Lesson Question(s)
- What inquiry-based questions will students explore in the lesson?
- How will you ask Powerful, Core, Essential, Over-Arching, Through-line questions (PECOAT)?

NCSS Strands
- What NCSS content strands toward the content are addressed?
- All 10 strands must be utilized within the 5 lesson ideas.

In-Class Activity
- What activities will engage student thinking and learning toward evaluating sources, using evidence, and applying skills?
- What specifically will the teacher and the students be doing during the activity?

C3 Framework Inquiry Arc
- Taking Informed Civic Action
- Inquiry-Based Lessons/Practice
- Conceptual Understanding of Multiple Perspectives
- Factual Content Knowledge

Dimension 1
- Developing questions & planning inquires

Dimension 2
- Applying disciplinary concepts & tools

Lesson Objective(s)
- What content and concepts should students think, and learn about?
- What tools and skills should students develop?

ODE Standards
- What Ohio standard/content statement toward content is addressed in the lesson?

Dimension 3
- Evaluating sources, using evidence, & applying skills

Dimension 4
- Communicating conclusions & taking informed action

Assessment(s)
- What opportunity will students have to show what they have learned by communicating conclusions and taking informed action?
- How will you understand and evaluate what your students have learned?