

ASSOCIATE DEGREE IN NURSING PROGRAM

Student Handbook

2018 – 2019

August, 2018



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Dear Nursing Student,

The Directors and Faculty of the Associate Degree in Nursing Program of Kent State University want to welcome you to the Nursing Program. The next two years will be busy ones as you study and learn about the profession of nursing. You will be challenged to work hard and become the kind of nurse that you would want to care for yourself or your family.

This Handbook supplements the student life policies, and regulations found in the most recent issues of the University's Undergraduate Catalog, Code of Student Conduct available on the web at www.kent.edu/studentconduct/code-student-conduct and the University Policy Register. It contains additional rules and regulations for all students enrolled in the nursing program and it will be utilized as an agreement for student performance and evaluation. The policies, procedures, and information are designed for your assistance and orientation. This handbook should be kept for reference.

This is a very exciting time for nursing. You are going to be offered possibilities undreamed of by those who entered this profession before you. Your experiences in the Associate Degree in Nursing program will prove to be challenging and rewarding. The coming years will be filled with great learning experiences and much personal and professional growth. We're looking forward to it and know you are too.

Welcome!

The Nursing Directors and Faculty

KENT STATE UNIVERSITY
Associate Degree in Nursing Program

TABLE OF CONTENTS

HISTORY AND DESCRIPTION OF THE NURSING PROGRAM	1-2
MISSION STATEMENT AND PHILOSOPHY	3-4
CURRICULUM ORGANIZING FRAMEWORK.....	5
STUDENT LEARNING OUTCOMES	6
NURSING ADMISSION POLICIES	7-9
NURSING CLINICAL REQUIREMENTS POLICIES.....	10-11
POLICIES, UNIFORMS AND APPEARANCE.....	12-13
PROGRAM REQUIREMENTS	14
DESCRIPTION OF COURSES	15-19
GENERAL POLICIES.....	20-24
PROGRESSION POLICIES.....	25
READMISSION POLICIES.....	26
LPN AND PARAMEDIC ADVANCED PLACEMENT	27
MANAGEMENT OF EXPOSURE TO BLOOD BORNE PATHOGENS.....	28
STUDENT CLINICAL BEHAVIOR POLICY.....	29-30
OHIO CODE RE: STUDENT CLINICAL CONDUCT.....	31-34
CONFIDENTIALITY.....	35
CODE OF ETHICS FOR NURSE.....	36
STANDARDIZED TESTING POLICY.....	37
COURSE, CLINICAL AND FACULTY EVALUATION PROCESS.....	38-42
STUDENT REPRESENTATIVES ON NURSING FACULTY COMMITTEES.....	43
STUDENT NURSES ASSOCIATION.....	43
ALPHA DELTA NU HONOR SOCIETY.....	43
LICENSURE EXAMINATION.....	44-45
DEFINITION OF TERMS	46-49
REFERENCES.....	50
ESSENTIAL FUNCTIONS FOR NURSING.....	51
STUDENT STATEMENTS.....	52

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

HISTORY AND DESCRIPTION OF THE NURSING PROGRAM

Associate Degree Nursing Education

Associate degree programs in nursing became a part of the American system of nursing education in 1952. Developed as a result of research and study, based on sound principles of adult education, and conducted in institutions of higher education, associate degree nursing education programs are proliferating more than any other type of nursing program.

Although there are variations, a number of features are unique to associate degree programs:

- * The majority are conducted and controlled by colleges or universities.
- * The programs vary in length from two academic years to two calendar years.
- * The program of study combines a balance of nursing courses and general education courses.
- * Students must meet requirements of the university and the nursing program for admission and graduation.
- * Costs and living arrangements for nursing students are comparable to those for students in other curriculums in the university.
- * The purpose of the associate degree programs is to educate students who will be eligible to sit for the Nurse Credentialing License Examination (NCLEX-RN) and apply for licensure as registered nurses and who will be prepared to give direct nursing care to patients.

Associate Degree Nursing Education at Kent State University

Kent State University's Associate Degree in Nursing Program (ADN) began as three separate programs on three regional campuses, each of them in response to community needs and following a comprehensive feasibility study. Initially the program was established at the Ashtabula Campus of Kent State University in September 1967, at the Tuscarawas Campus in 1969, and at the East Liverpool Campus in 1973. In 1996 the three programs merged and became "one program on three campuses." In 2006 another site was established, the Geauga Campus/Regional Academic Center at Twinsburg. The program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and has full approval by the Ohio Board of Nursing.

The unique features of ADN education outlined above are incorporated in the Kent State Associate Degree Program. The Program is an integral part of Kent State University and the overall standards and policies of the university apply to it as well as they do to all types of programs within the university. Students of nursing must meet the requirements of the university and the nursing program for admission and graduation. They pay the same tuition and fees as other regional campus students. The curriculum is organized within the framework of two academic years. General education and nursing courses are carefully selected and arranged in terms of student needs and the purposes of the program. Clinical nursing practice is carried out in cooperating hospitals and health care agencies. Nursing graduates are awarded an Associate of Applied Science in Nursing Degree, and are eligible to apply for the National Council Licensure Examination. Passing the NCLEX-RN qualifies the graduate as a Registered Nurse.

The Future

Since its inception, the Associate Degree in Nursing Program has grown in size and stature within Kent State University and within the communities it serves. In 1994, in response to an aging population in need of care, changing health care delivery models and an increasing emphasis on disease prevention and health promotion as primary nursing functions, the AD faculty and administration revised the curriculum based on the Orem Theory of Self-care Nursing. In the decades ahead, the Program and its leadership will continue to be responsive to community needs and accountable to the populations it serves.

Accreditation Commission for Education in Nursing (ACEN)

Information concerning the nursing program is available through the ACEN, 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326, or by phone at 1.404. 975.5000.

Kent State University

Associate Degree Nursing Program

MISSION STATEMENT

Our mission of the Kent State University Associate Degree in Nursing Program is to provide quality nursing education that prepares students as Registered Nurses, to recognize cultural dynamics and diversity within the health care environment, and to foster humanitarian lifelong learning values.

PHILOSOPHY

The Associate Degree in Nursing Program embraces the educational philosophy and objectives of Kent State University and the Regional Campuses. The faculty of the Associate Degree in Nursing Program believes the following:

Individual:

The individual is a complex, biological, psychological, sociocultural, spiritual being who is in the process of development. Each individual has rational powers and specific capabilities for self-care and dependent-care activities depending upon the stage of development, knowledge level, motivation, skills, and orientation. The individual is viewed as a holistic being who is constantly interacting with environment to attain wellness. The individual actively seeks learning experiences which will deliberately modify behavior toward self-care.

Environment:

Environment is the interaction with others or specific conditions. The individual exists within the environment and possesses internal and external factors that condition development and individual functioning capability. Environment impacts the individual's interaction with the family, community and society. Environment can be adapted for promotion of self-care.

Health:

Health is a state of being influenced by biological, psychological, socio-cultural, spiritual aspects. Inherent in the concept of health are the attempts to maintain stability and to achieve the highest level of functioning. Health requires deliberate actions and learned behaviors which enable an individual to live within the environment with a maximum amount of self-care. Illness occurs when an individual has health-related limitations which affect specific structures, integrated human functioning or normal development that render one incapable of maintaining self-care.

Nursing Practice:

Nursing is the protection, promotion and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response and advocacy in the care of individuals, families, communities and populations (ANA, 2004).

Practice of the AD Graduate:

Associate degree nursing is the caring art and science of administering to individuals who require assistance to maintain self-care and/or dependent-care activities due to developmental levels, or psychological or physical illness or injury. Although the practice applies across the life span, emphasis is on care of adults with a particular focus on the older adult. The associate degree nurse gives care based on biological, psychological, sociocultural and spiritual dimensions of the individual and considers the influence of the environment on health care needs.

The practice of the associate degree nurse encompasses three roles: (1) provider of care, (2) manager of care, and (3) member within the discipline of nursing. These three roles of the Associate Degree nurse include: Professional Behavior, Communication, Assessment, Clinical Decision Making, Caring

Interventions, Teaching and Learning, Collaboration and Managing Care. Therapeutic communication is an essential component of all nursing interactions and is effective in promoting caring, compassion, and cultural awareness. Clinical decision-making is based on thorough assessment skills that identify actual and potential health care needs. Effective management of patient care will be accomplished through use of the nursing process in collaboration with the patient and their support persons and appropriate health care members. As a member within the nursing discipline, the associate degree graduate functions within the ethical and legal framework of nursing and is responsible for ensuring high standards of nursing practice.

The practice of the associate degree nurse also encompasses the four competencies for graduates as identified by the National League for Nursing: (1) Human Flourishing, (2) Nursing Judgment, (3) Professional Identity and (4) Spirit of Inquiry.

- **Human Flourishing:** Advocate for patients and families in ways that promote their self-determination, integrity and ongoing growth as human beings.
- **Nursing Judgment:** Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.
- **Professional Identity:** Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe, quality care for diverse patients within a family and community context.
- **Spirit of Inquiry:** Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions and offer new insights to improve the quality of care for patients, families and communities.

These competencies are applicable to nursing practice, will establish consistent baseline expectations and help graduates experience a smoother transition from academics into the practice environment.

Nursing Education:

The curriculum is designed to provide a balance between general education and nursing education. This design is implemented through a curriculum which includes a foundation in scientific principles, a background in the humanities, knowledge and understanding of nursing concepts, and the application of technical skills. The framework for the curriculum is an adaptation of Orem's Theory of Nursing using the nursing process as the methodology for decision-making. Critical thinking skills are structured and facilitated through the nursing process.

Learning is an active process involving the cognitive, psychomotor and affective domains of the learner. Learning takes place through participation in selected experiences that enable the student to identify concepts and apply principles. Faculty facilitates the learning process by designing teaching strategies to meet the needs of students with diverse backgrounds and experiences.

Faculty affirms principles of adult learning for the education of the associate degree nurse. Students admitted to the program are motivated to become registered nurses and will work to the best of their ability to attain that goal. Learning builds on past experiences, allows for self-direction and individualized learning styles. Opportunities to apply newly learned skills are provided.

Faculty as nurses and educators serve as role models for the nursing profession and also to facilitate learning. The caring principles are primary to the practice of nursing characterize effective teacher/student interaction. The combination of the caring role and the facilitator role forms a partnership in the learning process.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

CURRICULUM ORGANIZING FRAMEWORK

The program curriculum reflects a coherent organizing structure. The foundation of the nursing program at Kent State University Regional Campuses is based on the scientific and humanistic course work studied throughout the program. The program flows from the nursing philosophy, the three roles of the ADN graduate, Orem's theory of nursing and the nursing process. The threads represent content areas that are sequenced and integrated throughout the curriculum and are inherent in the goals of the program of learning.

