

TLC - Policy revision

Request to reinstate ECET from the Regional College into EHHS; effective Fall 2010.

Proposal Summary

Request to Reinstate ECET from the Regional College into EHHS

This request is to reinstate the Early Childhood Education Technology (ECET) programs at Salem, Tuscarawas, and Ashtabula from the Regional College into the College of Education, Health and Human Services (EHHS).

Rationale and Background Information: The KSU (Kent campus) offers the Bachelors of Science in Education for Early Childhood Education (ECED) at the Kent campus as well as two regional campuses, Salem and Tuscarawas. All of these programs must meet the accreditation standards as set by the National Council for Accreditation of Teacher Education (NCATE) and the ECED specialized professional association (SPA) standards of the National Association of Education for the Education of Young Children (NAEYC). 89% of the ECET graduates complete a B.S. in ECED at Kent, Salem or Tuscarawas. The ECET associates degree must follow the NAEYC/NCATE accreditation standards, and must prepare and align the students to enter into the nationally recognized and accredited bachelors program. This takes on-going collaboration, modification, communication, attention to various components of the programs with the Regional Campuses to ensure competently prepared teacher candidates. Thus it is imperative that the ECET associates degree continue to be part of the College of EHHS so that those students seeking the ECET as a final degree have the accreditation standards as well as the foundation needed to seamlessly enter into Baccalaureate degree program.

Alternatives and Consequences: Keeping/reinstating the ECET program within EHHS allows for knowledgeable, timely, consistent teacher education decisions to be made by the appropriate faculty and administrators. If ECET is in the Regional College, ECED faculty will be doing duplicate work through two Colleges to keep the ECED programs (ECET and ECED) consistent, accountable, and following the appropriate accrediting standards; this is not a wise use of faculty time. It is advisable to keep the ECET and the ECED degrees in EHHS to benefit all of our students by streamlining the governance and delivery of the two programs (ECET and ECED) and ensuring that they are continuing to meet the education standards of the accrediting bodies.

Approved by ECED faculty: 12/4/09

Approved by TLC Curriculum Committee: 12/8/09