

Kristine E. Pytash

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Kent, Ohio, 44242

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ACADEMIC BACKGROUND

- 2009 **Ph.D. Curriculum and Instruction**
Concentration: Literacy Education
Kent State University
Kent, Ohio
Dissertation Title: "Paper doesn't judge you": The literacy practices of three girls who attended an alternative school.
- 2002 **M.Ed. Secondary English Education**
John Carroll University
University Heights, Ohio
- 2001 **B.A. English**
John Carroll University
University Heights, Ohio

PROFESSIONAL EXPERIENCE

- 2016 – present Associate Professor, Literacy Education
Teaching, Learning, and Curriculum Studies
Kent State University, Kent, OH
- 2010- 2016 Assistant Professor, Literacy Education
Teaching, Learning, and Curriculum Studies
Kent State University, Kent, OH
- 2008-2010 Non-tenure Track Instructor
Teaching, Learning, and Curriculum Studies
Kent State University, Kent, OH
- 2007-2008 Teaching Fellow
Teaching, Leadership, and Curriculum Studies
Kent State University, Kent, OH

2006-2007 Graduate Assistant
Teaching, Leadership, and Curriculum Studies
Kent State University, Kent, OH

2005-2006 English teacher
Franklin High School, El Paso, TX

2002-2005 English teacher
Harker Heights High School, Harker Heights, TX

AWARDS AND HONORS

Rewey Belle Inglis Award for Outstanding Service Relating to the Role and Image of Women in English Education. (2017); Sponsored by the National Council of Teachers of English Gender and Literacy Assembly.

Mothers, Mentors and Muses (2017); Sponsored by the Kent State University Women's Center, Kent State University

Faculty Service-Learning Award (2016) Kent State University

Burton W. Gorman Faculty Impact on Reality Award/ Excellence in Teaching Award (2016); Teaching, Learning and Curriculum Studies, Kent State University

The Emig Award (2015); "Preparing preservice teachers to become teachers of writing: A 20-year review of research literature" published in *English Education*

ELTon Award Finalist (2014); Cambridge English, British Council *Using technology to enhance writing: Innovative approaches to writing instruction.*

PUBLICATIONS

Referred Journal Articles

Pytash, K.E. & Testa, E. (in press). Instagram influences. To be published in *English Journal*.

Pytash, K.E., Hawley, T., & Morgan, K. (2018). Composing identities: Using digital documentary shorts to explore social issues. *Social Studies Research and Practice*, Vol 13(3), 313-329.

Pytash, K.E., Testa, E., Geise, K., & Kovalchick, C. (2017). Guide on the Side:

- Collaboratively Writing and Revising with Students. *Voices from the Middle*, 25(2), 24-27.
- Pytash, K.E., Kist, W., & Testa, E. (2017). Remixing my life: The multimodal literacy memoir assignment and STEM. *Journal of Adolescent and Adult Literacy*, 61(2), 163-172.
- Turner, K, Jolls, T., Schira Hagerman, M., O'Byrne, W., Hicks, T., Eisenstock, B., Pytash, K.E. (2017). Developing Digital and Media Literacies in Children and Teens: A Call for Research and Policy Action. *Pediatrics*, 140(2), 122-126.
- Ferdig, R., Pytash, K.E., Kosko, K., Memis, R., Ryan, K., & Dunlosky, J. (2017). The impact of Ewriters on literacy motivation, self-efficacy, and the real-virtual-relationships between parents and teachers. *Journal of Interactive Learning Research*, 28(4), 341-357.
- Pytash, K.E. (2017). Preservice teachers' experiences facilitating writing instruction in a juvenile detention facility. *High School Journal*, 100(2), 109-129.
- Pytash, K.E., Hicks, T., & Ferdig, R.E. (2016). Connecting and collaborating within and beyond a Massive Open Online Course. *Journal of Adolescent and Adult Literacy*. 60(2), 195-205.
- Pytash, K.E., Annetta, L., & Ferdig, R.E. (2016). The use of apps to integrate writing into science education. *Science Scope*, 39(8), 21-26.
- Pytash, K.E. & Ferdig, R.E. (2016). Understanding technology-based young adult literature. *The ALAN Review*, 43(3), 49-59.
- Pytash, KE. (2016). Composing screenplays: Youth in detention centers as creative meaning-makers. *English Journal*, 105(5), 53-60.
- Pytash, K.E. & Testa, E. (2016). Access denied: Preservice teachers' integration of technology for teaching writing. *International Journal of Digital Literacy and Digital Competence*, 6(4), 48-62.
- Pytash, K. E. (2016). Girls on the fringe: The writing lives of two adolescent girls. *Reading & Writing Quarterly*, 32(4), 299-316.
- Rish, R. M. & Pytash, K. E. (2015). Kindling the pedagogic imagination: Preservice teachers writing with social media. *Voices from the Middle*, 23(2) 37-42.
- Pytash, K. E., Testa, E., & Nigh, J. (2015). Writing the world: Preservice teachers' perceptions of 21st century writing instruction. *Teaching/Writing: The Journal of Writing Teacher Education*, 4(1), 142-163.
- Nigh, J., Pytash, K.E., Ferdig, R.E., Merchant, W. (2015). Investigating the potential of

