

Dr. Caven Mcloughlin

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Education

Ph.D., Instructional & School Psychology University of Utah (Salt Lake City, Utah)	1981
M.S., Educational and Developmental Psychology North East London Polytechnic - CNAAB (England)	1979
M.A., Counseling and Guidance California Polytechnic State University (San Luis Obispo, CA)	1978
ADE, Elementary Education Cambridge University, Institute of Education (England) <i>Advanced Diploma in Education</i>	1977
B.A., Psychology and Education Open University (England)	1976

Higher Education Work Experience

Visiting Professor University of Johannesburg, South Africa	8/2013 - 8/2016
Visiting Professor Central China Normal University, Wuhan, PRC	8/2011 - 8/2015
Assist./Assoc./ & Professor, School Psychology Program, College of Education, Health & Human Services Kent State University	8/1981 - present

Other Professional Experience

Fulbright Specialist Africa, India & China	4/2014 - 1/2017
School Psychologist Jordan School District, Sandy, UT.	8/1979 - 8/1981
Research Associate Hester Adrian Research Center, University of Manchester; Hertfordshire and Cambridgeshire Schools Psychological Services (England).	08/1979 - 08/1980
Deputy Headmaster Littleton House Special School, Cambridge, England.	8/1977 - 8/1978
Teacher-Housemaster Littleton House Special School, Cambridge, England.	8/1973 - 8/1976
Teacher-Housemaster North Eastern Regional Assessment Center, Aycliffe School, Durham, England.	8/1970 - 8/1973

Publications

Mcloughlin, C. S. (2014). Best Practices for Working in and for Charter Schools. In Thomas, A., & Harrison, P. Best practices in school psychology. Bethesda, MD: NASP Publication: <i>Book Chapters</i>	2014
Noltemeyer, A., & Mcloughlin, C. S. (2012). <i>Disproportionality in education and special education: A guide to creating more equitable learning environments</i> . Springfield, IL: Charles C Thomas. www.cctomas.com/details.cfm?P_ISBN13=9780398088802 ; ISBN 978-0-398-08800-2 Publication: <i>Books Edited</i>	2012
Mcloughlin, C. S. (September 5, 2012). Review of Cheng, Yue. (2010). <i>Developmental Psychology, Latent Abilities and Education: Theoretical Reflections, Empirical Research and Practical Application</i> . Beijing, China: Beijing Normal University Publishing Group. (In Chinese). Pp. 362. ISBN 978-7-303-11390-3. <i>Education Review</i> , 1-5. ISSN 1094-5296. See: www.edrev.info/rauthor.html#Mcloughlin.C.S . Publication: <i>Books Reviewed</i>	2012
Noltemeyer, A., & Mcloughlin, C. S. (2010). Disproportionality in Special Education: Synthesis, Illustration and Implications; pp. 169-183, in Multimedia in Education and Special Education, O. Demir and C. Celik (Eds.). Hauppauge, NY: Nova Science Publishers http://tinyurl.com/disproportionality Publication: <i>Book Chapters</i>	2011

Mcloughlin, C. S. & Daddario, R. (2010). Sexual acting-out behavior in children and youth: Information for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

Publication: *Book Chapters*

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Mcloughlin, C. S. & Doyle, H. (2010). Childhood lying: Information for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

Publication: *Book Chapters*

Mcloughlin C. S. & Doyle, H. (2010). Social emotional learning for educators and parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

Publication: *Book Chapters*

Mcloughlin, C. S. & Noltemeyer, A. L. (2010). The perfectionist child: Strategies for parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

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Mcloughlin, C. S. & Noltemeyer, A. L. (2010). Homeschooling: A parent's guide. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

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Mcloughlin, C. S. & Noltemeyer, A. L. (2010). Name calling and teasing: Strategies for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

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Doyle, H. & Mcloughlin, C. S. (2010). Parenting: An annotated bibliography. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

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DeFago, J., & Mcloughlin, C. S. (2010). Anger management: Tips for teens. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

