### Associate to Bachelor’s Program

**AAS in Deaf Interpretive Services to BS in American Sign Language/English Interpreting**

<table>
<thead>
<tr>
<th><strong>Suggested Sequence at Tri-C</strong></th>
<th><strong>Credits</strong></th>
</tr>
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<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td></td>
</tr>
<tr>
<td>ASL 10001 Fingerspelling</td>
<td>2</td>
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<tr>
<td>ASL 1100 Deaf Culture</td>
<td>3</td>
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<tr>
<td>DIS 1300 Interpreting Fundamentals</td>
<td>3</td>
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<tr>
<td>PHIL 1000 Critical Thinking</td>
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<tr>
<td>ENG 1010 College Composition I or ENG 101 H (Honors)</td>
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<tr>
<th><strong>Semester Two</strong></th>
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<tbody>
<tr>
<td>ASL 2412 Advanced American Sign Language I</td>
<td>4</td>
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<tr>
<td>ASL 1030 Classifiers/Depicting Verbs</td>
<td>2</td>
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<tr>
<td>DIS 1310 Interpreting I</td>
<td>2</td>
</tr>
<tr>
<td>SPCH 1010 Fundamentals of Speech Communication</td>
<td>3</td>
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<tr>
<td>THEA 1500 Acting I</td>
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<tr>
<th><strong>Summer One</strong></th>
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<tr>
<td>ASL 2420 Advanced American Sign Language II</td>
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<tr>
<td>DIS 2300 Transliterating</td>
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<tr>
<td>DIS 2310 Interpreting II</td>
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<tr>
<td>DIS 2320 Educational Interpreting</td>
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<tr>
<th><strong>Semester Three</strong></th>
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<tbody>
<tr>
<td>DIS 1402 American Sign Language Linguistics</td>
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<tr>
<td>DIS 1740 Field Experience Lab I</td>
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<tr>
<td>DIS 1940 Field Experience I*</td>
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<tr>
<td>DIS 1971 Field Experience Seminar I</td>
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<tr>
<td>DIS 2410 Voicing</td>
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<tr>
<td>EDUC 1011 Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>MA 1020 Medical Terminology or C&amp;CR 1350 Legal Terminology</td>
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<tr>
<th><strong>Semester Four</strong></th>
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<tbody>
<tr>
<td>DIS 2420 Advanced Voicing</td>
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<td>DIS 2740 Field Experience Lab II</td>
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<tr>
<td>DIS 2940 Field Experience II*</td>
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<tr>
<td>DIS 2971 Field Experience Seminar II</td>
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<tr>
<td>EDUC 1411 Individuals with Exceptionalities</td>
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<td>MATH 1XXX MATH course equiv. to KMCR</td>
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<td>PE 1430 Physical Relaxation Techniques</td>
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**65 Total Credit Hours to Complete AAS from Tri-C**

<table>
<thead>
<tr>
<th><strong>Suggested Sequence at Kent State</strong></th>
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<tbody>
<tr>
<td><strong>Summer Two</strong></td>
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<tr>
<td>Kent Core Requirement</td>
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<tr>
<th><strong>Semester Five</strong></th>
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<tr>
<td>ASEI 43100 Survey Into the Interpreting Profession</td>
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<tr>
<td>ASEI 43103 Interpreting Processes II</td>
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<td>ASL 39201 Advanced American Sign Language I</td>
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<tr>
<td>ASEI 43111 The Professional Interpreter</td>
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<tr>
<td>PSYC 11762 General Psychology</td>
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<tr>
<td>ASEI 43108 Medical Interpreting</td>
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<th><strong>Semester Six</strong></th>
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<tbody>
<tr>
<td>ASEI 43107 Community Setting Interpreting*</td>
<td>3</td>
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<tr>
<td>ASEI 43113 ASL to English Interpreting Processes</td>
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<tr>
<td>ASL 39202 Advanced American Sign Language II</td>
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<tr>
<td>ASEI 43110 Discourse Analysis for Interpreters</td>
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<tr>
<td>SPED 43092 Deaf Residential School Field Experience</td>
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<td>ASEI 43109 Mental Health Interpreting</td>
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<tr>
<th><strong>Semester Seven</strong></th>
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<tbody>
<tr>
<td>ASEI 43104 Interpreting Processes III</td>
<td>3</td>
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<tr>
<td>COMM 35852 Intercultural Communication</td>
<td>3</td>
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<tr>
<td>ASEI 43112 Interactive Interpreting</td>
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<tr>
<td>SPED 43310 Lang. Dev. For D/HH Students</td>
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<tr>
<td>PSYC 20651 Child Psychology</td>
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<tr>
<th><strong>Semester Eight</strong></th>
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<tbody>
<tr>
<td>ASEI 43192 Advanced Practicum: ASL/English Interpreting</td>
<td>9</td>
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<tr>
<td>ASEI 49625 Inquiry Seminar for ASL/English Interpreting</td>
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**144 Total Credit Hours to Complete BS from KSU, Including Transfer Coursework**

