Curriculum & Instruction Master’s Degree Program  
Concentration: Middle Childhood Education

Name: ___________________________  Banner ID: ________________________________

Home Address: ___________________________________________  E-mail address:________________________

City: ______________________________________ State:_________  Zip code: __________________________

Telephone Number:  _____________________________  Degree to be awarded: M.Ed.*

*NOTE: The M.Ed. requires a minimum of 32 semester hours of course work and may include a thesis for which 6 semester hours credits are granted. This degree does not lead to middle childhood licensure. Please see graduate advisor for licensure sequence.

Instructions for Filing the Prospectus

1. You must schedule a meeting with advisor to discuss the prospectus during the first semester of course work.
2. The prospectus must be completed with signatures and filed by the end of the first year of course work in 418 White Hall. Prior to filing the prospectus in 418 White Hall, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.
3. Research in Educational Services must be taken as specified on the prospectus.
4. A minimum of 4 C&I courses and HFDS 64027 must be taken as specified on the prospectus.
5. C&I 67001, Fundamentals of Curriculum, must be taken as soon as possible in your program.
6. C&I 67007, Critical Reflections in C&I, must be taken as late as possible in your program.
7. Any deviation from the prospectus MUST BE APPROVED IN ADVANCE by the student’s advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.
8. You have 6 years to complete your M.Ed. program. This time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.
9. A minimum of 16 semester hours must be taken at the 60000 level or higher.
10. A minimum of 18 semester hours must be taken at the Kent campus.
11. Consult the graduate catalog for electives prior to meeting with advisor.

Approval of Prospectus

<table>
<thead>
<tr>
<th>Graduate Student (signature)</th>
<th>(print name)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Advisor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised 4/2017  
Effective Fall 2015
I. **Research Requirement**
   ___ EVAL 65511 Research in Educational Services

   Total Hours 3

II. **Required Middle Childhood Core Courses**
   ___ HDFS 64027 Early Adol (3)
   ___ C&I 67107 Curr & Org in MG (3)
   ___ C&I 67108 Tchg & Lrng in MG (3)

   Total Hours ___

III. **Required Curriculum and Instruction (C&I) Courses**
   ___ C&I 67001 Fundamentals of Curriculum* (3)
   ___ C&I 67007 Critical Reflection in C&I** (2)

   Total Hours 5

IV. **C&I Electives** In consultation with advisor, select one of the following:
   ___ C&I Content methods course (3)
   ___ C&I 67002 Curriculum Lrdshp (3)
   ___ C&I 67003 Teacher Ed (3)
   ___ C&I 67004 Prof Dev (3)
   ___ C&I 67010 Curr Eval (3)
   ___ C&I 61130 Mult Ed: Strat (3)

   Total Hours ___

V. **Other Electives**
   In consultation with advisor, select courses from at least two of the following areas:
   - Content Methods
   - Content Area (e.g. English, History)
   - Special Education
   - Instructional Technology
   - Arts/Humanities
   - Health Education
   - Counseling

   Course
   __________________________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   Hours
   __________________________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   Total Hours ___

VI. **Workshops: Graduate Credit Only: Maximum 4 Hours**

   Workshop
   __________________________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   Hours
   __________________________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   Total Hours ___

VII. **Thesis: 6 credit hours**

   Total Hours ___

VIII. **Transfer Credits (course work within 6 years): Maximum of 12 semester hours or 18 quarter hours.**
   1. Official transcript must be filed with the Graduate School of Education. Only A or B grades will transfer.
   2. Formal letter of request listing course title, course number, number of credit hours, semester taken and institution must also be completed and approved by the Graduate School of Education.

   Course
   __________________________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   Hours
   __________________________________________
   __________________________
   __________________________
   __________________________
   __________________________
   __________________________

   Total Hours ___

---

* C&I 67001 should be taken as close to the first semester of your program as possible.
** C&I 67007, as the capstone course, should be taken as close to the end of your program as possible.

Revised 4/2017

Effective Fall 2015
Recommended Electives for a Master’s Degree in Curriculum & Instruction: Middle Childhood Education

Semesters offered are subject to change. Consult with your advisor in making selections.