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DeFago, J. & Mcloughlin, C. S., (2010). Anxiety: Tips for teens. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010

Publication: *Book Chapters*

- Noltemeyer, A. L. McLaughlin, C. L., & Mcloughlin, C. S. (2010). Social skills curricula for children and adolescents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010
 Publication: *Book Chapters*
- McLaughlin, C. L. & Mcloughlin, C. S., (2010). Drugs: What teens should know. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists. 2010
 Publication: *Book Chapters*
- Noltemeyer, A., & Mcloughlin, C. S. (2010). Disproportionality in Special Education: Synthesis, Illustration and Implications; pp. 169-183, in *Multimedia in Education and Special Education*, O. Demir and C. Celik (Eds.). Hauppauge, NY: Nova Science Publishers. <http://tinyurl.com/disproportionality>
<http://tinyurl.com/disproportionality>
 Publication: *Books Edited*
- Kubick, R. J. & Mcloughlin, C. S. (2010). Alternatives to Functional Behavior Assessments as 'Educational Autopsies': An Essay Review. *Education Review*, 13(2), pp. 2-19. <http://edrev.asu.edu/essays/v13n2index.html> 2010
 Publication: *Books Reviewed*
- Mcloughlin, C. S., & Noltemeyer, A. L. (2010). Research into Factors Contributing to Discipline Use and Disproportionality in Major Urban Schools. *Current Issues in Education*, Vol 13, No 2. <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/303>. pp. 1-21. 2010
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- Noltemeyer, A. L. & Mcloughlin, C. S. (2010). Exclusionary discipline: Changes in disproportionality over time. *International Journal of Special Education*, 25(1), 1-17. 2010
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2010). An exploratory case-study research report incorporating service learning. *New Horizons in Education*. 58(1), 17-28. 2010
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- Noltemeyer, A. L. & Mcloughlin, C. S. (2010). Patterns of exclusionary discipline by school typology, ethnicity, and their interaction. *Perspectives on Urban Education*, 7(11), 27-40. 2010
 Publication: *Journal Articles, Refereed*
- Doyle H. & Mcloughlin C.S. (2010). Do Science and Common Wisdom Collide or Coincide in their Understanding of Relational Aggression? *Frontiers of Developmental Psychology* 1:179. Pp. 1-33. doi:10.3389/fpsyg.2010.00179. <http://tinyurl.com/relationalaggress> 2010
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- Noltemeyer, A., Brown, C. L. & Mcloughlin, C. S. (2009). Disproportionality in Special Education: Synthesis, Illustration and Implications in *Multimedia in Education and Special Education*, O. Demir and C. Celik (Eds.). Hauppauge, NY: Nova Science Publishers. See: <http://tinyurl.com/disproportionality>. 2009
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 Publication: *Books Reviewed*
- Mcloughlin, C. S. (2009). Charter schools: The case for parental choice. *The Ohio School Psychologist*. 54(4), 13-18. 2009
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2009). Positive peer group interventions: An alternative to individualized interventions for promoting prosocial behavior in potentially disaffected youth. *Electronic Journal of Research in Educational Psychology*, 7(3), 19-38. 1131-1156, ISSN: 1696-2095. See: <http://tinyurl.com/positivepeer> 2009
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- Noltemeyer, A. L. & Mcloughlin, C. S. (2009, November 19). Evaluating Educational Interventions within an RTI Framework: An Essay Review. *Education Review*, 12(16). <http://edrev.asu.edu/essays/v12n16index.html>. 2009
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. & Noltemeyer, A. L. (2009, September 1). Appraising school psychology's past, present and future: An essay review. *Education Review*, 12(11). See <http://edrev.asu.edu/essays/v12n11index.html> 2009
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2009). Characteristics of students failing medical education: An essay of reflections. *Medical Education Online*. 14, pp. 1-6; doi-10.3885/meo.2009 [serial online]. <http://www.med-ed-online.org/pdf/L0000029.pdf> 2009
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- Mcloughlin, C. S. & Kubick, R. J. (2006). Charter Schools. Sage Encyclopedia of School Psychology. New York: Sage 2006
 Publication: *Encyclopedia Entries*
- Kubick, R. J. & Mcloughlin, C. S. (2006). No Child Left Behind. Sage Encyclopedia of School Psychology. New York: Sage 2006
 Publication: *Encyclopedia Entries*
- Mcloughlin, C.S., Zheng, Z., & Clark, E. (2005). Reflections on the development and status of contemporary special education services in China. *Psychology in the Schools*. 42(3), 273-285. 2005
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (2005). The coming-of-age of China's single-child policy, *Psychology in the Schools*. 42(3), 305-315. 2005
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- Mcloughlin, C.S. (2004). NCLB primer for parents and educators: The Federal 'No Child Left Behind' Act of 2001. In A. Canter, S. Carroll, L. Paige & I. Romero, *Helping Children at Home and School* (2e). NASP: Bethesda, MD. Also published as a web resource by Teachers and Families <http://www.teachersandfamilies.com/open/parent/nclb/index.cfm> and by www.TeachersFirst.com, September 2003. 2004

