

Ohio Longitudinal Transition Study
Regional Report – 2018
State Support Team Region 9
Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 9 N =689	Ohio N = 12,216
Gender		
Male	60.4%	62.0%
Female	39.6%	38.0%
Ethnicity		
African-American	13.0%	16.4%
White, non-Hispanic	83.2%	78.1%
Other (<i>Asian American 2.2%</i>)	3.8%	5.5%
Disability Type		
Autism	4.0%	4.5%
Deaf-Blindness	.1%	.1%
Deaf/Hearing Impairment	.9%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	15.0%	12.9%
Multiple Disabilities	5.0%	4.3%
Orthopedic Impairment	.9%	.8%
Other Health Impaired (<i>major or minor</i>)	14.1%	13.0%
Emotional Disturbance (<i>Serious</i>)	4.5%	4.5%
Specific Learning Disability	54.3%	56.5%
Speech and Language Impairment	.3%	.6%
Traumatic Brain Injury	.6%	.8%
Visual Impairment	.3%	.6%
Projected Age of Graduation (Average)	18.3 yrs.	18.4 yrs.

EMIS Information		
	Region 9	Ohio
Proficiency Test Information (% Passing)		
Reading	63.9%	64.1%
Writing	62.7%	64.0%
Mathematics	57.5%	57.8%
Science	52.5%	53.4%
Citizenship	54.1%	55.7%
Alternate Assessment	13.1%	10.7%
Participation in Special Education		
Less than 21%	62.1%	65.4%
21% - 60%	24.8%	20.4%
61% or more/SPED classes	11.6%	13.7%
Transition Services Received		
Work Study	15.5%	21.7%
VOSE	27.3%	21.5%
Transition Specialist	58.8%	65.6%
Option IV/JTC	3.6%	3.3%

Special Needs CTE	5.1%	3.7%
Career Assessment	17.9%	27.5%
Career and Technical Education	60.1%	40.6%
Assistive Technology	3.9%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	44.0%	40.0%
Work Part-Time (34 hours or less)	43.8%	38.8%
Attend 2 Year College	29.0%	33.2%
Attend 4 Year College	26.6%	27.7%
Attend a Technical School	11.3%	7.6%
Enlist in the Military	7.3%	7.0%
Receive OOD (formerly BVR, VR) Services	14.4%	9.5%
Receive DD Services	5.1%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	10.2%	7.9%
Transportation Systems (Auto Mechanics)	7.9%	5.1%
Information Technologies (Computers)	3.7%	4.7%
Construction Technologies (Construction/Custodial)	8.3%	9.1%
Manufacturing Technologies (Industry/Factory Work)	6.2%	5.4%
Marketing (Retail/Marketing/Sales)	1.4%	2.5%
Business & Administrative Services (Secretarial/Clerical)	5.1%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	4.0%	4.4%
Finance	.6%	.6%
Education and Training (Child Care)	5.7%	7.1%
Engineering & Science Technologies	3.1%	4.0%
Health Science (Health Care)	11.3%	13.3%
Human Services (Cosmetology)	8.6%	7.3%
Arts & Communication	7.1%	6.5%
Government & Public Administration	.5%	.8%
Law & Public Safety	6.1%	5.5%
Other (<i>graphic design, welding</i>)	11.3%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	53.5%	50.2%
Living on Own	20.0%	21.3%
Living with Friends	8.8%	9.5%
Living with Husband/Wife	1.9%	2.2%
Living with Children	.6%	.5%
Living with Foster Family	N/A	.1%
Living in a Group Home	.3%	.5%
Living on a College Campus	12.1%	12.8%
Other (<i>military base, boyfriend/girlfriend</i>)	2.8%	2.9%