The threads are as follows:

- ❖ Communication
- ❖ Skills
- ❖ Ethical/Legal
- ❖ Nutrition
- ❖ Pharmacology
- ❖ Rehabilitation

The nursing process serves as the method for organizing the delivery of nursing care by utilizing a creative, systematic problem-solving approach to identify, prevent, and treat actual or potential health problems and promote wellness. In addition, the nursing process provides a framework to enhance the use of nursing knowledge and skills to promote individual caring. Orem's Theory of Nursing and the nursing process guide the student in promotion of patient self-care. Inherent in Orem's Theory of Nursing are the universal, developmental and health deviation self-care requisites.

The four student learning outcomes of the nursing program at Kent State University Regional Campuses are to prepare graduates to:

1. Use the nursing process to meet self-care demands of individuals in structured settings;
2. Demonstrate communication skills in interactions with patients, families, and health team members;
3. Perform safely the nursing skills and techniques identified in all nursing courses; and
4. Function within the legal and ethical guidelines of the nursing role.

The course objectives are derived from these four student learning outcomes and are listed in each syllabus. The module objectives to be mastered in each course are identified in each course syllabus.

KENT STATE UNIVERSITY
Associate Degree in Nursing Program

STUDENT LEARNING OUTCOMES

The curriculum is designed to prepare an associate degree nurse who will:

1. Use the nursing process to meet self-care demands of individuals in structured settings.
2. Demonstrate therapeutic communication skills in interactions with patients, families and health team members.
3. Perform safely the nursing skills and techniques identified in all nursing courses.
4. Function within the legal and ethical guidelines of the nursing role as a provider of care, manager of care and member of the profession.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

NURSING ADMISSION POLICIES

1. Applicants are admitted for the fall semester of each year at all campuses and in the spring semester at the Ashtabula campus.
2. Applicants must first be admitted to Kent State University and meet with an ADN program representative, for the Twinsburg campus attend the required ADN information session, before they are eligible for selection to the nursing program.
3. Selection of applicants to the nursing program is based upon the following:
 - a. Successful completion of high school equivalency to algebra, biology and chemistry. If high school or equivalent course work was not taken in those areas, then college courses in those areas must be completed prior to consideration for admission to the program.
 - b. Successful completion of all developmental courses prescribed through placement testing or evidence of mastery of the content.
 - c. Students must have a grade of “C” (2.00) or higher in all courses completed in the curriculum for the ADN, LPN to ADN or Paramedic to ADN program prior to admission.
 - d. Completion of courses in chemistry, biology and nutrition over 7 years old will need to be repeated. If these course(s) are over 7 years and at that time were unsuccessfully completed (grade < C), no penalty will be placed on admission criterion.
 - e. GPA admission requirements must be met as follows:
 - i. A minimum 2.70 cumulative GPA is required.
 - ii. Under no circumstance will a GPA be rounded.
 - iii. For students who have attended one or more academic institutions (includes all accredited colleges and universities):
 1. The cumulative GPA from your most recent school where at least 12 overall credit hours were completed will be utilized in the admission selection process.
 2. If Kent State University was attended but is not the most recently attended school, the Kent State cumulative GPA must be a minimum 2.00 and the cumulative GPA from the most recent school with at least 12 completed credit hours must be a minimum 2.70.
 3. If fewer than 12 credit hours were completed at all institutions, the admission committee reserves the right to determine which GPA will be used for admission.
 - iv. For College Credit Plus/dual enrolled high school students applying directly from high school who have taken college courses while in high school, minimum high school and college cumulative GPAs of 2.70 are required.
 - v. For high school students with no college courses taken, a minimum high school cumulative GPA of 2.70 and a composite ACT score of 22 or SAT score of 1030 are required.

4. All completed applications will be reviewed by an Admission Committee on each campus according to published criteria at each nursing information session and is available from each nursing program department. Applicants will be notified of the decision concerning their admission to the nursing program. The nursing program will admit as many qualified students as its resources permit. Applicants who are not admitted may reapply for consideration for the next class.
5. For students transferring from another accredited nursing program:

Courses taken in other nursing programs do not automatically transfer into the Associate Degree program at Kent State University. Students who have taken nursing courses in an Accredited Associate or Baccalaureate degree nursing program may request to receive substitute credit for NRST 10001 only if the following requirements are met:

- For a course to be considered for substitute credit, the student must have earned a letter grade of “C” (2.00) or higher.
- The last nursing course completed in the other nursing program must be taken within 2 years of admission into the Associate Degree in Nursing Program.
- The substitute course must be taken within 3 years of admission into the Associate Degree in Nursing Program.
- For a course to be evaluated, the student must have applied for admission to Kent State University and have an official transcript of previous course-work sent to Kent State University for review.
- Students may be asked to submit course descriptions, course outlines with syllabi/syllabus to the ADN Program Director to aid in the evaluation.
- Students must provide evidence of clinical competence for any courses for which they are requesting an adjustment in requirements. This is done in the following ways:
 - Documentation of successful completion of skills from previous Program.
 - Successful demonstration of skills.
- Submit a letter of **recommendation** to the ADN Program Director from the Administrator of the previous nursing program(s).
- Obtaining these materials is the responsibility of the student. All materials must be sent from the transferring program directly to the ADN Program Director.
- Students will be required to meet the admission criteria for admission the ADN program.
- Student admission will be dependent upon seat availability.

According to University Policy, students must meet residency requirements. Students seeking an Associate Degree must complete 15 hours at Kent State University. Credit earned by means of transfer or correspondence courses do not count toward the hours required to fulfill residency.

6. For students transferring between Kent State University health care programs: Students who are not permitted to continue in any KSU ADN program for academic reasons from a health care program at Kent State University are eligible to apply for admission to another health care program as long as they meet the admission requirements of the program to which they are transferring to and there is available space in the program.

Students who are not permitted to continue in a health care program at any campus of Kent State University for other specified reasons may not enroll in another health care program or transfer to another campus within the same healthcare program. Specified reasons include, but not limited to: failure to pass a background check screening, falsification of information or documentation, plagiarism, unprofessional behavior, use of drugs or alcohol, breach of confidentiality, threatening or manipulative behavior, failure to maintain professional boundaries with clients and other behavioral or ethical issues identified at the discretion of the Dean. This does not include not being permitted to continue in any KSU ADN program for academic reasons.

The health care programs referred to herein include, nursing, occupational therapy assistant technology, physical therapy assistant technology, radiological technology, respiratory therapy technology and any other health-related programs identified by the Dean.

7. Upon admission to the ADN program, students must take all NRST courses through the campus of admission. In special circumstances, an exception may be considered by the ADN program director.
8. More information on Kent State University Admissions can be accessed on the web at www.kent.edu/admissions/undergraduate.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

NURSING CLINICAL REQUIREMENTS POLICIES

All students must meet clinical requirements as specified by the dates below and must be current through the entire semester. Failure to provide the following clinical requirements will prohibit the student from being admitted, re-admitted or progressing in the Associate Degree in Nursing Program. Documentation must be submitted and approved by the following deadlines:

August 1st - Fall Semester
January 1st - Spring Semester
June 1st - Summer Semesters

1. Following notification of acceptance into the nursing program, students must submit documentation of the following which have been completed within three (3) months prior to admission to the program:
 - a. Good health as evidenced by a physical examination.
 - b. Two-step Mantoux test or TB titer or two annual Mantoux tests with the second Mantoux test within 12 months of the first Mantoux test
 - c. A passport-type photo.
 - d. Completion of an Ohio Bureau of Criminal Identification and Investigation (BCI) and Federal Background Check (FBI). Based on the results of the federal and civilian background check, access may be denied to clinical facilities at any time during the nursing program. A denial for clinical placement results in the inability to meet the program requirements. If a student is unable to meet the requirements, they cannot graduate from the Associate Degree in Nursing Program at Kent State University.
 - e. A ten (10) panel urine drug screen for the following substances: cocaine, marijuana, opiate morphine, amphetamine, methamphetamine, benzodiazepine, barbiturates, methadone, oxycodone, methylenedioxy methamphetamine.
2. Following notification of acceptance into the nursing program, students must submit documentation of:
 - a. Certification by the American Heart Association in Basic Cardiac Life Support, including adult, child and infant two-man resuscitation that is current through the semester of admission.
 - b. Specified immunizations and/or titers.
3. The Mantoux test must be renewed every year.
4. Documentation of the influenza vaccine must be submitted annually.
5. **Readmitted students** who have been out of the program more than one semester must provide documentation of the following which have been completed within three (3) months prior to readmission to the program:
 - a. Good health as evidenced by a physical examination.
 - b. Two-step Mantoux test or TB titer or two annual Mantoux tests with the second Mantoux test within 12 months of the first Mantoux test

- c. Completion of an Ohio Bureau of Criminal Identification and Investigation (BCI) and Federal Background Check (FBI). Based on the results of the federal and civilian background check, access may be denied to clinical facilities at any time during the nursing program. A denial for clinical placement results in the inability to meet the program requirements. If a student is unable to meet the requirements, they cannot graduate from the Associate Degree in Nursing Program at Kent State University.
- d. A ten (10) panel urine drug screen for the following substances: cocaine, marijuana, opiate morphine, amphetamine, methamphetamine, benzodiazepine, barbiturates, methadone, oxycodone, methylenedioxy methamphetamine.
- e. Documentation of the influenza vaccine if applicable.

Certification by the American Heart Association in Basic Cardiac Life Support, including adult, child and infant two-man resuscitation that is current through the semester of readmission.

- 6. Students are required to adhere to the Policies and Procedures of the clinical agency to which they are assigned. The clinical agency has the right to require additional requirements such as but not limited to additional substance use testing, background checks and other requirements that the student will be required to complete at their own expense. The clinical agency has the right to remove the student for any infractions.
- 7. A student with a positive drug screen may not be permitted to complete the clinical experience per the facility policy. The ADN program now has knowledge of a positive drug screen and the ADN program must notify any additional facilities of this finding to determine if they are permitted to attend that clinical. The student could fail all NRST courses for the semester and the ADN program has the option to not permit the student to continue in the ADN program at Kent State University.

Failure to provide the above will prohibit the student from being admitted, readmitted or progressing in the ADN program and prohibit the student from providing patient care and therefore will result in failure to meet specific clinical objectives.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

POLICIES REGARDING STUDENT UNIFORMS AND APPEARANCE

The following policies have been developed for nursing students to prevent the spread of infection, to avoid obstacles in caring for the patient, and to assure a professional appearance.

1. UNIFORM FOR CLINICAL LABORATORY EXPERIENCE

- a. Standard white KSU uniform
- b. Washable solid white scrub jacket
- c. White hose and shoes; white socks and shoes with pants/slacks
- d. Name pin
- e. Watch with a second hand
- f. Bandage scissors
- g. Stethoscope
- h. Hemostat (straight)
- i. Pen Light
- j. No wearable technology

2. ALTERNATIVE ATTIRE WHILE IN A CLINICAL AGENCY

A white scrub jacket must be worn when the student is not in uniform and in the clinical setting. This scrub jacket is to be clean and in good repair. A name pin must be worn on the left side of the jacket above the embroidered KSU logo. Conservative, business-type apparel, hosiery and shoes should be worn with the scrub jacket.