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Mcloughlin, C.S. & Chambers, H. (2004). A parent's guide to home schooling. In A. Canter, S. Carroll, L. Paige & I. Romero, *Helping Children at Home and School (2e)*. NASP: Bethesda, MD. 2004

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Mcloughlin, C. S., & Kubick, R. (2004). Wellness promotion as a life long endeavor: Promoting and developing life competencies from childhood. *Psychology in the Schools*. 41(1), 131-141. 2004

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (September, 2003). NCLB Primer: The Federal 'No Child Left Behind' Act of 2001, *Communique*, NASP: Bethesda: MD. 2003

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S., Kubick, R. J., & Lewis, M. (2002). Best practices in promoting safe schools. In A. Thomas & J. Grimes, *Best Practices in School Psychology (Vol. 4)*. pp. 1181-1194. NASP, Baltimore, MD.: Author. 2002

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Mcloughlin, C. S., Lewis, M., & Hutchinson, C. (2002). Charter schools, school psychologists, and the potential for best practice implementation. In A. Thomas & J. Grimes, *Best Practices in School Psychology (Vol. 4)*, pp. 467-479. NASP, Baltimore, MD.: Author. 2002

Publication: *Book Chapters*

Mcloughlin, C. S. (2002). Barriers to hiring students with disabilities in the workforce. *International Education Journal*, 3(1), 13-23. [Journal available for review at: <http://iej.cjb.net>; article at <http://wwwed.sturt.flinders.edu.au/iej/ARTICLES/v3n1/mclough/BEGIN.HTM>; ISSN 1443-1475]. 2002

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Kehle, T. J., Bray, M. A., Sandra M. Chafouleas, S. M., & Mcloughlin, C. S. (2002). Promoting intellectual growth in adulthood. *School Psychology International*, 23, 375-386. 2002

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (2000). Hans Jurgen Eysenck: His life. *Encyclopedia of Psychology*. Edited by A.E. Kazdin. Oxford University Press & APA, Washington, DC: American Psychological Association Publications. (ISBN 1-55798-187-6; abstract viewable at <http://www.apa.org/books/cont.html#M> <http://www.apa.org/books/cont.html#M>) 2000

Publication: *Encyclopedia Entries*

Mcloughlin, C. S. (2000). Cyril Lodowic Burt: His life and flawed science. *Encyclopedia of Psychology*. Edited by A.E. Kazdin. Oxford University Press & APA, Washington, DC: American Psychological Association Publications. (ISBN 1-55798-187-6; viewable at <http://www.apa.org/books/cont.html#M> <http://www.apa.org/books/cont.html#M>) 2000

Publication: *Encyclopedia Entries*

Mcloughlin, C.S., & Cooper, M. (1999). Review of *Mental Measurements Yearbooks (10th, 11th & 12th Eds., 1989 to present)*. [CD-Rom Buros Institute of Mental Measurements, Lincoln, Nebraska; original author]. *Journal of Psychoeducational Assessment*, 17(1), 56-57. 1999

