



# National Survey of Student Engagement

Kent State University

Mean Comparisons

August 2008



# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2008 Mean Comparisons  
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008								
			Mean <sup>a</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>						
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=newer, 2=sometimes, 3=often, 4=very often</i>																				
<b>I. Academic and Intellectual Experiences</b>																				
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65	*** .23	2.62	***	.27	2.74	**	.12	SR 3.27	2.90	*** .43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09	*** .33	2.08	***	.33	2.21	***	.15	SR 2.85	2.62	*** .27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53	.07	2.53		.06	2.64		-.05	SR 2.57	2.30	*** .28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96	** .11	2.95	**	.11	3.03		.02	SR 3.34	3.22	** .15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71	*** .14	2.72	**	.13	2.75	*	.09	SR 2.88	2.73	*** .17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07	** -.12	2.09	***	-.15	2.02		-.06	SR 1.95	2.23	*** -.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
Kent State University**

*Kent State compared with:*

Variable	Bench- mark	Class	Kent State		Selected Peers			Carnegie Class			Selected Peers II			
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.68		2.63		.06	2.67		.01	2.69		-.01
			SR	2.99		2.93		.06	2.96		.03	2.99		-.01
b. Made a class presentation	CLPRESEN	ACL	FY	2.17		2.16		.01	2.15		.02	2.21		-.05
			SR	2.72		2.68		.04	2.71		.01	2.74		-.03
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56		2.51		.05	2.61		-.05	2.65		-.09
			SR	2.39		2.37		.03	2.44		-.04	2.46		-.07
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.86		2.97		-.13	3.02	**	-.19	3.03	**	-.20
			SR	3.30		3.23		.09	3.24		.07	3.27		.04
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		2.71		-.05	2.76		-.10	2.76		-.10
			SR	2.70		2.75		-.05	2.72		-.02	2.78		-.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.02		2.08		-.08	2.07		-.06	2.05		-.05
			SR	2.33		2.22	**	.13	2.16	***	.21	2.14	***	.24
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.46		2.41		.06	2.41		.06	2.42		.05
			SR	2.54		2.49		.06	2.49		.05	2.53		.01
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.23		2.38	**	-.16	2.44	***	-.23	2.36	*	-.15
			SR	2.59		2.74	***	-.17	2.83	***	-.26	2.74	***	-.17
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.54		2.61		-.10	2.63		-.11	2.60		-.08
			SR	2.85		2.91		-.07	2.95	*	-.11	2.93		-.09
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.64		1.69		-.07	1.75	*	-.13	1.69		-.06
			SR	1.79		1.85		-.06	1.92	**	-.13	1.86		-.07
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.47		1.54		-.10	1.65	***	-.21	1.56	*	-.12
			SR	1.62		1.64		-.02	1.71		-.10	1.71	*	-.10

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>Kent State compared with:</i>										
				Kent State		Selected Peers			Carnegie Class			Selected Peers II		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.47			2.61	*	-.14	2.65	**	-.17	
				SR	2.70			2.81	*	-.11	2.84	**	-.13	2.82
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.97			3.08	*	-.13	3.11	**	-.17	
				SR	3.37			3.37		-.01	3.37		-.01	3.35
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.54			2.51		.04	2.58		-.04	
				SR	2.82			2.73		.10	2.79		.03	2.78
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.28			2.18		.12	2.14	*	.16	
				SR	2.39			2.34		.05	2.36		.03	2.37
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.86			1.84		.02	1.86		.00	
				SR	2.03			2.02		.00	2.07		-.05	2.07
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.61			2.58		.04	2.60		.01	
				SR	2.80			2.72	*	.11	2.74		.07	2.74
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.59			2.56		.04	2.61		-.02	
				SR	2.62			2.63		-.02	2.71	*	-.11	2.70
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.63			1.59		.05	1.61		.02	
				SR	1.72			1.77		-.05	1.80		-.09	1.78
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.63			2.62		.01	2.69		-.06	
				SR	2.74			2.79		-.07	2.85	**	-.14	2.82
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.49			2.58		-.10	2.59		-.10	
				SR	2.53			2.67	**	-.15	2.68	**	-.15	2.65
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.60			2.68		-.08	2.69		-.09	
				SR	2.62			2.73	*	-.12	2.68		-.06	2.70

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



Kent State compared with:

Variable	Bench- mark	Class	Kent State		Selected Peers			Carnegie Class			Selected Peers II		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>2. Mental Activities</b>													
a.	MEMORIZE	FY	3.05		2.92	*	.15	2.94	*	.13	2.93	*	.14
			SR	2.81		2.79		.03	2.79		.03	2.78	
b.	ANALYZE	LAC	2.90		3.07	**	-.22	3.10	***	-.26	3.07	**	-.21
			SR	3.08		3.20	**	-.15	3.23	***	-.19	3.21	***
c.	SYNTHESZ	LAC	2.70		2.84	*	-.16	2.86	**	-.19	2.84	**	-.17
			SR	2.89		2.98		-.11	3.02	**	-.15	3.01	*
d.	EVALUATE	LAC	2.81		2.85		-.05	2.87		-.07	2.86		-.07
			SR	2.87		2.94		-.08	2.97	*	-.12	2.97	*
e.	APPLYING	LAC	2.82		3.02	***	-.24	3.04	***	-.26	3.00	**	-.21
			SR	3.03		3.15	*	-.14	3.19	**	-.19	3.16	**
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
<b>3. Reading and Writing</b>													
a.	READASGN	LAC	3.16		3.22		-.06	3.16		.00	3.19		-.03
			SR	3.03		3.15	*	-.12	3.12		-.10	3.15	*
b.	READOWN	FY	2.00		2.03		-.02	2.05		-.05	2.04		-.04
			SR	2.21		2.17		.03	2.18		.03	2.18	
c.	WRITEMOR	LAC	1.22		1.26		-.06	1.26		-.05	1.26		-.06
			SR	1.59		1.58		.00	1.61		-.03	1.61	
d.	WRITEMID	LAC	2.15		2.26		-.12	2.24		-.10	2.23		-.10
			SR	2.53		2.56		-.03	2.48		.04	2.53	
e.	WRITESML	LAC	2.93		3.09	*	-.15	3.01		-.08	2.98		-.05
			SR	2.88		3.08	***	-.18	2.95		-.06	2.97	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Kent State University**

