

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 4
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 4 N =212	Ohio N = 12,216
Gender		
Male	65.6%	62.0%
Female	34.4%	38.0%
Ethnicity		
African-American	11.8%	16.4%
White, non-Hispanic	82.5%	78.1%
Other (<i>Hispanic 3.8%</i>)	5.7%	5.5%
Disability Type		
Autism	7.9%	4.5%
Deaf-Blindness	N/A	.1%
Deaf/Hearing Impairment	.5%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	8.4%	12.9%
Multiple Disabilities	2.5%	4.3%
Orthopedic Impairment	N/A	.8%
Other Health Impaired (<i>major or minor</i>)	13.3%	13.0%
Emotional Disturbance (<i>Serious</i>)	8.4%	4.5%
Specific Learning Disability	58.1%	56.5%
Speech and Language Impairment	N/A	.6%
Traumatic Brain Injury	1.0%	.8%
Visual Impairment	N/A	.6%
Projected Age of Graduation (Average)	18.3 yrs.	18.4 yrs.

EMIS Information		
	Region 4	Ohio
Proficiency Test Information (% Passing)		
Reading	73.6%	64.1%
Writing	72.2%	64.0%
Mathematics	65.6%	57.8%
Science	60.4%	53.4%
Citizenship	63.7%	55.7%
Alternate Assessment	12.3%	10.7%
Participation in Special Education		
Less than 21%	66.0%	65.4%
21% - 60%	23.1%	20.4%
61% or more/SPED classes	18.4%	13.7%
Transition Services Received		
Work Study	25.0%	21.7%
VOSE	15.6%	21.5%
Transition Specialist	61.3%	65.6%
Option IV/JTC	4.2%	3.3%

Special Needs CTE	8.0%	3.7%
Career Assessment	31.1%	27.5%
Career and Technical Education	43.1%	40.6%
Assistive Technology	8.5%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	36.8%	40.0%
Work Part-Time (34 hours or less)	44.8%	38.8%
Attend 2 Year College	38.2%	33.2%
Attend 4 Year College	30.2%	27.7%
Attend a Technical School	6.1%	7.6%
Enlist in the Military	4.2%	7.0%
Receive OOD (formerly BVR, VR) Services	8.5%	9.5%
Receive DD Services	8.0%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	6.7%	7.9%
Transportation Systems (Auto Mechanics)	4.6%	5.1%
Information Technologies (Computers)	7.7%	4.7%
Construction Technologies (Construction/Custodial)	11.3%	9.1%
Manufacturing Technologies (Industry/Factory Work)	6.2%	5.4%
Marketing (Retail/Marketing/Sales)	2.1%	2.5%
Business & Administrative Services (Secretarial/Clerical)	4.1%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	3.6%	4.4%
Finance	2.6%	.6%
Education and Training (Child Care)	4.1%	7.1%
Engineering & Science Technologies	3.1%	4.0%
Health Science (Health Care)	13.9%	13.3%
Human Services (Cosmetology)	4.1%	7.3%
Arts & Communication	4.6%	6.5%
Government & Public Administration	1.5%	.8%
Law & Public Safety	7.7%	5.5%
Other (<i>Broadcast Communications, firefighter</i>)	11.9%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	58.0%	50.2%
Living on Own	13.0%	21.3%
Living with Friends	10.6%	9.5%
Living with Husband/Wife	N/A	2.2%
Living with Children	N/A	.5%
Living with Foster Family	N/A	.1%
Living in a Group Home	1.4%	.5%
Living on a College Campus	14.0%	12.8%
Other (<i>military barracks</i>)	2.9%	2.9%

Leisure and Community Participation Goals

Voting	65.1%	65.0%
Drivers License	65.6%	72.5%
Own a Car	60.8%	68.9%
Use Public Transportation	19.8%	16.6%