Publication: *Books Reviewed*

- Possell, L.E., Kehle, T.J., & Mcloughlin, C.S., & Bray, M.A. (1999). Self-modeling as an intervention to reduce disruptive classroom behavior. *Cognitive and Behavioral Practice*, 6, 99-105. 1999
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., Lelless, D., & Thomas, A. (1998). The school psychologist in Ohio: Additional results from OSPA's 1997 Omnibus Survey. *The Ohio School Psychologist*, 34(3), 345-349. 1998
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., Pang, L., & Dong, Q. (1997). The past, present and future of Chinese early childhood education. *School Psychology International*, 18(3), 275-288. 1997
Publication: *Journal Articles, Refereed*
- Rogers, P.T., & Mcloughlin, C.S. (1997). Accomplishments during Young Adulthood of Children Originally Diagnosed with Minimal Cerebral Dysfunction: A Ten-year Follow-up Study. *Perceptual & Motor Skills*, 84, 891-898. 1997
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., Thomas, A., & Lelless, D. (1997). Selected results from the 1997 OSPA Omnibus Survey relating to Intervention Based Assessment. *The Ohio School Psychologist*, 43(1), 17-21. 1997
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., & Lelless, D.B. (1997). School psychologists' knowledge of children's legal rights. *Psychological Reports*, 80, 451-455. 1997
Publication: *Journal Articles, Refereed*
- Gregory, K.M., Kehle, T.J., & Mcloughlin, C.S. (1997). Generalization and maintenance of treatment gains using self-management procedures with behaviorally disordered adolescents. *Psychological Reports*, 80, 683-690. 1997
Publication: *Journal Articles, Refereed*
- Kraus, T., & Mcloughlin, C.S. (1997). An essential library in school psychology. *School Psychology International*, 18(4), 343-349. 1997
Publication: *Journal Articles, Refereed*
- Mcloughlin, C.S., & Stout, W. (1997). The World's First Online Omnibus Survey for School Psychologists. <http://users.aol.com/wdpsycddad/omnibus.htm> 1997
Publication: *Websites*
- Mcloughlin, C.S., & Bargnesi, D. (1997). A set of WWW-links to sites of interest for school psychologists prepared in collaboration with an advisee. <http://www.educ.kent.edu/depts/schoolpsych/projects/>
<http://www.educ.kent.edu/depts/schoolpsych/projects/> 1997
Publication: *Websites*
- Mcloughlin, C.S. (1996). Developing skills in the emergent technologies. *Trainers' Forum-Periodical of the Trainers in School Psychology*, 14(3), 11-15. 1996
Publication: *Journal Articles, Refereed*

