Program Outcomes

There are a variety of ways to measure the outcome of students. Below you will find a summary of some of the various student outcome measures for each program.

Clinical Mental Health Counseling (M.Ed. Program)

Last academic year (Summer 2013 – Spring 2014) there were 43 graduates of the Clinical Mental Health Counseling program. Students in this program can take classes on a part-time or full-time basis. For those students who enroll on a full-time basis, it typically takes 2 and a half years to complete the program (including taking courses during the summer).

Our graduates consistently achieve high pass rates on licensing examinations. The pass rate for graduates taking the National Counselor Examination in 2013 was 89.7%.

Before taking the licensure examination, students must successfully pass two programmatic examinations in order to advance in the program. A Pre-Practicum Examination that covers CACREP curriculum standards from six specified courses needs to be successfully completed in order for students to advance into their practicum experiences. Also, a Comprehensive Examination that covers CACREP curriculum standards from all courses in the program needs to be successfully completed in order to graduate. Since 2010, 190 students took the Pre-Practicum Examination and 155 students took the Comprehensive Examination. 90% of students passed the Pre-Practicum Examination without remediation and 91% of students passed the Comprehensive Examination without remediation.

On a regular basis, the faculty systematically survey graduates and the employers of our graduates. 100% of the graduates from the Clinical Mental Health Counseling program who returned surveys reported working as a Professional Counselor. Furthermore, on a scale from 1-5 (1 = Weak, 5 = Strong) graduates reported a mean rating of 4.9 on the item “Overall rating of your CHDS masters degree program in terms of its adequacy in preparing you for your work experience”.

School Counseling (M.Ed. Program)

Last academic year (Summer 2013 – Spring 2014) there were 29 graduates of the School Counseling program. Students in this program can take classes on a part-time or full-time basis. For those students who enroll on a full-time basis, it typically takes 2 and a half years to complete the program (including taking courses during the summer).

Our graduates consistently achieve high pass rates on licensing examinations. The pass rate for graduates taking the School Counseling licensure examination has been 100% for at least the past 14 years.

Before taking the licensure examination, students must successfully pass two programmatic examinations in order to advance in the program. A Pre-Practicum Examination that covers CACREP curriculum standards from four specified courses needs to be successfully completed in order for students to advance into their practicum experiences. Also, a Comprehensive Examination that covers CACREP curriculum standards from all courses in the program needs to be successfully completed in order to graduate. Since 2010, 111 students took the Pre-Practicum Examination and 112 students took the Comprehensive Examination. 87% of students passed the Pre-Practicum Examination without remediation and 88% of students passed the Comprehensive Examination without remediation.

On a regular basis, the faculty systematically survey graduates and the employers of our graduates. 98% of the graduates from the School Counseling program who returned surveys reported working as a School Counselor. Furthermore, on a scale from 1-5 (1 = Weak, 5 = Strong) graduates reported a mean rating of 4.8 on the item
“Overall rating of your CHDS masters degree program in terms of its adequacy in preparing you for your work experience”.

Counseling and Human Development Services (Ph.D. Program)

At the May 2014 graduation commencement marked the 185th graduate of the CHDS doctoral program since 1988.

On a regular basis, the faculty systematically survey graduates and the employers of our graduates. 100% of the graduates from the doctoral program who returned surveys reported working as a counselor educator, clinician, administrator of a mental health agency, and/or a supervisor. Furthermore, on a scale from 1-5 (1 = Weak, 5 = Strong) graduates reported a mean rating of 4.9 on the item “Overall rating of your CHDS doctoral degree program in terms of its adequacy in preparing you for your work experience”.