- MOOCs in K-12 teaching and learning environments. *Journal of Online Learning Research*, 1(1), 85-106.
- Kist, W. & Pytash, K.E. (2015). "I love to flip the pages": Pre-service teachers and new literacies within a field experience. *English Education*, 47(2), 131-167.
- Pytash, K. E. & Ciecierski, L. (2015). Teaching from a disciplinary literacy stance. *Voices from the Middle*, 22(3), 14-18.
- Morgan, D.N. & Pytash, K.E. (2015). Beyond the canon: Reading workshop in the middle school. *SIGNAL Journal*, 12-15.
- Pytash, K.E. (2014). 'It's not simple': The complex literate lives of youth in a juvenile detention facility. In P. Dunston, L. Grambell, K. Headly, S. Fullerton, & P. Stecker. *63rd Yearbook of the Literacy Research Association*. Altamonte Springs, FL: Literacy Research Association pp. 216-228
- Pytash, K.E., Batchelor, K., Kist, W., & Srsen, K. (2014). Linked text sets in the English classroom. *The ALAN Review*, 42(1), 52-62.
- Pytash, K.E. & Li, J. (2014). Youth's dispositions towards writing in a juvenile detention center. *The Journal of Correctional Education*, 65(3), 24-42.
- Morgan, D.N. & Pytash, K. E. (2014). Preparing preservice teachers to become teachers of writing: A 20-year review of research literature. *English Education*, 47(1), 6-37.
- Pytash, K.E. & Morgan, D.N. (2014). Using mentor texts to teach writing in science and social studies. *Reading Teacher*, 68(2), 93-102.
- Pytash, K.E. & Ferdig, R.E. (2014). Using The ALAN Review to explore YA literature. *The ALAN Review*, 41(3), 6-18.
- Pytash, K.E., Edmondson, E. & Tait, A. (2014). Using mentor texts for writing instruction in a high school economics class. *Social Studies Research and Practice*, 9(1), 95-106.
- Pytash, K.E. (2013). Secondary preservice teachers development of teaching scientific writing. *Journal of Science Teacher Education* 24(5) 793-810.
- Pytash, K.E., Ferdig, R.E., Kist, W., & Kratcoski, A. (2013). 21st Century Literacies: Stories from Visionary Classrooms. *Ohio Journal of English Language Arts* 53(1), 8-15.
- Pytash, K.E. (2013). 'I'm a Reader': Transforming Incarcerated Girls' Lives in the English Classroom. *The English Journal*, 102(4), 67-73.

- Pytash, K.E., Morgan, D.N., & Batchelor, K.E. (2013). Recognize the signs: Reading young adult literature as a means for refining awareness around issues of bullying. *Voices from the Middle*, 20(3), 15-20.
- Pytash, K.E., (2013). Using young adult literature to help preservice teachers deal with issues of bullying and suicide. *Journal of Adolescent and Adult Literacy*, 56(6), 470-479.
- Pytash, K.E., & Morgan, D.N. (2013). Using a Unit of Study to Engage Students and Motivate Reluctant Learners. *Middle School Journal*. 44(3), 44-51.
- Pytash, K.E. (2012). Teaching preservice teachers to take a disciplinary approach to teaching writing. *Journal of Content Area Reading*, 9(1), 105-122.
- Ferdig, R.E., & Pytash, K.E. (2012). Technology and emotion: Playing for the love of the game. *Well Played*, 1(4), 1-22.
- Pytash, K.E. (2012). Ain't nothing wrong with reading books. *Young Adult Library Services*. 10(4), 31-35.
- Pytash, K.E. (2012). Engaging preservice teachers in disciplinary literacy learning through writing. *Journal of Adolescent and Adult Literacy*, 55(6), 527-538.
- Pytash, K.E. (2008). Moving from writing evaluators to writing coaches. *Ohio Journal of English Language Arts* 48 (1), 40-47.
- Previts, J., & Pytash, K.E. (2008). Beyond the textbook: Linking literature circles and content area classrooms. *Ohio Middle School Journal*, 32(1), 14-19.

