

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 3
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 3 N =1,430	Ohio N = 12,216
Gender		
Male	60.6%	62.0%
Female	39.4%	38.0%
Ethnicity		
African-American	46.4%	16.4%
White, non-Hispanic	46.6%	78.1%
Other (<i>Hispanic 3.0%</i>)	7.0%	5.5%
Disability Type		
Autism	5.2%	4.5%
Deaf-Blindness	.1%	.1%
Deaf/Hearing Impairment	1.3%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	15.2%	12.9%
Multiple Disabilities	4.7%	4.3%
Orthopedic Impairment	.6%	.8%
Other Health Impaired (<i>major or minor</i>)	12.7%	13.0%
Emotional Disturbance (<i>Serious</i>)	5.9%	4.5%
Specific Learning Disability	51.6%	56.5%
Speech and Language Impairment	.7%	.6%
Traumatic Brain Injury	.8%	.8%
Visual Impairment	1.1%	.6%
Projected Age of Graduation (Average)	18.3 yrs.	18.4 yrs.

EMIS Information		
	Region 3	Ohio
Proficiency Test Information (% Passing)		
Reading	57.8%	64.1%
Writing	58.1%	64.0%
Mathematics	49.8%	57.8%
Science	46.1%	53.4%
Citizenship	49.3%	55.7%
Alternate Assessment	13.1%	10.7%
Participation in Special Education		
Less than 21%	54.3%	65.4%
21% - 60%	22.4%	20.4%
61% or more/SPED classes	22.0%	13.7%
Transition Services Received		
Work Study	23.1%	21.7%
VOSE	25.3%	21.5%
Transition Specialist	67.4%	65.6%
Option IV/JTC	4.0%	3.3%

Special Needs CTE	4.5%	3.7%
Career Assessment	38.4%	27.5%
Career and Technical Education	38.8%	40.6%
Assistive Technology	4.7%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	31.8%	40.0%
Work Part-Time (34 hours or less)	43.9%	38.8%
Attend 2 Year College	41.1%	33.2%
Attend 4 Year College	31.8%	27.7%
Attend a Technical School	8.3%	7.6%
Enlist in the Military	4.8%	7.0%
Receive OOD (formerly BVR, VR) Services	12.8%	9.5%
Receive DD Services	9.9%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	8.1%	7.9%
Transportation Systems (Auto Mechanics)	3.8%	5.1%
Information Technologies (Computers)	5.2%	4.7%
Construction Technologies (Construction/Custodial)	6.2%	9.1%
Manufacturing Technologies (Industry/Factory Work)	3.5%	5.4%
Marketing (Retail/Marketing/Sales)	3.9%	2.5%
Business & Administrative Services (Secretarial/Clerical)	5.4%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	1.8%	4.4%
Finance	.5%	.6%
Education and Training (Child Care)	7.0%	7.1%
Engineering & Science Technologies	4.0%	4.0%
Health Science (Health Care)	16.0%	13.3%
Human Services (Cosmetology)	5.9%	7.3%
Arts & Communication	.8%	6.5%
Government & Public Administration	.8%	.8%
Law & Public Safety	5.1%	5.5%
Other (<i>art, nursing</i>)	15.1%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	48.6%	50.2%
Living on Own	22.4%	21.3%
Living with Friends	7.4%	9.5%
Living with Husband/Wife	1.2%	2.2%
Living with Children	.4%	.5%
Living with Foster Family	.1%	.1%
Living in a Group Home	.7%	.5%
Living on a College Campus	16.7%	12.8%
Other (<i>military base, residential facility</i>)	2.6%	2.9%

Leisure and Community Participation Goals

Voting	68.8%	65.0%
Drivers License	74.3%	72.5%
Own a Car	67.9%	68.9%
Use Public Transportation	33.7%	16.6%
Playing Sports	41.7%	32.4%

