

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 11
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 11 N =1330	Ohio N = 12,216
Gender		
Male	61.3%	62.0%
Female	38.7%	38.0%
Ethnicity		
African-American	18.8%	16.4%
White, non-Hispanic	74.5%	78.1%
Other (<i>Hispanic 2.8%</i>)	6.7%	5.5%
Disability Type		
Autism	5.0%	4.5%
Deaf-Blindness	N/A	.1%
Deaf/Hearing Impairment	2.2%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	11.5%	12.9%
Multiple Disabilities	4.5%	4.3%
Orthopedic Impairment	.6%	.8%
Other Health Impaired (<i>major or minor</i>)	16.7%	13.0%
Emotional Disturbance (<i>Serious</i>)	5.7%	4.5%
Specific Learning Disability	52.2%	56.5%
Speech and Language Impairment	.5%	.6%
Traumatic Brain Injury	.6%	.8%
Visual Impairment	.5%	.6%
Projected Age of Graduation (Average)	18.4 yrs.	18.4 yrs.

EMIS Information		
	Region 11	Ohio
Proficiency Test Information (% Passing)		
Reading	64.8%	64.1%
Writing	64.5%	64.0%
Mathematics	58.0%	57.8%
Science	54.0%	53.4%
Citizenship	57.4%	55.7%
Alternate Assessment	10.5%	10.7%
Participation in Special Education		
Less than 21%	62.7%	65.4%
21% - 60%	23.0%	20.4%
61% or more/SPED classes	13.1%	13.7%
Transition Services Received		
Work Study	21.1%	21.7%
VOSE	12.9%	21.5%
Transition Specialist	68.6%	65.6%
Option IV/JTC	3.6%	3.3%

Special Needs CTE	2.5%	3.7%
Career Assessment	35.3%	27.5%
Career and Technical Education	30.7%	40.6%
Assistive Technology	1.5%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	38.4%	40.0%
Work Part-Time (34 hours or less)	39.7%	38.8%
Attend 2 Year College	37.9%	33.2%
Attend 4 Year College	31.4%	27.7%
Attend a Technical School	8.1%	7.6%
Enlist in the Military	7.8%	7.0%
Receive OOD (formerly BVR, VR) Services	11.2%	9.5%
Receive DD Services	7.8%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.5%	7.9%
Transportation Systems (Auto Mechanics)	3.5%	5.1%
Information Technologies (Computers)	5.2%	4.7%
Construction Technologies (Construction/Custodial)	8.0%	9.1%
Manufacturing Technologies (Industry/Factory Work)	2.3%	5.4%
Marketing (Retail/Marketing/Sales)	3.0%	2.5%
Business & Administrative Services (Secretarial/Clerical)	4.6%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	3.5%	4.4%
Finance	.9%	.6%
Education and Training (Child Care)	9.4%	7.1%
Engineering & Science Technologies	3.9%	4.0%
Health Science (Health Care)	12.8%	13.3%
Human Services (Cosmetology)	8.0%	7.3%
Arts & Communication	8.5%	6.5%
Government & Public Administration	.8%	.8%
Law & Public Safety	6.6%	5.5%
Other (<i>animal care, culinary arts</i>)	11.8%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	51.0%	50.2%
Living on Own	19.3%	21.3%
Living with Friends	9.5%	9.5%
Living with Husband/Wife	1.4%	2.2%
Living with Children	.4%	.5%
Living with Foster Family	.2%	.1%
Living in a Group Home	.6%	.5%
Living on a College Campus	14.9%	12.8%
Other (<i>military base, boyfriend/girlfriend</i>)	2.8%	2.9%

Leisure and Community Participation Goals

Voting	68.6%	65.0%
Drivers License	73.6%	72.5%
Own a Car	68.0%	68.9%
Use Public Transportation	17.3%	16.6%