Invited Journal Articles

- Ferdig, R.E., Pytash, K.E., Nickerson, E., & Smith, D. (2017). Going digital with badges. *Principal*, 96(4), 26-29.
- Pytash, K.E., Testa, E., Hagedorn, A., & Edge, R. (2017). People, places, and perspectives: Developing a partnership literacies-oriented clinical field experience. *Journal of Adolescent and Adult Literacy*, 60(6), 705-709.
- O'Bryne, W., & Pytash, K.E. (2017). Preparing students to be digitally literate in a digitally literate environment. *Journal of Adolescent and Adult Literacy*, 60(5), 499-504.
- O'Bryne, W., & Pytash, K.E. (2015). Hybrid and blended learning: Modifying pedagogy across time, place, path, and pace. *Journal of Adolescent and Adult Literacy*, 59(2), 137-140.

Editorials in Special Issues

Pytash, K.E. & Zenkov, K. (2018). Introduction to the guest-edited issue. *The New Educator*, 14(3), p. 1-7.

Pytash, K.E. & Ferdig, R.E. (2017). Editorial: How real-virtual-relationships impact learning. *Journal of Interactive Learning Research*, 28(4), 309-313.

Ferdig, R.E., Pytash, K.E., & Muschert, G.W. (2017). Editorial: The recursive relationship between virtual and real in relationships. *Journal of Virtual Worlds Research*, 10(2), 1-4.

Books

Pytash, K.E. (2017). *Writing from the margins: Exploring the writing practices of youth in the juvenile justice system*. Lanham, MD: Rowman & Littlefield.

Edited Books

Pytash, K.E. & Zenkov, K. Eds. (2018). *Clinical Experiences in Teacher Education: Critical, Project-Based Interventions in Diverse Classrooms*. Routledge.

Rasinski, T., Pytash, K.E. & Ferdig, R.E. Eds. (2015). *Using technology to enhance reading: Innovative approaches to reading instruction*. Bloomington, IN: Solution Tree.

Ferdig, R.E., Rasinski, T., Pytash, K.E. Eds. (2014). *Using technology to enhance writing: Innovative approaches to writing instruction*. Bloomington, IN: Solution Tree.

Pytash, K.E., Ferdig, R.E., & Rasinski, T. Eds. (2013). *Preparing teachers to teach writing using technology*. Pittsburgh, PA: ETC Press.

Pytash, K.E. & Ferdig, R.E., Eds. (2013). *Exploring technology for writing and writing instruction*. Hershey, PA: IGI Global.

Ferdig, R.E. & Pytash, K.E., Eds. (2013). *Exploring multimodal composition and digital writing*. Hershey, PA: IGI Global.

Book Chapters

Zenkov, K. & Pytash, K. (2018). Critical, project-based clinical experiences: Their origins and their elements. In K. Zenkov & K. Pytash (Eds.), *Clinical experiences in teacher education: Critical, project-based experiences in diverse classrooms* (pp. 1-17). New York: Routledge.

Zenkov, K., Parsons, S., Parker, A.K., Brown, E.L., Groth, L., Pytash, K., & Pellegrino, A. (

- 2018). From collaborative inquiry to critical, project-based clinical experiences: Partnership pathways to field-based teacher education. In T. Hodges & A. Baum (Eds.), *Handbook of field-based teacher education*. Hershey, PA: IGI.
- Zenkov, K., Parker, A.K., Parsons, S., Pellegrino, A., & Pytash, K. (2017). From project-based clinical experiences to collaborative inquiries: Pathways to Professional Development Schools. In J. Ferrara, J. Nath, I. Guadarrama, & R. Beebe (Eds.), *Expanding opportunities to link research and clinical practice: A volume in Research in Professional Development Schools* (pp. 9-33). Charlotte, NC: Information Age Publishing.
- Pytash, K.E. (2017) Writing with digital media. In M. Styslinger, K. Albright, & Gavigan, K. (Eds) *Fostering Literacy Behind Bars: Successful Strategies and Services for Incarcerated Youth and Adults*. Rowan and Littlefield.
- O'Byrne, W. I., McVerry, G., Pytash, K.E., Rish, R.M., Shields, M., & Wise, J. (2015). Case Study: #WalkMyWorld Project. In E. Gordon & P. Milhailidis (Eds.), *Civic Media Reader*. Cambridge, MA: MIT Press.
- Calabria, K.E., & Pytash, K.E. (2015). Audio-assisted reading builds fluency. In T. Rasinski, K. Pytash, & R. Ferdig (Eds.). *Using Technology to Enhance Reading* (pp.). Bloomington, IN: Solution Tree.
- Pytash, K.E., & O'Byrne, W. I. (2014). Research on Literacy Instruction and Learning in Virtual, Blended, and Hybrid Environments. In K. Kennedy, & R. Ferdig (Eds.) *Handbook of Research in K-12 Online and Blended Learning* (pp. 179-200). Pittsburgh, PA: ETC Press.
- Ferdig, R.E. & Pytash, K.E. (2014). The use of video games for literacy acquisition and studying literate practices. K. Schrier Shaenfield (Ed.), *Learning, Education and Games: Curricular and Design Considerations* (pp. 55-71). Pittsburgh, PA: ETC Press.
- Pytash, K.E. & Calabria, K.E. (2013). Perfect practice: Audio-assisted reading. T. Rasinski and N. Padak (Eds.), *Fluency and comprehension instruction* (pp. 48-57). New York: Guilford.
- Rasinski, T., Padak, N., & Pytash, K.E. (2008). Promoting adolescent literacy through parental involvement: Making it happen. K. Wood and W. Blanton (Eds.), *Promoting Literacy with Adolescent Learners: Research-based Instruction*. (pp. 92-106). New York: Guilford.