				<i>Kent State compared with:</i>											
				<b>Kent State</b>			<b>Selected Peers</b>			<b>Carnegie Class</b>			<b>Selected Peers II</b>		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<b>4. Problem Sets</b>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.78	2.69		.08	2.70		.07	2.67		.09		
			SR	2.41	2.57	**	-.14	2.65	***	-.20	2.61	**	-.17		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.94	2.83		.09	2.79		.12	2.77	*	.13		
			SR	2.20	2.36	*	-.14	2.38	**	-.15	2.36	**	-.14		
<b>5. Examinations</b>															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.17	5.39	**	-.18	5.44	***	-.22	5.39	**	-.18		
			SR	5.12	5.28	*	-.12	5.44	***	-.25	5.37	***	-.19		
<b>6. Additional Collegiate Experiences</b>															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.18	2.17		.01	2.20		-.03	2.18		.00		
			SR	2.02	2.03		-.01	2.05		-.03	2.02		.00		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.64	2.79	*	-.16	2.83	**	-.20	2.77	*	-.13		
			SR	2.51	2.68	***	-.17	2.69	***	-.18	2.65	**	-.14		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.78	1.93	*	-.14	2.19	***	-.36	2.00	***	-.20		
			SR	1.78	2.00	***	-.20	2.29	***	-.43	2.06	***	-.25		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.50	2.54		-.04	2.62	*	-.14	2.56		-.07		
			SR	2.62	2.66		-.04	2.70		-.08	2.65		-.03		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.65	2.71		-.07	2.76	*	-.14	2.74		-.10		
			SR	2.77	2.81		-.05	2.82		-.06	2.81		-.05		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.77	2.79		-.02	2.84		-.08	2.81		-.05		
			SR	2.79	2.86		-.09	2.88	*	-.11	2.86		-.09		
<b>7. Enriching Educational Experiences</b>															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07		-.01	.07		-.03	.08		-.03		
			SR	.54	.55		-.03	.51		.04	.50		.07		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				<i>Kent State compared with:</i>									
				Kent State		Selected Peers		Carnegie Class			Selected Peers II		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.27		-.15	.40	***	-.26	.36	**	-.18
				SR	.52	***	-.18	.60	**	-.17	.58	*	-.12
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16	*	-.14	.18		-.07	.16		-.01
				SR	.26		-.01	.26		.01	.25		.03
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		-.06	.05		-.06	.05		-.06
				SR	.18		-.07	.20		-.05	.19		-.02
e.	Foreign language coursework	FORLNG04	EEE	FY	.15	***	-.21	.21	**	-.16	.21	**	-.17
				SR	.49		.09	.43	*	.12	.41	**	.16
f.	Study abroad	STDABR04	EEE	FY	.02		-.06	.03		-.08	.03		-.09
				SR	.14		-.05	.13		.04	.13		.03
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.08	.04	*	-.11	.04	**	-.11
				SR	.18		.07	.17		.05	.16		.05
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.05	.02		.03	.02		.03
				SR	.28		.01	.30		-.04	.28		.00

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.25		-.11	5.47	*	-.16	5.41		-.11
				SR	5.42		-.04	5.57	*	-.11	5.55		-.09
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.00		.01	5.05		-.04	5.04		-.03
				SR	5.06	*	-.12	5.27	**	-.15	5.30	***	-.18
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.34		-.12	4.55	*	-.14	4.54	*	-.13
				SR	3.97	***	-.26	4.47	***	-.30	4.48	***	-.31

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



Kent State compared with:

Variable	Bench- mark	Class	Kent State		Selected Peers			Carnegie Class			Selected Peers II			
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<p>9. Time Usage</p> <p>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</p>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.05	4.13		-0.05	4.06		-0.01	3.94		.07
				SR	4.13	4.15		-0.01	4.14		.00	4.10		.02
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.58	1.52		.04	1.54		.03	1.50		.07
				SR	1.93	1.91		.01	1.88		.03	1.76		.11
c.	Working for pay <u>off campus</u>	WORKOF01		FY	2.28	2.02		.13	2.14		.07	2.48		-0.09
				SR	3.97	3.47	***	.19	3.61	**	.13	3.85		.04
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.07	2.28	*	-.13	2.29	*	-.14	2.20		-0.08
				SR	2.01	2.15		-.09	2.07		-.04	2.02		.00
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.10	3.97		.07	3.90		.12	3.84	*	.15
				SR	3.72	3.70		.02	3.51	*	.14	3.52	*	.13
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.75	1.48	*	.21	1.53	*	.17	1.72		.02
				SR	1.98	2.08		-.05	2.27	**	-.13	2.41	***	-.18
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.41	2.32		.09	2.32		.09	2.36		.05
				SR	2.43	2.37		.07	2.39		.04	2.42		.02
<p>10. Institutional Environment</p> <p>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</p>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.96	3.11	**	-.21	3.14	***	-.24	3.10	**	-.19
				SR	2.95	3.06	**	-.14	3.15	***	-.26	3.10	***	-.19
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.95	3.01		-.07	3.06		-.13	3.01		-.07
				SR	2.64	2.83	***	-.22	2.88	***	-.28	2.87	***	-.27
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.70	*	-.17	2.68	*	-.15	2.66		-.12
				SR	2.22	2.48	***	-.26	2.47	***	-.25	2.46	***	-.25

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.





Kent State compared with:

	Variable	Bench- mark	Class	Kent State		Selected Peers		Carnegie Class			Selected Peers II			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.17	2.20		-0.03	2.25		-0.08	2.22		-0.05
				SR	1.66	1.88	***	-0.25	1.96	***	-0.32	1.93	***	-0.30
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.33	2.47	*	-0.15	2.52	**	-0.20	2.47	*	-0.15
				SR	2.00	2.19	***	-0.20	2.24	***	-0.25	2.20	***	-0.21
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.73	2.84		-0.13	2.91	**	-0.20	2.82		-0.10
				SR	2.42	2.61	***	-0.20	2.66	***	-0.25	2.59	***	-0.18
g.	Using computers in academic work	ENVCOMPT		FY	3.11	3.34	***	-0.31	3.34	***	-0.31	3.31	***	-0.26
				SR	3.35	3.49	***	-0.20	3.49	**	-0.19	3.46	**	-0.15