- Mcloughlin, C.S. (1996). New waves in school psychology preparation: Computer literacy, and developing a school psychology professional portfolio. *The Ohio School Psychologist*, 41(3), 6-11. 1996
Publication: *Journal Articles, Refereed*
- Capone, A., Campbell, P., Bruder, M. B., & Mcloughlin, C. S. (Eds.). (1996). Materials for use by faculty who teach about Infants and toddlers with Disabilities. ERIC Document EC305175; and placement on the WWW of these materials at URL www.educ.kent.edu/depts/schoolpsych/neeifti. 1996
Publication: *Monographs*
- Mcloughlin, C.S. (1996). Creation of a dissemination WebSite for Project Prepare, using prepared materials from a funded project directed by staff of the Cuyahoga SERRC; located at www.educ.kent.edu/depts/schoolps www.educ.kent.edu/depts/schoolpsych/module/prepare. 1996
Publication: *Websites*
- Mcloughlin, C. S. (1995). Review of Best Practices in School Psychology, III. Edited by A. Thomas & J. Grimes. In *School Psychology International Journal*, 16(3), 315-317. 1995
Publication: *Books Reviewed*
- Mcloughlin, C. S. (1995). The current status of Chinese early childhood education. *Journal of the Ohio Elementary, Kindergarten, Nursery Educators*. 15(1), 34-38. 1995
Publication: *Journal Articles, Refereed*
- Thomas, A. & Mcloughlin, C. S. (1994). OSPA 1994 Omnibus Survey results: Activities and issues. *The Ohio School Psychologist*. 40(1), 19-21. 1994
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- Mcloughlin, C. S. (1993). Website creation for the KSU School Psychology Program at <http://www.educ.kent.edu/depts/schoolpsych/psp/gpps>. This was the first program-specific Website in school psychology, Worldwide. 1993
Publication: *Websites*
- Mcloughlin, C. S. (1982). The American public's attitude towards education. *Association of Educational Psychologists Journal*, 5(10), 61-63. 1992
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Publication: *Journal Articles, Refereed*
- Endo, G. T., Sloane, H. N., Hawkes, T. W., Mcloughlin, C. S., & Jenson, W. R. (1991). Reducing child tantrums through self-instructional parent training materials. *School Psychology International Journal*, 12(1), 35-45. 1991
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S., & Rausch, E. (1990). Best practices in kindergarten screening. In A. Thomas & J. Grimes, *Best Practices in School Psychology* (Vol. 2). NASP, Washington, DC: Author. 1990

Publication: *Book Chapters*

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Publication: *Journal Articles, Refereed*

Yue, C., & Mcloughlin, C. S. (1990). Special education and research on developmentally delayed children in China. China Reports, 26(2), 157-163. 1990

Publication: *Journal Articles, Refereed*

Lelless, D. B., & Mcloughlin, C. S. (1990). Visual imagery: Joining images to create new shapes of varying complexity. Perceptual and Motor Skills, 7, 1308-1310. 1990

Publication: *Journal Articles, Refereed*

Holly, M. L., & Mcloughlin, C. S. (Eds.) (1989). Perspectives on Teacher Professional Development: USA & England. London, England: Falmer Press. 1989

Publication: *Books Edited*

Mcloughlin, C. S., & Chandler, T. (1989). Superintendents' and school board members' knowledge of the law affecting children. Educational and Psychological Research, 8(4), 249-264. 1989

Publication: *Journal Articles, Refereed*

Miller, G. D., Mcloughlin, C. S., & Eyman, J. (1989). Sexual Function Questionnaire for Heterosexuals. In C. M. Davis, W. L. Yarber, & S. L. Davis. Sexuality Related Measures: A Compendium, Lake Mills, Iowa: Graphic Publishing Company. 1989

Publication: *Other*

Mcloughlin, C. S. (1988). Psychological service provision to very young children and their families. In J. Graden, J. Zins, & M. Curtis (Eds.). Alternative Educational Delivery Systems: Enhancing Instructional Opportunities for All Students. Washington, DC: NASP. 1988

Publication: *Book Chapters*

Mcloughlin, C. S., Garner, J. B., & Callaghan, M. (1987). Getting Employed, Staying Employed: Job Development and Training for Persons with Severe Handicaps. Baltimore, MD: Brookes. 1988

Publication: *Books Authored*

Mcloughlin, C. S. (1987). Parent Teacher Conferencing. Springfield, IL: Thomas. 1987

Publication: *Books Authored*

Mcloughlin, C. S., & Gullo, D. F. (Eds.) (1984). Young Children in Context: Impact of Self, Family, and Society on Development. Springfield, IL: Thomas. 1987

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Mcloughlin, C. S. (1987). Commentary: New federal preschool and early intervention programs mandated by P.L. 99 457. *The Ohio School Psychologist*, 32(2), 7 9. (Reprinted in four state school psychology association newsletters).

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Chandler, T., & Mcloughlin, C. S. (1987). Children's legal rights: What do you know about them? *Ohio School Board Journal*, 31(6), 14 15.

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Mcloughlin, C. S. (1987). Die Forderung der beruflichen Aktivitaten und Verantwortung. *Derjugend Psychologie*, 2(13), 41 46 (in German).