Publications in Annuals & Proceedings

- Ferdig, R.E. & Pytash, K. (2014). Massive Open Online Courses in Teacher Education

and Professional Development. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2494-2495). Chesapeake, VA: AACE.

Pytash, K. & Ferdig, R.E. (2014). Implementing Digital Badges in a Teacher Education Program. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 1779-1780). Chesapeake, VA: AACE.

Pytash, K. & Ferdig, R. (2014). Preservice teachers' perceptions of technology during a Massive Open Online Course. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2006-2007). Chesapeake, VA: AACE.

Other Scholarly Contributions

Pytash, K.E., Hawley, T., & Morgan, K. (2018). Using Digital Documentary Shorts to Explore Social Issues with Students: <https://www.literacyworldwide.org/blog/literacy-daily/2018/02/06/using-digital-documentary-shorts-to-explore-social-issues-with-students>

Pytash, K.E., Ferdig, R.E., Dunlosky, J. & Kosko, K. (2017). Using eWriters to support reading and writing instruction. <http://www.solutiontree.com/blog/>

Ferdig, R.E., Pytash, K.E., Kosko, K. & Dunlosky, J. (2017, April). E-Writers: How Do They Influence Student Writing Motivation and Self-Efficacy? <https://www.literacyworldwide.org/blog/literacy-daily/2017/04/07/e-writers-how-do-they-influence-student-writing-motivation-and-self-efficacy>

Pytash, K.E., Ferdig, R. E., Gandofi, E., & Mathews, R. (2016, July). Using Literacy in Special Education. Literacy Daily: <https://www.literacyworldwide.org/blog/digital-literacies/literacy-daily/2016/07/21/using-literacy-apps-in-special-education>

Pytash, K.E., Ferdig, R. E., Gandofi, E., & Mathews, R. (2016, July). Reimagining Writing Instruction with Digital Tools. Literacy Daily: <https://www.literacyworldwide.org/blog/literacy-daily/2016/07/01/reimagining-writing->

Ferdig, R.E., Pytash, K.E., Kosko, K.W., Gandolfi, E., & Mathews, R. with Bedesem, P., Harjusola-Webb, S., Sansosti, F., Lu, C.C, Kratcoski, A., Mulvey, B., and Boyle, S. (2016). *Use and perceptions of mobile applications and technologies by those interested in special education*. Kent, OH: Kent State University.

Pytash, K.E. (2015, September). Digital Portfolios for Writing Instruction. Reading Today

Online available <http://www.literacyworldwide.org/blog/literacy-daily/2015/09/11/digital-portfolios-for-writing-instruction>

