

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 1
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 1 N = 1078	Ohio N = 12,216
Gender		
Male	61.2%	62.0%
Female	38.8%	38.0%
Ethnicity		
African-American	6.5%	16.4%
White, non-Hispanic	83.9%	78.1%
Other (<i>Hispanic 6.5%</i>)	9.6%	5.5%
Disability Type		
Autism	4.7%	4.5%
Deaf-Blindness	0%	.1%
Deaf/Hearing Impairment	.7%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	11.6%	12.9%
Multiple Disabilities	3.4%	4.3%
Orthopedic Impairment	.5%	.8%
Other Health Impaired (<i>major or minor</i>)	13.8%	13.0%
Emotional Disturbance (<i>Serious</i>)	3.5%	4.5%
Specific Learning Disability	60.0%	56.5%
Speech and Language Impairment	.5%	.6%
Traumatic Brain Injury	.9%	.8%
Visual Impairment	.5%	.6%
Projected Age of Graduation (Average)	18.3 yrs.	18.4 yrs.

EMIS Information		
	Region 1	Ohio
Proficiency Test Information (% Passing)		
Reading	66.8%	64.1%
Writing	67.8%	64.0%
Mathematics	59.7%	57.8%
Science	58.1%	53.4%
Citizenship	59.7%	55.7%
Alternate Assessment	11.0%	10.7%
Participation in Special Education		
Less than 21%	66.0%	65.4%
21% - 60%	23.0%	20.4%
61% or more/SPED classes	11.0%	13.7%
Transition Services Received		
Work Study	14.8%	21.7%
VOSE	32.7%	21.5%
Transition Specialist	69.5%	65.6%
Option IV/JTC	4.4%	3.3%

Special Needs CTE	3.5%	3.7%
Career Assessment	23.2%	27.5%
Career and Technical Education	47.4%	40.6%
Assistive Technology	3.1%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	43.6%	40.0%
Work Part-Time (34 hours or less)	41.3%	38.8%
Attend 2 Year College	34.9%	33.2%
Attend 4 Year College	23.1%	27.7%
Attend a Technical School	6.9%	7.6%
Enlist in the Military	6.8%	7.0%
Receive OOD (formerly BVR, VR) Services	9.5%	9.5%
Receive DD Services	5.2%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.1%	7.9%
Transportation Systems (Auto Mechanics)	4.9%	5.1%
Information Technologies (Computers)	3.6%	4.7%
Construction Technologies (Construction/Custodial)	11.3%	9.1%
Manufacturing Technologies (Industry/Factory Work)	7.1%	5.4%
Marketing (Retail/Marketing/Sales)	1.7%	2.5%
Business & Administrative Services (Secretarial/Clerical)	4.9%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	6.2%	4.4%
Finance	.4%	.6%
Education and Training (Child Care)	5.3%	7.1%
Engineering & Science Technologies	4.5%	4.0%
Health Science (Health Care)	11.1%	13.3%
Human Services (Cosmetology)	9.9%	7.3%
Arts & Communication	6.2%	6.5%
Government & Public Administration	.5%	.8%
Law & Public Safety	6.2%	5.5%
Other (<i>undecided, forensic scientist</i>)	9.1%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	53.5%	50.2%
Living on Own	18.0%	21.3%
Living with Friends	12.7%	9.5%
Living with Husband/Wife	2.0%	2.2%
Living with Children	.8%	.5%
Living with Foster Family	.2%	.1%
Living in a Group Home	.5%	.5%
Living on a College Campus	9.5%	12.8%
Other (<i>military barracks</i>)	3.0%	2.9%

Leisure and Community Participation Goals

Voting	67.6%	65.0%
Drivers License	76.8%	72.5%
Own a Car	73.8%	68.9%
Use Public Transportation	11.6%	16.6%

