School of Teaching, Learning and Curriculum Studies  
College of Education, Health and Human Services  
Kent, Ohio 44242  
EARLY CHILDHOOD MASTER’S DEGREE PROGRAM  
M.ED. /M.A.

Name: ________________________________  Degree to be awarded: _____ MA*  _____ M.Ed*

Home Address: ________________________________  E-mail address: ________________________________

City: __________  State: _____  Zip code: _______  Telephone number: ________________________________

Banner ID: ________________________________  Date graduate work started: ______  Adviser: ________________________________

Final date for completion (all coursework must be completed within the six year limit): ________________________________

ENDORSEMENT & LICENSES:

_____ Preschool  _____ Early Childhood (PreK - grade 3)

_____ Early Education Handicapped  _____ ECED Generalist Grades 4-5 (can only be added to ECED)

_____ International Baccalaurate Advanced Certificate in Teaching and Learning- Primary Years Programme (pending)

*NOTE: The M.Ed. requires a minimum of 32 semester hours of course work, while the M.A. requires a minimum of 26 semester hours of course work, plus a thesis for which a minimum of 6 semester hour credits are granted.

Instructions for Filing the Prospectus

1. During the first semester of course work, students must schedule a meeting with advisor to discuss the self assessment form and prospectus.

2. The prospectus must be completed and White Hall graduate office by the end of the first year of course work. Prior to filing the prospectus, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.

3. Any deviation from the prospectus MUST BE APPROVED IN ADVANCE by the student’s advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.

4. You have 6 years to complete your program work. The time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.

5. A minimum of 16 semester hours must be taken at the 60000 level or higher.

6. A minimum of 20 semester hours must be taken at the Kent campus.

7. Consult the graduate catalog for electives prior to meeting with advisor.

8. In the last semester of coursework, schedule an appointment with advisor to complete the self assessment.

Graduate Student (signature)     (print name)     Date

Graduate Advisor            Date

Revised CY 2011
EEH ENDORSEMENT REQUIREMENTS

The Early Education of the Handicapped (EEH) Endorsement may be added only to a pre-kindergarten, special education certificate/licensure, or the early childhood education teacher license. Early Education of the Handicapped personnel preparation programs are designed to prepare candidates to work with a diverse group of young children, ages three to five, with disabilities, and their families. Total of 24 graduate credits.

**Required Courses**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Required Credits</th>
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<tbody>
<tr>
<td>SPED 63956/ECED 60156 OR ECED 60152</td>
<td>Foundations in Early Childhood Services (3) OR Theoretical Principles Applied to Development of the Young Child (3)</td>
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<tr>
<td>ECED 60155 OR SPED 63955/ECED 60160</td>
<td>Infant, Toddler Development and Education (3) OR Typical/Atypical Development in Young Children (3)</td>
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<tr>
<td>SPED 53010 OR SPED 63952/ECED 60159 OR ECED 60161</td>
<td>Family/Professional Collaboration (3) OR Family and Professional Collaboration in EC Intervention (3) OR Parenting Ed: Supporting the Parenting Process (3)</td>
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<tr>
<td>SPED 63957/ECED 60157 OR ECED 60164</td>
<td>Assessment and Evaluation in Early Childhood Services (3) OR Appropriate Assessment in ECED (3)</td>
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<tr>
<td>ECED 60113 OR SPED 63950/ECED 60150 OR SPED 63995</td>
<td>Preschool Education (3) OR Early Childhood Intervention Methods (3) OR Practicum: Birth to Five (3)</td>
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*Notes: Regarding SPED 63992-002 Advanced Practicum in Special Education – Students must:
- Register for six (6) credits during either fall or spring semester based upon program approval
- Engage in a practicum with preschoolers with special needs, supervised by KSU personnel (may be conducted upon approval in job setting)
- Attend monthly seminar meetings
- Complete self assessments, set goals, and complete competency contracts with University supervisor

**PRESCHOOL ENDORSEMENT**

| ECED 6/70113 (3) Educational Programs in PreK |
| ECED 50153 (3) Org. & Supervision of EC Center |
| ECED 60159 (3) Family Prof. Collaboration |
| ECED 50142 (3) Home, School, Community Partnerships |
| OR |
| ECED 60161 (3) Parenting Ed: Supporting the Parenting Process |
| ECED 6/70155 (3) Infant, Toddler Dev. and Ed |
| ECED 67292 (3) Practicum: Preschool |

**AND**

Choose two in consultation with advisor

| ECED 6/70167 (3) Language Development | ECED 60164 (3) Appropriate Assess. in ECED |
| ECED 6/70153 (3) Play in Childhood | ECED 50145 (3) Music and Rhythms in Preprimary Education |
| ECED 6/70152 (3) App. of Selected Theorl Prin. Dev of YC | ECED 67291 (3) Seminar: Reggio Emilia Approach |