@ Course may be taken at Cuyahoga Community College and transferred to Kent State. However, please be aware of Kent State’s residence policy (see Academic Policies section in current Kent State University catalog for more information [www.kent.edu/catalog](http://www.kent.edu/catalog)).

* Clinical application hours for ASEI 43107 fulfilled with DIS 1940 + DIS 2940.
Associate to Bachelor’s Program
AAS in Deaf Interpretive Services
to BS in American Sign Language/English Interpreting

Admission to the Professional Phase of the BS Degree Program
Admission to all upper-division ACADEMIC PROGRAM courses is controlled. To be admitted, students must show evidence of having met the following requirements:
- Minimum 2.75 GPA overall
- Minimum 3.0 major GPA
- Completion of the following courses with a minimum grade of C: ENG 11011 English Composition I, ENG 21022 English Composition II, ASL 19201 Elementary ASL I, ASL 19202 Elementary ASL II, and ASEI 43102 Interpreting Processes I.
- Completion of ASEI 43100 Survey of the Interpreting Profession with a minimum grade of B-.

Requirements to Graduate with the BS Degree Program
To graduate, students must have minimum 120 credit hours, a minimum 3.0 major GPA and minimum 2.75 cumulative GPA. Students must also pass the Sign Language Proficiency Interview (ASLPI) at the intermediate level or with a minimum level 2 on the American Sign Language Proficiency Interview (ASLPI). The Sign Language Proficiency Interview (SLPI) needs to be taken at the Ohio School for the Deaf.

More requirements to graduate can be found in the Kent State University Catalog (http://catalog.kent.edu/colleges/eh/ldes/american-sign-language-english-interpreting-bs/#text).

It is recommended that students intending to pursue the BS degree in American Sign Language/English Interpreting through Kent State University consult with academic advisors at both Tri-C and Kent State University.

Students will need to take 6 Kent Core courses at either Tri-C, or during the summers at Kent State University, to ensure a timely graduation.

Entrance Requirements for the ASL Portfolio
- The portfolio interview should be taken student’s final Spring semester at Tri-C and students must receive a pass status in order to be accepted into Kent State’s B.S. ASL/English Interpreting major. The test is offered starting the 2nd week of April. Retakes and transfer student interviews can also be taken in early August (the final Friday of Kent’s Summer Session II).
- Students can register for an interview spot at any time prior to the April or August date. It is suggested they register as early as possible. Register for an interview spot by contacting Dr. Randall Hogue at rhogue2@kent.edu
- Students will be contacted when a schedule is set for the interviews and offered time slots. A rubric for the interview will be sent to the student when an interview time is confirmed.
- The interview will be with 1 or 2 ASL instructors at Kent State. At least one of them will be Deaf.
  - The interview will be recorded and uploaded for KSU faculty to assess.
  - The interview will be conducted as a signed conversation designed to elicit a full range of ASL grammar, vocabulary and discourse strategies. Students are expected to fully engage in responding and initiating topics.
  - Students should dress as they would for a job interview.
  - Students should bring a photo ID to the interview.
  - The interview will last approximately 30 minutes. A 20 minute conversational warm up period is provided prior to the interview. The content can include a full range of life experiences and interests. Students should be able to converse on any topic in ASL, including abstract and academic topics.
- The interview will be assessed by at least 4 KSU instructors from the ASL and ASL/English Interpreting programs.
  - Students will be informed of their pass/fail status within 2 weeks of the interview.
  - All decisions are final. However, students may request a meeting to review results with Dr. Hogue.
  - Students who pass are given approval to register for Advanced ASL I (ASL 39201) and Interpreting Processes II. For Interpreting Processes II, students must also be approved for Professional Phase, for which the Portfolio Interview is just one requirement.
  - Students who do not pass will be given course recommendations by Dr. Hogue. It may be recommended that students repeat language coursework or take additional ASL coursework, such as Applied ASL Grammar or Conversational ASL. Students are free to make other choices, but the portfolio interview must be passed prior to entering Interpreting Processes II.

Contact (By Appointment)
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clara.hall@tri-c.edu