- Pytash, K.E. (2014, November). Digital Writers' Notebooks. *Reading Today Online* [Online serial], available <http://www.reading.org/literacy-daily/digital/post/engage/2014/11/07/using-digital-notebooks-for-modern-writing-students>
- Ferdig, R.E. & Pytash, K.E. (2014, March). There's a badge for that. *Tech and Learning, March, 2014*. Available online: <http://www.techlearning.com/features/0039/theres-a-badge-for-that/54727>
- Ferdig, R. E., Pytash, K. E., Merchant, W., & Nigh, J. (2014, March). Findings and reflections from the K-12 teaching in the 21st century MOOC. Lansing, MI: Michigan Virtual Learning Research Institute. Retrieved from http://media.mivu.org/institute/pdf/Mooc_Findings.pdf
- Ferdig, R.E. & Pytash, K.E. (2013, October). Exploring MOOCs for K-12 teachers and learners. *iNACOL Research in Review* [Online serial], available from: <http://researchinreview.inacol.org/2013/10/18/exploring-moocs-for-k-12-teachers-and-learners-by-rick-ferdig-and-kristy-pytash-guest-bloggers/>
- Pytash, K.E. (2013). Exploring teachers' perceptions of digital tools for writing instruction. *Reading Today Online* [Online serial]. <http://www.reading.org/General/Publications/blog/BlogSinglePost/reading-today-online/2013/08/23/tile-sig-feature-exploring-teachers-perceptions-of-digital-tools-for-writing-instruction>
- Ferdig, R.E. & Pytash, K.E. (2013). Research on Writing, Writing Instruction, and Multimodal Composition. *Reading Today Online* [Online serial]. <http://www.reading.org/general/publications/blog/BlogSinglePost/reading-today-online/2013/05/17/tile-sig-feature-research-on-writing-writing-instruction-and-multimodal-composition#.UbyugPa4Hyc>
- Pytash, K.E., & Ferdig, R.E. (2012). The role of technology in disciplinary literacy acquisition and instruction. *Reading Today Online* [Online serial], available from: <http://www.reading.org/general/publications/blog/blogsinglepost/12-01-23/tile-sig-feature-the-role-of-technology-in-disciplinary-literacy-acquisition-and-instruction.aspx>
- Pytash, K.E., & Ferdig, R.E. (2012). Exploring E-Readers in literacy acquisition and instruction. *Reading Today Online* [Online serial], available from: <http://www.reading.org/General/Publications/blog/BlogSinglePost//12-05-11/TILE-SIG-Feature-Exploring-E-Readers-in-Literacy-Acquisition-and-Instruction.aspx>

Massey, D., & Pytash, K.E. (2010). Martha Maxwell. In W. Linek, D. Massey, L. Cochran, E. Sturtevant, B. McClanahan, & M.B. Sampson (Eds.) *The College Reading Association legacy: A celebration of 50 years of literacy leadership, Vol.I* (pp. 397- 400). St. Cloud, MN: The Association of Literacy Educators and Researchers.

Massey, D., & Pytash, K.E. (2010). Albert Mazurkeiwicz. In W. Linek, D. Massey, L. Cochran, E. Sturtevant, B. McClanahan, & M.B. Sampson (Eds.) *The College Reading Association legacy: A celebration of 50 years of literacy leadership, Vol.I* (pp. 397- 400). St. Cloud, MN: The Association of Literacy Educators and Researchers.

REFEREED CONFERENCE PRESENTATIONS

Invited Presentations

Pytash, K.E. (2017, November). Authoring identities: Teaching writing to detained youth. National Council of Teachers of English, St. Louis, MO.

Pytash, K.E. (2017, April). Literacy, Incarceration, and the Juvenile Justice System. American Educational Research Association, San Antonio, TX.

International and National Presentations

Pytash, K.E. (2018, November). Praxis meets praxis: exploring preservice teachers' reflections on learning to teach writing. Literacy Research Association. Palm Springs, CA.

Pytash, K.E. (2018, November). Critical project-based clinical experiences in literacy contexts. Literacy Research Association. Palm Springs, CA

Pytash, K.E. (2016, November). More Than the Second "R": Revisiting Writing Instruction for Young Adults. Literacy Research Association. Nashville, TN.

Pytash, K.E. (2016, November). What if: Community-based writing with youth on probation. Literacy Research Association. Nashville, TN.

Pytash, K.E. (2016, November). Stepping Up, Stepping In, Stepping Out: Preservice Teachers' Growth as Teachers of Writing. Literacy Research Association, Nashville, TN.

Pytash, K.E., Testa, E., Kist, W., Ritchey, M., Bartman, C., & Blanton, M. (2016, November). Literacy Research Association. Engaging Youth in Writing with Digital Media to Promote Literacies in a Juvenile Detention Facility. National Council of Teachers of English, Atlanta, GA.

Pytash, K.E. (2016, July). Using Mentor Texts to Craft Digital Writing. International Literacy Association Conference, Boston, MA.