Playing Sports	30.3%	32.4%
Doing Hobbies	68.4%	63.9%
Going to Church or Religious Activities	41.5%	38.5%
Going to the Mall or Movies	70.5%	69.9%
Doing Outdoor Activities	77.2%	71.5%
Use a Computer	72.9%	68.7%
Other (<i>travel, art</i>)	5.4%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 1		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	68.0%	30.8%	62.9%	27.0%
Sheltered Work	4.1%	1.9%	5.0%	2.8%
Medicaid for Health Expenses	11.0%	9.6%	13.0%	9.7%
Family Member's Help	47.2%	10.9%	44.7%	11.2%
Disability Benefits	8.9%	8.9%	9.5%	8.4%
Food Stamps	6.9%	3.5%	7.3%	3.6%
Job and Family Services	7.8%	4.9%	8.3%	4.2%
Aid in Paying Rent	8.1%	1.6%	8.2%	2.0%
Scholarships	22.0%	12.5%	22.0%	14.5%
Student Loans	31.9%	8.8%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 1	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.18	3.17
Postsecondary Education Goals	3.07	3.07
Independent Living Goals	3.01	3.01
Leisure and Community Participation Goals	2.95	2.93
Services		
Proficiency Testing	2.13	2.16
IEP/Transition Meetings	3.03	3.02
School Supervised Paid Work in the Community	3.19	3.05
School Supervised Volunteer Experience	3.07	3.00
In-School Job	3.24	3.14
Job Shadowing	3.15	3.07
Paid Work on Own	3.29	3.24
Classes at a Community College	3.34	3.13
Visits to Colleges	3.08	3.05
Preparing for College Entrance Exams	2.67	2.68
Help Applying to College	2.92	2.93
Coursework in High School	3.12	3.08
Career and Technical Education	3.37	3.34
Career Assessment	2.77	2.70
Extracurricular Activities	2.98	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.12	3.05
Developmental Disabilities (DD) Services	3.15	3.19
Overall School Preparation for Further Study	3.04	3.05

Student Postschool Outcomes 2006-2018

	Region 1 N=1078	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	40.2%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	25.5%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	11.2%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	2.4%	2.8%
Attended 4-year college for at least one complete term	10.9%	15.7%
Attended 2-year college/technical school for at least one complete term	16.4%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	3.9%	5.3%
Receive OOD Services	8.4%	8.0%
Receive DD Services	6.4%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	21.7%	21.9%
Transportation Systems (Auto Mechanics)	3.0%	3.7%
Information Technologies (Computers)	1.4%	1.6%
Construction Technologies (Construction/Custodial)	6.9%	8.1%
Manufacturing Technologies (Industry/Factory Work)	18.1%	12.8%
Marketing (Retail/Marketing/Sales)	3.3%	5.9%
Business & Administrative Services (Secretarial/Clerical)	1.9%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	8.0%	5.8%
Finance	.3%	.6%
Education and Training (Child Care)	2.9%	3.0%
Engineering & Science Technologies	.7%	.9%
Health Science (Health Care)	3.3%	4.2%
Human Services (Cosmetology)	14.5%	11.6%
Arts & Communication	1.3%	1.7%
Government & Public Administration	1.7%	4.9%
Law & Public Safety	1.2%	1.0%
Other (<i>military</i>)	9.7%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	72.8%	74.7%
Living on Own/Dorm/Military	11.8%	13.9%
Living with Friends	9.6%	7.8%
Living with Husband or Wife	2.4%	1.3%
Living with Children	2.2%	1.3%
Living with Foster Family	.1%	.2%
Living in a Group Home/Residential Waiting List	1.2%	.6%
Other (<i>boyfriend/girlfriend, jail</i>)	5.7%	1.9%

How did you find your job?	Region 1	Ohio
Parent helped	20.3%	17.7%
Friend helped	17.2%	18.0%
Agency/School	12.2%	12.2%
Found on own	34.6%	38.8%

Satisfaction with Current Employment

Very satisfied	34.2%	33.7%
Somewhat satisfied	36.1%	33.5%
Dissatisfied/Very Dissatisfied	12.1%	14.1%
No opinion	17.3%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	38.0%	37.9%
Somewhat satisfied	36.3%	33.4%
Dissatisfied/Very Dissatisfied	13.3%	13.6%
No opinion	8.9%	8.9%

If you are not working – why?

	N=237	N=2741
Enrolled in postsecondary education	24.0%	29.3%
Cannot find a job of interest	19.0%	14.3%
Cannot find any job at all	32.0%	28.5%
Need assistance finding a job and none available	6.0%	7.2%
Lack required skills	6.0%	7.0%
Transportation problems	11.4%	11.0%
Worried to lose benefits	5.0%	5.3%
Don't want to work	7.1%	9.1%
Other ()	36.3%	32.4%

If you did not go onto postsecondary education – why?

	N=319	N=3640
Changed plans	32.0%	28.0%
Not enough money	23.2%	21.6%
Needed help applying	3.0%	3.6%
Was not accepted	3.0%	1.8%
Did not have required courses	2.0%	1.2%
Other (<i>college not for them, not ready</i>)	40.1%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=406	N=4980
Remedial classes	26.0%	21.4%
Note taking services	21.0%	14.0%
Tutoring	34.0%	34.4%
Extra time on tests	42.3%	40.1%
Taped books or lectures	16.0%	9.4%
Accommodations for visual impairments	7.0%	3.3%
Reduced schedule loads	7.0%	6.3%
Sign language interpreters	2.0%	2.0%
Registered for disability services	17.0%	18.0%
Other ()	11.0%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.