

## SAMPLE ENGAGED EXPERIENTIAL LEARNING PROJECTS

1. **Engaged Learning:** Students enrolled in an Introduction to Political Science course shadow local politicians to gain perspectives on approaches to policy development.
2. **Engaged Service Learning:** A learning objective for students enrolled in an advanced Non-profit Management course is to gain knowledge and skills in securing funding for non-profit organizations. Students contact the directors of newly-formed 501c3 organizations and offer to provide 20 hours serving on the board. In addition, students will assist in clarifying agency needs and will develop a quality grant proposal for submission to potential funders.
3. **Engaged service scholarship:** A learning objective for students enrolled in an advanced Health Behavior course is to gain an understanding of factors influencing health outcomes. To facilitate this understanding, students serve Happy Trails Animal Sanctuary to assist the organization in gaining a better perspective of the relationship between the home environment and animal abuse. During class time, students use a theory of health behavior to develop an “intake form.” The students serve Happy Trails as intake workers and use their new “intake form” to capture family background data and a general history of abuse in the owner’s home. Finally, the students compile and analyze the data, and submit a written report to Happy Trails to inform them of the health risk behaviors associated with the owners of abused animals. Subsequently, information from the report is used to increase public awareness, develop educational violence prevention strategies targeting the local community, and to explore local policy implications.
4. **Engaged service scholarship:** An associate professor of nutrition and dietetics teaches a course in which students are required to participate in KIDS camp, a weight management program for overweight children and their families. During KIDS camp, students act as mentors to the families and run individualized nutrition education (they are teaching food guide pyramid, portion sizes, etc. to the families) and exercise activities with the participants. Students chart, assess (BMI measures, nutrition and physical activity questionnaires, as well as dietary recall), and monitor participants weekly which provides experience in community nutrition. The data obtained is shared with families to demonstrate changes in behavior and physical fitness levels. The data is also used to assess program effectiveness.