3. OUTSIDE EXPERIENCE ATTIRE

Navy polo shirt with KSU insignia with navy or khaki dress slacks, skirt, or jumper can be worn during specified experiences. Conservative, enclosed, neutral colored shoes must be worn.

4. GENERAL APPEARANCE

- a. A woman's dress type uniform or tunic and slacks must be appropriately fitted, clean, wrinkle-free and in good repair. The dress length must be below the knee. White undergarments (bra, panties, and slip) should be worn under the uniform.
- b. A man's tunic and slacks must be appropriately fitted, clean and in good repair. Plain white undergarments (crew-neck T shirt) should be worn under the uniform.
- c. Plain white shirts may be worn under the standard Kent uniform.
- d. Additional accessories which may be worn during the hours spent in the clinical and/or laboratory are:
 - A plain wedding band and any medically authorized jewelry.

- e. **No** body piercing jewelry is to be worn.
- f. Hair must be a simple professional style, clean, neat, with no decorative hair accessories, and not falling in front of the face, and may not be colored with extreme color, i.e. orange or bright purple, etc.
- g. Men must be clean shaven or have neatly trimmed beards and mustaches and no visible chest hair.
- h. Makeup must be natural looking and applied in moderation.
- i. Nails must be well manicured, short and without polish. Artificial nails or artificial nail tips are **not** permitted.
- j. Offensive odors such as strong perfumes, colognes, cigarette smoke or others will not be tolerated at the clinical site.
- k. White non-fabric shoes must be clean, polished and in good repair without bright colored insignia. Laces must be clean. No **open-toed** shoes or **open-heeled shoes are permitted**.
- l. No layers of hose or "footies" may be worn.
- m. **All tattoos must be covered while in the clinical setting.** If a sleeve is worn, it must be white or beige.

Students' dress and jewelry must be consistent with the requirements of the clinical agency when the clinical agency policy is more restrictive than the nursing program policy.

Students are only to wear the Kent State University Nursing uniform for clinical and/or laboratory experience; however, if necessary, the uniform may be worn for direct travel to and from the clinical agencies or laboratory as well.

Negligence on the part of the student to maintain the above standards will result in the student being required to leave the unit or facility to make the necessary changes or be sent home and/or be sent to see the ADN Program Director. The situation will be reflected on the student's clinical evaluation form and a clinical unsatisfactory may be given.

Associate Degree in Nursing Program

PROGRAM REQUIREMENTS

			<u>Credit Hours</u>	<u>Class Clock Hours</u>	<u>Lab Clock Hours</u>	<u>Clinical Clock Hours</u>	<u>Observation Clock Hours</u>
<u>First Year, First Semester</u>							
BSCI	11010*	Foundational Anatomy and Physiology I	3	30	45	0	0
CHEM	10055*	Molecules of Life	3	45	0	0	0
UC	10097	Destination Kent State	1	15	0	0	0
PSYC	11762	General Psychology	3	45	0	0	0
NRST	10001	Foundations of Nursing Agency	5	25	58.5	54.25	0
		Kent Core Mathematics & Critical Reasoning	3	45	0	0	0
			18	205	103.5	54.25	0
<u>First Year, Second Semester</u>							
BSCI	11020*	Foundational Anatomy and Physiology II	3	30	45	0	0
BSCI	20021*	Microbiology	3	45	0	0	0
NUTR	23511*	Nutrition	3	45	0	0	0
NRST	10003	Nursing Agency I	6	43.75	31.5	57.5	5.5
NRST	10010	Therapeutic Use of Self	1	15	0	0	0
			16	178.75	76.5	57.5	5.5
<u>Second Year, First Semester</u>							
ENG	11011	College Writing I	3	45	0	0	0
NURS	20950**	Human Growth and Development for Health Professionals	3	45	0	0	0
NRST	20206	Nursing Agency II	5	31.25	12.5	78	5.5
NRST	20205	Psychosocial Self-Care Deficits	3	25	4.25	33.75	0
		Kent Core Humanities & Fine Arts	3	45	0	0	0
			17	191.25	16.75	111.75	5.5
<u>Second Year, Second Semester</u>							
ENG	21011	College Writing II	3	45	0	0	0
SOC	12050	Sociology	3	45	0	0	0
NRST	20208	Nursing Agency III	6	37.5	12.5	95	5.5
NRST	20209	Maternal/Newborn Developmental Self-Care	2	12.5	5	32.5	0
NRST	20210	Child/Family Developmental Self-Care	2	12.5	5	32.5	0
			16	152.5	22.5	160	5.5

Total Requirements 67 Credit Hours

**Must have been successfully completed within seven (7) years of admission to the nursing program.*

***Must have been successfully completed within five (5) years of admission to the nursing program.*

The Associate Degree in Nursing program, Regional Campuses, Kent State University, reserves the right to initiate changes in the program as deemed necessary for maintaining quality nursing education.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

CURRICULUM

COURSE	PREREQUISITE
NRST 10001 Foundations of Nursing Agency	Nursing technology (NRST) major and admission to technical study.
NRST 10003 Nursing Agency I	Minimum C grade in BSCI 11010; and NRST 10001; and UC 10097; and CHEM 10050 or CHEM 10055; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major. A Kent Core mathematics and Critical reasoning course.
NRST 10006 Transitions in Nursing Agency	Minimum 2.700 cumulative GPA; and nursing technology (NRST) major; and admission to technical study.
NRST 10008 Paramedic to ADN Transition	Minimum 2.700 cumulative GPA; and nursing technology (NRST) major; and admission to technical study.
NRST 10010 Therapeutic Use of Self	Minimum C grade in NRST 10001; admission to the nursing technology (NRST) major; and minimum 2.000 cumulative GPA.
NRST 20205 Psychosocial Self-Care Deficits	Minimum C grade in NRST 10003; and NRST 10010; and PSYC 11762; and NUTR 23511 or NUTR 33512; and BSCI 11020; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
NRST 20206 Nursing Agency II	Minimum C grade in BSCI 11020; and BSCI 20021; and NRST 10003; and NRST 10010; and PSYC 11762; and NUTR 23511 or NUTR 33512; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
NRST 20208 Nursing Agency III	Minimum C grade in NRST 20205; and NRST 20206; and NURS 20950; and minimum 2.000 cumulative GPA; and nursing technology (NRST) major.
NRST 20209 Maternal/Newborn Developmental Self-Care	Minimum grade of C in NRST 10003; and NRST 10010; and BSCI 11020; and BSCI 20021; and PSYC 11762; and NURS 20950; and NUTR 23511 or NUTR 33512; and cumulative GPA of 2.000 or higher; and nursing technology (NRST) majors.
NRST 20210 Child and Family Developmental Self-Care	Minimum C grade in NRST 20205 and NRST 20206 and NURS 20950; and minimum 2.000 cumulative GPA.
NURS 20950 Human Growth and Development for Health Professionals	Minimum C grade in PSYC 11762 and sophomore standing.

KENT STATE UNIVERSITY
Associate Degree in Nursing Program
DESCRIPTION OF COURSES
General Studies and Related Courses

Grade of "C" (2.00) or Higher Must be Achieved in All Required Courses

BSCI 11010*	Credit 3
<u>Foundational Anatomy and Physiology I</u>	<u>Lecture 2, Lab 1</u>
Anatomy and physiology to include organization of the human body, cells, tissues, organs and systems, integumentary, skeletal, muscular and respiratory systems and overviews of the nervous and circulatory system. This course is taught on Kent State's regional campuses for associate degree programs. This course may not be used to fulfill major or minor requirements in the following programs: BA Biology, BS Biology, BS Botany, BS Environmental and Conservation Biology, BS Medical Technology, BS Biotechnology, BS Zoology, and the Biological Sciences minor. Prerequisite: Special approval.	
BSCI 11020*	Credit 3
<u>Foundational Anatomy and Physiology II</u>	<u>Lecture 2, Lab 1</u>
Anatomy and physiology of the circulatory, digestive, urinary, nervous, endocrine and reproductive systems. This course is taught on Kent State's regional campuses for associate degree programs. This course may not be used to fulfill major or minor requirements in the following programs: BA Biology, BS Biology, BS Botany, BS Environmental and Conservation Biology, BS Medical Technology, BS Biotechnology, BS Zoology, and the Biological Sciences minor. Prerequisites: BSCI 11010; and special approval.	
BSCI 20021*	Credit 3
<u>Basic Microbiology</u>	<u>Lecture 3</u>
Principles of microorganisms having a direct relationship on the health and well-being of humans. This course may not be used to fulfill major or minor requirements in the following programs: BA Biology, BS Biology, BS Botany, BS Environmental and Conservation Biology, BS Medical Technology, BS Biotechnology, BS Zoology, and the Biological Sciences minor. Prerequisite: BSCI 20019; or BSCI 21010; or BSCI 10005; or BSCI 11010; or ATTR 25057; or EXSC 25057; and CHEM 10050 or 10052 or 10055 or 10060.	
CHEM 10055*	Credit 3
<u>Molecules of Life</u>	<u>Lecture 3</u>
An integrated introduction to molecular systems and their participation in the processes of life. Prerequisite: None.	
NUTR 23511*	Credit 3
<u>Nutrition</u>	<u>Lecture 3</u>
Basic concepts and principles in the science of human nutrition, energy balance and weight control, individual nutrient needs, diet selection, nutrition related metabolism and physiological functions, nutritional diseases and current human nutrition controversies. Prerequisite: None.	

KSU AD in Nursing, Description of Courses, Continued

PSYC 11762

Credit 3

General Psychology

Lecture 3

Introduction to the scientific approach to understanding human behavior and mental processes such as emotions, perceptions and cognitions. Topics may include personality, social and environmental factors, biological aspects of behavior and the experience of emotion and psychological disorders. Prerequisite: None.

SOC 12050

Credit 3

Introduction to Sociology

Lecture 3

Scientific approach to understanding social interaction, institutions and organization. Prerequisite: None.

UC 10097

Credit 1

Destination Kent State

Lecture 1

(Equivalent to US 10002 AND 20007) Assists student in making a successful academic transition to the university through experiential or intellectually engaging discipline-based content. Required of all first year students. Not required of transfer students with 25 or more credit hours. Prerequisite: None.

*Must be successfully completed within 7 years of admission into the nursing program.

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Composition (6 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test	0
Mathematics and Critical Reasoning (3 credit hours)	Enrollment based on placement test	0
Humanities and Fine Arts (9 credit hours)		6
Social Sciences (6 credit hours)	Fulfilled in this major with PSYC 11762 and SOC 12050	0
Basic Sciences (6-7 credit hours)	Fulfilled in this major with BSCI 11010 and 11020	0

Chemistry Option – choose from the following:

CHEM 10055 Molecules of Life	3	CHEM 10050 Fundamentals of Chemistry	3
CHEM 10060 General Chemistry	4		

NURSING COURSES

All nursing courses require a grade of "C" (2.000) or higher. Lab hours may consist of one or more of the following: clinical, computer, or skills lab.

NRST 10001

Credit 5

Foundations of Nursing Agency

Lecture 2, Lab/Clinical 3

Development of basic nursing skills and physical assessment. The student will begin implementation of the nursing process using universal self-care requisites as an organizational framework. Prerequisite: Nursing ADN major and admission to technical study.