- Pytash, K. E. (2015). *Engaging Detained Youth in Writing with Digital Media*. Literacy Research Association. Carlsbad, CA.
- Pytash, K. E. (2015). *Multiple Voices from the Field: Preservice Teachers' Experiences Teaching Writing to Youth in a Juvenile Detention Center*. Literacy Research Association Carlsbad, CA.
- Pytash, K. E., Kist, W., & Testa, E. (2015). *Remixing my life*. Literacy Research Association Carlsbad, CA.
- Beck, D., Kennedy, K., O'Byrne, W., & Pytash, K.E. (2015). *Information literacy in online schooling: Promises pitfalls, and provisions*. Association for Education Communications. Indianapolis, Indiana.
- Pytash, K.E. (2015). *Writing for change: Engaging detained youth in writing with digital media to promote critical literacies*. American Educational Research Association. Chicago, IL.
- Pytash, K. E., Testa, E., & Nigh, J. (2014). *Writing the World: Preservice Teachers' Perceptions of 21st Century Writing Instruction*. Literacy Research Association Marco Island, FL.
*Did not attend because of medical reasons
- Rish, R. & Pytash, K.E. (2014). *Kindling the pedagogic imagination: Preservice teachers writing with social media*. Literacy Research Association. Marco Island, FL.
*Did not attend because of medical reasons
- Pytash, K.E. & Ferdig, R.E. (2014, March). *Implementing Digital Badges in a Teacher Education Program*. Society for Information Technology & Teacher Education. Jacksonville, FL.
- Pytash, K.E. & Ferdig, R.E. (2014, March). *Preservice teachers' perceptions of technology during a Massive Open Online Course* Society for Information Technology & Teacher Education. Jacksonville, FL.
- Ferdig, R.E. & Pytash, K.E. (2014, March). *Massive Open Online Courses in Teacher Education and Professional Development*. Society for Information Technology & Teacher Education. Jacksonville, FL.
- Pytash, K.E. (2013, December). "It's my pride: Youths' identities in a juvenile detention facility." Literacy Research Association. Dallas, TX.
- Pytash, K.E., & Edmondson, E. (2013, December). "Teaching argumentation through multimodal composition in a high school economics classroom." Literacy Research Association. Dallas, TX.

- Pytash, K.E. (2013, December). Exploring youth and preservice teachers' multimodal compositions: Tensions, connections, and intersections. (Discussant). Literacy Research Association. Dallas, TX.
- Kist, W. & Pytash, K.E. (2013). "Building apps into your units: Navigating the affordances." National Council of Teachers of English. Boston, MA.
*Did not attend because of medical reasons
- Pytash, K.E. (2013, July). The research and practice of writing workshops in correctional settings. Correctional Education Association Conference. Cleveland, OH.
- Pytash, K.E. & Calabria, K. (2013, July). Implementing research-based literacy strategies with authentic texts in correctional settings. Correctional Education Association Conference. Cleveland, OH.
- Pytash, K.E. (2013, April). "Writing instruction in a juvenile detention center". American Educational Research Association. San Francisco, CA.
- Pytash, K.E. (2013, April). "Preservice teachers perceptions of young adult literature and bullying and suicide". American Educational Research Association. San Francisco, CA.
- Pytash, K.E., Edmondson, E., & Tait, A. (2012, November). "Writing with a mentor text in a high school economics classroom." Literacy Research Association. San Diego, CA.
- Morgan, D.N., & Pytash, K.E. (2012, November). "What adolescents have to say about writing. Literacy Research Association." San Diego, CA.
- Pytash, K.E. (2011, November). "Teaching preservice teachers to take a disciplinary approach to teaching writing." National Reading Conference, Jacksonville, FL.
- Morgan, D.N., & Pytash, K.E. (2011, November). "Writing: It still matters. National Reading Conference." National Reading Conference, Jacksonville, FL.
- Pytash, K.E., Kist, W., Holecko, J., Jackson, S., Robinson, C., Rocco, J., Willis, A., & Wintrow, J. (2011, November). "From Dead White Men to BFF: Using New Media to Cross Reading Divides." National Council of Teachers of English, Chicago, IL.
- Calabria, K., & Pytash, K.E. (2010, November). A Literacy Tutoring Program at a Jail Based Alternative School. National Dropout Prevention Conference, Philadelphia, PA.
- Pytash, K.E. (2010, May). Engaging participants in data analysis. Ethnographic and Qualitative Research Conference, Centerville, OH.

Pytash, K.E. (2009, November). "Paper doesn't judge you": The literacy practices of three girls who attended an alternative school." National Reading Conference, Albuquerque, NM.

Pytash, K.E., & Previts, J. (2008, November). "Using Literature Circles in a Content Area Reading Course." The College Reading Association, Sarasota, FL.

Pytash, K.E., & Previts, J. (2008, May). "The Use of a Shared Dialogue Journal in Collaborative Qualitative Research." The International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

State and Local Conference Presentations

Pytash, K.E. & Calabria, K.E. (2014). *Coulda' Woulda' Shoulda: YA literature that should have won awards.* The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Youngstown, OH.

Pytash, K.E., Conrad, R., Duhon, K., Gabalis, B., Masters, S., & Rininger, R. (2014, March). "Digital tools and digital texts." The Ohio Council of Teachers of English Language Arts, Columbus, OH.

Pytash, K.E., & K. Calabria (2013, October). "2013 Best Books for Young Adults." The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Cleveland, OH.

