

International Baccalaureate Organization

Mission Statement: The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understand and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences can also be right.

Philosophical Perspective of International Mindedness

Values Alignment: Enhancing Teaching and Learning; Fostering communication and collegiality; Encouraging innovation and risk taking; Promoting inter-cultural understanding and respect; Acknowledgement of diversity and multiple perspectives; Supporting reflection and professional learning

Learner Profile: Inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective

NCATE/NAEYC Standards (2011)

- Standard 1. Promoting Child Development and Learning
- Standard 2. Building Family and Community Relationships
- Standard 3. Observing, Documenting, and Assessing to Support Young Children and Families
- Standard 4. Using Developmentally Effective Approaches
- Standard 5. Using Content Knowledge to Build Meaningful Curriculum
- Standard 6. Becoming a Professional
- Standard 7. Early Childhood Field Experiences

Ohio Department of Education Standards for the Teaching Profession (2011)

1. Teachers understand student learning and development and respect the diversity of the students they teach.
2. Teachers know and understand the content area for which that have instructional responsibility
3. Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.
4. Teachers plan and deliver effective instruction that advances the learning of each individual student.
5. Teachers create learning environments that promote high levels of learning and achievement for all students.
6. Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.
7. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.