NRST 10003

Credit 6

Nursing Agency I

Lecture 3.5, Lab/Clinical 2.5

Emphasizes broad concepts common to nursing practice. Increasingly complex skills are introduced. Care focuses on simple therapeutic self-care demands. Prerequisite: Nursing ADN major; and minimum 2.000 overall GPA; and minimum C grade in the following: BSCI 11010 and CHEM 10055 (or CHEM 10050) and NRST 10001 and UC 10097 and one from the Kent Core Mathematics and Critical Reasoning category.

NRST 10006

Credit 3

LPN to Associate Degree in Nursing Transition

Lecture 2, Lab/Clinical 1

Course is designed for the LPN's advanced placement to the nursing program. It includes content areas from all first year nursing courses and will have both a theory and a campus lab. Orem's theory is introduced emphasizing the assessment of the client's self-care assets and self-care deficits. Prerequisite: Nursing ADN major; and minimum 2.700 overall GPA; and admission to technical study.

NRST 10008

Credit 5

Paramedic to Associate Degree in Nursing Transition

Lecture 3.5, Lab/Clinical 1.5

Serves to validate prior learning, update and enhance the student's knowledge, begin the process of role transition, and prepare the student for advanced placement into the ADN program. Prerequisite: minimum 2.700 cumulative GPA; and Nursing ADN major; and admission to technical study.

NRST 10010

Credit 1

Therapeutic Use of Self

Lecture 1

Focus is on the self-care of individuals with emphasis on understanding human relationships in the promotion of self-care. Culture, values and past experiences as factors in communication are explored. Prerequisites: NRST 10001 with a minimum grade of C (2.000); and admission to the nursing technology (NRST) major; and minimum 2.000 cumulative GPA.

NRST 20205

Credit 3

Psychosocial Self-Care Deficits

Lecture 2, Lab/Clinical 1

Focus is on providing mental health nursing care utilizing the nursing process for the emotionally ill client, family, and community with psychiatric mental health needs. Emphasis is placed on understanding holistic human needs and promotion of the professional therapeutic nurse-client relationship. Prerequisite: minimum grade of C (2.000) in NRST 10003 and NRST 10010 and PSYC 11762; and NUTR 23511 or NUTR 33512; and BSCI 11020; and minimum 2.000 cumulative GPA; and Nursing ADN major.

NRST 20206 **Credit 5**
Nursing Agency II **Lecture 2.5, Lab/Clinical 2.5**

Nursing care of adults with intermediate therapeutic self-care demands. Emphasis is placed on the nurse as a provider of care. Prerequisite: Nursing ADN major; and minimum 2.000 overall GPA; and minimum grade of C (2.000) in BSCI 11020 and BSCI 20021 and NRST 10003 and NRST 10010 and PSYC 11762; and NUTR 23511 or NUTR 33512; and minimum 2.000 cumulative GPA.

NRST 20208 **Credit 6**
Nursing Agency III **Lecture 3, Lab/Clinical 3**

Nursing care of individuals with complex therapeutic self-care demands. Emphasis is placed on the nurse as provider and manager of patient care. Prerequisite: minimum grade of C (2.000) in NRST 20205 and NRST 20206 and NURS 20950; and minimum 2.000 cumulative GPA; and Nursing ADN major.

NRST 20209 **Credit 2**
Maternal/Newborn Developmental Self-Care **Lecture 1, Lab/Clinical 1**

Nursing care of the expectant and newly-delivered family. The nursing approach acknowledges the mother's self-care abilities and dependent care agent role. Health deviations related to childbearing are incorporated. Prerequisites: minimum grade of C (2.000) in NRST 10003 and NRST 10010; and BSCI 11020 and BSCI 20021 and PSYC 11762 and NURS 20950; and NUTR 23511 or NUTR 33512; and cumulative GPA of 2.000 or higher; and Nursing ADN majors.

NRST 20210 **Credit 2**
Child/Family Development Self-Care **Lecture 1, Lab/Clinical 1**

Family-centered nursing care of children. Developmental self-care requisites and common health deviations are emphasized. Prerequisites: minimum grade of C (2.000) in NRST 20205 and NRST 20206 and NURS 20950; and minimum 2.000 cumulative GPA.

NURS 20950 **Credit 3**
Human Growth and Development for Health Professionals **Lecture 3**

Examines theoretical principles and concepts of human growth and development throughout the life cycle applicable to personal and professional activities essential to the accurate assessment of human needs and understanding human behaviors. Prerequisite: PSYC 11762 and sophomore standing.

Must be successfully completed within 5 years of admission into the nursing program with a minimum grade of C (2.000).

KENT STATE UNIVERSITY
Associate Degree in Nursing Program
GENERAL POLICIES

General Orientation

Upon admission to the nursing program, students will be required to attend an orientation prior to the beginning of the first semester, first year.

Course Syllabi

Students are required to have and to abide by the core and supplemental syllabi for each nursing course.

Attendance

Students are required to meet the class hours identified on the CORE syllabus as provided by the faculty and are responsible for any material during an absence. Students are required to attend all clinical, observational, and laboratory time to satisfactorily meet the course objectives. Any missed clinical, observational and laboratory time is required to be made up to pass the course.

Methods of Evaluation

Students should refer to the core and supplemental syllabi for each course for methods of evaluation in the classroom (theory), clinical and the laboratory for that course.

Medication Math Evaluation

A medication math competency evaluation is to be given in the second semester of the program and thereafter to validate the student's ability to safely administer medications in the clinical setting. Although this medication math evaluation will be given in an on-campus classroom setting it is a simulation of the clinical experience. The medication math evaluation will consist of ten (10) medication math questions. The student will be allotted 20 minutes to complete the evaluation. The student must earn a 100% on the evaluation to be permitted to administer medications. Each failure to earn a score of 100% will result in the assignment of a clinical unsatisfactory (U) for the day. Questions about accommodations for the evaluation should be directed to Student Accessibility Services.

Basis for Determination of Final Grades

All nursing courses except NRST 10010 and NURS 20950 are comprised of both a theoretical and a clinical and/or laboratory component. One grade will be recorded for NRST courses, including those courses containing a theoretical, clinical and/or laboratory component. In order for the nursing student to successfully complete a course in the nursing sequence, the student must achieve all of the following in sequence:

1. Achieve a grade of "C" (75%) or higher in theory. Theory knowledge is evaluated by objective testing only.
2. After the student earns the minimum grade of 75%, then the final course grade, which also must be at least a 75% to progress to the next NRST course, will be determined totaling all points that the student earned from the objective tests and any additional assignments that were assigned points.
3. The numerical equivalent will not be rounded. For example, 74.99 would remain 74.99.

<u>Numerical Equivalent</u>	<u>Letters</u>
100 – 92	A
91 – 83	B
82 – 75	C
74 – 66	D
65 – 0	F

4. Achieve a designation of "satisfactory" performance in the clinical and/or laboratory component for NRST courses with a clinical and/or laboratory component. When the student's clinical and/or laboratory performance is "satisfactory," the student's nursing course grade will be compiled from the earned theory grade.
5. Earn both a "C" (75%) or higher in theory and a "satisfactory" designation for performance in the clinical and/or laboratory component to be eligible to progress to the next nursing course in NRST courses with a clinical and/or laboratory component.
6. All class assignments and clinical experiences need to be completed to be able to take the final exam.

If the student receives a designation of "unsatisfactory" for performance in the clinical and/or the laboratory component, the student will receive a letter grade of "F" for the nursing course. Exams will be reviewed as specified by the faculty. One week after the exam review, exams are no longer available for review. A review of the final exam will not be held.

Refer to supplemental syllabus for additional information on methods of evaluation and basis for determination of final grade.

Clinical Sites

Clinical site assignments are at the discretion of the ADN Program Director. Students are expected to adjust their personal and work schedules to accommodate their clinical placement.

Clinical Cancellations

Students will be required to meet the student learning outcomes and designated clinical and laboratory hours if classes or clinical are cancelled. For class cancellation, didactic course materials will be provided to students.

Transportation

Students are responsible for their own transportation between the health care facilities and the campus. In order to access the most appropriate clinical experiences, **students may have to drive extended distances. There are no guarantees that a student will get the clinical site or day or time requested.**

Responsibility

Students are responsible for knowing and adhering to the Admission, Progression and Graduation Requirements and these Rules and Regulations, as well as the Methods of Evaluation and the Basis for Determination of Final Grade as outlined in each core and supplemental syllabus.

Professional Conduct

The student is expected to act in a professional manner at all times in the clinical setting, the classroom setting, the laboratory setting, and throughout the entire university. Students who fail to meet the professional conduct code may be not be permitted to continue in any KSU ADN program. ALL students must sign a professional conduct contract on admission to the nursing program. See Web: www.kent.edu/studentconduct for more information.

Chain of Communication

If a student perceives an issue, the **Chain of Communication** is as follows:

1. The student will discuss the issue with the involved faculty. If the student feels the issue is not resolved, the student can proceed to step 2.
2. The student will discuss the issue with the level/course coordinator. If the student feels the issue is not resolved at this step, the student and involved faculty member will meet with the ADN Program Director.
3. If resolution of the issue is not obtained in the nursing program, the **Chain of Communication** continues by following the suggested Regional Campus Chain of Communication to the campus representative who will provide the web site and additional information on the student complaint procedure.

Course Fees

Course fees are required for the following NRST courses:

- **NRST 10001** Foundations of Nursing Agency
- **NRST 10003** Nursing Agency I
- **NRST 10006** LPN to Associate Degree in Nursing Transition
- **NRST 10008** Paramedic to Associate Degree in Nursing Transition
- **NRST 20206** Nursing Agency II
- **NRST 20208** Nursing Agency III

All NRST course fees are non-refundable.

Work

Students are strongly advised to avoid a full-time work schedule.

Gift Giving to Faculty

Gift giving is not recommended. Although student thoughtfulness is appreciated, the practice is strongly discouraged.

Tobacco and Nicotine Producing Devices

Use of all forms of tobacco and nicotine producing devices is prohibited on KSU property and at the clinical facility.

Good Thinking Workshop

All students admitted to the ADN program must attend this mandatory workshop. Students are responsible for transportation and lunch.

Computer Testing

Faculty may elect to use computerized testing. Students who take an examination on the computer are held to the same academic honesty policies as if they are taking a traditional paper examination. In addition, the following policies are in effect:

- Students are permitted one sheet of blank paper during the exam. Scrap paper is to be returned to the faculty at the completion of the exam.
- Any extra testing materials given to students during the exam must be returned to faculty at the completion of the exam.
- Students are permitted to access the computerized test one time only. Therefore, students should take the exam then review the results immediately, prior to exiting that computerized test session. Any student who accesses an exam outside of these parameters shall receive a “zero” for the exam.

- Students are not permitted to use any wearable technology or have any technology on their person during the exam.

These policies will be strictly enforced. Failure to adhere to these policies will result in a “zero” for the examination and may result in not being permitted to continue in any KSU ADN program.

