation Programs
- Ensure Equitable Distribution of Teachers
- Increase Higher Education Accountability
- Support Educators to Increase Student Growth

Turnaround Schools (50 points) 10%

- Turn Around Ohio's Lowest Achieving Schools

STEM (15 points) 3%

- Leverage STEM Capacity

Ohio's Goals

Increasing high school graduation rates

Reducing graduation rate gaps by 50%

Reducing performance gaps by 50%

Reducing the gap between Ohio and the best-performing states in the nation by 50%

More than doubling the projected increase in college enrollment of students aged 19 and below

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Alignment of Education Reform Initiatives Race to the Top, ESEA Blueprint and Ohio's House Bill 1

Reform Initiative	RTTT	ESEA	HB 1
Developing and Implementing Common Standards	X	X	X
Developing and Implementing Common, High-Quality Assessments	X	X	X
Supporting the Transition to Enhanced Standards and High-Quality Assessments	X	X	X
Fully Implementing a Statewide Longitudinal Data System	X		
Accessing and Using State Data	X	X	X
Using Data to Improve Instruction	X	X	
Providing High-Quality Pathways for Aspiring Teachers and Principals	X		
Improving Teacher and Principal Effectiveness Based on Performance	X	X	X
Ensuring Equitable Distribution of Effective Teachers and Principals	X	X	X
Improving the Effectiveness of Teacher and Principal Preparation Programs	X	X	X
Providing Effective Support to Teachers and Principals	X		
Intervening in the Lowest-Achieving Schools and LEAs	X	X	
Turning Around the Lowest-Achieving Schools	X	X	

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State Success Factors and Reform Conditions

Project	Key Investments
Sustain Capacity to Execute Statewide	Dedicated RttT Project Management and Operational Capacity
	District and Charter School Liaisons
	Federal, Interstate and Public-Private Partnerships
Engage Stakeholders in Implementation	Education Research Center
	Research Grants
	Website Redesign
	Communication and Outreach

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Standards and Assessments

Project	Key Investments
Strengthen Assessment Leadership	Performance Assessments
	Middle School Formative Assessment Program
	Comprehensive Kindergarten Readiness Assessment
	Student Growth Measures
Provide Curriculum Resources to Support Teachers	Curriculum Review Teams and Lead Content Experts
	Regional Support through ESCs
	Alignment of New Standards to College Entrance Requirements and Educator Preparation Programs

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Data Systems to Support Instruction

Project	Key Investments
Expand Value Added Statewide	Student-Teacher Linkage Data System
	Value Added Expansion for 4th through 8th Grade Reading and Math
	Formative Assessment and Instruction Professional Development
	On-Line Value Added Learning Courses
Improve Access to Student Data	Statewide Student Identifier System
	Expansion of Data Infrastructure
	Business Intelligence Tools
Personalize Learning Through Formative Instruction	Statewide Instructional Improvement System
	Formative Instruction Professional Development and Coaching
	Web-based Professional Development Modules

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Great Teachers and Leaders

Project	Key Investments
Support Educators Through Evaluation Results	Statewide Peer Assistance Review Program
	Resident Educator Program
	Statewide Tenure Review Model
	Compensation Reform
Redesign Educator Performance Management Systems	Teacher and Principal Evaluation Framework
	Teacher Residency Assessments for New Teachers
	Validity Studies on Statewide Teacher Evaluation Model
	Electronic Evaluation Data System

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Great Teachers and Leaders

Project	Key Investments
Expand Effective Educator Preparation Programs	Woodrow Wilson Foundation STEM Teacher Fellowship Program
	Teach Ohio Program
	Alternative Principal Preparation Program
Ensure Equitable Distribution of Educators	Analysis and Development of Local Equity Plans
	Recruitment, Hiring and Retention Tools
	Teaching and Learning Conditions Assessment

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Great Teachers and Leaders

Project	Key Investments
Increase Higher Education Accountability	Rigorous Standards, Assessments and Metrics for Educator Preparation Programs
	Rewards for Highly Effective Educator Preparation Programs
Support Educators to Increase Student Growth	Beginning Principal Mentorship Program
	Core Curriculum Support
	Ohio School Leadership Institute
	State Credentialing System for Professional Development
	Appalachian Collaborative on Comprehensive Human Capital Development

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Turning Around the Lowest Achieving Schools

Project	Key Investments
Turn Around Ohio's Lowest Achieving Schools	Ohio Network for Education Transformation
	School Turnaround Leader Program
	Governor's Closing the Achievement Gap Initiative

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Competitive STEM Priority

Project	Key Investments
Leverage STEM Capacity	STEM Schools as Professional Development Hubs
	STEM in Early College High Schools and Turnaround Schools
	Education Innovation R & D

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Changes Based Upon Stakeholder Feedback