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.13	3.15		-0.03	3.19		-0.08	3.17		-0.06
				SR	3.18	3.24		-0.07	3.27	*	-0.11	3.26		-0.09
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81	2.79		.02	2.78		.03	2.74		.07
				SR	2.90	3.02	*	-0.13	3.07	**	-0.18	3.04	**	-0.15
c.	Writing clearly and effectively	GNWRITE		FY	3.00	2.91		.10	2.95		.06	2.97		.03
				SR	2.95	3.03		-0.09	3.04	*	-0.11	3.08	**	-0.15
d.	Speaking clearly and effectively	GNSPEAK		FY	2.81	2.74		.07	2.75		.06	2.80		.01
				SR	2.85	2.89		-0.04	2.94		-0.09	2.96	*	-0.12
e.	Thinking critically and analytically	GNANALY		FY	3.09	3.18		-0.12	3.19	*	-0.13	3.17		-0.10
				SR	3.19	3.31	**	-0.16	3.35	***	-0.21	3.32	**	-0.17
f.	Analyzing quantitative problems	GNQUANT		FY	2.83	2.94		-0.13	2.98	**	-0.18	2.94	*	-0.13
				SR	2.85	3.04	***	-0.21	3.12	***	-0.31	3.06	***	-0.24
g.	Using computing and information technology	GNCMPTS		FY	2.91	3.06	*	-0.16	3.06	*	-0.16	3.03		-0.13
				SR	3.10	3.23	**	-0.16	3.25	***	-0.19	3.22	**	-0.15
h.	Working effectively with others	GNOTHERS		FY	2.90	2.95		-0.05	2.97		-0.08	2.95		-0.05
				SR	2.94	3.11	***	-0.19	3.15	***	-0.24	3.13	***	-0.23

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Kent State University**

			<i>Kent State compared with:</i>										
			Kent State		Selected Peers			Carnegie Class			Selected Peers II		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.26	2.21		.05	2.27		.00	2.28		-.01
			SR	1.99	2.07		-.08	2.08		-.09	2.12	*	-.13
j.	Learning effectively on your own	GNINQ	FY	2.82	2.91		-.11	2.95	*	-.16	2.93		-.14
			SR	2.89	2.99		-.11	3.03	**	-.16	3.01	*	-.13
k.	Understanding yourself	GNSELF	FY	2.66	2.74		-.09	2.79	*	-.13	2.77		-.12
			SR	2.64	2.76	*	-.12	2.78	*	-.14	2.77	*	-.13
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.58	2.67		-.10	2.65		-.08	2.66		-.09
			SR	2.43	2.65	***	-.23	2.60	**	-.17	2.64	***	-.21
m.	Solving complex real-world problems	GNPROBSV	FY	2.57	2.65		-.09	2.69		-.13	2.66		-.10
			SR	2.54	2.73	***	-.20	2.79	***	-.26	2.75	***	-.21
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.54	2.59		-.05	2.71	*	-.16	2.63		-.09
			SR	2.39	2.59	***	-.20	2.72	***	-.31	2.63	***	-.23
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.27	2.37		-.10	2.52	***	-.25	2.41	*	-.14
			SR	2.16	2.36	***	-.20	2.49	***	-.31	2.41	***	-.24
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.98	2.00		-.02	2.21	**	-.21	2.05		-.07
			SR	1.64	1.76	*	-.12	2.03	***	-.34	1.83	***	-.18
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.84	2.96	*	-.14	2.99	**	-.17	2.96	*	-.15
			SR	2.40	2.74	***	-.36	2.78	***	-.39	2.79	***	-.41
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.97	3.17	***	-.28	3.21	***	-.34	3.16	***	-.28
			SR	2.93	3.16	***	-.32	3.19	***	-.35	3.17	***	-.32
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.07	3.25	***	-.23	3.27	***	-.25	3.23	**	-.20
			SR	2.93	3.20	***	-.31	3.19	***	-.30	3.20	***	-.31