Electronic Devices

The use of handheld electronic devices will be permitted for reference and research of material. Kent State University shall not be responsible for any personal device. Students are expected to be respectful of peers and faculty. Respectful behavior would include assuring that pagers and/or cell phone ringers are turned off prior to the start of class and campus laboratory. Using cell phones, wearable technology or other electronic devices to text message, audio or video tape, take photos, or access information is strictly prohibited during class and campus lab unless permission is received from all persons involved. Cell phone use may be permitted in certain circumstances at the direction or permission of the instructor.

In the clinical setting, students must follow the rules regarding electronic devices that are in place for each facility. Taking photos, or making audio or video recordings of clients or their records, is never appropriate. Such activity may constitute a violation of federal, state laws or University policy and may result in disciplinary action up to and including not being permitted to continue in any KSU ADN program.

Social Networking

This policy is instituted regarding any electronic communication published online regarding class-related matters and information, public or private. Violation of the policy may result in disciplinary action, up to and including not being permitted to continue in any KSU ADN program.

1. Confidentiality of students, faculty, staff, and clinical clients is to be maintained at all times. Client information or clinical situations should never be discussed on social networking sites.
2. Students may not distribute or post any course, campus laboratory, or clinical photos, audio recordings, or video recordings without written permission from all involved parties.
3. Students shall not use online social networking to harass, threaten, or discriminate against other students, faculty, staff, or any member of the public. Text, photos, e-mails, or videos that are demeaning, belittling or insulting to faculty, staff, or students may not be used or posted.
4. Personal information about students, faculty, staff, and clinical sites will not be shared on networking sites without written permission from all involved parties.
5. Social networking and other recreational computer use is not permitted during class, clinical or laboratory time.
6. Students who use online social networking and identify themselves as associated with KSU must clearly and explicitly note any views or opinions made are explicitly their own and not that of KSU.

Notification to Students of Program Changes

1. Students who are enrolled in the Associate Degree in Nursing Program will be notified of all program changes. No changes will be made to policies affecting student progression and/or program completion for students enrolled in the ADN Nursing program.
2. Students will be notified of these program changes prior to implementation whenever feasible. If a policy warrants immediate implementation, students will be notified as soon as possible and no later than one month after the policy effective date.

3. Students who reenter the nursing program will be notified of program changes affecting students at the time of their reacceptance to the program.

Awarding Credit for Military Education and Skills Training

The Associate Degree in Nursing program at Kent State University recognizes the education and skills training of students who have experience in the armed forces of the United States, or in the National Guard or in a reserve component. As per University policy, students must submit an official transcript or certificate of completion or a veteran's DD 214 form of their Military education for evaluation by the Transfer Center.

To request credit specifically for NRST courses, the student must provide a course syllabus and/or course description to the nursing department at the respective campus for evaluation. Credit will be awarded to the student for any of the military education or skills training which is substantially similar to the Associate Degree in Nursing curriculum. As per program policy, credit may only be awarded for NRST 10001 (Foundations of Nursing Agency). The American Council of Education Military Guide will be used as a reference as applicable.

Gender/Sexual Harassment

According to University policy, sexual harassment is a form of unlawful gender discrimination and is defined as unfavorable or unwelcome treatment, made without consent and based on a person's gender or sex, that is severe or pervasive and has the purpose or effect of unreasonably interfering with an individual's employment or academic performance or creates an intimidating, hostile or offensive working, academic or university environment. Sexual harassment includes, but is not limited to: Verbal and/or physical behavior including, but not limited to, sexually explicit jokes, insults, and taunts; obscene gestures; offensive pictorial, written, and electronic communications; and unwelcome touching. Unlawful gender-based discrimination is prohibited at Kent State University. The University sexual harassment policy may be found at <http://www.kent.edu/policyreg/administrative-policy-regarding-complaints-unlawful-gender-discrimination-gendersexual>.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

PROGRESSION POLICIES FOR

STUDENTS ENROLLED IN THE ASSOCIATE DEGREE IN NURSING PROGRAM

1. The student must achieve a grade of "C" (2.00) or higher in all required courses.
2. Students must have a cumulative GPA of 2.00 at the end of each semester in order to continue in the nursing sequence and complete the program.
3. The designations "satisfactory" and "unsatisfactory" are used for evaluating the student's clinical and laboratory performance. When the student's clinical and laboratory performance is unsatisfactory, the student will receive a letter grade of "F" for the NRST course. When the student's clinical and laboratory performance is "satisfactory," the student's NRST course grade is compiled from the earned theory grade.
4. Instructor evaluations of the individual student's clinical, laboratory and class performance are available to the student. All students have the privilege and are urged to consult their instructors relative to their academic progress. A student receiving an unsatisfactory clinical or laboratory performance grade must consult the instructor.
5. The instructor is available for conference during regular office hours, or by special appointment. Students are encouraged to discuss any course problems with their instructors. No information relative to grades, evaluation or examination items will be given via the telephone or email.
6. The student must complete the nursing course requirements within a maximum of four (4) years after admission to the nursing program. Students are strongly advised to avoid a full-time work schedule.
7. All withdrawals are to be executed in accordance with University Policy. Students withdrawing from the nursing program are expected to notify the ADN Program Director. Students failing to enroll in or students dropping a program required course must notify the ADN Program Director immediately.
8. Students who are considered "withdrawn" or "failed" after admission to the nursing program are as follows:
 - a. One who has officially withdrawn from an NRST course or interrupts **the nursing sequence** for **ANY** reason.
 - b. One who fails to complete the NRST course requirements as outlined in the course syllabus.
 - c. One whose final grade in theory is less than a "C" (2.00) in an NRST course.
 - d. One whose clinical and or laboratory grade is "unsatisfactory" for an NRST course.
 - e. One who does not have a 2.00 cumulative GPA at the end of the semester.
9. Students in the "withdrawn" or "failed" category may apply for reentry to the nursing program **ONE TIME ONLY**.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

READMISSION POLICIES

1. To be eligible for readmission to the nursing program, students seeking readmission must meet with the ADN program director at the earliest possible date after the end of the semester in which the student withdrew or failed and prior to the start of the next semester, to discuss the readmission process and policies.
2. Readmission to the nursing program is based on the decision of the Readmission Committee and seat availability. Readmission is not guaranteed to any student.
3. A minimum cumulative GPA of 2.70 from Kent State University is required for readmission.
4. Students applying for readmission to the nursing program must put that formal request in writing to the ADN Program Director. The deadline for requesting readmission are as follows: July 1 for fall semester, December 1 for spring semester except at the Ashtabula campus the deadline is December 31 and April 1 for summer semester.
5. Students must submit a detailed plan for academic success. The plan must address, in detail, why the student was not successful during the previous attempt, and how the student intends to be successful if readmitted to the nursing program. The student must sign the plan and it will become a contract that the student will follow throughout the remainder of the nursing program.
6. Readmitted students who have been out of the program more than one semester must follow the Nursing Clinical Requirements Policy for readmitted students.
7. Readmitted students may be required to attend specified nursing classes and/or demonstrate satisfactory performance of previously learned skills. The deadline for completing these skills if required are as follows: July 1 for fall semester, December 1 for spring semester, and April 1 for summer semester.
8. Students in the “withdrawn” or “failed” category may reapply for readmission to the nursing program one time only.
9. Any student who fails to meet the nursing program progression requirements a second time will not be permitted to continue in the ADN program and will not be eligible to begin another NRST course or be eligible for readmission.
10. Readmitted students are responsible for following the Kent State University Associate Degree Nursing Student Handbook in effect at the time of readmission and changing to the current catalog year.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

ADVANCED PLACEMENT POLICY FOR LPN

Grade of "C" (2.00) or Higher Must be Achieved in All Required Courses

Licensed practical nurses who graduated from an approved program and who hold the appropriate credentials to administer medications may be admitted to the LPN-ADN program option. They must hold an unrestricted PN license. LPN applicants for advanced placement must complete the following requirements in the outlined sequence.

1. Apply to Kent State University (which includes having any official transcripts from previous college and technical level coursework sent for evaluation). Take the placement test, if required. A meeting with an ADN representative is required.
2. Students must complete any developmental coursework as prescribed through the placement test or evidence of mastery of the content.
3. The following courses must be completed with a "C" (2.00) or higher: BSCI 11020, BSCI 20021, CHEM 10055, UC 10097, NUTR 23511, PSYC 11762, and NRST 10010 prior to entering the second year, first semester.
4. Students must have a minimum cumulative GPA of 2.70 to be admitted to NRST 10006. This 3 credit hour course meets the requirements of the Ohio Nursing Articulation Model. Admission will be dependent on the sufficient number of students to hold the course.
5. After successful completion of NRST 10006, students will:
 - Be awarded substitute credit for NRST 10001, NRST 10003 and waived NRST 20950.
6. After successful completion of the above, students may enter the 2nd year of the Associate Degree in Nursing Program.

Students who fail NRST 10006 will not be articulated into the LPN-ADN program option. Students who still wish to pursue an associate degree in nursing should meet with the program director. If an approved transition course is completed at another college or university, the course must be current within a year of admission to NRST 20206.

ADVANCED PLACEMENT POLICY FOR PARAMEDIC

Grade of "C" (2.00) or Higher Must be Achieved in All Required Courses

Certified paramedics who graduated from an approved program may be admitted to the Paramedic-RN program option. They must hold an unrestricted Paramedic certification. Paramedic applicants for advanced placement must complete the following requirements in the outlined sequence.

1. Apply to Kent State University (which includes having any official transcripts from previous college and technical level coursework sent for evaluation). Take the placement test, if required. A meeting with an ADN representative is required.
2. Students must complete any developmental coursework as prescribed through the placement test or evidence of mastery of the content.
3. The following courses must be completed with a "C" (2.00) or higher: BSCI 11020, BSCI 20021, CHEM 10055, UC 10097, NUTR 23511, PSYC 11762 and NRST 10010 prior to entering the second year, first semester.
4. Students must have a minimum cumulative GPA of 2.70 to be admitted to NRST 10008.
 - a. Admission will be dependent on the sufficient number of students to hold the course.
5. After successful completion of NRST 10008, students will:
 - a. Be awarded substitute credit for NRST 10003 and waive NRST 10001.
6. After successful completion of the above, students may enter the 2nd year of the Associate Degree in Nursing Program.

Students who fail NRST 10008 will not be articulated into the Paramedic-ADN program option. Students who still wish to pursue an associate degree in nursing should meet with the program director.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

MANAGEMENT OF EXPOSURE TO BLOOD BORNE PATHOGENS

The purpose of this policy is to provide appropriate and uniform management of any student exposure to patient's blood or body fluids.

The student who has experienced a contaminated needle or other sharps injury, skin, or mucous membrane exposure must: First wash the exposed area with soap and water or flood with water. Secondly, the student must follow the health care facility procedure for exposure. If the procedure requires an emergency department visit, the incurred cost will be the responsibility of the student. Follow up testing is the responsibility of the student based upon current CDC guidelines. This testing can be arranged through the student's own physician.