Pytash, K.E., Kist, W., Batchelor, K., Bober, M., Cowles, S., Cox, L., Erste, M., Hintemyer, S., Krause, J., & Ward, A. (2013, March). "Linked Text Sets in the English Language Arts Classroom." The Ohio Council of Teachers of English Language Arts, Columbus, OH.

Batchelor, K., Pytash, K.E., Kist, W. Bober, M., Chou, R., Cowles, S., Cox, L., Erste, M., Hintemyer, S., Krause, J., Page, M., Regan, K., Ward, A., & Willgues, J. (2013, March). "Flash Fiction." The Ohio Council of Teachers of English Language Arts, Columbus, OH.

Pytash, K.E., & K. Calabria (2012, October). "2012 Best Books for Young Adults." The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Youngstown, OH.

Pytash, K.E., Boeber, M., Chronister, B., Hintemeyer, S., Ward, A., & Zaccardelli, S. (2012, March). "Book Trailers in the English Language Arts Classroom." The Ohio Council of Teachers of English Language Arts, Columbus, OH.

Pytash, K.E., & K. Calabria (2011, November). "2011 Best Books for Young Adults." The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Akron, OH.

Pytash, K.E., (2010, October). "Creating a Library in the Middle School and High School Classroom." The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Kent, OH.

Pytash, K.E., & Calabria, K. (2010, October). "Creating Adaptive Books for Students with Significant Disabilities." The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Kent, OH.

Pytash, K.E., (2008, May). "Reading Strategies for the Middle and High School Student." The Career Based Intervention Conference, Columbus, OH.

Pytash, K.E., & Previts, J. (2008, March). "Sketch to Stretch in the English Language Arts Classroom." The Ohio Council of English Teachers Association, Columbus, OH.

Pytash, K.E., Previts, J., & Mis, R. (2008, February). "Writing and Reading: The Driving Force Behind Content Area Learning." Ohio Middle School Conference, Columbus, OH.

Pytash, K.E., & Previts, J. (2007, October): "Sketch to Stretch in the Content Area Classroom." The Annual Kent State University, University of Akron and Youngstown State University Reading Conference, Kent, OH.

Virtual Presentations/Webinars

Pytash, K.E., Ferdig, R.E., & Rasinski, T. (2015, October). "Digital Tools for Writing Instruction." Turnitin Student Success Week Virtual Conference. Online.

FUNDING AND GRANT RELATED ACTIVITIES

Funded

Pytash, K.E. & Testa, E. (2017-2018). Designing Interdisciplinary Learning for Detained Youth. Martha Holden Jennings Foundation, \$19,571.79.

Pytash, K.E., Testa, E., & Summit County Juvenile Detention Center. (2016). Creating a makerspace in a Juvenile Detention Center. Akron Community Fund. \$2,000.

Pytash, K.E. (2013). Writing for social change: Engaging youth in writing with digital media to promote critical literacies. EHHS Internal SEED Grant. \$5,000.

Pytash, K.E., & The Jefferson County Court of Common Pleas Juvenile Division (2012). Classroom Libraries, The Alfred & Lillie Dunlavey Charitable Trust, Funded \$3,000.

Pytash, K.E., & The Jefferson County Court of Common Pleas Juvenile Division (2010). Classroom Libraries, The Alfred & Lillie Dunlavey Charitable Trust, Funded \$3,000.

Pytash, K.E., & The Jefferson County Court of Common Pleas Juvenile Division (2009). Classroom Libraries, The Alfred & Lillie Dunlavey Charitable Trust, Funded \$3,500.

Pytash, K.E., & The Jefferson County Court of Common Pleas Juvenile Division (2008). Classroom Libraries, The Martha Earp Trust, Funded \$3,500.

Pytash, K.E., & The Jefferson County Court of Common Pleas Juvenile Division (2007). Classroom Libraries, The Alfred & Lillie Dunlavey Charitable Trust, Funded \$2,500.

Pytash, K.E. (2007). Classroom Libraries, Phi Delta Kappa Research Grant, Funded \$500.

Not Funded

Pytash, K.E. (2018). Boundary-Spanners” in Educator Preparation: The Evolution of University-Based Teacher Educators Roles in Clinical Experiences. Spencer Foundation. Not funded, \$25,000.

Ferdig, R.E., Lu, C.C., Mulvey, B. & Pytash, K.E. (2017). Co-Investigator for unfunded grant proposal titled “Innovations in Development: Augmented Reality, Accessibility and Connected Learning in Parks through Mobile App.” National Science Foundation: Advancing Informal Science Learning. Not funded \$809,443.

Pytash, K.E. (2016). Improving Teacher Performance with Mobile Technology. IDEA Impact Grant. Not funded \$10,000.

Pytash, K.E. (2015). Writing for Change: Court-Involved Youths' Social Perspective Taking. Public Welfare Foundation. Not funded, \$50,000.