1987

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Mcloughlin, C. S. (1986). Observations on comparative educational psychology training: UK & USA. *Educational Psychology in Practice*, 2(1), 42 47.

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Clements, D. H., & Mcloughlin, C. S. (Fall, 1986). Computer aided instruction in word identification: How much is enough? *Journal of Psychological and Educational Research*, 6(3), 191 205.

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Mcloughlin, C. S. (1985). Utility and efficacy of 'Knowledge of Behavioral Principles as Applied to Children.' *Psychological Reports*, 56, 463 467.

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- Mcloughlin, C. S. (1985). The preparation of school psychologists within the context of professional psychology in the United States of America. *School Psychology International*, 6(2), 72-79. 1985
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- Mcloughlin, C. S. (Ed.) (1985). The modification of childhood behavior problems: A bibliographic review. *Psychological Documents*. 14(2), 23 (Abstract) MS# 2646. 1985
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- Mcloughlin, C. S., & Ellison C. L. (1984). Comparing preschoolers' scores on the revised Peabody and K ABC achievement scales. *Proceedings of the Convention of the National Association of School Psychologists*, 347-348. 1984
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- Gullo, D. F., Mcloughlin, C. S., Reginald, J., & Wiant, K. (1984). Taxonomy for toy play. *Canadian Journal of Early Childhood Education*, 3, 35-46. 1984
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- Koh, T. H., Abbatiello, A., & Mcloughlin, C. S. (1984). Cultural bias in WISC subtest items. *School Psychology Review*, 13(1), 89-94. 1984
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- Mcloughlin, C. S., & Ellison, C. L. (1984). Comparison of scores for normal preschool children on the Peabody Picture Vocabulary Test Revised and the Achievement Scales of the Kaufman Assessment Battery for Children. *Psychological Reports*, 55, 107-114. 1984
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- Mcloughlin, C. S. (Ed.) (1984). Sir Cyril Burt: The essential man. Reactions by prominent psychologists to previously published accounts. *Psychological Documents*. 14(2), 19 (Abstract). MS#2639. 1984
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Publication: *Monographs*
- Mcloughlin, C. S. (1984). Editorial for the issue: 'The various Worldwide futures for school psychology.' *School Psychology International Journal*, 5(1), 1 2. 1984
Publication: *Other*
- Mcloughlin, C. S. (1984). Reviews of *The school psychologist: An introduction* by G. W. Hynd (Ed.); and *The handbook of school psychology* by G. R. Reynolds and T. B. Gutkin (Eds.); and *Understanding learning difficulties* by K. Devereux. *School Psychology International Journal*, 5(2), 118 119, 123 124. 1984
Publication: *Reviews*
- Mcloughlin, C. S., & Ellison, C. L. (1984). Review of *Early childhood education: An international perspective* by N. Nir Janiv, B. Spodek, & D. Steg (Eds.), *School Psychology International Journal*, 5(2), 121 122. 1984
Publication: *Reviews*
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Publication: *Reviews*
- Mcloughlin, C. S., & Lewis, R. (1984). Reviews of *Behavioral problems in childhood* by S. Gabel (Ed.); and *Clinical psychopathology* by E. M. Coles, *Psychology in the Schools*, 21, 277 278. 1984
Publication: *Reviews*
- Mcloughlin, C. S., Stephens, T., & Gerner, M. (1983). Should school psychologists be trained as educators?: Yes, No, Maybe. *Proceedings of the Convention of the National Association of School Psychologists*, 251 252. 1983
Publication: *Conference Proceedings*
- Mcloughlin, C. S., & Book, R. (1982). Concurrent validity of the Jastak Assessment System with teachers' ratings. *The Exceptional Child*, 29(3), 225 229. 1983
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S., & Sametz, L. (1983). Knowledge of trainees in school psychology about children's legal rights. *Psychological Reports*, 52, 286. 1983
Publication: *Journal Articles, Refereed*
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Publication: *Journal Articles, Refereed*
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Publication: *Journal Articles, Refereed*
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Publication: *Journal Articles, Refereed*