IPEDS: 203517

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



# National Survey of Student Engagement

## NSSE 2008 Detailed Statistics <sup>a</sup>

### Kent State University First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>Kent State</i>				<i>Kent State</i>				<i>Kent State</i>				<i>Kent State</i>			<i>Kent State</i>					
		Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II
CLQUEST	301	2.68	2.63	2.67	2.69	.05	.01	.01	.01	.83	.83	.84	.84	4,548	6,729	23,051	.317	.864	.800	.06	.01	-.01
CLPRESEN	299	2.17	2.16	2.15	2.21	.05	.01	.01	.01	.80	.79	.79	.80	4,544	6,716	22,994	.884	.696	.357	.01	.02	-.05
REWROPAP	301	2.56	2.51	2.61	2.65	.06	.02	.01	.01	1.00	.99	.98	.98	4,544	6,722	23,023	.420	.432	.143	.05	-.05	-.09
INTEGRAT	301	2.86	2.97	3.02	3.03	.05	.01	.01	.01	.89	.80	.79	.80	334	322	306	.052	.004	.002	-.13	-.19	-.20
DIVCLASS	301	2.67	2.71	2.76	2.76	.05	.01	.01	.01	.92	.88	.88	.88	4,542	6,712	22,997	.417	.093	.085	-.05	-.10	-.10
CLUNPREP	300	2.02	2.08	2.07	2.05	.04	.01	.01	.01	.77	.77	.77	.77	4,525	6,694	22,919	.190	.287	.434	-.08	-.06	-.05
CLASSGRP	300	2.46	2.41	2.41	2.42	.05	.01	.01	.01	.86	.82	.84	.84	4,542	6,712	22,984	.311	.309	.401	.06	.06	.05
OCCGRP	301	2.23	2.38	2.44	2.36	.05	.01	.01	.01	.93	.87	.88	.87	4,554	6,730	23,043	.006	.000	.010	-.16	-.23	-.15
INTIDEAS	273	2.54	2.61	2.63	2.60	.05	.01	.01	.01	.90	.80	.81	.81	303	293	278	.161	.103	.211	-.10	-.11	-.08
TUTOR	275	1.64	1.69	1.75	1.69	.05	.01	.01	.01	.86	.85	.85	.84	4,192	6,293	21,479	.288	.038	.302	-.07	-.13	-.06
COMMPROJ	274	1.47	1.54	1.65	1.56	.05	.01	.01	.01	.80	.81	.86	.82	4,190	302	21,453	.127	.000	.050	-.10	-.21	-.12
ITACADEM	274	2.47	2.61	2.65	2.59	.06	.02	.01	.01	1.01	1.01	1.02	1.03	4,194	6,298	21,481	.024	.005	.060	-.14	-.17	-.11
EMAIL	273	2.97	3.08	3.11	3.07	.05	.01	.01	.01	.83	.81	.81	.82	4,190	6,295	21,457	.036	.006	.049	-.13	-.17	-.12
FACGRADE	272	2.54	2.51	2.58	2.57	.06	.01	.01	.01	.94	.87	.87	.88	305	293	21,447	.589	.549	.613	.04	-.04	-.03
FACPLANS	273	2.28	2.18	2.14	2.17	.05	.01	.01	.01	.90	.87	.88	.89	4,191	296	21,469	.058	.011	.037	.12	.16	.13
FACIDEAS	274	1.86	1.84	1.86	1.87	.06	.01	.01	.01	.94	.87	.89	.89	4,195	6,296	21,479	.775	.963	.917	.02	.00	-.01
FACFEED	262	2.61	2.58	2.60	2.59	.05	.01	.01	.01	.84	.82	.84	.83	4,075	6,136	21,002	.566	.844	.742	.04	.01	.02
WORKHARD	262	2.59	2.56	2.61	2.61	.05	.01	.01	.01	.82	.84	.85	.84	4,070	6,127	20,975	.550	.768	.765	.04	-.02	-.02
FACOTHER	262	1.63	1.59	1.61	1.60	.05	.01	.01	.01	.86	.83	.85	.84	4,062	6,118	20,951	.437	.764	.686	.05	.02	.03
OOCIDEAS	261	2.63	2.62	2.69	2.65	.05	.01	.01	.01	.87	.86	.87	.87	4,063	6,117	20,946	.889	.311	.677	.01	-.06	-.03
DIVRSTUD	262	2.49	2.58	2.59	2.57	.06	.02	.01	.01	1.00	1.00	1.01	1.01	4,067	6,124	20,966	.137	.097	.194	-.10	-.10	-.08
DIFFSTU2	262	2.60	2.68	2.69	2.67	.06	.02	.01	.01	.97	.97	.99	.98	4,069	6,127	20,967	.189	.150	.229	-.08	-.09	-.07
MEMORIZE	256	3.05	2.92	2.94	2.93	.05	.01	.01	.01	.82	.86	.87	.86	4,019	6,057	20,775	.020	.038	.023	.15	.13	.14
ANALYZE	256	2.90	3.07	3.10	3.07	.05	.01	.01	.01	.86	.77	.77	.78	283	274	260	.003	.000	.003	-.22	-.26	-.21
SYNTHESZ	256	2.70	2.84	2.86	2.84	.05	.01	.01	.01	.86	.84	.86	.84	4,006	6,035	20,695	.011	.003	.007	-.16	-.19	-.17
EVALUATE	255	2.81	2.85	2.87	2.86	.06	.01	.01	.01	.88	.85	.87	.86	4,007	6,043	20,715	.438	.275	.273	-.05	-.07	-.07
APPLYING	254	2.82	3.02	3.04	3.00	.06	.01	.01	.01	.88	.83	.85	.85	285	275	259	.001	.000	.001	-.24	-.26	-.21
READASGN	254	3.16	3.22	3.16	3.19	.06	.02	.01	.01	.92	.92	.91	.91	4,015	6,050	20,724	.318	.973	.667	-.06	.00	-.03

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Kent State University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>Kent State</i>				<i>Kent State</i>				<i>Kent State</i>				<i>Kent State</i>			<i>Kent State</i>					
		Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II
READOWN	253	2.00	2.03	2.05	2.04	.06	.02	.01	.01	.96	.92	.92	.93	4,020	6,049	20,728	.711	.447	.498	-.02	-.05	-.04
WRITEMOR	252	1.22	1.26	1.26	1.26	.04	.01	.01	.00	.61	.68	.66	.68	4,010	6,045	20,707	.390	.419	.326	-.06	-.05	-.06
WRITEMID	254	2.15	2.26	2.24	2.23	.05	.01	.01	.01	.83	.86	.82	.82	4,021	6,054	20,730	.061	.110	.113	-.12	-.10	-.10
WRITESML	254	2.93	3.09	3.01	2.98	.06	.02	.01	.01	1.01	1.07	1.04	1.03	4,022	6,056	20,748	.020	.223	.444	-.15	-.08	-.05
PROBSETA	253	2.78	2.69	2.70	2.67	.08	.02	.01	.01	1.20	1.13	1.13	1.12	4,003	6,039	20,650	.228	.294	.137	.08	.07	.09
PROBSETB	252	2.94	2.83	2.79	2.77	.08	.02	.02	.01	1.26	1.21	1.20	1.20	3,996	6,012	20,603	.181	.062	.034	.09	.12	.13
EXAMS	253	5.17	5.39	5.44	5.39	.08	.02	.02	.01	1.31	1.19	1.20	1.20	4,015	6,050	20,708	.004	.001	.004	-.18	-.22	-.18
ATDART07	251	2.18	2.17	2.20	2.18	.06	.01	.01	.01	.96	.91	.93	.92	3,971	5,997	20,483	.819	.662	.953	.01	-.03	.00
EXRCSE05	249	2.64	2.79	2.83	2.77	.06	.02	.01	.01	1.02	1.00	1.00	1.03	3,959	5,991	20,439	.018	.003	.046	-.16	-.20	-.13
WORSHPO5	250	1.78	1.93	2.19	2.00	.06	.02	.02	.01	.92	1.05	1.15	1.09	296	285	258	.014	.000	.000	-.14	-.36	-.20
OWNVIEW	249	2.50	2.54	2.62	2.56	.06	.01	.01	.01	.91	.88	.88	.89	3,962	5,991	20,459	.495	.036	.277	-.04	-.14	-.07
OTHRVIEW	251	2.65	2.71	2.76	2.74	.05	.01	.01	.01	.86	.86	.86	.87	3,964	5,988	20,459	.270	.034	.102	-.07	-.14	-.10
CHNGVIEW	250	2.77	2.79	2.84	2.81	.05	.01	.01	.01	.83	.83	.83	.83	3,960	5,990	20,457	.760	.226	.429	-.02	-.08	-.05
INTERN04	249	.07	.07	.07	.08	.02	.00	.00	.00	.25	.25	.26	.26	3,898	5,892	20,074	.866	.656	.608	-.01	-.03	-.03
VOLNTR04	247	.27	.35	.40	.36	.03	.01	.01	.00	.45	.48	.49	.48	286	273	253	.014	.000	.003	-.15	-.26	-.18
LRNCOM04	249	.16	.22	.18	.16	.02	.01	.01	.00	.37	.41	.39	.37	292	273	20,047	.018	.282	.846	-.14	-.07	-.01
RESRCH04	249	.04	.05	.05	.05	.01	.00	.00	.00	.20	.22	.22	.23	3,884	5,862	256	.343	.355	.260	-.06	-.06	-.06
FORLNG04	246	.15	.24	.21	.21	.02	.01	.01	.00	.35	.42	.41	.41	294	274	253	.000	.006	.003	-.21	-.16	-.17
STDABR04	247	.02	.03	.03	.03	.01	.00	.00	.00	.13	.16	.17	.17	302	286	257	.224	.117	.072	-.06	-.08	-.09
INDSTD04	247	.02	.03	.04	.04	.01	.00	.00	.00	.13	.17	.19	.19	309	296	261	.131	.017	.007	-.08	-.11	-.11
SNRX04	248	.02	.02	.02	.02	.01	.00	.00	.00	.16	.13	.14	.14	3,888	5,879	20,033	.445	.648	.633	.05	.03	.03
ENVSTU	248	5.25	5.41	5.47	5.41	.10	.02	.02	.01	1.55	1.42	1.42	1.43	3,888	5,867	20,007	.094	.015	.073	-.11	-.16	-.11
ENVFAC	250	5.00	4.99	5.05	5.04	.10	.02	.02	.01	1.53	1.35	1.36	1.36	3,891	5,865	20,026	.908	.587	.633	.01	-.04	-.03
ENVADM	249	4.34	4.52	4.55	4.54	.10	.03	.02	.01	1.63	1.52	1.55	1.54	3,885	5,860	20,001	.072	.037	.045	-.12	-.14	-.13
ACADPR01	245	4.05	4.13	4.06	3.94	.10	.03	.02	.01	1.51	1.61	1.60	1.58	3,848	5,814	19,865	.453	.916	.312	-.05	-.01	.07
WORKON01	244	1.58	1.52	1.54	1.50	.09	.02	.02	.01	1.33	1.26	1.29	1.24	3,843	5,809	19,837	.497	.627	.313	.04	.03	.07
WORKOF01	245	2.28	2.02	2.14	2.48	.13	.03	.03	.02	2.09	1.94	2.00	2.30	274	5,809	252	.065	.278	.128	.13	.07	-.09
COCURR01	246	2.07	2.28	2.29	2.20	.09	.03	.02	.01	1.47	1.52	1.56	1.52	3,849	5,810	19,853	.043	.030	.195	-.13	-.14	-.08

