



Name: Hilda A Pettit

Submission Date: 10/8/2015



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU006069

Date: 28-AUG-13

Level: 2.00 of 3.00

Currently On The Worklist Of: Alicia Crowe, acrowe

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data
Change type: Revise
Faculty member submitting this proposal: Luft
Requested Effective Term: 201680
Campus: Kent
College: EH-Education, Health and Human Services
Department: LDES-Lifespan Development and Educational Sciences
Course Subject: SPED-Special Education
New Course Subject:
Course Number: 43309
New Course Number:
Course Title: INTRODUCTION TO DEAF STUDIES
Title Abbreviation: INTRO TO DEAF STUDIES
Slash Course and Cross-list Information: ASL 49309 + SPED 43309 + SPED 53309
Credit Hours
Minimum Credit/Maximum Credit: 3 to 3
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3
Contact Hours: Lab - Minimum Hours/Maximum Hours:
Contact Hours: Other - Minimum Hours/Maximum Hours:
Attributes
Is this course part of the LER, WIC or Diversity requirements: Yes
If yes, course attributes: 1. WIC-Writing-Intensive Course 2. 3,
Can this course be repeated for credit: No Repeat
Course Limit:
OR Maximum Hours:
Course Level: Undergraduate
Grade Rule: B-Standard letter
Rationale for an IP grade request for this course (if applicable):
Schedule Type(s): 1. LEC-Lecture 2. 3.
Credit by Exam: N-Credit by exam-not approved
Prerequisites & Descriptions
Current Prerequisite/Corequisite/Catalog Description: (Cross-listed with ASL 49309 and SPED 53309) Introductory survey course provides informational base and understanding of experiences of deaf people as a cultural minority. Includes etiology and prevalence data, service delivery systems, diagnosis and assessment of issues and communication systems. 20 field hours. Prerequisite: None.
Catalog Description (edited): Introductory survey course designed to provide informational base and understanding of the unique experiences of Deaf people as a cultural minority. Course includes a discussion of: the history of deaf education, etiology and prevalence data, service delivery systems, the process of diagnosis and discovery of hearing loss, issues associated with assessment, and the various communication systems used by deaf individuals. Specifically, topics discussed will include historical, medical, and cultural perspectives regarding the interactions between Deaf and hearing cultural groups and the resulting impact on social, academic-educational, and vocational experiences of deaf children, adults, and their families.
Prerequisites (edited): None
Corequisites (edited): None
Registration is by special approval only: No

Content Information

Content Outline:

Content Hours per Course Topic	Topic Description
9	Historic evolution of deaf education and communication methodologies in the United States.
9	Various etiologies of deafness.
9	Issues and challenges facing identification of hearing loss, assessment, instrumentation of services, and service delivery.
9	Historical, medical, and cultural perspectives on interactions between Deaf and hearing cultural groups.
9	Significant features of Deaf culture including: membership, cultural transmission patterns, cultural activities and values, and cultural conflicts with hearing society.

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: Moores, D. F. Educating the Deaf. Houghton Mifflin.; and additional readings as assigned by instructor

Writing Expectations: Reaction papers, interview, exam; graduate students have an additional research project and-or presentation.

Instructor(s) expected to teach: Kritzer

Instructor(s) contributing to content: Luft, Kritzer

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the description, title abbreviation, content, textbook, writing expectations, and instructor information in order to keep the course current to the practices in the field.

Explain how this proposal affects program requirements and students in your unit:

No impact; the course is the same, just updating course information

Explain how this proposal affects courses, program requirements and student in other units:

This course is cross listed with ASL 49309. ASL have been contacted about revising their course to make it identical.

Explain how this proposal affects enrollment and staffing:

No impact

Units consulted (other departments, programs or campuses affected by the proposal):

American Sign Language

Revisions made to form (if applicable):

- | | |
|--|--|
| <input checked="" type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input checked="" type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
10/7/2015	Susan M. Augustine	This course is not writing intensive, it is being proposed as an ELR
12/5/2013	Susan M Augustine	Other Revisions: writing expectations, textbook and instructor information.

History:

Date	User	Status
10/7/2015	Mary M Dellmann-Jenkins	Approved
10/7/2015	Susan M. Augustine	Submitted
12/20/2013	Hilda A Pettit	Returned For Edit
12/5/2013	Mary M. Dellmann-Jenkins	Approved
12/5/2013	Susan M Augustine	Submitted