Leisure and Community Participation Goals

Voting	64.2%	65.0%
Drivers License	77.2%	72.5%
Own a Car	75.3%	68.9%

Use Public Transportation	18.9%	16.6%
Playing Sports	28.4%	32.4%
Doing Hobbies	70.0%	63.9%
Going to Church or Religious Activities	44.0%	38.5%
Going to the Mall or Movies	74.3%	69.9%
Doing Outdoor Activities	79.5%	71.5%
Use a Computer	70.8%	68.7%
Other (<i>travel, dancing</i>)	6.8%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 9		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	67.8%	28.9%	62.9%	27.0%
Sheltered Work	5.2%	3.6%	5.0%	2.8%
Medicaid for Health Expenses	14.9%	8.4%	13.0%	9.7%
Family Member's Help	44.1%	13.9%	44.7%	11.2%
Disability Benefits	11.6%	7.5%	9.5%	8.4%
Food Stamps	8.7%	4.1%	7.3%	3.6%
Job and Family Services	9.4%	3.2%	8.3%	4.2%
Aid in Paying Rent	10.3%	2.8%	8.2%	2.0%
Scholarships	20.8%	14.2%	22.0%	14.5%
Student Loans	27.4%	7.5%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 9	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.27	3.17
Postsecondary Education Goals	3.14	3.07
Independent Living Goals	3.18	3.01
Leisure and Community Participation Goals	3.05	2.93
Services		
Proficiency Testing	2.11	2.16
IEP/Transition Meetings	3.12	3.02
School Supervised Paid Work in the Community	3.12	3.05
School Supervised Volunteer Experience	3.06	3.00
In-School Job	3.13	3.14
Job Shadowing	3.13	3.07
Paid Work on Own	3.32	3.24
Classes at a Community College	2.97	3.13
Visits to Colleges	3.04	3.05
Preparing for College Entrance Exams	2.59	2.68
Help Applying to College	2.87	2.93
Coursework in High School	3.18	3.08
Career and Technical Education	3.42	3.34
Career Assessment	2.78	2.70
Extracurricular Activities	3.09	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	2.95	3.05
Developmental Disabilities (DD) Services	2.73	3.19
Overall School Preparation for Further Study	3.19	3.05

Student Postschool Outcomes 2006-2018

	Region 9 N=689	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	35.1%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	30.0%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	12.3%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	3.2%	2.8%
Attended 4-year college for at least one complete term	15.1%	15.7%
Attended 2-year college/technical school for at least one complete term	16.7%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.2%	5.3%
Receive OOD Services	9.0%	8.0%
Receive DD Services	5.5%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	24.1%	21.9%
Transportation Systems (Auto Mechanics)	3.3%	3.7%
Information Technologies (Computers)	1.6%	1.6%
Construction Technologies (Construction/Custodial)	6.0%	8.1%
Manufacturing Technologies (Industry/Factory Work)	14.3%	12.8%
Marketing (Retail/Marketing/Sales)	5.4%	5.9%
Business & Administrative Services (Secretarial/Clerical)	2.0%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	8.9%	5.8%
Finance	N/A	.6%
Education and Training (Child Care)	2.2%	3.0%
Engineering & Science Technologies	.9%	.9%
Health Science (Health Care)	2.0%	4.2%
Human Services (Cosmetology)	14.5%	11.6%
Arts & Communication	.9%	1.7%
Government & Public Administration	6.0%	4.9%
Law & Public Safety	.7%	1.0%
Other (<i>landscaping, military</i>)	7.1%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	74.6%	74.7%
Living on Own/Dorm/Military	12.3%	13.9%
Living with Friends	9.3%	7.8%
Living with Husband or Wife	.7%	1.3%
Living with Children	.7%	1.3%
Living with Foster Family	.1%	.2%
Living in a Group Home/Residential Waiting List	.4%	.6%
Other (<i>jail, incarcerated</i>)	1.6%	1.9%

How did you find your job?	Region 9	Ohio
Parent helped	18.5%	17.7%
Friend helped	18.9%	18.0%
Agency/School	12.8%	12.2%
Found on own	35.7%	38.8%

Satisfaction with Current Employment

Very satisfied	34.1%	33.7%
Somewhat satisfied	34.1%	33.5%
Dissatisfied/Very Dissatisfied	14.6%	14.1%
No opinion	17.1%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	40.4%	37.9%
Somewhat satisfied	35.7%	33.4%
Dissatisfied/Very Dissatisfied	12.7%	13.6%
No opinion	10.9%	8.9%

If you are not working – why?

	N=155	N=2741
Enrolled in postsecondary education	23.2%	29.3%
Cannot find a job of interest	23.9%	14.3%
Cannot find any job at all	31.0%	28.5%
Need assistance finding a job and none available	13.5%	7.2%
Lack required skills	14.1%	7.0%
Transportation problems	18.1%	11.0%
Worried to lose benefits	7.8%	5.3%
Don't want to work	2.1%	9.1%
Other (<i>health issues, incarcerated</i>)	23.2%	32.4%

If you did not go onto postsecondary education – why?

	N=217	N=3640
Changed plans	24.0%	28.0%
Not enough money	21.2%	21.6%
Needed help applying	4.1%	3.6%
Was not accepted	1.8%	1.8%
Did not have required courses	.9%	1.2%
Other (<i>didn't want to, wanted to work</i>)	31.8%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=233	N=4980
Remedial classes	23.2%	21.4%
Note taking services	15.0%	14.0%
Tutoring	33.5%	34.4%
Extra time on tests	39.1%	40.1%
Taped books or lectures	11.6%	9.4%
Accommodations for visual impairments	3.0%	3.3%
Reduced schedule loads	8.6%	6.3%
Sign language interpreters	1.3%	2.0%
Registered for disability services	19.7%	18.0%
Other (<i>extra time on assignments, study group</i>)	10.3%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.