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Kent State University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Kent State	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Kent State compared with:			Kent State compared with:		
																	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II
SOCIAL05	246	4.10	3.97	3.90	3.84	.11	.03	.02	.01	1.73	1.69	1.68	1.68	3,837	5,800	19,802	.264	.067	.017	.07	.12	.15
CAREDE01	246	1.75	1.48	1.53	1.72	.11	.02	.02	.01	1.65	1.29	1.28	1.58	266	258	19,772	.012	.041	.793	.21	.17	.02
COMMUTE	246	2.41	2.32	2.32	2.36	.07	.02	.01	.01	1.12	1.01	1.04	1.07	273	264	19,816	.213	.183	.403	.09	.09	.05
ENVSCHOL	244	2.96	3.11	3.14	3.10	.05	.01	.01	.01	.79	.76	.76	.77	3,784	5,743	19,576	.002	.000	.004	-.21	-.24	-.19
ENVSUPRT	243	2.95	3.01	3.06	3.01	.06	.01	.01	.01	.87	.79	.80	.80	270	260	247	.355	.063	.287	-.07	-.13	-.07
ENVDIVRS	243	2.54	2.70	2.68	2.66	.06	.02	.01	.01	.97	.95	.96	.96	3,766	5,729	19,524	.013	.023	.055	-.17	-.15	-.12
ENVNACAD	242	2.17	2.20	2.25	2.22	.06	.02	.01	.01	.95	.92	.96	.95	3,764	5,727	19,508	.669	.216	.434	-.03	-.08	-.05
ENVSOCAL	242	2.33	2.47	2.52	2.47	.06	.02	.01	.01	.90	.91	.93	.93	3,763	5,705	19,444	.025	.002	.021	-.15	-.20	-.15
ENVEVENT	243	2.73	2.84	2.91	2.82	.06	.01	.01	.01	.89	.89	.90	.92	3,771	5,725	19,506	.057	.002	.115	-.13	-.20	-.10
ENVCOMPT	243	3.11	3.34	3.34	3.31	.05	.01	.01	.01	.82	.77	.77	.78	3,774	5,734	19,536	.000	.000	.000	-.31	-.31	-.26
NGNENLED	239	3.13	3.15	3.19	3.17	.05	.01	.01	.01	.82	.78	.78	.78	3,721	5,634	19,221	.650	.215	.338	-.03	-.08	-.06
GNWORK	240	2.81	2.79	2.78	2.74	.06	.02	.01	.01	.95	.94	.95	.94	3,715	5,622	19,175	.811	.665	.251	.02	.03	.07
GNWRITE	238	3.00	2.91	2.95	2.97	.06	.01	.01	.01	.86	.88	.88	.86	3,714	5,625	19,187	.125	.376	.600	.10	.06	.03
GNSPEAK	239	2.81	2.74	2.75	2.80	.06	.02	.01	.01	.95	.94	.94	.92	3,713	5,621	19,180	.311	.365	.906	.07	.06	.01
GNANALY	240	3.09	3.18	3.19	3.17	.05	.01	.01	.01	.82	.79	.79	.79	3,714	5,618	19,167	.082	.048	.113	-.12	-.13	-.10
GNQUANT	238	2.83	2.94	2.98	2.94	.06	.01	.01	.01	.87	.87	.86	.87	3,707	5,610	19,137	.054	.006	.044	-.13	-.18	-.13
GNCMPTS	240	2.91	3.06	3.06	3.03	.06	.02	.01	.01	.96	.89	.89	.89	3,715	5,622	244	.018	.013	.059	-.16	-.16	-.13
GNOTHERS	239	2.90	2.95	2.97	2.95	.06	.01	.01	.01	.91	.88	.88	.88	3,709	5,620	19,163	.422	.206	.406	-.05	-.08	-.05
GNCITIZN	232	2.26	2.21	2.27	2.28	.07	.02	.01	.01	1.09	1.04	1.05	1.06	3,640	5,520	18,859	.425	.963	.821	.05	.00	-.01
GNINQ	231	2.82	2.91	2.95	2.93	.06	.01	.01	.01	.93	.85	.86	.86	257	248	235	.134	.030	.060	-.11	-.16	-.14
GNSELF	229	2.66	2.74	2.79	2.77	.07	.02	.01	.01	1.01	.96	.97	.96	257	5,516	233	.227	.046	.086	-.09	-.13	-.12
GNDIVERS	232	2.58	2.67	2.65	2.66	.06	.02	.01	.01	.97	.95	.96	.96	3,632	5,517	18,846	.151	.258	.190	-.10	-.08	-.09
GNPROBSV	230	2.57	2.65	2.69	2.66	.06	.02	.01	.01	.96	.91	.92	.92	3,632	5,518	18,838	.167	.057	.133	-.09	-.13	-.10
GNETHICS	232	2.54	2.59	2.71	2.63	.07	.02	.01	.01	1.03	.98	1.00	.98	3,637	5,519	18,841	.448	.016	.192	-.05	-.16	-.09
GNCOMMUN	232	2.27	2.37	2.52	2.41	.06	.02	.01	.01	.94	.96	.99	.97	3,632	255	238	.143	.000	.026	-.10	-.25	-.14
GNSPIRIT	231	1.98	2.00	2.21	2.05	.07	.02	.02	.01	1.07	1.04	1.12	1.06	3,635	253	18,829	.775	.001	.280	-.02	-.21	-.07
ADVISE	236	2.84	2.96	2.99	2.96	.06	.01	.01	.01	.86	.85	.85	.85	3,685	5,591	19,067	.038	.009	.026	-.14	-.17	-.15
ENTIREXP	237	2.97	3.17	3.21	3.16	.05	.01	.01	.01	.78	.72	.71	.71	3,687	5,594	19,070	.000	.000	.000	-.28	-.34	-.28
SAMECOLL	237	3.07	3.25	3.27	3.23	.06	.01	.01	.01	.88	.81	.81	.81	3,693	5,600	19,088	.001	.000	.002	-.23	-.25	-.20