**Content Methods**

<table>
<thead>
<tr>
<th>Mathematics Education</th>
<th>Semester(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 67224 Teaching Mathematics Using Computers and Calculators</td>
<td>Fall, Summer</td>
</tr>
<tr>
<td>C&amp;I 67226 Improving Mathematics Instruction in Middle Childhood</td>
<td>Spring</td>
</tr>
<tr>
<td>C&amp;I 67225 Research in Mathematics Education</td>
<td>Fall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading/Language Arts</th>
<th>Semester(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 67310 Theory and Practice in the Teaching of Reading</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>C&amp;I 67311 Integrated Language Arts Instruction</td>
<td>Spring, Summer</td>
</tr>
<tr>
<td>C&amp;I 67314 Survey of Young Adult Literature</td>
<td>Most Springs</td>
</tr>
<tr>
<td>C&amp;I 67318 Teaching Drama in the Classroom</td>
<td>Most Springs</td>
</tr>
<tr>
<td>C&amp;I 67330 Reading in Content Areas</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>C&amp;I 67395 Multicultural Voices in Children’s and Young Adult Literature</td>
<td>Fall</td>
</tr>
<tr>
<td>MCED 50005 Effective Use of Phonics in Reading</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>MCED 50006 Reading and Writing in Middle Childhood</td>
<td>Fall</td>
</tr>
<tr>
<td>MCED 50007 Teaching Reading with Literature in Middle Childhood</td>
<td>Spring</td>
</tr>
</tbody>
</table>

The Writing Project: Contact Dr. Alexa Sandmann at asandman@kent.edu

**Science Education**

| MCED 50002 Teaching Science in Middle Childhood II                                       | Spring                               |
| C&I 61133 Issues and Trends in Science Education                                        | Fall, every odd year                 |
| C&I 67095 Research in Science Education                                                 | Spring, every even year              |
| C&I 67095 Science and Culture                                                           | Fall, every even year                |
| C&I 67240 Introduction to Environmental Education                                        |                                     |

Operation Physics and Conceptual Chemistry: Contact Dr. Lisa Donnelly at ldonnell@kent.edu

**Social Studies Education**

| MCED 50003 Teaching Social Studies in Middle Childhood II                               | Spring                               |
| C&I 61125 Issues and Trends in Social Studies Education                                 | Summer, every odd year               |
| C&I 61126 Research in Social Studies Teaching and Learning                              | Summer, every even year              |
| C&I 61127 Technology and Social Studies Education                                       | Summer, every odd year               |
| C&I 67095 Special Topics in Social Studies Education                                    | Summer, every even year              |

**Instructional Technology**

| ITEC 57427 Technology and Learning                                                     | Spring, Summer, Fall                 |
| ITEC 57430 Computer Applications in Education                                          | Summer                               |

**Special Education**

| SPED 53529 Nature and Needs of Gifted Children                                         | Fall                                 |
| SPED 53534 Social and Emotional Components of Giftedness                                | Fall                                 |
| SPED 53530 Instructional Processes for Gifted Children                                  | Spring                               |
| SPED 63991 Seminar: Teaching Gifted Children in Math and Science                        | Fall                                 |

**Prerequisite for other SPED courses**

| SPED 63200 Introduction to Exceptionalities                                            | Fall                                 |
| SPED 53020: Assessment in Special Education                                             | Spring, Summer, Fall                 |

**Prerequisite: SPED 53030, SPED 63200**

| SPED 53030 Classroom & Behavioral Management I: Theory & Techniques                     | Spring, Summer, Fall                 |
| **Prerequisite: SPED 63200**                                                          |                                     |

| SPED 63391 Teaching in Inclusive Classrooms                                            |                                     |

**Health Education**

| HED 52575 Health and Learning: Strategies for Students and Teachers                    | Spring, Summer, Fall                 |

**Multicultural and Global Education**

| C&I 61130 Multicultural Education: Strategies                                          | Spring                               |
| C&I 67095 Special Topics: Intercultural Dimensions                                      | Fall                                 |

**Of Teaching & Learning**

For additional options, consult the Kent State University Graduate Catalog.