

**Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team 14**

*Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment*

Demographics		
	Region 14 N =278	Ohio N = 12,216
Gender		
Male	65.1%	62.0%
Female	34.9%	38.0%
Ethnicity		
African-American	1.4%	16.4%
White, non-Hispanic	97.8%	78.1%
Other (<i>Hispanic 1.0%</i>)	.8%	5.5%
Disability Type		
Autism	1.9%	4.5%
Deaf-Blindness	N/A	.1%
Deaf/Hearing Impairment	1.9%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	16.7%	12.9%
Multiple Disabilities	4.5%	4.3%
Orthopedic Impairment	N/A	.8%
Other Health Impaired (<i>major or minor</i>)	13.0%	13.0%
Emotional Disturbance (<i>Serious</i>)	2.6%	4.5%
Specific Learning Disability	55.8%	56.5%
Speech and Language Impairment	1.1%	.6%
Traumatic Brain Injury	1.5%	.8%
Visual Impairment	1.1%	.6%
Projected Age of Graduation (Average)	18.3 yrs.	18.4 yrs.

EMIS Information		
	Region 14	Ohio
Proficiency Test Information (% Passing)		
Reading	63.8%	64.1%
Writing	68.7%	64.0%
Mathematics	64.7%	57.8%
Science	57.2%	53.4%
Citizenship	62.2%	55.7%
Alternate Assessment	9.7%	10.7%
Participation in Special Education		
Less than 21%	80.9%	65.4%
21% - 60%	9.0%	20.4%
61% or more/SPED classes	8.6%	13.7%
Transition Services Received		
Work Study	20.5%	21.7%
VOSE	19.8%	21.5%
Transition Specialist	73.7%	65.6%
Option IV/JTC	1.1%	3.3%

Special Needs CTE	7.2%	3.7%
Career Assessment	20.9%	27.5%
Career and Technical Education	46.8%	40.6%
Assistive Technology	3.6%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	48.9%	40.0%
Work Part-Time (34 hours or less)	32.7%	38.8%
Attend 2 Year College	32.7%	33.2%
Attend 4 Year College	14.7%	27.7%
Attend a Technical School	8.6%	7.6%
Enlist in the Military	7.9%	7.0%
Receive OOD (formerly BVR, VR) Services	9.4%	9.5%
Receive DD Services	5.8%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	5.6%	7.9%
Transportation Systems (Auto Mechanics)	5.6%	5.1%
Information Technologies (Computers)	7.6%	4.7%
Construction Technologies (Construction/Custodial)	14.9%	9.1%
Manufacturing Technologies (Industry/Factory Work)	7.2%	5.4%
Marketing (Retail/Marketing/Sales)	1.6%	2.5%
Business & Administrative Services (Secretarial/Clerical)	2.8%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	7.2%	4.4%
Finance	0.0%	.6%
Education and Training (Child Care)	6.0%	7.1%
Engineering & Science Technologies	2.8%	4.0%
Health Science (Health Care)	13.3%	13.3%
Human Services (Cosmetology)	8.0%	7.3%
Arts & Communication	2.4%	6.5%
Government & Public Administration	1.2%	.8%
Law & Public Safety	5.2%	5.5%
Other (<i>HVAC, masonry</i>)	8.4%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	48.4%	50.2%
Living on Own	26.7%	21.3%
Living with Friends	7.6%	9.5%
Living with Husband/Wife	4.0%	2.2%
Living with Children	1.4%	.5%
Living with Foster Family	N/A	.1%
Living in a Group Home	N/A	.5%
Living on a College Campus	9.7%	12.8%
Other (<i>military barracks</i>)	2.2%	2.9%

Leisure and Community Participation Goals

Voting	69.4%	65.0%
Driver's License	80.9%	72.5%
Own a Car	75.2%	68.9%
Use Public Transportation	10.4%	16.6%