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Kent State University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
														<i>Kent State compared with:</i>			<i>Kent State compared with:</i>					
		Kent State	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II		
CLQUEST	413	2.99	2.93	2.96	2.99	.04	.01	.01	.00	.87	.88	.87	.87	8,630	13,165	45,120	.209	.506	.905	.06	.03	-.01
CLPRESEN	414	2.72	2.68	2.71	2.74	.04	.01	.01	.00	.89	.86	.88	.87	8,631	13,166	45,084	.459	.845	.526	.04	.01	-.03
REWROPAP	413	2.39	2.37	2.44	2.46	.05	.01	.01	.00	.99	.96	.97	.97	8,620	13,157	45,081	.589	.385	.165	.03	-.04	-.07
INTEGRAT	413	3.30	3.23	3.24	3.27	.04	.01	.01	.00	.77	.76	.76	.75	8,621	13,157	45,080	.065	.166	.463	.09	.07	.04
DIVCLASS	414	2.70	2.75	2.72	2.78	.05	.01	.01	.00	.94	.92	.94	.92	8,604	13,134	45,015	.279	.647	.060	-.05	-.02	-.09
CLUNPREP	413	2.33	2.22	2.16	2.14	.04	.01	.01	.00	.83	.82	.80	.80	453	436	419	.009	.000	.000	.13	.21	.24
CLASSGRP	413	2.54	2.49	2.49	2.53	.04	.01	.01	.00	.88	.88	.89	.88	8,617	13,146	45,047	.224	.287	.829	.06	.05	.01
OCCGRP	414	2.59	2.74	2.83	2.74	.05	.01	.01	.00	.92	.92	.91	.91	8,626	13,165	45,105	.001	.000	.001	-.17	-.26	-.17
INTIDEAS	396	2.85	2.91	2.95	2.93	.04	.01	.01	.00	.86	.81	.81	.81	431	418	402	.234	.036	.105	-.07	-.11	-.09
TUTOR	399	1.79	1.85	1.92	1.86	.04	.01	.01	.00	.89	.94	.96	.95	8,197	12,662	43,431	.208	.009	.146	-.06	-.13	-.07
COMMPROJ	399	1.62	1.64	1.71	1.71	.04	.01	.01	.00	.88	.87	.91	.91	8,188	12,639	43,391	.677	.061	.043	-.02	-.10	-.10
ITACADEM	399	2.70	2.81	2.84	2.82	.05	.01	.01	.00	1.01	1.00	1.03	1.01	8,194	12,659	43,449	.036	.009	.014	-.11	-.13	-.12
EMAIL	399	3.37	3.37	3.37	3.35	.04	.01	.01	.00	.79	.75	.75	.76	436	422	43,388	.907	.874	.699	-.01	-.01	.02
FACGRADE	399	2.82	2.73	2.79	2.78	.05	.01	.01	.00	.92	.89	.88	.88	8,190	12,646	43,404	.059	.533	.373	.10	.03	.04
FACPLANS	399	2.39	2.34	2.36	2.37	.05	.01	.01	.00	.95	.93	.95	.95	8,189	12,646	43,408	.293	.544	.655	.05	.03	.02
FACIDEAS	399	2.03	2.02	2.07	2.07	.04	.01	.01	.00	.87	.91	.92	.92	8,194	12,656	407	.986	.371	.329	.00	-.05	-.05
FACFEED	391	2.80	2.72	2.74	2.74	.04	.01	.01	.00	.78	.80	.82	.81	8,040	12,486	42,928	.037	.154	.154	.11	.07	.07
WORKHARD	390	2.62	2.63	2.71	2.70	.05	.01	.01	.00	.90	.85	.85	.85	425	411	395	.752	.036	.078	-.02	-.11	-.09
FACOTHER	390	1.72	1.77	1.80	1.78	.04	.01	.01	.00	.88	.91	.94	.93	8,032	12,467	42,868	.318	.076	.171	-.05	-.09	-.07
OOCIDEAS	390	2.74	2.79	2.85	2.82	.04	.01	.01	.00	.86	.85	.86	.85	8,025	12,474	42,859	.204	.008	.044	-.07	-.14	-.10
DIVRSTUD	391	2.53	2.67	2.68	2.65	.05	.01	.01	.00	.97	.98	.99	.99	8,031	12,479	42,884	.004	.004	.016	-.15	-.15	-.12
DIFFSTU2	391	2.62	2.73	2.68	2.70	.05	.01	.01	.00	.97	.95	.98	.96	8,035	12,472	42,874	.025	.247	.101	-.12	-.06	-.08
MEMORIZE	383	2.81	2.79	2.79	2.78	.05	.01	.01	.00	.89	.90	.91	.91	7,970	12,405	42,637	.572	.626	.528	.03	.03	.03
ANALYZE	384	3.08	3.20	3.23	3.21	.04	.01	.01	.00	.83	.75	.75	.75	7,959	12,380	42,593	.004	.000	.001	-.15	-.19	-.17
SYNTHESZ	381	2.89	2.98	3.02	3.01	.05	.01	.01	.00	.91	.84	.84	.83	413	401	386	.057	.009	.011	-.11	-.15	-.14
EVALUATE	383	2.87	2.94	2.97	2.97	.05	.01	.01	.00	.94	.87	.88	.87	416	404	388	.143	.036	.040	-.08	-.12	-.11
APPLYING	383	3.03	3.15	3.19	3.16	.05	.01	.01	.00	.92	.84	.83	.83	414	402	387	.016	.001	.007	-.14	-.19	-.15
READASGN	384	3.03	3.15	3.12	3.15	.05	.01	.01	.00	1.03	1.01	1.00	1.01	7,963	12,367	42,529	.023	.058	.021	-.12	-.10	-.12

