

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 10
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 10 N =1,106	Ohio N = 12,216
Gender		
Male	62.4%	62.0%
Female	37.2%	38.0%
Ethnicity		
African-American	15.3%	16.4%
White, non-Hispanic	79.5%	78.1%
Other (<i>Hispanic 0.7%</i>)	5.2%	5.5%
Disability Type		
Autism	4.3%	4.5%
Deaf-Blindness	N/A	.1%
Deaf/Hearing Impairment	1.3%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	14.1%	12.9%
Multiple Disabilities	4.0%	4.3%
Orthopedic Impairment	.6%	.8%
Other Health Impaired (<i>major or minor</i>)	15.1%	13.0%
Emotional Disturbance (<i>Serious</i>)	4.1%	4.5%
Specific Learning Disability	54.1%	56.5%
Speech and Language Impairment	.9%	.6%
Traumatic Brain Injury	.7%	.8%
Visual Impairment	.6%	.6%
Projected Age of Graduation (Average)	18.4 yrs.	18.4 yrs.

EMIS Information		
	Region 10	Ohio
Proficiency Test Information (% Passing)		
Reading	62.4%	64.1%
Writing	62.9%	64.0%
Mathematics	55.5%	57.8%
Science	51.6%	53.4%
Citizenship	54.0%	55.7%
Alternate Assessment	8.8%	10.7%
Participation in Special Education		
Less than 21%	64.1%	65.4%
21% - 60%	22.4%	20.4%
61% or more/SPED classes	14.0%	13.7%
Transition Services Received		
Work Study	23.4%	21.7%
VOSE	22.1%	21.5%
Transition Specialist	70.6%	65.6%
Option IV/JTC	1.6%	3.3%

Special Needs CTE	1.6%	3.7%
Career Assessment	23.1%	27.5%
Career and Technical Education	35.7%	40.6%
Assistive Technology	1.8%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	39.4%	40.0%
Work Part-Time (34 hours or less)	39.5%	38.8%
Attend 2 Year College	44.3%	33.2%
Attend 4 Year College	28.6%	27.7%
Attend a Technical School	6.7%	7.6%
Enlist in the Military	8.5%	7.0%
Receive OOD (formerly BVR, VR) Services	6.8%	9.5%
Receive DD Services	6.1%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	6.7%	7.9%
Transportation Systems (Auto Mechanics)	5.3%	5.1%
Information Technologies (Computers)	5.3%	4.7%
Construction Technologies (Construction/Custodial)	7.0%	9.1%
Manufacturing Technologies (Industry/Factory Work)	5.7%	5.4%
Marketing (Retail/Marketing/Sales)	2.5%	2.5%
Business & Administrative Services (Secretarial/Clerical)	4.8%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	5.1%	4.4%
Finance	.4%	.6%
Education and Training (Child Care)	7.2%	7.1%
Engineering & Science Technologies	5.1%	4.0%
Health Science (Health Care)	13.3%	13.3%
Human Services (Cosmetology)	5.9%	7.3%
Arts & Communication	7.7%	6.5%
Government & Public Administration	.8%	.8%
Law & Public Safety	5.8%	5.5%
Other (<i>undecided, culinary arts, auto services</i>)	11.3%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	49.5%	50.2%
Living on Own	21.9%	21.3%
Living with Friends	10.6%	9.5%
Living with Husband/Wife	1.5%	2.2%
Living with Children	.5%	.5%
Living with Foster Family	.3%	.1%
Living in a Group Home	.5%	.5%
Living on a College Campus	11.8%	12.8%
Other (<i>military base, boyfriend</i>)	3.6%	2.9%

Leisure and Community Participation Goals

Voting	65.9%	65.0%
Drivers License	70.9%	72.5%
Own a Car	66.3%	68.9%
Use Public Transportation	15.0%	16.6%