Pytash, K.E. (2015). Court-Involved Youths' Social Perspective Taking. Spencer Foundation. Not funded, \$25,000.

Pytash, K.E. (2013). A Survey of Writing Instruction in Juvenile Correctional Schools and Juvenile Detention Centers. Kent State University College of Education, Health, and Human Services Internal SEED Grant. Not funded, \$5,000.

Marhefka, D., Montbach, E., Ferdig, R., Pytash, K.E., Kratcoski, A., & Morgan, D. (2012) Advanced e-writer for literacy and content acquisition. Small Business Innovation Research. Not funded, \$150,000.

Pytash, K.E. (2012). Improving writing in a detention center. Kent State University College of Education, Health, and Human Services Internal SEED Grant. Not funded, \$5,000.

Pytash, K.E. (2012). Reading Workshop and eReaders in a Juvenile Detention Facility. Kent State University College of Education, Health, and Human Services Internal SEED Grant. Not funded, \$5,000.

Pytash, K.E. (2011). Understanding students as writers. The Farris Family Fellowship. Not funded, \$5000.

Pytash, K.E., Rossi, J., & Mort, T. (2010). Critical literacy and inquiry-based learning in an alternative school. Not funded. \$5,000.

COURSES TAUGHT

| | |
|--------------|--|
| C&I 87343 | Research in the Teaching of Writing (2014) |
| ADED 49525 | Inquiry into Professional Practice (2012/2014/2015/2016/2017) |
| ADED 43335 | Teaching Language and Composition (2012/2014/2015) |
| ADED 43325 | Multimodal Literacies (2017) |
| ADED 42292 | Field Work Practicum – Language Arts (2012) |
| ADED 43315 | Teaching Literature in Secondary Schools (2011/2013/2014/2015/2016/2017) |
| MCED 4/50007 | Teaching Reading with Literature (2010/2011/2013/2014/2015/2016/2017) |
| C&I 6/77330 | Reading in the Content Areas (2011/2012/2017) |
| C&I 47330 | Reading and Writing in Adolescence |
| C&I 47504 | Reading and Writing in Middle Childhood |
| C&I 67352 | Literacy Coaching |
| C&I 67395 | Literacy Teachers as Researcher |

DOCTORAL GRADUATES

Beth Walsh-Moorman (2017; co-chair) Multimodal Composing in Support of Disciplinary Literacy: A Search for Context in ELA and History Classrooms

Linda Remark (2017; co-chair) Portraits of developmental reading students: A case study exploration.

Lisa Ciecierski (2014; co-chair) Experiencing intertextuality through authentic literature and meaningful writing in the middle school content area classroom

PROFESSIONAL SERVICE

University

Spring 2017 Kent State University Global Faculty Scholars

College

2016 - Present EHHS Technology Committee
 2014 - 2016 EHHS Research Council
 2012 - 2013 EHHS Assessment Committee
 2009 - 2012 Phi Delta Kappa Kent State Chapter President
 2007- 2009 Phi Delta Kappa Kent State Chapter Foundations Officer

Department/School

2018 – Present Program Coordinator of the Adolescent and Adult Education program
 2010 – Present Co-Director of the Integrated Language Arts (INLA) program
 2008 Early Childhood Literacy Search Committee

Profession

2018 – Present International Literacy Association Digital Taskforce Committee Member
 2016 – Present American Education Research Association, Division K, Section 6 Co-chair
 2013 - Present International Literacy Association TILE-SIG Blog Contributor
 2014 – Present Literacy Research Association Conference Reviewer
 2014 – 2016 Producer for Literacy Research Association Research to Practice Show
 2012 - 2015 Literacy Research Association Publications Committee
 2015 - Present Reviewer

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|----------------|--|
| | <i>Journal of Adolescent and Adult Literacy</i> |
| 2015 - Present | Reviewer <i>Journal of Technology and Teacher Education</i> |
| 2011 - Present | Reviewer <i>Voices from the Middle</i> |
| 2014 - Present | Reviewer <i>Reading & Writing Quarterly</i> <i>English Journal</i> |
| 2014 - Present | Reviewer <i>English Journal</i> |
| 2012 - 2015 | Reviewer <i>British Journal of Educational Technology</i> |
| 2010 | Reviewer <i>Childhood Education</i> |
| 2007-2008 | Judge of the National Council of Teachers of English Achievement Awards National Council of Teachers of English |

PROFESSIONAL ORGANIZATIONS

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|---------------|---|
| 2008- present | Ohio Council of Teachers of English |
| 2007- present | American Educational Research Association |
| 2007- present | International Literacy Association |
| 2007- present | Literacy Research Association |
| 2004- present | National Council of Teachers of English |