Assessment Form for ADED Fall Practicum

Student teacher: ___________________________________________ Fall Practicum Year: ____________

School: _________________________________ School District: _________________________________

Grade Level: _______________________ Content Area: _________________________________

Cooperating Teacher: __________________________________________________________________________

University Supervisor: __________________________________________________________________________

Directions for the Supervisor: Please comment on the student teacher’s strengths, dispositions toward and
diligence with regard to the Ohio Teaching Standards. Please also provide any suggestions for the candidate as he or
she reflects on the fall experience. Please base your assessment on assignments, class time, your observation and
information gathered from the mentor teacher and student teacher.

Knowledge of Students
Evidence may come from their investigations of the school and community, their planning of the two-week
unit and the summative assessment.

Strengths/Suggestions: ___________________________________________

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Knowledge of Content
Evidence will come from their planning of the two-week unit and your observation of the candidate.

Strengths/Suggestions: ___________________________________________

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Assessment
Evidence will come from their planning of the two-week unit and your observation of the candidate.

Strengths/Suggestions: ___________________________________________

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**Instruction**
Evidence will come from your observation of the candidate.

Strengths/Suggestions: __________________________________________________________
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**Learning Environment**
Evidence will come from your observation of the candidate.

Strengths/Suggestions: __________________________________________________________
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**Collaboration and Communication**
Evidence will come from your observation of the candidate.

Strengths/Suggestions: __________________________________________________________
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**Professional Responsibility and Growth**
Evidence may come from self-analysis of the teaching performance (based on videotape of teaching), reflection on the unit and the assessments, and conversations in class.

Strengths/Suggestions: __________________________________________________________
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Use of Technology

Evidence will come from your observation of the candidate.

Strengths/Suggestions:__________________________________________________________

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Please comment on your overall assessment of the potential of this student teacher during student teaching and as a future professional in the field:

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Completed by:_________________________________________, University Supervisor