

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 5
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 5 N =674	Ohio N = 12,216
Gender		
Male	58.2%	62.0%
Female	41.8%	38.0%
Ethnicity		
African-American	10.5%	16.4%
White, non-Hispanic	84.6%	78.1%
Other (<i>Hispanic 1.6%</i>)	4.9%	5.5%
Disability Type		
Autism	4.3%	4.5%
Deaf-Blindness	N/A	.1%
Deaf/Hearing Impairment	1.2%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	11.2%	12.9%
Multiple Disabilities	3.4%	4.3%
Orthopedic Impairment	1.4%	.8%
Other Health Impaired (<i>major or minor</i>)	9.8%	13.0%
Emotional Disturbance (<i>Serious</i>)	3.5%	4.5%
Specific Learning Disability	63.9%	56.5%
Speech and Language Impairment	.6%	.6%
Traumatic Brain Injury	.3%	.8%
Visual Impairment	.3%	.6%
Projected Age of Graduation (Average)	18.4 yrs.	18.4 yrs.

EMIS Information		
	Region 5	Ohio
Proficiency Test Information (% Passing)		
Reading	69.9%	64.1%
Writing	67.9%	64.0%
Mathematics	62.0%	57.8%
Science	56.9%	53.4%
Citizenship	57.3%	55.7%
Alternate Assessment	9.2%	10.7%
Participation in Special Education		
Less than 21%	68.1%	65.4%
21% - 60%	18.6%	20.4%
61% or more/SPED classes	11.8%	13.7%
Transition Services Received		
Work Study	28.5%	21.7%
VOSE	23.3%	21.5%
Transition Specialist	48.7%	65.6%
Option IV/JTC	3.1%	3.3%

Special Needs CTE	1.5%	3.7%
Career Assessment	24.5%	27.5%
Career and Technical Education	40.2%	40.6%
Assistive Technology	2.2%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	37.8%	40.0%
Work Part-Time (34 hours or less)	38.1%	38.8%
Attend 2 Year College	21.9%	33.2%
Attend 4 Year College	28.2%	27.7%
Attend a Technical School	13.1%	7.6%
Enlist in the Military	7.8%	7.0%
Receive OOD (formerly BVR, VR) Services	11.7%	9.5%
Receive DD Services	3.7%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	7.7%	7.9%
Transportation Systems (Auto Mechanics)	3.9%	5.1%
Information Technologies (Computers)	4.6%	4.7%
Construction Technologies (Construction/Custodial)	8.0%	9.1%
Manufacturing Technologies (Industry/Factory Work)	5.4%	5.4%
Marketing (Retail/Marketing/Sales)	3.8%	2.5%
Business & Administrative Services (Secretarial/Clerical)	2.6%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	4.6%	4.4%
Finance	1.0%	.6%
Education and Training (Child Care)	7.8%	7.1%
Engineering & Science Technologies	3.9%	4.0%
Health Science (Health Care)	13.2%	13.3%
Human Services (Cosmetology)	6.0%	7.3%
Arts & Communication	5.9%	6.5%
Government & Public Administration	.8%	.8%
Law & Public Safety	3.6%	5.5%
Other (<i>nursing, unsure</i>)	17.2%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	51.9%	50.2%
Living on Own	20.5%	21.3%
Living with Friends	8.7%	9.5%
Living with Husband/Wife	3.2%	2.2%
Living with Children	1.1%	.5%
Living with Foster Family	.2%	.1%
Living in a Group Home	.3%	.5%
Living on a College Campus	10.9%	12.8%
Other (<i>military barracks</i>)	3.3%	2.9%

Leisure and Community Participation Goals

Voting	61.2%	65.0%
Drivers License	70.2%	72.5%
Own a Car	68.4%	68.9%
Use Public Transportation	10.8%	16.6%

Playing Sports	27.6%	32.4%
Doing Hobbies	61.3%	63.9%
Going to Church or Religious Activities	33.8%	38.5%
Going to the Mall or Movies	64.7%	69.9%
Doing Outdoor Activities	69.1%	71.5%
Use a Computer	63.2%	68.7%
Other (<i>swimming, volunteering</i>)	9.3%	8.2%