Epidemiologic evidence has implicated blood, semen, vaginal secretions, possibly breast milk, and other fluids, in the transmission of HIV/HBV. Because of this, the following is recommended:

- If you are sexually active, practice safer sex by always using a condom until you have completed testing.
- If you have any open or draining wounds, these should be kept covered and contained.
- If you are breast feeding, make your physician aware of your exposure and follow his recommendations.
- Do not share razors or toothbrushes.
- Do not share needles.
- Avoid pregnancy until testing is complete.
- If you develop any flu-like symptoms, seek medical assistance.

NOTE: Health care professions such as nursing carry risks in the form of **physical injury and/or air-borne and blood borne pathogen** infection. It is the responsibility of the student to follow accepted precautions to eliminate and/or minimize these risks. The student also accepts responsibility and accountability for reporting high risk incidents and following through with recommended care related to these incidents.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

NURSING STUDENT CLINICAL BEHAVIOR POLICY

Faculty, teaching assistants and preceptors share in the concern for the safety of the patients entrusted to the care of the nursing students under their direction. It follows, therefore, that each nursing student become informed and accountable for her/his professional ethics. In addition to the American Nurses Association Code of Ethics, the faculty has adopted the following rules. All students shall:

1. Refrain from sexual advances or behavior toward clients, visitors, employees, faculty or other students
2. Conduct themselves in a professional manner to avoid endangering life, health and/or safety of anyone associated with the clinical facility or university
3. Accept responsibility for assigned duties by punctual regular attendance. Have consistent preparation and care of assigned patients according to each course requirements. Clinical absences will be made up at the discretion of the faculty.
4. Present self in an alert, rested mental state and be able to make safe decisions. Student will also refrain from the use of any agents/drugs (such as alcohol or sensory altering medication) which interfere with the above or which may cause erratic, explosive or acting-out behaviors; deteriorating appearance; or avoidance of social interaction with faculty, peers, patients and/or staff.
5. Respect the rights and property of others (not be party to theft, cause destruction of property or engage in malicious conduct).
6. Maintain confidentiality of patient/clinical situations and records. Avoid discussion of clinical activities in any public or inappropriate areas which violate the client's right of privacy.
7. Maintain accurate written documentation of client behavior, procedures performed and outcomes of such. Any falsification of written documentation or verbal reports may result in not being permitted to continue in any KSU ADN program.
8. Obtain from the treating physician a written medical release form (if the student has any medical condition), in order to participate in clinical. The release form must be obtained from the physician rendering care, must state that the student may participate **without restrictions** of any type fully in clinical and must be presented to the ADN Program Director prior to participation in the clinical.
9. Maintain an effective working relationship with clinical faculty, employees, health team members, and fellow students. Refrain from such behaviors as fighting, arguing, coercing, threatening or manipulative behavior.
10. Follow dress code.
11. Refuse all gifts from clients and/or their identified significant others.

12. Adhere to the Policies and Procedures of the clinical agency to which they are assigned. The clinical agency has the right to remove the student for any infractions. This may constitute a clinical unsatisfactory, failure or program not being permitted to continue in any KSU ADN program.
13. Report off to the faculty, their nurse and anyone who has responsibility for the patient's care, when arriving to or leaving the clinical unit, for any reason.
14. Assume responsibility of any medical cost for treatment of exposures, injuries, illness or signs of impairment while on campus or at the clinic agencies.
15. Abide by the attached Ohio Board of Nursing guidelines and American Nurses' Association Code of Ethics.
16. The behaviors expected for a clinical setting are also applicable to the laboratory experience.
17. Students who are considered "withdrawn" or "failed" can NOT attend that class or clinical.

Students will be held accountable for their behavior. Should one of the above behaviors be violated, the student may be removed from the clinical setting temporarily or permanently and will receive a clinical **"U" for the day or a failure for the course or may not be permitted to continue in the KSU ADN Program.** The student will also be subject to proceedings under the University Code of Conduct Policy available on the web at www.kent.edu/studentconduct/code-student-conduct.

OHIO BOARD OF NURSING
Section 4723-5-12 of the Ohio Revised Code
(February 1, 2014)

4723-5-12 Program policies.

(A) The administrator of the program and the faculty shall establish and implement written policies for the following:

- (1) Student admission;
- (2) Student readmission, including a requirement that the readmitted student meet the curriculum requirements effective at the time of readmission;
- (3) The process for determining the amount of credit to be granted to an applicant for advanced standing in a program;

For individuals with experience in the armed forces of the United States, or in the national guard or in a reserve component, the program shall have a process in place to:

- (a) Review the individual's military education and skills training;
 - (b) Determine whether any of the military education or skills training is substantially equivalent to the curriculum established in Chapter 4723-5 of the Administrative Code;
 - (c) Award credit to the individual for any substantially equivalent military education or skills training;
- (4) Student progression, which shall include the following:
- (a) The level of achievement a student must maintain in order to remain in the program or to progress from one level to another; and
 - (b) The requirements for satisfactory completion of each course required in the nursing curriculum;
- (5) Requirements for completion of the program;
- (6) Payment of fees, expenses, and refunds associated with the program;
- (7) Procedures for student illness in the classroom and clinical settings;
- (8) Availability of student guidance and counseling services;
- (9) Process for students filing grievances and appeals;
- (10) A description of faculty responsibilities related to the supervision of students in accordance with section 4723.32 of the Revised Code and rule 4723-5-20 of the Administrative Code;
- (11) Periodic evaluation by the faculty of each nursing student's progress in each course and in the program; and
- (12) Procedures for notifying students of changes in program policies.

(B) The program shall not implement changes to policies for student progression, or requirements for completion of the program, regarding students enrolled in the program at the time the changes are adopted.

(C) In addition to the policies required in paragraph (A) of this rule, the program administrator and faculty shall implement policies related to student conduct that incorporate the standards for safe nursing care set forth in Chapter 4723 of the Revised Code and the rules adopted under that chapter, including, but not limited to the following:

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the patient, and the patient's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any patient record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports, time records or reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each patient.
- (5) A student shall delineate, establish, and maintain professional boundaries with each patient.
- (6) At all times when a student is providing direct nursing care to a patient the student shall:
 - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
 - (b) Treat each patient with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse, and division (F) of section 4723.01 and division (B)(21) of section 4723.28 of the Revised Code for a practical nurse;
- (8) A student shall use universal and standard precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
 - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;
 - (b) Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- (10) A student shall not misappropriate a patient's property or:
 - (a) Engage in behavior to seek or obtain personal gain at the patient's expense;
 - (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;
 - (c) Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or
 - (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

(11) A student shall not:

- (a) Engage in sexual conduct with a patient;
- (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
- (c) Engage in any verbal behavior that is seductive or sexually demeaning to a patient;
- (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a patient.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

- (a) Sexual contact, as defined in section 2907.01 of the Revised Code;
- (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student, or self-administer or otherwise take into the body any drug that is a schedule I controlled substance.

(14) A student shall not habitually or excessively use controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of the use of drugs, alcohol, or other chemical substances.

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance.

(18) A student shall not misappropriate or attempt to misappropriate money or anything of value by intentional misrepresentation or material deception in the course of practice.

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.

(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion.

(22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or to the board.

(24) A student shall maintain the confidentiality of patient information. The student shall communicate patient information with other members of the health care team for health care purposes only, shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.

(25) To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written consent in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.

(26) For purposes of paragraphs (C)(5), (C)(6), (C)(9), (C)(10), (C)(11) and (C)(12) of this rule, a student shall not use social media, texting, emailing, or other forms of communication with, or about a patient, for non-health care purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.

KENT STATE UNIVERSITY
Associate Degree in Nursing Program

CONFIDENTIALITY POLICY

To protect the right to privacy and confidentiality during the creation, collection, storage, viewing and transmission of information in all learning environments.

Policy:

1. Students are obligated to refrain from discussing a patient's medical, social, financial, emotional or any other condition, as well as confidential information relating to clinical facilities and its employees or volunteers or students. Confidential information includes information gathered from agency, employees, volunteers or family members or information retained in the health care computer system (including computer access codes and passwords) or paper-based file.
2. Students must follow each facility's policies regarding confidentiality and access to computer information.
3. If any student has a computer code as an employee of a clinical facility, the student must not use this code while in the role of the nursing student.
4. Any breach in this policy will result in disciplinary action up to and including not being permitted to continue in any KSU ADN program.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

CODE OF ETHICS FOR NURSES

Major Provisions

1. The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, community, or population.
3. The nurse promotes, advocates for, and protects the rights, health, and safety of the patient
4. The nurse has authority, accountability and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to provide optimal patient care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.
7. The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.
8. The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
9. The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

Source: American Nurses Association. (2015). Code of ethics with interpretative statements. Silver Spring, MD.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

STANDARDIZED TESTING POLICY

Philosophy:

Systematic evaluation of the total nursing program is an essential, on-going activity. The outcomes of evaluation, however, are only as useful as the degree to which accurate, valid and complete data are available. Testing, using appropriate measuring instruments, can yield such data, on which decisions regarding curriculum, teaching, and learning can be made. **All tests designated by faculty are mandatory course requirements. Movement to the second level as well as graduation and/or diploma will be withheld until all tests required at each level are completed.**

Objectives:

The testing program has been planned to:

1. Appraise students on their achievement at various stages of their program.
2. Assist the faculty in monitoring the effectiveness of the curriculum and identifying areas that may require modification.
3. Enable the faculty to evaluate specific course or program objectives in terms of nationally acceptable objectives in nursing and to compare scores of students in the program with those of students through the country.
4. Assist the student in preparing for the National Council Licensure Examination for Registered Nurses.

Implementation:

Standardized tests will be administered:

After completion of:

NRST 10003	NRST 10008
NRST 10006	NRST 20208

The HESI RN Specialty Exam: Fundamentals of Nursing will be given at the end of NRST 10003, NRST 10006 and NRST 10008 to assess nursing skills, ability and knowledge of students as they prepare to move from the first level to the second level of the curriculum.

The HESI Exit Exam is designed to assess the nursing ability, skills and knowledge of students as they prepare to take, or retake the NCLEX licensure examination.

- The results of this test are meant to provide guidelines to the students' strengths and weaknesses in knowledge and skills required by the nursing profession for safe and effective entry-level practice.
- The focus of the test is on information that can be used to design an effective individual and or group review plan according to the NCLEX test plan.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

COURSE, CLINICAL AND FACULTY EVALUATION PROCESS

Students have the opportunity to participate in the evaluation of nursing courses, faculty, teaching assistants and clinical facilities. They also have the opportunity to evaluate the entire learning program within one year after graduation. All evaluations are anonymous and the faculty does not receive results until students have completed the course and grades are posted.

CLINICAL SITE EVALUATION

At the end of each clinical rotation students complete a clinical agency evaluation tool such as the one included in the following pages. Criteria used on the evaluation tool are developed from the student learning outcomes, course objectives, and student evaluation tools. Data collected from the student evaluations is considered when the faculty re-evaluates the clinical site for future use. When students and faculty provide positive responses, the faculty will continue to use the clinical facility for learning experiences. Criteria that are not met adequately indicate a need for further communication between faculty and agency personnel. Selecting an alternative clinical site may be necessary if criteria cannot be met.

