

Administration Graduate IR Report Program Assessment Undergraduate Unit Assessment Logout

## Professional Dispositions

Professional dispositions are the professional attitudes, values, and beliefs, demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty, and communities. The teacher education faculty believe that the following professional attitudes support student learning and development:

- **Fairness** by striving to meet the educational needs of all students in a caring, non-discriminatory, and equitable manner
- **Belief** that all students can learn
- **Responsibility**
- **Professionalism**

These professional attitudes can be demonstrated in the following ways:

- Strives to create a safe environment to meet the educational needs of all students in a caring, non-discriminatory, and equitable manner, based on the belief that all students will achieve to their full potential.
- Demonstrates discretion when discussing students, peers, faculty, school/center by not participating in disparaging conversations and/or works to diffuse such language.
- Demonstrates discretion when discussing students, peers, faculty, school/center by not participating in disparaging conversations and/or works to diffuse such language.
- Establishes and maintains respectful and professional collaborative relationships with others.
- Displays open mindedness, flexibility, and willingness to learn from others whose perspectives differ.
- Respects and protects differences among groups of people and individuals based on ethnicity, race, socioeconomic status, gender, ability, language, political and religious orientation, sexual orientation, appearance and geographical area.
- Consistently demonstrates initiative, interest in and enthusiasm for teaching and learning.
- Accepts constructive criticism and adjusts behavior accordingly.
- Is disposed toward inquiry, problem-solving, and reflection as demonstrated in meaningful and appropriate discussions.
- Accepts and fulfills responsibility for decisions and actions.
- Projects an appropriate professional appearance and demeanor in professional settings.
- Demonstrates organizational skills.
- Follows attendance policies for class and field experience/student teaching, including punctuality.
- Prepares for class and field experience/student teaching and completes work in a timely manner.
- Works with students and their families in appropriate ways.
- Demonstrates appropriate and culturally sensitive verbal and nonverbal communication.
- Understands and maintains confidentiality related to student records, personal family information, and student ability/disability in educational programming in order to protect the child's and family's privacy, unless disclosure serves a professionally compelling purpose or is required by law.
- Obtains and uses audio recording, video recording, and still images of minors solely for course-related purposes only after having obtained written consent from the parent/guardian and the school/center. At all times, the educator protects the identities of individuals portrayed, never engaging in the public sharing of any digital images on social media sites, in public or private discourse, or for personal gain without explicit parent/guardian and school/center permission.
- Observes all federal, state, local, and school board mandates, policies, and procedures pertinent to the teaching profession.
- Understand, upholds, and follows professional ethics, policies and legal codes of professional conduct.

These dispositions are assessed at least three times in a candidate's program: Education in a Democratic Society, a methods class with a field component, and student teaching. In addition, a disposition assessment may be completed by a faculty member at any time a situation calls for it. A candidate may not progress through the teacher education program unless evidence shows that progress toward meeting the disposition standards is underway. By the completion of student teaching, all disposition standards must be rated as acceptable. After a faculty member has completed the disposition assessment, an email will be sent to the candidate indicating that the assessment form needs to be signed. It is the candidate's responsibility to sign the form by going to <https://stuPortal.ehhs.kent.edu>. If in the faculty judgment, a professional disposition plan is needed, the candidate will be directed through an email to create one at the student portal address above. Without this signature (and completion of the terms of the professional disposition plan if one is required), application for advanced study, student teaching, and graduation will be denied.

A student has the right to appeal a disposition assessment and may find the policy and procedure for academic complaints at [http://www.kent.edu/policyreg/policydetails.cfm?customel\\_datapageid\\_1976529=2037960](http://www.kent.edu/policyreg/policydetails.cfm?customel_datapageid_1976529=2037960)

In the case of two dispositions (see below), there are serious consequences that candidates need to be aware of.

1. *Understands and maintains confidentiality related to student records, personal family information, and student ability/disability in educational programming in order to protect the child's and family's privacy, unless disclosure serves a professionally compelling purpose or is required by law.*

- 2. Obtains and uses audio recording, video recording, and still images of minors solely for course-related purposes only after having obtained written consent from the parent/guardian and the school/center. At all times, the educator protects the identities of individuals portrayed, never engaging in the public sharing of any digital images on social media sites, in public or private discourse, or for personal gain without explicit parent/guardian and school/center permission.*

Failure to comply with the above rules is a violation of university policy and may result in disciplinary action. Failure to adhere to these confidentiality rules may also constitute a violation of state and federal law.

### Acknowledgment

I have read and understand the Policy on Student Dispositions developed and adopted by the College Education, Health and Human Services of Kent State University. I understand that these professional standards will be used to evaluate my performance during coursework and in related field experiences. I further understand that any failure to demonstrate the behaviors and dispositions as outlined in the Statement on Candidate Professionalism may result in a formal review of my progress toward my degree.

**By clicking the above checkbox and clicking Submit below, you are electronically signing this document. Please be aware that failure to sign this form may jeopardize progress through your program.**