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Kent State University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>Kent State compared with:</i>				<i>Kent State compared with:</i>				<i>Kent State compared with:</i>				<i>Kent State compared with:</i>			<i>Kent State compared with:</i>					
		Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II
READOWN	385	2.21	2.17	2.18	2.18	.05	.01	.01	.00	1.05	.99	.97	.99	7,969	405	390	.505	.622	.560	.03	.03	.03
WRITEMOR	385	1.59	1.58	1.61	1.61	.04	.01	.01	.00	.69	.77	.80	.78	7,962	12,375	42,540	.937	.545	.560	.00	-.03	-.03
WRITEMID	385	2.53	2.56	2.48	2.53	.05	.01	.01	.00	.97	.96	.95	.95	7,971	12,377	42,554	.527	.387	.935	-.03	.04	.00
WRITESML	383	2.88	3.08	2.95	2.97	.06	.01	.01	.01	1.15	1.16	1.17	1.15	7,959	12,367	42,555	.001	.223	.119	-.18	-.06	-.08
PROBSETA	379	2.41	2.57	2.65	2.61	.06	.01	.01	.01	1.24	1.21	1.22	1.21	7,907	12,288	42,246	.009	.000	.001	-.14	-.20	-.17
PROBSETB	378	2.20	2.36	2.38	2.36	.06	.01	.01	.01	1.17	1.21	1.22	1.21	7,893	12,250	42,129	.010	.005	.009	-.14	-.15	-.14
EXAMS	383	5.12	5.28	5.44	5.37	.07	.01	.01	.01	1.39	1.29	1.26	1.29	7,948	12,345	42,471	.025	.000	.000	-.12	-.25	-.19
ATDART07	378	2.02	2.03	2.05	2.02	.05	.01	.01	.00	.93	.88	.90	.89	7,872	12,240	42,136	.825	.572	.996	-.01	-.03	.00
EXRCSE05	377	2.51	2.68	2.69	2.65	.05	.01	.01	.01	.94	1.03	1.03	1.04	423	405	384	.001	.000	.003	-.17	-.18	-.14
WORSHPO5	378	1.78	2.00	2.29	2.06	.05	.01	.01	.01	.97	1.09	1.18	1.11	425	413	385	.000	.000	.000	-.20	-.43	-.25
OWNVIEW	378	2.62	2.66	2.70	2.65	.05	.01	.01	.00	.94	.89	.89	.89	412	399	42,114	.525	.126	.572	-.04	-.08	-.03
OTHRVIEW	378	2.77	2.81	2.82	2.81	.05	.01	.01	.00	.89	.85	.86	.85	7,862	12,236	42,111	.363	.236	.326	-.05	-.06	-.05
CHNGVIEW	378	2.79	2.86	2.88	2.86	.04	.01	.01	.00	.86	.81	.82	.82	411	399	383	.118	.041	.095	-.09	-.11	-.09
INTERN04	371	.54	.55	.51	.50	.03	.01	.00	.00	.50	.50	.50	.50	7,772	393	376	.580	.439	.207	-.03	.04	.07
VOLNTR04	371	.52	.61	.60	.58	.03	.01	.00	.00	.50	.49	.49	.49	406	393	377	.001	.001	.021	-.18	-.17	-.12
LRNCOM04	371	.26	.27	.26	.25	.02	.01	.00	.00	.44	.44	.44	.43	7,754	12,077	41,552	.866	.856	.597	-.01	.01	.03
RESRCH04	372	.18	.21	.20	.19	.02	.00	.00	.00	.38	.40	.40	.39	414	12,077	41,530	.187	.349	.708	-.07	-.05	-.02
FORLNG04	372	.49	.44	.43	.41	.03	.01	.00	.00	.50	.50	.49	.49	409	394	378	.089	.028	.002	.09	.12	.16
STDABR04	371	.14	.16	.13	.13	.02	.00	.00	.00	.35	.36	.33	.33	7,754	12,074	41,540	.345	.506	.517	-.05	.04	.03
INDSTD04	372	.18	.16	.17	.16	.02	.00	.00	.00	.39	.36	.37	.37	405	12,074	377	.223	.391	.325	.07	.05	.05
SNRX04	372	.28	.28	.30	.28	.02	.01	.00	.00	.45	.45	.46	.45	7,774	12,098	41,595	.841	.428	.941	.01	-.04	.00
ENVSTU	372	5.42	5.48	5.57	5.55	.07	.02	.01	.01	1.44	1.39	1.38	1.38	7,759	12,100	41,571	.472	.046	.090	-.04	-.11	-.09
ENVFAC	373	5.06	5.23	5.27	5.30	.07	.02	.01	.01	1.43	1.36	1.38	1.38	7,765	12,110	41,604	.022	.004	.001	-.12	-.15	-.18
ENVADM	371	3.97	4.40	4.47	4.48	.09	.02	.02	.01	1.69	1.65	1.69	1.67	7,753	12,092	41,526	.000	.000	.000	-.26	-.30	-.31
ACADPR01	366	4.13	4.15	4.14	4.10	.10	.02	.02	.01	1.85	1.75	1.76	1.73	7,701	12,014	370	.831	.935	.734	-.01	.00	.02
WORKON01	366	1.93	1.91	1.88	1.76	.09	.02	.02	.01	1.80	1.66	1.68	1.57	7,700	12,020	369	.858	.558	.080	.01	.03	.11
WORKOF01	365	3.97	3.47	3.61	3.85	.13	.03	.03	.01	2.58	2.70	2.77	2.79	405	391	371	.000	.008	.367	.19	.13	.04
COCURR01	365	2.01	2.15	2.07	2.02	.08	.02	.01	.01	1.52	1.53	1.47	1.48	7,702	12,023	41,324	.089	.499	.924	-.09	-.04	.00