CLASSROOM/LABORATORY/CLINICAL EVALUATION

At the completion of each semester the university requires the students to complete a course evaluation form. This form asks the students to evaluate the instructor's classroom presentation and course classroom content and/or the clinical content instruction and/or laboratory content instruction. This information is used to evaluate the faculty's presentation style, rapport with students, and teaching effectiveness.

GRADUATE SURVEYS

The regional campus administration requires information regarding program satisfaction and job placement. This information is sought by either a questionnaire sent to the students or by conducting a phone survey. Students who participate in this survey will help shape content and learning experiences for students enrolled in the nursing curriculum. Information gained will assist in compiling statistics for accrediting bodies and help shape the university mission.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

Student Survey of Instruction



Call No: _____

Student Survey of Instruction

The Student Survey of Instruction is an important part of your learning experience at Kent State University. Each survey is analyzed and used to evaluate the instructor, curriculum, and overall learning atmosphere. Your input is critical, and this is your chance to provide input into your own and future students' educational experiences. We hope you provide honest feedback with specific examples of both positive and negative aspects of this course.

- 1 I am taking this course for: ☐ Major ☐ Minor ☐ Kent Core ☐ CCPlus ☐ Elective ☐ Other
- 2 On average, how many hours per week did you spend on this course? ☐ 1-3 ☐ 4-6 ☐ 7-9 ☐ 10-12 ☐ 12+
- 3 The grade I expect to receive in this course is: ☐ A ☐ B ☐ C ☐ D ☐ F
- 4 What is your current KSU grade point average? ☐ Not Known ☐ <1.5 ☐ 1.5-1.9 ☐ 2.0-2.4
☐ 2.5-2.9 ☐ 3.0-3.4 ☐ 3.5-4.0

Student Commitment and Learning

- | | Strongly Agree | Agree | Neither A/D | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5 I did the required preparations for each class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 I learned valuable information/skills from this course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the space below please write any comments on these or other aspects of your commitment and learning such as your interest, desire to learn, or motivation.

Course Organization

- | | Strongly Agree | Agree | Neither A/D | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7 Expectations were clear to me throughout the course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 The structure/organization of the course helped me learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 The course materials/activities helped me learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the space below please write any comments on these or other aspects of organization, such as syllabus, textbook, websites, discussion, participation in small group projects, or workload.

Evaluation Practices

- | | Strongly Agree | Agree | Neither A/D | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 10 The assignments and tests allowed me to demonstrate what I learned. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11 I received feedback about my progress throughout the course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the space below please write any comments on these or other aspects of course evaluation such as assignments, exams, quizzes, papers, peer evaluations, portfolios.

Instructor Characteristics

	Strongly Agree	Agree	Neither A/D	Disagree	Strongly Disagree
12 The instructor gave clear written/oral explanations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 The instructor motivated me to think about the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 The instructor demonstrated knowledge of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 The instructor showed respect for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 The instructor was available for individual consultation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the space below please write any comments on these or other aspects of the instructor, such as preparedness, delivery, communication or professionalism.

Physical Facilities, Equipment and Technology

	Strongly Agree	Agree	Neither A/D	Disagree	Strongly Disagree
17 The classroom and physical facilities supported the learning activities in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 Equipment and technology used supported the learning activities in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the space below please write any comments about physical facilities or use of equipment and technology.

Summary Question

	Excellent	Very Good	Good	Fair	Poor
19 Overall, how would you rate your learning experience in this course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the space below please write any overall comments about this course or instructor not covered above.

Additional Questions (if separate sheet is provided)

20 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	23 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	26 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	29 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	32 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
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22 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	25 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	28 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	31 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	34 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5

KENT STATE UNIVERSITY
ASSOCIATE DEGREE IN NURSING PROGRAM

SUPPLEMENTAL QUESTIONS FOR CLINICAL STUDENT SURVEY OF INSTRUCTION (SSI)

1. The instructor employs feedback to enhance personal and professional growth.
2. The instructor is available for student guidance with patient care.
3. The instructor maintains professionalism within the clinical environment.
4. The instructor relates current learning experiences and weekly objectives in conference activities and weekly evaluation tool.
5. The instructor returns assignments and weekly evaluation tool to students in a timely manner.
6. The instructor relates clinical situations to theoretical content.
7. The instructor encourages self-reflection and critical thinking skills during patient care experiences.

SUPPLEMENTAL QUESTIONS FOR LABORATORY STUDENT SURVEY OF INSTRUCTION
(SSI)

1. The instructor employs feedback to enhance student learning in scheduled nursing laboratory.
2. The instructor is available for student guidance during the required laboratory time.
3. The instructor maintains professionalism within the nursing laboratory environment.
4. The instructor relates current learning experiences and weekly course objectives in scheduled nursing laboratory activities.
5. The instructor relates nursing laboratory experiences to theoretical content.
6. The instructor encourages self-reflection and critical thinking skills during nursing laboratory experiences.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

INSTRUCTOR AND STUDENT EVALUATION TOOL OF CLINICAL AGENCIES

The following criteria were formulated to assist you in evaluating the clinical facility. These criteria are based upon the course/program objectives and Orem's Self-Care Theory. Please read carefully and answer appropriately. Comments may also be written on the back of this form.

Name of Facility: _____ Unit: _____ NRST Course # _____
 Clinical Day/Time: _____ Semester/Year: _____

THIS CLINICAL FACILITY PROVIDED ME THE OPPORTUNITY TO:	EXCELLENT A/1	GOOD B/2	FAIR C/3	POOR D/4
1. Utilize the nursing process to care for individuals with a variety of physical and/or psychosocial self-care demands.				
2. Safely perform all nursing skills pertinent to the Self-Care Requisites as identified in the course syllabus.				
3. Utilize therapeutic communication techniques to facilitate and enhance self-care.				
4. Perform an assessment in order to recognize normal/abnormal findings and individual variations.				
5. Develop and implement a plan of care for individuals experiencing a variety of physical and/or psychosocial self-care demands.				
6. Recognize and discuss legal-ethical implications in relation to nursing care.				
7. Collaborate and communicate with the nursing and auxiliary staff in order to meet the patient's self-care requisites including patient education and health promotion.				
8. Adhere to the ethic of confidentiality.				
9. Accept responsibility and accountability for own actions.				
10. Learn through staff support.				
11. Utilize appropriate resources in order to meet patient self-care needs.				
12. Access facility resources (parking, food service areas, and conference rooms).				
13. Experience a variety of patient care opportunities.				
14. Meet the objectives of this course.				
15. Overall, the clinical facility rating is:				
16. Other experiences & location: _____ _____				

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

STUDENT REPRESENTATIVES ON NURSING FACULTY COMMITTEES

PURPOSE: Class representative(s) serve to enhance communication among all students of the class and nursing faculty and administration.

CRITERIA FOR STUDENT REPRESENTATION: Each nursing class will be asked to select one representative and an alternate to communicate information among students, faculty and administration.

The representative(s) will:

1. Demonstrate an interest and willingness to participate in committee activities.
2. Accept personal responsibility for attending meetings and will contact the alternate if they are unable to attend.
3. Ensure confidentiality when necessary.
4. Provide faculty with constructive input from students.
5. Serve as a liaison to faculty and/or the ADN Program Director concerning student issues.
6. Demonstrate a positive professional manner and attitude inside and outside the University.
7. Present accurate information to the students and faculty.
8. Faculty and the program director may determine that a student has not upheld the criteria for the student to be a student representative and the student can be asked to send the alternate student representative to the remaining meeting.

STUDENT NURSES ASSOCIATION

The purpose of the Student Nurses Association is:

1. To provide opportunities to network and socialize with peers and nursing professionals.
2. To facilitate the development of self-directed individuals in the nursing profession.
3. To provide opportunities for community service.

GAMMA SIGMA CHAPTER, ALPHA DELTA NU HONOR SOCIETY

The Kent State University Associate Degree Nursing Program holds the charter for the Gamma Sigma Chapter of the Alpha Delta Nu Nursing Honor Society. The purpose shall be to promote scholarship and academic excellence of students in the study of Associate Degree Nursing.

Membership shall be offered to students after the first two semesters who have maintained a cumulative GPA of 3.0 or above and have earned a grade of B or better in each nursing class of the nursing program with no previous failures in any nursing course. Students would be invited to provisional membership at the beginning of the third semester of the core curriculum. Full membership would be granted if the student maintains the cumulative 3.0 GPA and earns a grade of B or better in all nursing courses in the third semester of study during the second year of the core nursing curriculum. Students shall have demonstrated conduct on campus and the clinical areas that reflects integrity and professionalism.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

LICENSURE EXAMINATION

The Eight Steps of the NCLEX

The Eight Steps of the NCLEX The process of taking the NCLEX exam can be broken down into eight steps. These steps cover registration and scheduling, eligibility, identification requirements, and results processing.

The Eight Steps of the NCLEX:

1. Apply for licensure with one board of nursing (BON).
2. Register and pay \$200 with Pearson VUE via the Internet, telephone or by U.S. mail.
3. Receive an Acknowledgement of Receipt of Registration from Pearson VUE.
4. Receive eligibility from the BON.
5. Receive an Authorization to Test (ATT) letter from Pearson VUE. Candidates must test within the validity dates. There are no extensions.
6. Schedule an exam appointment via the Internet (by accessing your online account) or by telephone (telephone only for international scheduling).
7. Arrive for exam appointment and present your ATT letter and acceptable identification (ID). The only acceptable forms of ID for test centers in the U.S., American Samoa, Guam, Northern Mariana Islands and U.S. Virgin Islands are:
 - U.S. driver's license (Department of Motor Vehicle-issued; if expired, a renewal slip that includes a photograph and a signature must be presented as well);
 - U.S. state identification (Department of Motor Vehicle-issued);
 - U.S. military identification;
 - or Passport.

The only acceptable form of ID for international test centers is a passport.

8. Receive results from the BON approximately four weeks after the exam.

2018

The Eight Steps of the NCLEX flyer, as well as the 2012 NCLEX Candidate Bulletin, can be found on the Candidate Bulletin and Information page of NCSBN's website.



Ohio Board of Nursing

www.nursing.ohio.gov

17 South High Street, Suite 400 • Columbus, Ohio 43215-7410 • (614) 466-3947

CRIMINAL HISTORY FACT SHEET

Currently, there are eleven offenses that are automatic bars to obtaining a nursing license for applicants who entered a pre-licensure nursing education program after June 1, 2003. This means that the Board of Nursing (Board) is prohibited from issuing a license to a person who has pled guilty to, been convicted of, or has a judicial finding of guilt for one of the offenses listed below.

• Aggravated Murder • Murder • Voluntary Manslaughter • Felonious Assault • Kidnapping • Rape • Aggravated Robbery • Aggravated Burglary • Sexual Battery • Gross Sexual Imposition • Aggravated Arson • or a substantially similar law of another state.