Playing Sports	33.7%	32.4%
Doing Hobbies	62.5%	63.9%
Going to Church or Religious Activities	39.4%	38.5%
Going to the Mall or Movies	70.0%	69.9%
Doing Outdoor Activities	69.8%	71.5%
Use a Computer	66.6%	68.7%
Other (<i>video games, volunteering</i>)	8.5%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 10		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	60.8%	27.2%	62.9%	27.0%
Sheltered Work	5.3%	2.7%	5.0%	2.8%
Medicaid for Health Expenses	11.9%	8.3%	13.0%	9.7%
Family Member's Help	44.4%	9.1%	44.7%	11.2%
Disability Benefits	9.1%	7.5%	9.5%	8.4%
Food Stamps	5.5%	3.4%	7.3%	3.6%
Job and Family Services	8.7%	3.4%	8.3%	4.2%
Aid in Paying Rent	7.3%	1.8%	8.2%	2.0%
Scholarships	24.9%	18.9%	22.0%	14.5%
Student Loans	32.3%	10.6%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 10	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.13	3.17
Postsecondary Education Goals	3.05	3.07
Independent Living Goals	2.93	3.01
Leisure and Community Participation Goals	2.94	2.93
Services		
Proficiency Testing	2.31	2.16
IEP/Transition Meetings	3.01	3.02
School Supervised Paid Work in the Community	3.11	3.05
School Supervised Volunteer Experience	3.00	3.00
In-School Job	3.25	3.14
Job Shadowing	3.12	3.07
Paid Work on Own	3.22	3.24
Classes at a Community College	3.22	3.13
Visits to Colleges	3.03	3.05
Preparing for College Entrance Exams	2.69	2.68
Help Applying to College	2.95	2.93
Coursework in High School	3.09	3.08
Career and Technical Education	3.27	3.34
Career Assessment	2.70	2.70
Extracurricular Activities	3.00	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.15	3.05
Developmental Disabilities (DD) Services	3.31	3.19
Overall School Preparation for Further Study	3.00	3.05

Student Postschool Outcomes 2006-2018

	Region 10 N=1114	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	36.4%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	26.4%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	8.7%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	3.1%	2.8%
Attended 4-year college for at least one complete term	11.5%	15.7%
Attended 2-year college/technical school for at least one complete term	29.0%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	3.5%	5.3%
Receive OOD Services	5.7%	8.0%
Receive DD Services	5.7%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	19.8%	21.9%
Transportation Systems (Auto Mechanics)	4.2%	3.7%
Information Technologies (Computers)	1.4%	1.6%
Construction Technologies (Construction/Custodial)	5.6%	8.1%
Manufacturing Technologies (Industry/Factory Work)	14.1%	12.8%
Marketing (Retail/Marketing/Sales)	5.6%	5.9%
Business & Administrative Services (Secretarial/Clerical)	1.2%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	6.7%	5.8%
Finance	.3%	.6%
Education and Training (Child Care)	2.7%	3.0%
Engineering & Science Technologies	.6%	.9%
Health Science (Health Care)	8.0%	4.2%
Human Services (Cosmetology)	8.9%	11.6%
Arts & Communication	1.8%	1.7%
Government & Public Administration	4.1%	4.9%
Law & Public Safety	.9%	1.0%
Other (<i>custodian, landscaping</i>)	13.8%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	75.5%	74.7%
Living on Own/Dorm/Military	13.3%	13.9%
Living with Friends	8.3%	7.8%
Living with Husband or Wife	1.2%	1.3%
Living with Children	1.2%	1.3%
Living with Foster Family	.1%	.2%
Living in a Group Home/Residential Waiting List	.4%	.6%
Other (<i>incarcerated, boyfriend/girlfriend</i>)	2.0%	1.9%

How did you find your job?	Region 10	Ohio
Parent helped	15.3%	17.7%
Friend helped	20.8%	18.0%
Agency/School	10.9%	12.2%
Found on own	39.5%	38.8%

Satisfaction with Current Employment

Very satisfied	36.2%	33.7%
Somewhat satisfied	30.1%	33.5%
Dissatisfied/Very Dissatisfied	13.0%	14.1%
No opinion	20.8%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	42.6%	37.9%
Somewhat satisfied	37.4%	33.4%
Dissatisfied/Very Dissatisfied	12.6%	13.6%
No opinion	7.4%	8.9%

If you are not working – why?

	N=235	N=2741
Enrolled in postsecondary education	31.5%	29.3%
Cannot find a job of interest	14.0%	14.3%
Cannot find any job at all	22.6%	28.5%
Need assistance finding a job and none available	6.8%	7.2%
Lack required skills	5.5%	7.0%
Transportation problems	9.4%	11.0%
Worried to lose benefits	3.4%	5.3%
Don't want to work	8.9%	9.1%
Other (<i>did not want to, laid off, incarcerated</i>)	37.9%	32.4%

If you did not go onto postsecondary education – why?

	N=368	N=3640
Changed plans	30.2%	28.0%
Not enough money	19.8%	21.6%
Needed help applying	4.0%	3.6%
Was not accepted	1.4%	1.8%
Did not have required courses	1.1%	1.2%
Other (<i>wanted to work, not interested</i>)	43.5%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=469	N=4980
Remedial classes	28.1%	21.4%
Note taking services	10.4%	14.0%
Tutoring	27.7%	34.4%
Extra time on tests	36.7%	40.1%
Taped books or lectures	7.7%	9.4%
Accommodations for visual impairments	3.4%	3.3%
Reduced schedule loads	6.0%	6.3%
Sign language interpreters	2.3%	2.0%
Registered for disability services	20.0%	18.0%
Other (<i>calculator, reader</i>)	11.3%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.