Doing Hobbies	62.4%	63.9%
Going to Church or Religious Activities	42.0%	38.5%
Going to the Mall or Movies	76.5%	69.9%
Doing Outdoor Activities	67.4%	71.5%
Use a Computer	70.7%	68.7%
Other (<i>travel, bowling</i>)	8.2%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 3		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	63.5%	27.0%	62.9%	27.0%
Sheltered Work	5.5%	3.4%	5.0%	2.8%
Medicaid for Health Expenses	15.3%	12.5%	13.0%	9.7%
Family Member's Help	46.5%	12.6%	44.7%	11.2%
Disability Benefits	11.5%	11.8%	9.5%	8.4%
Food Stamps	10.8%	5.1%	7.3%	3.6%
Job and Family Services	10.1%	3.4%	8.3%	4.2%
Aid in Paying Rent	10.7%	2.2%	8.2%	2.0%
Scholarships	26.4%	15.6%	22.0%	14.5%
Student Loans	31.5%	12.1%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 3	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.17	3.17
Postsecondary Education Goals	3.05	3.07
Independent Living Goals	3.01	3.01
Leisure and Community Participation Goals	2.92	2.93
Services		
Proficiency Testing	2.13	2.16
IEP/Transition Meetings	3.05	3.02
School Supervised Paid Work in the Community	3.00	3.05
School Supervised Volunteer Experience	2.98	3.00
In-School Job	3.02	3.14
Job Shadowing	3.08	3.07
Paid Work on Own	3.25	3.24
Classes at a Community College	3.04	3.13
Visits to Colleges	3.08	3.05
Preparing for College Entrance Exams	2.63	2.68
Help Applying to College	3.00	2.93
Coursework in High School	3.09	3.08
Career and Technical Education	3.27	3.34
Career Assessment	2.74	2.70
Extracurricular Activities	3.01	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.11	3.05
Developmental Disabilities (DD) Services	3.33	3.19
Overall School Preparation for Further Study	3.02	3.05

Student Postschool Outcomes 2006-2018

	Region 3 N=1,432	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	27.2%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	27.4%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	9.3%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	3.2%	2.8%
Attended 4-year college for at least one complete term	18.5%	15.7%
Attended 2-year college/technical school for at least one complete term	27.0%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	5.5%	5.3%
Receive OOD Services	11.0%	8.0%
Receive DD Services	10.1%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	23.8%	21.9%
Transportation Systems (Auto Mechanics)	2.3%	3.7%
Information Technologies (Computers)	2.4%	1.6%
Construction Technologies (Construction/Custodial)	5.1%	8.1%
Manufacturing Technologies (Industry/Factory Work)	6.0%	12.8%
Marketing (Retail/Marketing/Sales)	7.5%	5.9%
Business & Administrative Services (Secretarial/Clerical)	1.8%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	2.5%	5.8%
Finance	.8%	.6%
Education and Training (Child Care)	4.3%	3.0%
Engineering & Science Technologies	.8%	.9%
Health Science (Health Care)	4.7%	4.2%
Human Services (Cosmetology)	9.0%	11.6%
Arts & Communication	2.8%	1.7%
Government & Public Administration	5.9%	4.9%
Law & Public Safety	1.3%	1.0%
Other (<i>cashier, landscaping</i>)	19.1%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	80.6%	74.7%
Living on Own/Dorm/Military	14.0%	13.9%
Living with Friends	5.7%	7.8%
Living with Husband or Wife	.5%	1.3%
Living with Children	.8%	1.3%
Living with Foster Family	.1%	.2%
Living in a Group Home/Residential Waiting List	.6%	.6%
Other (<i>incarcerated, residential facility</i>)	2.0%	1.9%

How did you find your job?	Region 3	Ohio
Parent helped	16.3%	17.7%
Friend helped	15.7%	18.0%
Agency/School	13.4%	12.2%
Found on own	38.1%	38.8%

Satisfaction with Current Employment

Very satisfied	32.8%	33.7%
Somewhat satisfied	32.2%	33.5%
Dissatisfied/Very Dissatisfied	15.9%	14.1%
No opinion	19.1%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	44.7%	37.9%
Somewhat satisfied	33.9%	33.4%
Dissatisfied/Very Dissatisfied	12.7%	13.6%
No opinion	8.6%	8.9%

If you are not working – why?

	N=360	N=2741
Enrolled in postsecondary education	30.0%	29.3%
Cannot find a job of interest	15.6%	14.3%
Cannot find any job at all	29.7%	28.5%
Need assistance finding a job and none available	9.7%	7.2%
Lack required skills	10.8%	7.0%
Transportation problems	3.9%	11.0%
Worried to lose benefits	10.2%	5.3%
Don't want to work	7.2%	9.1%
Other (<i>incarcerated, pregnant</i>)	34.4%	32.4%

If you did not go onto postsecondary education – why?

	N=452	N=3640
Changed plans	25.0%	28.0%
Not enough money	22.6%	21.6%
Needed help applying	5.1%	3.6%
Was not accepted	2.9%	1.8%
Did not have required courses	2.4%	1.2%
Other (<i>college not for them, not ready</i>)	44.9%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=689	N=4980
Remedial classes	23.1%	21.4%
Note taking services	12.0%	14.0%
Tutoring	37.2%	34.4%
Extra time on tests	41.5%	40.1%
Taped books or lectures	9.7%	9.4%
Accommodations for visual impairments	1.9%	3.3%
Reduced schedule loads	8.7%	6.3%
Sign language interpreters	1.6%	2.0%
Registered for disability services	22.5%	18.0%
Other (<i>testing accommodations, no services</i>)	6.7%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.