Kent State University
School Psychology Ph.D. Program

Year 2 Program Assessment and Progress Report

Consistent with the APA Committee on Accreditation’s (CoA) Guidelines and Principles and the NASP training standards, each student will be provided with written and oral feedback about his/her status in the program on an annual basis. The following areas are priorities for self-assessment and feedback for students who are completing Year 2 coursework. Program faculty conduct a review of each student’s progress and performance at the end of Year 2. Written and oral feedback about student progress will be provided in a conference with the student’s advisor following the faculty discussion. This meeting will take place over the summer.

Coursework On Track

<table>
<thead>
<tr>
<th>Coursework On Track</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan of Study and program completion plan on file with advisor and in 418</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Coursework taken in appropriate sequence with grades of B or better</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>Field Experience activities are in progress and required experiences are scheduled for completion prior to Practicum (if applicable)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Application for M.Ed. graduation on file or planned at required time (if applicable)</td>
<td>Yes</td>
<td>No</td>
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Skill Area Progress Ratings (assessed using the following scale):

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>Substantial Improvement Needed</td>
<td>Appropriate for Level of Training</td>
<td>Exceptional for Level of Training</td>
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Ethics

- Demonstration of knowledge/application of APA/NASP Ethical Guidelines
- Demonstration of knowledge/application of other statutes regulating professional practice.
- Demonstration of concern for client welfare.
- Demonstration of appropriate client-school psychologist relationships.

Professional Department

- Appropriate manifestation of professional identity, as demonstrated by attire and behavior judged by practica and other field-based partners to be appropriate for educational settings.
- Appropriate involvement in professional development activities (e.g., professional associations).
- Appropriate interaction with peers, colleagues, staff, trainees, etc.
- Awareness of impact on colleagues (faculty and students).
- Completion of assigned tasks in a timely fashion and in an acceptable format

Sensitivity to Client Issues Acknowledgement and effective dealing with:

- children.
- parents.
- teachers.
- school administrators.
- other school staff (e.g., social workers, counselors, therapists, etc.).
- sensitivity to the needs, resources, and priorities for individuals from different cultural backgrounds (including differences in SES, gender, age, disability, sexual orientation, race, etc.).

Use of Supervision

- Appropriate preparation.
- Accepts responsibility for learning.
- Openness to feedback/suggestions.
- Application of learning to practice.
- Willingness to self-disclose and/or explore a personal issue which affects professional functioning.
- Appropriately self-reliant.
- Appropriately self-critical.

Other Training Issues

- Effective management of personal stress.
- Lack of professional interference because of own adjustment problems and/or emotional responses as reflected by ability to maintain appropriate level of concentration, focus, and commitment to graduate study and professional demeanor in academic, social, and field-based settings.
- Formulation of realistic professional goals for self.
- Appropriate self-initiated professional development (e.g., self-initiated study).
Feedback Summary for:  

Date:  

<table>
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<tr>
<th>Areas of Strength</th>
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<table>
<thead>
<tr>
<th>Goals for Professional Enhancement</th>
<th>Strategies to Achieve Goals</th>
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</table>

Comments or Preparation for Internship  
(Coursework in required areas for Temporary Child Study Certificate; Grades of B or better; Ph.D. Plan of Study; Plan for Completing Comprehensive Examinations; Commitment to one-year of service in Ohio, if applicable)