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Publication: *Journal Articles, Refereed*

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Guidubaldi, J., Cleminshaw, H., Perry, J., & Mcloughlin, C. S. (1983). The impact of parental divorce on children: A report of the nationwide NASP study. *School Psychology Review*, 12(3), 300-323. 1983

Publication: *Journal Articles, Refereed*

Mcloughlin, C. S., Sametz, L., & Streib, V. (1983). Prospective educators' knowledge of children's legal rights. *American Educational Research Journal*, 20(4), 591-600. 1983

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Publication: *Monographs*

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- Mcloughlin, C. S., & Gullo, D. F. (1982). Perceptual, motor, memory, and quantitative elements of language behavior: Differences between 3 and 4 year old performance. Perceptual and Motor Skills, 55, 1038. 1982
Publication: *Journal Articles, Refereed*
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Publication: *Journal Articles, Refereed*
- Guidubaldi, J., Gullo, D., & Mcloughlin, C. S. (1982). The psychological rights of the child and the family. Viewpoints, 58(1), 23 35. 1982
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- Gullo, D. F., & Mcloughlin, C. S. (1982). Comparison of scores for normal preschool children on the Peabody Picture Vocabulary Test and the McCarthy Scales of Children's Abilities. Psychological Reports, 51, 623 626. 1982
Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S., & Koh, T. H. (1982). Testing intelligence: A decision suitable for the psychologist? Bulletin of the British Psychological Society, 35, 308 311. 1982
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- Mcloughlin, C. S. (1982). Review of Intelligent testing with the WISC R by A. S. Kaufman. Education and Treatment of Children, 5(1), 85 86. 1982
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- Mcloughlin, C. S. (1982). Review of Effective time management: A practical workbook by J. Davidson. *Education and Treatment of Children*, 5(3), 307-308. 1982
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- Mcloughlin, C. S., & Morel, P. (1981). The British Ability Scales: An alternative to the individual assessment of children's abilities. *Proceedings of the convention of the National Association of School Psychologists*, 178. 1981
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- Mcloughlin, C. S. (1981). Initiatives in careers guidance. *Careers Journal*, 1(3), 15-19. 1981
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- Mcloughlin, C. S. (1981). Planning for decline: Am I right in thinking? *Association of Educational Psychologists Journal*, 5(7), 53-54. 1981
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- Mcloughlin, C. S. (1981). Evaluation of self-instructional parent training by parent and others' reports. *Dissertation Abstracts International*, 42, 2580 B. (University Microfilms No. 81 25902). 1981
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- Mcloughlin, C. S. (1981). Review of Intelligence: An introduction by D. W. Pyle. *Association of Educational Psychologists Journal*, 5(5), 70-71. 1981
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- Mcloughlin, C. S. (1981). Review of The good kid book: A manual for parents by H. N. Sloane. *The Behavioral Educator*, 2(2), 10. 1981
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- Mcloughlin, C. S., & Kent, A. J. (1980). Employment circumstances of a group of special school leavers. *Careers Quarterly*, 30(4), 19-23. 1980
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- Mcloughlin, C. S. (1979). Stress in teaching: An American perspective. *Schoolmaster and Career Teacher*, 56(8), 10-12. 1979
 Publication: *Journal Articles, Refereed*
- Mcloughlin, C. S. (1979). Confrontation: A place in the role of the educational psychologist. *Association of Educational Psychologists Journal*, 5(2), 10-12. 1979
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Mcloughlin, C. S. (1979). Review of The sexual side of handicap by W. Stewart. *Therapy*, 6(7), 5. 1979
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Porteous, M. A., & Mcloughlin, C. S. (1974). A comparison of absconders and non absconders from an assessment center. *Community Schools Gazette*, 67(12), 681-699. 1974
 Publication: *Journal Articles, Refereed*

Mcloughlin, C. S. (1973). Some levels of ability and functioning for a group of 2400 boys coming for assessment. *Aycliffe Studies of Problem Children*. 1973
 Publication: *Monographs*