Playing Sports	42.9%	32.4%
Doing Hobbies	62.7%	63.9%
Going to Church or Religious Activities	29.2%	38.5%
Going to the Mall or Movies	68.4%	69.9%
Doing Outdoor Activities	71.1%	71.5%
Use a Computer	67.5%	68.7%
Other (<i>work out, travel</i>)	7.5%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 4		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	70.3%	32.1%	62.9%	27.0%
Sheltered Work	4.2%	2.4%	5.0%	2.8%
Medicaid for Health Expenses	16.5%	8.0%	13.0%	9.7%
Family Member's Help	50.5%	15.1%	44.7%	11.2%
Disability Benefits	9.9%	5.2%	9.5%	8.4%
Food Stamps	7.1%	2.4%	7.3%	3.6%
Job and Family Services	8.5%	8.0%	8.3%	4.2%
Aid in Paying Rent	6.6%	1.4%	8.2%	2.0%
Scholarships	19.3%	7.5%	22.0%	14.5%
Student Loans	27.8%	9.0%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 4	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	2.94	3.17
Postsecondary Education Goals	3.04	3.07
Independent Living Goals	2.85	3.01
Leisure and Community Participation Goals	2.79	2.93
Services		
Proficiency Testing	2.02	2.16
IEP/Transition Meetings	2.86	3.02
School Supervised Paid Work in the Community	3.26	3.05
School Supervised Volunteer Experience	3.07	3.00
In-School Job	3.04	3.14
Job Shadowing	3.13	3.07
Paid Work on Own	3.15	3.24
Classes at a Community College	3.44	3.13
Visits to Colleges	3.07	3.05
Preparing for College Entrance Exams	2.74	2.68
Help Applying to College	2.90	2.93
Coursework in High School	2.55	3.08
Career and Technical Education	3.15	3.34
Career Assessment	2.36	2.70
Extracurricular Activities	3.03	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.27	3.05
Developmental Disabilities (DD) Services	3.21	3.19
Overall School Preparation for Further Study	2.62	3.05

Student Postschool Outcomes 2006-2018

	Region 4 N=212	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	45.8%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	27.4%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	9.9%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	4.7%	2.8%
Attended 4-year college for at least one complete term	12.3%	15.7%
Attended 2-year college/technical school for at least one complete term	34.9%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	8.5%	5.3%
Receive OOD Services	8.0%	8.0%
Receive DD Services	5.2%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	27.9%	21.9%
Transportation Systems (Auto Mechanics)	1.8%	3.7%
Information Technologies (Computers)	1.2%	1.6%
Construction Technologies (Construction/Custodial)	9.1%	8.1%
Manufacturing Technologies (Industry/Factory Work)	12.1%	12.8%
Marketing (Retail/Marketing/Sales)	7.3%	5.9%
Business & Administrative Services (Secretarial/Clerical)	3.6%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	8.5%	5.8%
Finance	N/A	.6%
Education and Training (Child Care)	1.2%	3.0%
Engineering & Science Technologies	.6%	.9%
Health Science (Health Care)	2.4%	4.2%
Human Services (Cosmetology)	4.2%	11.6%
Arts & Communication	.6%	1.7%
Government & Public Administration	1.8%	4.9%
Law & Public Safety	N/A	1.0%
Other (<i>cashier, landscaping</i>)	17.6%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	84.0%	74.7%
Living on Own/Dorm/Military	9.4%	13.9%
Living with Friends	2.8%	7.8%
Living with Husband or Wife	.5%	1.3%
Living with Children	.5%	1.3%
Living with Foster Family	N/A	.2%
Living in a Group Home/Residential Waiting List	1.9%	.6%
Other (<i>hotels, fiancé</i>)	1.4%	1.9%

How did you find your job?	Region 4	Ohio
Parent helped	16.6%	17.7%
Friend helped	18.3%	18.0%
Agency/School	8.9%	12.2%
Found on own	11.8%	38.8%

Satisfaction with Current Employment

Very satisfied	33.1%	33.7%
Somewhat satisfied	40.3%	33.5%
Dissatisfied/Very Dissatisfied	11.6%	14.1%
No opinion	14.9%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	46.9%	37.9%
Somewhat satisfied	34.2%	33.4%
Dissatisfied/Very Dissatisfied	9.2%	13.6%
No opinion	9.7%	8.9%

If you are not working – why?

	N=34	N=2741
Enrolled in postsecondary education	32.4%	29.3%
Cannot find a job of interest	11.8%	14.3%
Cannot find any job at all	14.7%	28.5%
Need assistance finding a job and none available	5.9%	7.2%
Lack required skills	8.8%	7.0%
Transportation problems	8.8%	11.0%
Worried to lose benefits	2.9%	5.3%
Don't want to work	17.6%	9.1%
Other (<i>health issues, moved</i>)	32.4%	32.4%

If you did not go onto postsecondary education – why?

	N=56	N=3640
Changed plans	37.5%	28.0%
Not enough money	33.9%	21.6%
Needed help applying	1.8%	3.6%
Was not accepted	3.6%	1.8%
Did not have required courses	1.8%	1.2%
Other (<i>not interested, not ready</i>)	33.9%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=109	N=4980
Remedial classes	16.5%	21.4%
Note taking services	10.1%	14.0%
Tutoring	37.6%	34.4%
Extra time on tests	37.6%	40.1%
Taped books or lectures	11.9%	9.4%
Accommodations for visual impairments	3.7%	3.3%
Reduced schedule loads	7.3%	6.3%
Sign language interpreters	1.8%	2.0%
Registered for disability services	16.5%	18.0%
Other (<i>tests read aloud, extra time</i>)	13.8%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.