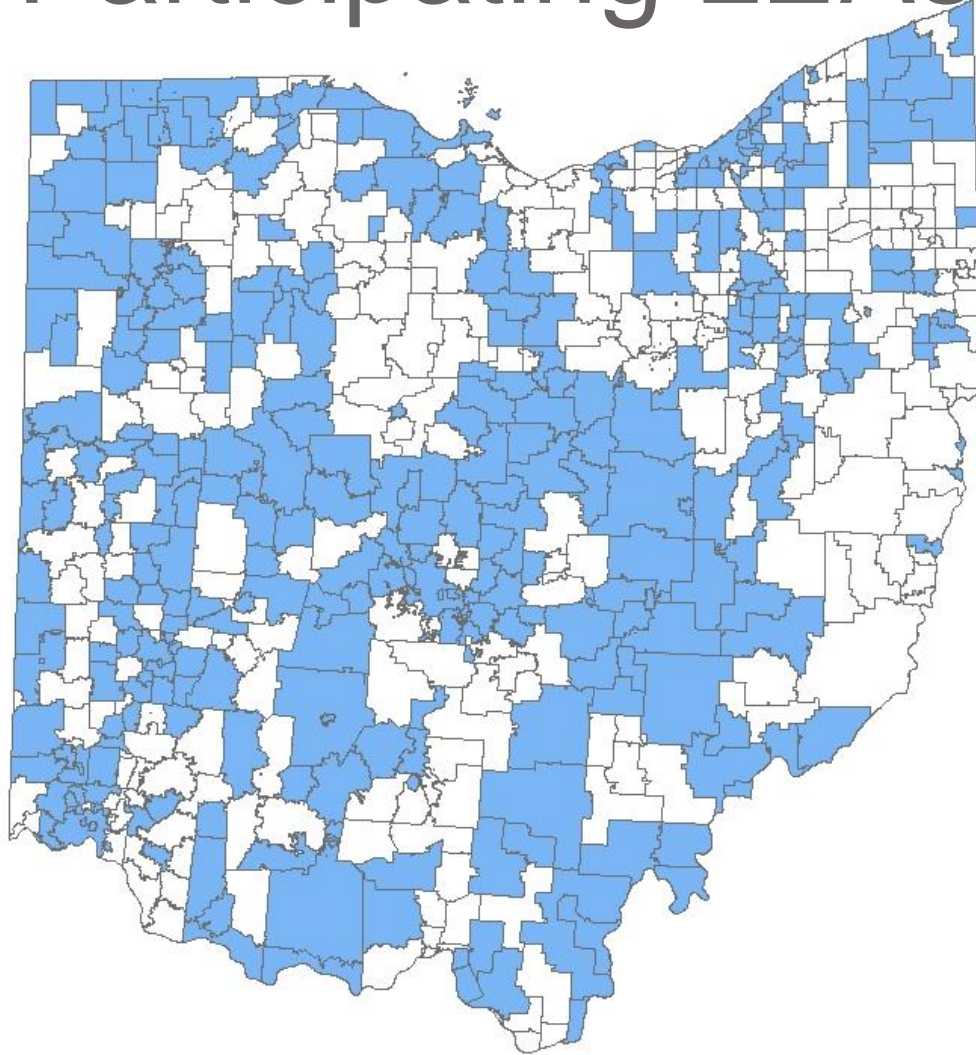| Closing Achievement Gaps	Great Teachers and Leaders	Turning Around Lowest-Achieving Schools
• More comprehensive and aligned approach to academic and non-academic barriers (e.g., CTAG, MSAN and AVID)	• Clearer definition of teacher effectiveness	• Build on local efforts and include local turnaround plans in RttT submission
• More explicit focus on Hispanic high school graduation gap	• Highlight Educator Standards Board work and tenure law changes	• Use a local reform panel structure to overcome barriers and accelerate improvement
• Clearer focus and use of value added data	• Showcase the Ohio Appalachian Collaborative	• Engage Schools of Promise for successful turnaround strategies and approaches
• More relevant and user-friendly research on gap closure (Education Research Center)	• Clearer expectations and timeline for performance-based educator preparation	• More action-oriented and aggressive timeline
• Stronger connections and access between innovative and low-performing schools (Ohio Network for Education Transformation)	• More relevant and user-friendly research on teacher effectiveness and student growth (Education Research Center)	• Bolster Early College options

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Budget Summary

1. **LEAs to <u>directly</u> receive $206 million or 52%, and LEAs/IHEs receive an additional $167 mm or 41% indirectly, for a total of 93%**

2. **Contract resources**
   - All contracts subject to controlling board process
   - Estimates based on an average of current rates paid
   - These resources funded 100% by the grant award

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Enhanced Areas

- Education research center

- Performance-based compensation

- Joint vocational schools

- Support local school innovation models

- Appalachian collaborative

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Participating LEAs

Map created June 1, 2010.

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Participating LEAs

	Round 1	Round 2
Total LEAs	480	537
Districts	266	324
Community Schools	214	213
All Students	50%	61.6%
African American Students	69%	81.6%
Hispanic Students	68%	73.2%
Economically Disadvantaged	57%	66.3%
Limited English Proficiency	66%	71.9%
Students with Disabilities	48.5%	63.2%

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Next Steps

- Prepare for August Oral Presentation
- Plan for Implementation
  - Common Core and Ohio social studies and standards adoption
  - Establish State Reform Steering Team
  - Establish Business Coalition for Education System Improvement
  - Create ODE Office of Transforming Schools
  - Begin school turnaround work in lowest-achieving schools
  - Begin leadership training to support school turnaround
  - Support school districts and community schools in developing a Final Scope of Work for RTTT

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