Service

Advisory Board, 2010 - 2012
Service to the University promotion and tenure committee ~ what the purpose of affirming the determination of College Deans and College Advisory Committees ~ on promotions to Associate and full Professor was completed during this period.
 Type: *University*

Member, College Advisory Committee, CoE 1999 - 2006
 Type: *College*

Member, Research Council, CoE 1994 - 1996
 Type: *College*

Member, Presidential Awards Committee, KSU 1994 - 1999
 Type: *University*

Member, Commencement and University Honors Committee, KSU 1994 - 1999
 Type: *University*

Member, Faculty Advisory Committee - EFSS & LDES, CoE 1994 - 2010
& August 1999 to August 2000, and 2006-2010.
 Type: *Department*

Member, Graduate Standards & Appeals Committee, CoE 1990 - 2004
 Type: *College*

Editor, School Psychology International Journal 1985 - 2014
Co-Editor from 1986 to 2009 and sole Editor from 2010 onwards. SPI journal has an Impact Factor of 2.10 in 2011 and is the number one international Journal in the field of school psychology.
 Type: *International*

Grants

PI, Early Childhood Intervention for School Psychologists and Speech Pathologists (ECISP2)

2013 - 2017

The purpose of the project is to increase the quantity and quality of related services personnel from the disciplines of school psychology and speech pathology ready to serve children birth-to 5 years with disabilities (including high-need children with disabilities) and their families. The goal is to prepare four school psychology graduate scholars and four speech-language pathology graduate scholars annually for a total of 40 new professionals over five-years, qualified/credentialed and ready to provide Part C early intervention and Part B preschool services in Ohio and surrounding states.

Collaboration with: C.S. Mcloughlin, Lynne Rowan & Marilyn Espe-Sherwindt

Submitted: \$1,250,000.00

Status: Awarded

Awarded: \$1,250,000.00 (8 2013)

Office of Special Education, US - Training

Co PI, Interdisciplinary Training for Related Services Providers (ITRSP)

2008 - 2012

Co PI, Interdisciplinary Training for Related Services Providers (ITRSP), United States Office of Education, Special Education Division, \$800000, 08/2008 - 08/2012

Awarded: \$800,000.00 (5 2008)

US DoE - Training

Co PI, Infant and Newborn Developmental Specialists

1999 - 2004

Collaboration with: J. Mahoney and C. Mcloughlin

Submitted: \$708,000.00

Status: Awarded

Awarded: \$708,000.00 (0 0)

United States Office of Education, Special Education Division - Training

Co PI, Collaborative Interdisciplinary Leadership Training

1997 - 2000

Collaboration with: J. Mahoney and C. Mcloughlin

Awarded: \$800,000.00 (0 0)

OSERS, United States Office of Education - Training

Co PI, Infant and Newborn Developmental Specialists

1994 - 1999

Collaboration with: J. Mahoney and C. Mcloughlin

Awarded: \$450,000.00 (0 0)

United States Office of Education, Special Education Division - Training

Co PI, Preparation of Early Childhood Related-services Specialists

0 - 2005

Training Personnel to Provide Related Services, Speech/Language Services, to Infants, Toddlers, and Children with Disabilities

Collaboration with: C.S. Mcloughlin, L. Rowan, and M. Espe-Sherwindt

Submitted: \$588,900.00

Status: Awarded

Awarded: \$588,900.00 (6 2005)

United States Office of Education - Training

Co PI, Interdisciplinary Training for Related Services Providers (ITRSP)

0 - 2008

Preparation of Related Services Personnel from School Psychology and Speech Language Pathology to Serve Infants, Toddlers and Preschoolers with Low and/or High Incidence Disabilities, and their Families

Collaboration with: C.S. Mcloughlin, L. Rowan, and M. Espe-Sherwindt

Submitted: \$799,100.00

Status: Awarded

Awarded: \$799,100.00 (6 2008)

United States Office of Education - Training