

**Ohio Longitudinal Transition Study**  
**Regional Report – 2018**  
**State Support Team Region 8**  
*Department of Education Office for Exceptional Children*  
*Kent State University Center for Innovation in Transition and Employment*

<b>Demographics</b>		
	<b>Region 8 N=836</b>	<b>Ohio N=12,216</b>
<b>Gender</b>		
Male	62.7%	62.0%
Female	37.3%	38.0%
<b>Ethnicity</b>		
African-American	11.0%	16.4%
White, non-Hispanic	84.8%	78.1%
Other ( <i>Hispanic 1.0%</i> )	4.2%	5.5%
<b>Disability Type</b>		
Autism	6.1%	4.5%
Deaf-Blindness	0%	.1%
Deaf/Hearing Impairment	1.0%	1.1%
Intellectual Disability ( <i>formerly MR, DH, CD</i> )	7.8%	12.9%
Multiple Disabilities	4.2%	4.3%
Orthopedic Impairment	1.9%	.8%
Other Health Impaired ( <i>major or minor</i> )	13.9%	13.0%
Emotional Disturbance ( <i>Serious</i> )	5.0%	4.5%
Specific Learning Disability	58.6%	56.5%
Speech and Language Impairment	.5%	.6%
Traumatic Brain Injury	.7%	.8%
Visual Impairment	.4%	.6%
<b>Projected Age of Graduation (Average)</b>	18.3 yrs.	18.4 yrs.

<b>EMIS Information</b>		
	<b>Region 8</b>	<b>Ohio</b>
<b>Proficiency Test Information (% Passing)</b>		
Reading	67.0%	64.1%
Writing	66.3%	64.0%
Mathematics	61.1%	57.8%
Science	58.7%	53.4%
Citizenship	57.0%	55.7%
Alternate Assessment	11.0%	10.7%
<b>Participation in Special Education</b>		
Less than 21%	63.6%	65.4%
21% - 60%	21.4%	20.4%
61% or more/SPED classes	12.7%	13.7%
<b>Transition Services Received</b>		
Work Study	15.4%	21.7%
VOSE	19.5%	21.5%
Transition Specialist	68.7%	65.6%
Option IV/JTC	4.3%	3.3%

Special Needs CTE	1.8%	3.7%
Career Assessment	21.5%	27.5%
Career and Technical Education	35.2%	40.6%
Assistive Technology	4.8%	3.2%

### Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	35.8%	40.0%
Work Part-Time (34 hours or less)	40.6%	38.8%
Attend 2 Year College	23.7%	33.2%
Attend 4 Year College	38.0%	27.7%
Attend a Technical School	6.4%	7.6%
Enlist in the Military	8.5%	7.0%
Receive OOD (formerly BVR, VR) Services	7.3%	9.5%
Receive DD Services	6.5%	6.3%

### Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	5.9%	7.9%
Transportation Systems (Auto Mechanics)	4.3%	5.1%
Information Technologies (Computers)	5.4%	4.7%
Construction Technologies (Construction/Custodial)	7.7%	9.1%
Manufacturing Technologies (Industry/Factory Work)	4.3%	5.4%
Marketing (Retail/Marketing/Sales)	2.2%	2.5%
Business & Administrative Services (Secretarial/Clerical)	5.2%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	4.8%	4.4%
Finance	1.0%	.6%
Education and Training (Child Care)	8.0%	7.1%
Engineering & Science Technologies	4.2%	4.0%
Health Science (Health Care)	14.8%	13.3%
Human Services (Cosmetology)	8.0%	7.3%
Arts & Communication	7.3%	6.5%
Government & Public Administration	1.3%	.8%
Law & Public Safety	4.6%	5.5%
Other ( <i>culinary arts, military</i> )	11.0%	11.2%

### Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	47.1%	50.2%
Living on Own	19.1%	21.3%
Living with Friends	10.4%	9.5%
Living with Husband/Wife	1.9%	2.2%
Living with Children	0%	.5%
Living with Foster Family	.2%	.1%
Living in a Group Home	.9%	.5%
Living on a College Campus	17.5%	12.8%
Other ( <i>military, job corp.</i> )	2.8%	2.9%

### Leisure and Community Participation Goals

Voting	65.7%	65.0%
Drivers License	69.1%	72.5%
Own a Car	67.3%	68.9%
Use Public Transportation	15.2%	16.6%

Playing Sports	34.1%	32.4%
Doing Hobbies	64.3%	63.9%
Going to Church or Religious Activities	34.4%	38.5%
Going to the Mall or Movies	68.2%	69.9%
Doing Outdoor Activities	73.0%	71.5%
Use a Computer	69.5%	68.7%
Other ( <i>volunteering, fishing</i> )	8.2%	8.2%

### How Student Plans to Pay for Needs after Graduation

	Region 8		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	61.5%	26.0%	62.9%	27.0%
Sheltered Work	5.1%	2.4%	5.0%	2.8%
Medicaid for Health Expenses	10.6%	9.4%	13.0%	9.7%
Family Member's Help	47.0%	13.3%	44.7%	11.2%
Disability Benefits	6.8%	8.6%	9.5%	8.4%
Food Stamps	5.5%	2.0%	7.3%	3.6%
Job and Family Services	8.0%	4.2%	8.3%	4.2%
Aid in Paying Rent	6.9%	1.8%	8.2%	2.0%
Scholarships	21.1%	16.2%	22.0%	14.5%
Student Loans	29.9%	12.8%	29.2%	10.2%

### Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 8	Ohio
<b>How Well Were Your Postschool Goals Addressed in the IEP?</b>		
Employment Goals	3.05	3.17
Postsecondary Education Goals	2.99	3.07
Independent Living Goals	2.89	3.01
Leisure and Community Participation Goals	2.81	2.93
<b>Services</b>		
Proficiency Testing	2.07	2.16
IEP/Transition Meetings	2.87	3.02
School Supervised Paid Work in the Community	3.04	3.05
School Supervised Volunteer Experience	3.01	3.00
In-School Job	3.19	3.14
Job Shadowing	3.05	3.07
Paid Work on Own	3.14	3.24
Classes at a Community College	3.30	3.13
Visits to Colleges	3.04	3.05
Preparing for College Entrance Exams	2.71	2.68
Help Applying to College	2.86	2.93
Coursework in High School	2.99	3.08
Career and Technical Education	3.29	3.34
Career Assessment	2.48	2.70
Extracurricular Activities	2.89	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.06	3.05
Developmental Disabilities (DD) Services	3.26	3.19
Overall School Preparation for Further Study	2.89	3.05

## Student Postschool Outcomes 2006-2018

	Region 8 N=837	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	29.2%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	26.4%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	11.5%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	2.4%	2.8%
Attended 4-year college for at least one complete term	26.8%	15.7%
Attended 2-year college/technical school for at least one complete term	15.8%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.8%	5.3%
Receive OOD Services	5.0%	8.0%
Receive DD Services	6.6%	6.9%

## Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	25.7%	21.9%
Transportation Systems (Auto Mechanics)	2.6%	3.7%
Information Technologies (Computers)	1.7%	1.6%
Construction Technologies (Construction/Custodial)	6.5%	8.1%
Manufacturing Technologies (Industry/Factory Work)	9.9%	12.8%
Marketing (Retail/Marketing/Sales)	4.8%	5.9%
Business & Administrative Services (Secretarial/Clerical)	4.3%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	6.0%	5.8%
Finance	.9%	.6%
Education and Training (Child Care)	3.5%	3.0%
Engineering & Science Technologies	.6%	.9%
Health Science (Health Care)	3.7%	4.2%
Human Services (Cosmetology)	13.2%	11.6%
Arts & Communication	.9%	1.7%
Government & Public Administration	6.9%	4.9%
Law & Public Safety	1.3%	1.0%
Other ( <i>grocery store, auto mechanic</i> )	7.6%	10.4%

## Living Arrangements One Year After Graduation

Living with Parents or Relative	73.7%	74.7%
Living on Own/Dorm/Military	15.0%	13.9%
Living with Friends	6.9%	7.8%
Living with Husband or Wife	.5%	1.3%
Living with Children	1.1%	1.3%
Living with Foster Family	.4%	.2%
Living in a Group Home/Residential Waiting List	.8%	.6%
Other ( <i>public housing</i> )	.8%	1.9%

<b>How did you find your job?</b>	<b>Region 8</b>	<b>Ohio</b>
Parent helped	17.1%	17.7%
Friend helped	18.0%	18.0%
Agency/School	11.0%	12.2%
Found on own	39.3%	38.8%

### **Satisfaction with Current Employment**

Very satisfied	32.4%	33.7%
Somewhat satisfied	35.1%	33.5%
Dissatisfied/Very Dissatisfied	15.0%	14.1%
No opinion	17.5%	18.5%

### **Satisfaction with Current Living Arrangements**

Very satisfied	36.8%	37.9%
Somewhat satisfied	40.1%	33.4%
Dissatisfied/Very Dissatisfied	15.1%	13.6%
No opinion	7.9%	8.9%

### **If you are not working – why?**

	<b>N=220</b>	<b>N=2741</b>
Enrolled in postsecondary education	33.6%	29.3%
Cannot find a job of interest	11.8%	14.3%
Cannot find any job at all	8.2%	28.5%
Need assistance finding a job and none available	3.6%	7.2%
Lack required skills	2.7%	7.0%
Transportation problems	8.2%	11.0%
Worried to lose benefits	2.3%	5.3%
Don't want to work	4.5%	9.1%
Other ( <i>had child</i> )	21.4%	32.4%

### **If you did not go onto postsecondary education – why?**

	<b>N=236</b>	<b>N=3640</b>
Changed plans	25.0%	28.0%
Not enough money	20.3%	21.6%
Needed help applying	2.1%	3.6%
Was not accepted	1.7%	1.8%
Did not have required courses	1.7%	1.2%
Other ( <i>college not for them, not ready</i> )	30.1%	37.1%

### **If you did go onto postsecondary education, what kinds of services do you receive?**

	<b>N=382</b>	<b>N=4980</b>
Remedial classes	20.7%	21.4%
Note taking services	15.7%	14.0%
Tutoring	37.4%	34.4%
Extra time on tests	43.4%	40.1%
Taped books or lectures	12.0%	9.4%
Accommodations for visual impairments	2.4%	3.3%
Reduced schedule loads	4.5%	6.3%
Sign language interpreters	1.3%	2.0%
Registered for disability services	18.1%	18.0%
Other ( <i>record lectures, no services</i> )	9.9%	10.0%

Contact Stacia Kaschak at [smather@kent.edu](mailto:smather@kent.edu) for additional information or reports.