**ECED GENERALIST (GRADES 4 AND 5) ENDORSEMENT**

| MCED 4/50045 (3) Teaching Mathematics in the Intermediate Years – Grades 4-5 |
| MCED 4/56645 (3) Critical Inquiry and Integration Content I—Science & Social Studies Grade 4 |
| MCED 4/57745 (3) Critical Inquiry and Integration Content II— Science & Social Studies Grade 5 |
| C & I 4/57504 (3) Reading and Writing in Middle Childhood |
| C & I 4/50093 (1) Halfway Up the Stairs: Early Middle Level Education and Effective Teaching and Learning in Grades 4-5 |
| HDFS 4/51093 (1) Understanding “Tweens”: No Longer Children, Not Yet Teens (workshop) |

**International Baccalaureate Advanced Certificate in Teaching and Learning – Primary Years Programme (pending)**

| ECED 6/70152 (3) Applic. of Selected Theoretical Principle to the Development of Young Children |
| ECED 60113 (3) Educ. Programs in Preschool |
| ECED 50123 (3) Critical Inquiry into Integrated Curriculum (PYP) |
| C & I 67005 (3) Intercultural Dimensions of Teaching and Learning |
| ECED 67292 (1-5 credit hours) ECED Practicum |

Revised CY 2011
I: EARLY CHILDHOOD PROGRAM CORE

--- ECED 6/70152 (3) Applic. of Selected Theoretical Principle to the Development of Young Children* (required)

I. Total Hours: 3

II: EARLY CHILDHOOD PROGRAM ELECTIVES (MINIMUM 12 credits)

To be selected with adviser’s assistance for continuity and depth.

--- ECED 50114 (3) Teaching Science In Early Years
--- ECED 4/50123 (3) Crit Inq into Integrated Curriculum*
--- ECED 50142 (3) Home, School, Comm. Partnerships
--- ECED 50145 (3) Music & Movement in Pre-prim Ed
--- ECED 50147 (3) Teaching Math: Early Years
--- ECED 50153 (3) Orgnz./Suprv. of EC Centers
--- ECED 60101 (3) Constructivist Teaching
--- ECED 60102 (3) Dev. Bal. Lit. Programs
--- ECED 60112 (3) Humanities for Child
--- ECED 60113 (3) Educ. Programs in Preschool*
--- ECED 60115 (3) Sociomoral Environments
--- ECED 60153 (3) Play in Childhood
--- ECED 60155 (3) Infant, Toddler Devel. & Educ.
--- ECED 6/70158 (3) Reconceptualizing ECED
--- ECED 60161 (3) Parenting Ed
--- ECED 60164 (3) Syst for Compare & Observ EC Env
--- ECED 60167 (3) Language Development in EC
--- ECED 67291 (Seminars)
--- ECED 67295 (Special Topic)

II. Total Hours: __________

III: INDIVIDUAL STUDY OPTIONS

--- ECED 67292 (1-10) EC Practicum*
--- ECED 67296 (1-5) Indiv. Invest in EC
--- ECED 67298 (1-15) Research in EC

III. Total Hours: __________

IV: CONCENTRATIONS/ELECTIVES

(Consult with adviser for options)

Course:          Hours:

--- ECED GENERALIST (GRADES 4-5) ENDORSEMENT
--- MCED 4/50045 (3) Teaching Mathematics in the Intermediate Years – Grades 4-5
--- MCED 4/56645 (3) Critical Inquiry and Integration Content I — Science & Social Studies Grade 4
--- MCED 4/57745 (3) Critical Inquiry and Integration Content II — Science & Social Studies Grade 5
--- C & I 4/57504 (3) Reading and Writing in Middle Childhood

--- INTERNATIONAL BACCALAUREATE ADVANCED CERTIFICATE IN TEACHING AND LEARNING IBPYP (pending)
--- C & I 67005 (3) Intercultural Dimensions of Teaching and Learning

--- SAMPLE ELECTIVES OUTSIDE ECED
--- C&I 67004 (3) Prof. Development in Teaching
--- C&I 67315 (3) Survey of Children's Literature
--- C&I 67318 (3) Tching Drama in the Classroom
--- C&I 67312 (3) Tching Writing as Process
--- C&I 67331 (3) Literacy Learning Early Years

IV: Total Hours: __________

V: WORKSHOPS (TWO WORKSHOPS, MAX 4 CREDITS)

Workshop:          Hours:

--- ECED GENERALIST (GRADES 4-5) ENDORSEMENT
--- Required Workshops
--- C & I 4/50093 (1) Halfway Up the Stairs
--- HDFS 4/51093 (1) Understanding “Tweens

V: Total Hours: __________

VI: EXIT OPTIONS

--- Thesis (2-6) (60199; 60299) ___ Credits
--- Non-Thesis (1-3) (67296) ___ Credits
--- Practicum for Validation (2-4) (67292) ___ Credits
--- Comprehensive Exam No Credits

VI: Total Hours: __________

VII: TRANSFER CREDITS (Coursework within 6 years):

Maximum of 12 semester hours or 18 quarter hours.

1. Official transcript must be filed with the Graduate School of Education. Only A or B grades will transfer.
2. Formal letter of request listing course title, course number, number of credit hours, semester taken, and institution must also be completed and approved by the Graduate School of Education

Course:          Hours:

--- PROGRAM SUMMARY:

I. 3
II. 
III.
IV.
V.
VI.
VII.

Total Credits __________