Teacher Education
More Than 100 Years of Excellence in Educator Preparation

Our educator preparation unit has continuously been accredited by the National Council for Accreditation of Teacher Education (NCATE) since 1957.

www.kent.edu/ehhs

Dean, College of Education, Health and Human Services
Daniel Mahony, Ph.D.

Associate Dean and Director of Teacher Education
Joanne Arhar, Ed.D.

Associate Dean of Administrative Affairs and Graduate Education
Catherine Hackney, Ph.D.

Fast Facts

Enrollment: Spring 2013 at Kent Campus

<table>
<thead>
<tr>
<th>Undergraduate (all EHHS)</th>
<th>3,701</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate (all EHHS)</td>
<td>2,054</td>
</tr>
</tbody>
</table>

Profile of 2011-2012 First-Time Freshmen Admits

<table>
<thead>
<tr>
<th>Average High School Rank</th>
<th>68th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average ACT Score</td>
<td>22.27</td>
</tr>
<tr>
<td>Average SAT Score</td>
<td>1022</td>
</tr>
<tr>
<td>Average High School GPA</td>
<td>3.26</td>
</tr>
</tbody>
</table>

Profile of 2011-2012 Graduates

<table>
<thead>
<tr>
<th>Average Undergraduate Teacher Licensure GPA</th>
<th>3.47</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Master's Initial Teacher Licensure GPA</td>
<td>3.84</td>
</tr>
<tr>
<td>Average of Master's Advanced Licensure GPA</td>
<td>3.83</td>
</tr>
<tr>
<td>Overall Praxis Pass Rate</td>
<td>93%</td>
</tr>
<tr>
<td>• 19 programs with a 100% Praxis pass rate</td>
<td></td>
</tr>
<tr>
<td>• 7 programs with a 90-97% Praxis pass rate</td>
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</tbody>
</table>

“My most recent student teacher from KSU is in line for a full time position with our school system. When you get a KSU student teacher, you don’t let them go! :) Thank you for developing such a solid program for educators. It is always a pleasure working with Kent State!”

• Cooperating Teacher, Survey of Cooperating Teachers and Principals, 2012

2011-2012 Graduates in High-Need Areas

<table>
<thead>
<tr>
<th>Math Education</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Education</td>
<td>32</td>
</tr>
<tr>
<td>Special Education</td>
<td>54</td>
</tr>
</tbody>
</table>

Studies of Program Effectiveness

Utilized resources, including technology, to enhance student learning

Presented a professional image

Clearly linked learning activities to instructional goals

Source: Survey of Cooperating Teachers and Principals, 2012

“I have been so pleased to have had five student teachers from Kent during the past seven years. They all come prepared, ready to take responsibilities of the classroom from their start.”

• Cooperating Teacher, Survey of Cooperating Teachers and Principals, 2012

“My student teachers from KSU have incorporated technology into their lessons extremely well; I have learned a lot from them.”

• Cooperating Teacher, Survey of Cooperating Teachers and Principals, 2012
Grants
Over $6 million in external funding, including
• The Noyce Scholars Program, a 5-year, $1 million grant, provides scholarships for 10 math and science pre-service teachers with undergraduate degrees in STEM fields
• High School-Higher Education Alignment 3-year, $100,000 grant from the Ohio Department of Education Race to the Top Program to align the curriculum of 10 high schools
• The National Writing Project, a $20,000 grant from National Writing Project Corporation focused on improving the teaching of writing in NE Ohio.
• Early Intervention in Natural Environments Specialization Training through Distance Learning, a $1.3 million grant, designed as a one-year full-time experience to prepare practitioners to provide direct services to young children and their families, consult with other professionals, and apply research-based practices in the profession

Clinical Practice
• Average of 170 hours of field experience prior to student teaching
• 12-16 weeks of student teaching
• 100% of candidates are placed in a school serving low-income or minority students
• 99% of student teachers successfully completed student teaching and capstone experience
• Piloting a co-teaching model for student teaching to better prepare candidates for collaboration and working with special needs students

“KSU student teachers begin their student teaching with a high level of comfort interacting with students. The extensive amount of time that they spend in the field prior to their student teaching seems to provide them with a great amount of confidence.”
• Cooperating Teacher, Survey of Cooperating Teachers and Principals, 2012

International Activity
• White Hall is the home to the Gerald H. Read Center for International and Intercultural Education, which hosts more than 20 international scholars each year including the International Leaders in Education Program (ILEP) sponsored by the US State Department.
• KSU faculty and students engage in exchanges, internships, visiting lectures and research programs worldwide. More than 50% of the teacher education faculty has been active in international projects.
• EHHS has exclusive rights to award graduate credit for the International Baccalaureate (IB) Organization professional development seminars worldwide.
• Beginning Spring 2015 all KSU Early Childhood undergraduates will earn the IB Certificate in Teaching and Learning and will be eligible to teach in IB World School in the US and throughout the world. KSU’s program is the first in the world to achieve this recognition.