

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total			
Total number of students with doctoral degree conferred on transcript	4		12		8		11		11		14		5		4		3		6		78			
Mean number of years to complete the program	6.25		6.17		6.38		6.09		6.36		5.86		6.2		5.75		6		6		6			
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	8	1	13	1	9	1	9	5	36	1	20	1	25	1	33	0	0	12	15		
Students in 6 years	3	75	9	75	4	50	8	73	6	55	6	43	3	60	3	75	2	67	6	100	50	64		
Students in 7 years	1	25	1	8	2	25	2	18	3	27	3	21	0	0	0	0	0	0	0	0	12	15		
Students in more than 7 years	0	0	1	8	1	13	0	0	1	9	0	0	1	20	0	0	0	0	0	0	4	5		

<https://www.kent.edu/psychology/faq-prospective-students>

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may submit to their training director a request to receive credit for previously completed graduate courses. The courses are evaluated by faculty teaching the analogous KSU courses. The appropriate Training Director is notified in writing whether or not the course is equivalent to the KSU course. After all evaluations for course equivalencies for a particular student are completed, the appropriate Training Director informs the student of the equivalencies. The decision of the Training Coordinator may be appealed to the Graduate Coordinator.

1. Core Courses - Where a course equivalency is determined, the core area requirement is waived. All four core areas may be satisfied by such equivalencies.

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2. Quantitative Statistical Analyses I and II - Where a course equivalency is determined, the course requirement is waived. One or both courses may be satisfied by such equivalencies. Quantitative requirements beyond these two courses will typically not be waived, except under unusual circumstances.

3. For clinical students, up to three of the six clinical core courses and up to four electives may be satisfied through course equivalencies. Practicum requirements typically will not be waived, except under unusual circumstances.

Clinical Graduate Handbook:

<https://www.kent.edu/sites/default/files/file/Clinical%20Grad%20Handbook%209.13.2019.pdf> (link to handbook)

Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$10*
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$430**

* Optional University legal fee

** Dependent on whether books are required and which books are required.

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	12	100	7	100	14	100	12	100	13	100	5	100	7	100	6	100	6	100	8	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	7	100	14	100	12	100	13	100	5	100	7	100	6	100	6	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	7	-	14	-	12	-	13	-	5	-	7	-	6	-	6	-	8	-

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Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	12	-	7	-	14	-	12	-	13	-	5	-	7	-	6	-	6	-	8	-
Students who obtained paid internships		0		0		0		0		0		0		0		0		0		0
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	10	-	10	-	9	-	12	-	9	-	8	-	8	-	8	-	10	-	9	-
Students whose doctoral degrees were conferred on their transcripts	8	80	8	80	8	89	7	58	3	33	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program		0		0	0	0	1	8	5	56	6	75	8	100	7	88	10	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	20	2	20	1	11	4	33	1	11	2	25	0	0	1	13	0	0	0	0

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Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	90
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	81
Licensure percentage	90%

Admissions Data

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of applicants	252	270	295	356	394	373	341	341	348	258	311
Number offered admission	13	17	18	17	12	20	20	17	17	15	16
Number matriculated	10	10	9	12	9	8	8	8	10	9	10
Number with funding	10	10	9	12	9	8	8	8	10	9	10