%

How Student Plans to Pay for Needs after Graduation

	Region 5		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	57.6%	26.3%	62.9%	27.0%
Sheltered Work	3.4%	2.8%	5.0%	2.8%
Medicaid for Health Expenses	10.9%	10.8%	13.0%	9.7%
Family Member's Help	43.0%	12.1%	44.7%	11.2%
Disability Benefits	6.2%	7.4%	9.5%	8.4%
Food Stamps	6.2%	4.9%	7.3%	3.6%
Job and Family Services	6.9%	5.8%	8.3%	4.2%
Aid in Paying Rent	9.5%	2.1%	8.2%	2.0%
Scholarships	18.9%	14.0%	22.0%	14.5%
Student Loans	25.6%	10.8%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 5	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.19	3.17
Postsecondary Education Goals	3.02	3.07
Independent Living Goals	3.06	3.01
Leisure and Community Participation Goals	2.90	2.93
Services		
Proficiency Testing	2.12	2.16
IEP/Transition Meetings	2.99	3.02
School Supervised Paid Work in the Community	2.95	3.05
School Supervised Volunteer Experience	2.96	3.00
In-School Job	3.14	3.14
Job Shadowing	3.04	3.07
Paid Work on Own	3.16	3.24
Classes at a Community College	3.02	3.13
Visits to Colleges	2.97	3.05
Preparing for College Entrance Exams	2.55	2.68
Help Applying to College	2.80	2.93
Coursework in High School	3.01	3.08
Career and Technical Education	3.41	3.34
Career Assessment	2.73	2.70
Extracurricular Activities	2.86	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.02	3.05
Developmental Disabilities (DD) Services	3.28	3.19
Overall School Preparation for Further Study	3.02	3.05

Student Postschool Outcomes 2006-2018

	Region 5 N=677	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	35.0%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	28.1%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	8.9%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	2.4%	2.8%
Attended 4-year college for at least one complete term	19.9%	15.7%
Attended 2-year college/technical school for at least one complete term	17.7%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	5.6%	5.3%
Receive OOD Services	8.1%	8.0%
Receive DD Services	4.4%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	19.7%	21.9%
Transportation Systems (Auto Mechanics)	3.5%	3.7%
Information Technologies (Computers)	2.7%	1.6%
Construction Technologies (Construction/Custodial)	11.5%	8.1%
Manufacturing Technologies (Industry/Factory Work)	12.5%	12.8%
Marketing (Retail/Marketing/Sales)	8.5%	5.9%
Business & Administrative Services (Secretarial/Clerical)	.7%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	5.7%	5.8%
Finance	.5%	.6%
Education and Training (Child Care)	3.0%	3.0%
Engineering & Science Technologies	2.0%	.9%
Health Science (Health Care)	4.7%	4.2%
Human Services (Cosmetology)	12.5%	11.6%
Arts & Communication	.7%	1.7%
Government & Public Administration	3.2%	4.9%
Law & Public Safety	.5%	1.0%
Other (<i>grocery store, welder</i>)	8.0%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	75.0%	74.7%
Living on Own/Dorm/Military	14.8%	13.9%
Living with Friends	7.7%	7.8%
Living with Husband or Wife	2.4%	1.3%
Living with Children	2.4%	1.3%
Living with Foster Family	N/A	.2%
Living in a Group Home/Residential Waiting List	.3%	.6%
Other (<i>boyfriend/girlfriend</i>)	1.2%	1.9%

How did you find your job?	Region 5	Ohio
Parent helped	20.3%	17.7%
Friend helped	18.9%	18.0%
Agency/School	10.2%	12.2%
Found on own	39.0%	38.8%

Satisfaction with Current Employment

Very satisfied	33.6%	33.7%
Somewhat satisfied	36.8%	33.5%
Dissatisfied/Very Dissatisfied	12.4%	14.1%
No opinion	17.1%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	45.0%	37.9%
Somewhat satisfied	38.3%	33.4%
Dissatisfied/Very Dissatisfied	11.1%	13.6%
No opinion	5.7%	8.9%

If you are not working – why?

	N=143	N=2741
Enrolled in postsecondary education	38.5%	29.3%
Cannot find a job of interest	14.0%	14.3%
Cannot find any job at all	33.6%	28.5%
Need assistance finding a job and none available	9.8%	7.2%
Lack required skills	4.9%	7.0%
Transportation problems	16.8%	11.0%
Worried to lose benefits	3.5%	5.3%
Don't want to work	9.1%	9.1%
Other (<i>health issues, pregnant</i>)	31.5%	32.4%

If you did not go onto postsecondary education – why?

	N=198	N=3640
Changed plans	24.2%	28.0%
Not enough money	18.7%	21.6%
Needed help applying	3.0%	3.6%
Was not accepted	2.5%	1.8%
Did not have required courses	.5%	1.2%
Other (<i>did not want to, had a baby</i>)	38.9%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=269	N=4980
Remedial classes	20.8%	21.4%
Note taking services	13.8%	14.0%
Tutoring	41.3%	34.4%
Extra time on tests	42.4%	40.1%
Taped books or lectures	8.2%	9.4%
Accommodations for visual impairments	1.5%	3.3%
Reduced schedule loads	5.6%	6.3%
Sign language interpreters	1.5%	2.0%
Registered for disability services	17.8%	18.0%
Other (<i>did not attend, received no services</i>)	5.9%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.