Playing Sports	34.9%	32.4%
Doing Hobbies	64.2%	63.9%
Going to Church or Religious Activities	39.5%	38.5%
Going to the Mall or Movies	72.4%	69.9%
Doing Outdoor Activities	69.1%	71.5%
Use a Computer	72.4%	68.7%
Other (<i>hanging out with friends, volunteering</i>)	10.6%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 11		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	63.3%	24.1%	62.9%	27.0%
Sheltered Work	4.3%	2.5%	5.0%	2.8%
Medicaid for Health Expenses	13.1%	9.2%	13.0%	9.7%
Family Member's Help	48.6%	10.2%	44.7%	11.2%
Disability Benefits	10.9%	9.6%	9.5%	8.4%
Food Stamps	6.7%	3.8%	7.3%	3.6%
Job and Family Services	7.4%	3.7%	8.3%	4.2%
Aid in Paying Rent	7.6%	2.3%	8.2%	2.0%
Scholarships	24.0%	14.5%	22.0%	14.5%
Student Loans	31.7%	12.2%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 11	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.30	3.17
Postsecondary Education Goals	3.19	3.07
Independent Living Goals	3.11	3.01
Leisure and Community Participation Goals	3.04	2.93
Services		
Proficiency Testing	2.17	2.16
IEP/Transition Meetings	3.16	3.02
School Supervised Paid Work in the Community	3.00	3.05
School Supervised Volunteer Experience	3.02	3.00
In-School Job	3.06	3.14
Job Shadowing	3.08	3.07
Paid Work on Own	3.32	3.24
Classes at a Community College	3.08	3.13
Visits to Colleges	3.11	3.05
Preparing for College Entrance Exams	2.69	2.68
Help Applying to College	3.07	2.93
Coursework in High School	3.17	3.08
Career and Technical Education	3.33	3.34
Career Assessment	2.76	2.70
Extracurricular Activities	3.03	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.13	3.05
Developmental Disabilities (DD) Services	3.10	3.19
Overall School Preparation for Further Study	3.15	3.05

Student Postschool Outcomes 2006-2018

	Region 11 N=1339	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	35.3%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	25.2%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	9.7%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	2.8%	2.8%
Attended 4-year college for at least one complete term	15.8%	15.7%
Attended 2-year college/technical school for at least one complete term	23.6%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	5.7%	5.3%
Receive OOD Services	11.9%	8.0%
Receive DD Services	9.3%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	24.2%	21.9%
Transportation Systems (Auto Mechanics)	4.0%	3.7%
Information Technologies (Computers)	1.5%	1.6%
Construction Technologies (Construction/Custodial)	8.9%	8.1%
Manufacturing Technologies (Industry/Factory Work)	9.0%	12.8%
Marketing (Retail/Marketing/Sales)	7.3%	5.9%
Business & Administrative Services (Secretarial/Clerical)	2.4%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	4.0%	5.8%
Finance	.5%	.6%
Education and Training (Child Care)	3.8%	3.0%
Engineering & Science Technologies	.5%	.9%
Health Science (Health Care)	2.9%	4.2%
Human Services (Cosmetology)	13.7%	11.6%
Arts & Communication	1.5%	1.7%
Government & Public Administration	5.0%	4.9%
Law & Public Safety	1.3%	1.0%
Other (<i>grocery, landscaping</i>)	9.4%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	72.5%	74.7%
Living on Own/Dorm/Military	14.7%	13.9%
Living with Friends	8.0%	7.8%
Living with Husband or Wife	.9%	1.3%
Living with Children	1.0%	1.3%
Living with Foster Family	.4%	.2%
Living in a Group Home/Residential Waiting List	.9%	.6%
Other (<i>boyfriend/girlfriend, incarcerated</i>)	2.0%	1.9%

How did you find your job?	Region 11	Ohio
Parent helped	15.6%	17.7%
Friend helped	17.2%	18.0%
Agency/School	15.0%	12.2%
Found on own	42.2%	38.8%

Satisfaction with Current Employment

Very satisfied	31.1%	33.7%
Somewhat satisfied	37.1%	33.5%
Dissatisfied/Very Dissatisfied	15.9%	14.1%
No opinion	15.9%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	37.5%	37.9%
Somewhat satisfied	36.7%	33.4%
Dissatisfied/Very Dissatisfied	16.2%	13.6%
No opinion	9.7%	8.9%

If you are not working – why?

	N=280	N=2741
Enrolled in postsecondary education	29.6%	29.3%
Cannot find a job of interest	13.2%	14.3%
Cannot find any job at all	29.3%	28.5%
Need assistance finding a job and none available	6.8%	7.2%
Lack required skills	5.4%	7.0%
Transportation problems	7.5%	11.0%
Worried to lose benefits	3.9%	5.3%
Don't want to work	9.6%	9.1%
Other (<i>medical issues, had child</i>)	33.2%	32.4%

If you did not go onto postsecondary education – why?

	N=445	N=3640
Changed plans	24.3%	28.0%
Not enough money	22.7%	21.6%
Needed help applying	5.4%	3.6%
Was not accepted	1.8%	1.8%
Did not have required courses	1.1%	1.2%
Other (<i>college not for them, not ready</i>)	34.6%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=574	N=4980
Remedial classes	19.9%	21.4%
Note taking services	14.8%	14.0%
Tutoring	32.1%	34.4%
Extra time on tests	39.5%	40.1%
Taped books or lectures	8.0%	9.4%
Accommodations for visual impairments	2.6%	3.3%
Reduced schedule loads	5.9%	6.3%
Sign language interpreters	2.2%	2.0%
Registered for disability services	18.8%	18.0%
Other (<i>test reader, calculator</i>)	11.5%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.