

### Transition-to-Work (TTW) Endorsement Preparation (Non-degree)

Please be advised this Plan of Study should be signed by you and the Coordinator of the TTW program, and be submitted to the Graduate Student Office in 418 White Hall no later than the end of the second semester of coursework. The coursework listed here has been approved by the Ohio Department of Education (ODE). Previous coursework may be accepted by the Coordinator of the TTW program, if appropriate and recent. The courses prescribed on this page apply toward consideration by ODE for the Transition-to-Work Endorsement and can be added to a special education teaching license. **If you are interested in a master's degree from KSU, you must be admitted into the master's program and complete the coursework listed on the Master's Degree prospectus as well as the courses that are indicated here.**

Name \_\_\_\_\_ Banner Identification \_\_\_\_\_  
 KSU email \_\_\_\_\_ Date Graduate Work Began \_\_\_\_\_  
 Street Address \_\_\_\_\_ Degrees/Certifications \_\_\_\_\_  
 City, State, Zip Code \_\_\_\_\_ Teaching License (Discipline/Grade band) \_\_\_\_\_

#### Transition-to-Work Endorsement Core Courses: 15 Credits Required

Course #	Course Name	Alternate Course	Semester/Year Taken	Credit
SPED 53070	Planning and Programming for Transition	_____	_____	3
SPED 64200	Curriculum Methods Transition	_____	_____	3
RHAB 67732	Occupational Aspects of Disability	_____	_____	3
CTTE 66001	Principles and Practices in Vocational Ed	_____	_____	3
CTTE 56019	Coordination in Voc Coop Ed Programs	_____	_____	3
			Total Credits	_____

#### Additional Coursework if not Previously Completed at the Undergraduate or Graduate Level

Course #	Course Name	Alternate Course	Semester/Year Taken	Credit
SPED 53021	Assessment for Moderate/Intensive	_____	_____	3
SPED 53051	Characteristics Moderate/Intensive	_____	_____	3
SPED 53063	Curriculum Moderate/Intensive	_____	_____	3
SPED 53080	Assistive Technology	_____	_____	3
SPED 64309	ASD: Theory and Diagnosis OR	_____	_____	3
SPED 53309	Intro to Deaf Studies	_____	_____	3

#### Signatures

Student: \_\_\_\_\_ Date \_\_\_\_\_

TTW Coordinator: \_\_\_\_\_ Date \_\_\_\_\_

*Robert Cimera, Ph.D.*