Playing Sports	26.6%	32.4%
Doing Hobbies	74.8%	63.9%
Going to Church or Religious Activities	42.8%	38.5%
Going to the Mall or Movies	76.6%	69.9%
Doing Outdoor Activities	84.5%	71.5%
Use a Computer	78.4%	68.7%
Other (<i>hunting, fishing</i>)	6.1%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 14		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	73.0%	32.4%	62.9%	27.0%
Sheltered Work	4.0%	1.4%	5.0%	2.8%
Medicaid for Health Expenses	23.4%	13.3%	13.0%	9.7%
Family Member's Help	51.1%	12.2%	44.7%	11.2%
Disability Benefits	11.9%	7.9%	9.5%	8.4%
Food Stamps	6.1%	6.5%	7.3%	3.6%
Job and Family Services	9.0%	7.6%	8.3%	4.2%
Aid in Paying Rent	5.8%	1.4%	8.2%	2.0%
Scholarships	23.0%	14.4%	22.0%	14.5%
Student Loans	29.5%	10.4%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 14	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.11	3.17
Postsecondary Education Goals	2.91	3.07
Independent Living Goals	3.00	3.01
Leisure and Community Participation Goals	2.97	2.93
Services		
Proficiency Testing	2.18	2.16
IEP/Transition Meetings	2.99	3.02
School Supervised Paid Work in the Community	3.20	3.05
School Supervised Volunteer Experience	3.06	3.00
In-School Job	3.14	3.14
Job Shadowing	3.18	3.07
Paid Work on Own	3.28	3.24
Classes at a Community College	3.18	3.13
Visits to Colleges	2.98	3.05
Preparing for College Entrance Exams	2.77	2.68
Help Applying to College	2.81	2.93
Coursework in High School	3.15	3.08
Career and Technical Education	3.58	3.34
Career Assessment	2.63	2.70
Extracurricular Activities	2.84	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.09	3.05
Developmental Disabilities (DD) Services	3.36	3.19
Overall School Preparation for Further Study	3.14	3.05

Student Postschool Outcomes 2006-2018

	Region 14 N=115	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	41.4%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	24.8%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	9.4%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	2.9%	2.8%
Attended 4-year college for at least one complete term	9.0%	15.7%
Attended 2-year college/technical school for at least one complete term	21.2%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	3.6%	5.3%
Receive OOD Services	4.7%	8.0%
Receive DD Services	6.1%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	25.3%	21.9%
Transportation Systems (Auto Mechanics)	6.5%	3.7%
Information Technologies (Computers)	.6%	1.6%
Construction Technologies (Construction/Custodial)	13.5%	8.1%
Manufacturing Technologies (Industry/Factory Work)	15.9%	12.8%
Marketing (Retail/Marketing/Sales)	2.4%	5.9%
Business & Administrative Services (Secretarial/Clerical)	1.2%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	7.6%	5.8%
Finance	.6%	.6%
Education and Training (Child Care)	2.4%	3.0%
Engineering & Science Technologies	.6%	.9%
Health Science (Health Care)	4.1%	4.2%
Human Services (Cosmetology)	10.0%	11.6%
Arts & Communication	.6%	1.7%
Government & Public Administration	2.4%	4.9%
Law & Public Safety	1.8%	1.0%
Other (<i>cleaning, painting</i>)	4.7%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	71.9%	74.7%
Living on Own/Dorm/Military	17.3%	13.9%
Living with Friends	7.2%	7.8%
Living with Husband or Wife	1.1%	1.3%
Living with Children	1.1%	1.3%
Living with Foster Family	.4%	.2%
Living in a Group Home/Residential Waiting List	.4%	.6%
Other (<i>boyfriend/girlfriend</i>)	2.5%	1.9%

How did you find your job?	Region 14	Ohio
Parent helped	23.0%	17.7%
Friend helped	18.3%	18.0%
Agency/School	7.3%	12.2%
Found on own	38.7%	38.8%

Satisfaction with Current Employment

Very satisfied	45.6%	33.7%
Somewhat satisfied	28.4%	33.5%
Dissatisfied/Very Dissatisfied	10.3%	14.1%
No opinion	15.8%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	55.3%	37.9%
Somewhat satisfied	28.9%	33.4%
Dissatisfied/Very Dissatisfied	11.3%	13.6%
No opinion	4.5%	8.9%

If you are not working – why?

	N= 56	N=2741
Enrolled in postsecondary education	16.1%	29.3%
Cannot find a job of interest	11.0%	14.3%
Cannot find any job at all	32.1%	28.5%
Need assistance finding a job and none available	5.4%	7.2%
Lack required skills	3.6%	7.0%
Transportation problems	26.8%	11.0%
Worried to lose benefits	1.8%	5.3%
Don't want to work	12.5%	9.1%
Other (<i>pregnant, enlisted in military</i>)	48.2%	32.4%

If you did not go onto postsecondary education – why?

	N=75	N=3640
Changed plans	24.0%	28.0%
Not enough money	16.0%	21.6%
Needed help applying	2.7%	3.6%
Was not accepted	1.3%	1.8%
Did not have required courses	N/A	1.2%
Other (<i>college not for them, not ready</i>)	29.3%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=93	N=4980
Remedial classes	12.9%	21.4%
Note taking services	7.5%	14.0%
Tutoring	21.5%	34.4%
Extra time on tests	22.9%	40.1%
Taped books or lectures	6.5%	9.4%
Accommodations for visual impairments	4.3%	3.3%
Reduced schedule loads	1.1%	6.3%
Sign language interpreters	1.1%	2.0%
Registered for disability services	14.0%	18.0%
Other (<i>hearing device, did not use</i>)	4.3%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.