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Kent State University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Kent State	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Kent State	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II	<i>Kent State compared with:</i>			<i>Kent State compared with:</i>		
																	Selected Peers	Carnegie Class	Selected Peers II	Selected Peers	Carnegie Class	Selected Peers II
SOCIAL05	365	3.72	3.70	3.51	3.52	.09	.02	.01	.01	1.70	1.60	1.55	1.56	7,694	383	369	.759	.019	.022	.02	.14	.13
CAREDE01	366	1.98	2.08	2.27	2.41	.10	.02	.02	.01	1.92	2.11	2.18	2.32	410	395	374	.339	.005	.000	-.05	-.13	-.18
COMMUTE	367	2.43	2.37	2.39	2.42	.05	.01	.01	.01	1.00	.96	1.00	1.01	7,701	12,025	41,311	.201	.427	.726	.07	.04	.02
ENVSCHOL	361	2.95	3.06	3.15	3.10	.04	.01	.01	.00	.81	.78	.77	.78	7,613	11,930	40,959	.008	.000	.000	-.14	-.26	-.19
ENVSUPRT	362	2.64	2.83	2.88	2.87	.04	.01	.01	.00	.86	.85	.85	.84	7,608	384	368	.000	.000	.000	-.22	-.28	-.27
ENVDIVRS	363	2.22	2.48	2.47	2.46	.05	.01	.01	.00	.97	.98	.99	.98	400	387	369	.000	.000	.000	-.26	-.25	-.25
ENVNACAD	362	1.66	1.88	1.96	1.93	.04	.01	.01	.00	.85	.89	.95	.92	7,597	11,893	40,852	.000	.000	.000	-.25	-.32	-.30
ENVSOCAL	361	2.00	2.19	2.24	2.20	.05	.01	.01	.00	.91	.91	.95	.92	7,587	385	366	.000	.000	.000	-.20	-.25	-.21
ENVEVENT	360	2.42	2.61	2.66	2.59	.05	.01	.01	.00	.91	.92	.96	.94	7,577	11,894	40,779	.000	.000	.001	-.20	-.25	-.18
ENVCOMPT	361	3.35	3.49	3.49	3.46	.04	.01	.01	.00	.81	.72	.73	.74	389	378	365	.001	.001	.009	-.20	-.19	-.15
NGNENLED	353	3.18	3.24	3.27	3.26	.04	.01	.01	.00	.75	.80	.80	.80	392	377	359	.205	.034	.068	-.07	-.11	-.09
GNWORK	353	2.90	3.02	3.07	3.04	.05	.01	.01	.00	.97	.93	.93	.93	385	11,768	40,440	.023	.001	.006	-.13	-.18	-.15
GNWRITE	352	2.95	3.03	3.04	3.08	.05	.01	.01	.00	.85	.88	.88	.86	7,512	11,763	40,454	.090	.042	.005	-.09	-.11	-.15
GNSPEAK	352	2.85	2.89	2.94	2.96	.05	.01	.01	.00	.88	.92	.91	.91	7,497	11,758	40,434	.441	.083	.029	-.04	-.09	-.12
GNANALY	353	3.19	3.31	3.35	3.32	.04	.01	.01	.00	.81	.77	.76	.77	7,497	11,759	40,418	.003	.000	.001	-.16	-.21	-.17
GNQUANT	354	2.85	3.04	3.12	3.06	.05	.01	.01	.00	.89	.89	.87	.88	7,494	11,756	40,395	.000	.000	.000	-.21	-.31	-.24
GNCMPTS	353	3.10	3.23	3.25	3.22	.05	.01	.01	.00	.90	.84	.84	.85	7,509	11,771	40,459	.003	.001	.005	-.16	-.19	-.15
GNOTHERS	354	2.94	3.11	3.15	3.13	.05	.01	.01	.00	.92	.87	.87	.86	7,502	11,758	40,425	.000	.000	.000	-.19	-.24	-.23
GNCITIZN	350	1.99	2.07	2.08	2.12	.05	.01	.01	.01	1.02	1.02	1.04	1.05	7,416	11,638	355	.142	.085	.014	-.08	-.09	-.13
GNINQ	347	2.89	2.99	3.03	3.01	.05	.01	.01	.00	.93	.89	.88	.89	378	366	352	.057	.006	.020	-.11	-.16	-.13
GNSELF	349	2.64	2.76	2.78	2.77	.05	.01	.01	.01	1.03	.99	1.01	1.00	7,412	11,634	39,934	.033	.011	.012	-.12	-.14	-.13
GNDIVERS	350	2.43	2.65	2.60	2.64	.05	.01	.01	.00	.98	.96	1.00	.98	7,415	11,629	39,936	.000	.002	.000	-.23	-.17	-.21
GNPROBSV	350	2.54	2.73	2.79	2.75	.05	.01	.01	.00	.96	.94	.95	.95	7,416	11,637	39,944	.000	.000	.000	-.20	-.26	-.21
GNETHICS	350	2.39	2.59	2.72	2.63	.06	.01	.01	.01	1.07	1.02	1.05	1.03	7,412	11,634	39,934	.000	.000	.000	-.20	-.31	-.23
GNCOMMUN	349	2.16	2.36	2.49	2.41	.05	.01	.01	.01	.98	.99	1.04	1.01	7,404	372	354	.000	.000	.000	-.20	-.31	-.24
GNSPIRIT	350	1.64	1.76	2.03	1.83	.05	.01	.01	.01	.98	1.00	1.14	1.03	7,403	379	39,920	.030	.000	.001	-.12	-.34	-.18
ADVISE	356	2.40	2.74	2.78	2.79	.05	.01	.01	.00	.96	.96	.96	.95	7,483	11,742	361	.000	.000	.000	-.36	-.39	-.41
ENTIREXP	356	2.93	3.16	3.19	3.17	.04	.01	.01	.00	.76	.74	.74	.74	389	376	361	.000	.000	.000	-.32	-.35	-.32
SAMECOLL	356	2.93	3.20	3.19	3.20	.05	.01	.01	.00	.92	.86	.87	.85	7,482	11,738	40,329	.000	.000	.000	-.31	-.30	-.31

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