In addition, the Board may propose to deny an application, or place restrictions on a license granted, for a conviction of, a plea of guilty to, a judicial finding of guilt of, a judicial finding of guilt resulting from a plea of no contest to, or a judicial finding of eligibility for intervention in lieu of conviction for the following: (1) any felony (that is not an absolute bar); (2) a crime involving gross immorality or moral turpitude; (3) a misdemeanor drug law violation; or (4) a misdemeanor in the course of practice. **In regard to these four types of offenses, the Board is unable to advise or give a definitive answer about the effect a criminal history will have on the ability to obtain a nursing license in the State of Ohio.**

The Board does not have the authority to make a determination or adjudication until an application has been filed. If an applicant has a criminal history, the Board conducts a thorough investigation and considers a number of factors, including but not limited to: whether the applicant has made restitution, completed probation and/or otherwise been rehabilitated; the age of the offense; the facts and circumstances underlying the offense; and the total number and pattern of offenses. Please also be advised that although the Board may grant a license to an applicant who has a criminal offense history, an individual may be restricted from working in certain settings based on his or her criminal history due to federal and state laws, which require criminal records checks prior to employment in certain settings, and which may impose absolute or discretionary bars to employment in certain patient care settings, for example, in facilities or settings involving care provided to older adults, disabled adults, or children. See, e.g., Ohio Administrative Code Chapters 3701-60-07; 173-9-07; 5101:3-45-11; 5123:2-2-02; 5101:3-45-11.

Similarly, the Board cannot answer questions regarding one's eligibility to attend nursing school or participate in clinical instruction. Nursing programs vary in regard to enrollment criteria, so it is recommended that you contact the nursing program to determine whether you are eligible to enroll.

KENT STATE UNIVERSITY

Associate Degree in Nursing Program

DEFINITION OF TERMS

BASIC NURSING CONCEPTS:

Individual – A complex, biological, psychological, sociocultural, spiritual being who is in the process of development. Each individual has rational powers and specific capabilities for self-care and dependent-care activities depending upon the stage of development, knowledge level, motivation, skills and orientation. The individual is viewed as a holistic being who is constantly interacting with the environment to attain wellness. The individual actively seeks learning experiences which will deliberately modify behavior towards self-care.

Health – A state of being, health is influenced by biological, psychological, sociocultural and spiritual aspects. Inherent in the concept of health are the attempts to maintain stability and to achieve the highest level of functioning. Health requires deliberate actions and learned behaviors which enable an individual to live within the environment with a maximum amount of self-care.

Nursing Practice - A practice discipline and profession with theoretical and practical components. These components are designed, produced and managed to ensure the following: 1) Identification of individuals' universal, developmental, and health deviation self-care requisites; 2) Determination of the therapeutic self-care demands; and 3) Institution and evaluation of care measures to support self-care requisites.

Environment – Positive or negative interactions with others or specific milieu conditions that can be outside or inside the individual. The individual exists within the environment and possesses internal and external factors that condition development and individual functioning capability.

Communication Abilities – The consistent demonstration of outcome directed, focused interactions between nurse and others.

Therapeutic Nursing Interventions – Any actions based on clinical judgment and knowledge that a nurse performs to meet therapeutic self-care demands.

OREM'S CONCEPTS:

Dependent Care – Initiation and performance of activities on behalf of an individual incapable of self-care. (Dependent-care is usually performed by a family member.)

Dependent-Care Agency – The capabilities, skills and knowledge to provide dependent-care. (The capabilities are most often taught by a nurse.)

Dependent-Care Agent – An individual providing dependent-care. (The agent is most often a family member.)

Nursing Agency – The capabilities of nurses who have the knowledge and skills to provide care to individuals who have therapeutic self-care demands and self-care deficits.

Nursing System – Sequences of deliberate actions of nurses performed in coordination with their patients and the patient's therapeutic self-care demands.

KSU AD in Nursing Program, Definition of Terms, Continued

Wholly Compensatory – The individual is unable to engage in self-care actions and is dependent on others for their continued existence and well-being.

Partially Compensatory – The individual and the nurse both perform care measures. Either the nurse or the patient may have the major role and the distribution of responsibility varies with each situation.

Supportive Educative – The individual is supported, guided and taught by the nurse to promote self-care agency.

Self-Care – The voluntary regulation of one's own human functioning and development that is necessary for the individual to maintain life, health and well-being. These actions are deliberately performed and can be directed toward the individual and/or the environment.

Self-Care Agency – The complex acquired ability of the individual to know and meet their continuing requirements for self-care.

Self-Care Capabilities (Assets) – The actions and abilities needed to maintain or regain self-care. Those assets include: motivation knowledge, skills, physical, psycho-social and developmental capabilities.

Self-Care Deficit – Individual conditions or imbalances that are identified through assessment that requires the attributes of Nursing Agency and actions of the Nursing System.

Self-Care Requisites – A specific need for the regulation of necessary human functioning and development:

Universal Self-Care Requisites – Needs common to all individuals and associated with life processes, maintenance of integrity of human structure and general well-being. These requisites represent actions that bring about the internal and external conditions that maintain human functioning. Included in these requisites are: air, food, water, elimination, activity & rest, solitude, social interaction and prevention of hazards and normalcy.

Developmental Self-Care Requisites – Conditions, events and life cycle stages which are associated with and influence the process of human development.

Health Deviation Self-Care Requisites – Needs that exist for individuals who are ill, disabled or require medical care. Health deviation self-care requisites may arise from the illness as well as the treatment.

Therapeutic Self-Care Demand – A set of actions that assist an individual to maintain or regain health or cope with a life-cycle event.

CURRICULUM THREADS

Self-Care Demand – A set of actions that assists a person to retain or regain health, recover from illness or cope with a life-cycle event. This is accomplished by the individual.

Skills – Therapeutic actions performed to meet self-care demands.

Ethical/Legal – Appropriate, safe nursing care that is delivered while adhering to a code of ethics and follows the legal standards of the healthcare society.

Ethics – Basic beliefs about right and wrong. Principles of professional conduct that governs one's relationship with others. (The Associate Degree in Nursing program believes and follows the Code of Ethics put forth by the American Nurses Association which guides the Nursing Profession.)

Legal – Controls set forth by legislation to determine educational standards for nurses, licensure requirements, and license renewal. The Boards of Nursing in each state are legally empowered to carry out the provisions of the nursing practice laws in that state. They develop and enforce the Nurse Practice Acts which establish legal control over nursing practice in that state.

Nutrition – Providing nutritional health care interventions to meet food and water needs.

Pharmacology – The study of drug effects and their interactions within the individual, often influencing an individual's ability to perform self-care.

Rehabilitation – Deliberate actions of individuals becoming major contributors of their own required regimen of health care directed to achieve functional restoration improvement or compensation.

THREE ROLES OF THE NURSE

Provider of Care – A nurse who gives care to individuals and families in a variety of settings. The provider of care utilizes critical thinking, demonstrates clinical competence, accountability and commitment to the value of caring. The nursing process is the methodology for decision making.

Manager of Care – A nurse who provides and coordinates nursing care for a group of individuals in a manner characterized by collaboration, organization, delegation, accountability, advocacy and respect for all individuals.

Member within the Profession – A nurse who demonstrates a commitment to professional growth, continuous learning, self-growth and self-development. The nurse practices within the ethical and legal framework of nursing and is responsible for ensuring high standards of nursing practice.

GENERAL TERMS

Competence – Ability to meet the demands of a situation.

Critical Thinking – A systematic goal directed individualized and creative method of problem solving. One method of demonstrating critical thinking is through effective use of the nursing process.

Student Learning Outcomes – The expected culmination of learning experiences occurring during the program, including mastery of essential core nursing practice competencies.

Program Outcomes – Standards by which program effectiveness is documented such as: admission data, enrollment patterns, graduation rates, NCLEX-RN results and patterns of employment.

Nursing Process – A systematic method for decision-making that includes five steps: assessment, diagnosis, planning, implementation and evaluation.

Distance Learning – Is the process of education where student/learner and teacher/faculty are geographically separated. It can include a variety of methods of education including but not limited to videoconferencing, polycom, internet and other methods of instruction.

KSU AD in Nursing Program, Definition of Terms, Continued

Evidence-based – Evidence-based practice involves the conscientious, explicit and judicious use of theory-derived, research-based information in making decisions about care delivery to individuals or groups of patients, in consideration of individual needs and preferences.

Human Flourishing – Advocate for patients and families in ways that promote their self-determination, integrity and ongoing growth as human beings.

Nursing Judgment – Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.

Professional Identity – Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe, quality care for diverse patients within a family and community context.

Spirit of Inquiry – Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions and offer new insights to improve the quality of care for patients, families and communities.

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KENT STATE UNIVERSITY

Associate Degree in Nursing Program

ESSENTIAL FUNCTIONS FOR NURSING

The Essential Functions for students admitted to the Associate Degree in Nursing Program address the physical and mental demands that students encounter in the academic, laboratory, and clinical portions of the program. These standards have been identified by the National Council of State Boards of Nursing as essential core activities/attributes for registered nurses. Listed below are the standards each applicant must meet. **Read each statement carefully.**

ESSENTIAL FUNCTIONS:
1. Must have the verbal and writing skills sufficient to respond promptly in communications with patients, co-workers, and physicians. This includes using grammar and vocabulary appropriately.
2. Must have sufficient close and distant visual acuity and color perception to observe the condition of the patient.
3. Must have sufficient hearing to respond and react to auditory instructions/requests/monitor equipment and perform auditory auscultation.
4. Must be able to stand and walk for 80% of clinical time.
5. Must have physical strength and mobility to assist, lift, and maneuver patients without injury to patient, self, or other health care workers and respond to medical emergencies such as performing CPR.
6. Must have fine motor skills and dexterity to manipulate equipment such as used with medications and sterile technique.
7. Must have intellectual skills, critical thinking abilities, and arithmetic competence.*
8. Must have the emotional stability to perceive and deal appropriately with environmental threats/stressors and continue to function safely and effectively during high stress periods.
9. Must be able to protect oneself and others from hazards in the health care environment, including needles and other sharp instruments.

These Essential Functions are not intended as a complete listing of behaviors required for nursing, but are a sampling of the types of abilities needed by the nursing student to meet program objectives and requirements. The Associate Degree in Nursing Program reserves the right to amend this list based on identification of additional criteria for nursing students.

*Student must be able to complete ten (10) medication math questions in twenty (20) minutes with 100% accuracy to demonstrate arithmetic competence.

STUDENTS ACCESSIBILITY SERVICES

In accordance with University Policy, if you have a documented disability, you may request accommodations to obtain equal access and to promote your learning in the classroom. **Accommodations in clinical settings will be determined through an interactive process involving the student, Student Accessibility Services, clinical site and program faculty.**

KENT STATE UNIVERSITY
Associate Degree in Nursing Program

STUDENT STATEMENTS

1. I am aware of the University Policy Register and understand that I may refer to this document for questions concerning the university procedures. Available on the web at www.library.kent.edu/university-policy-register-0.
2. In addition, I have received and have read the Associate Degree in Nursing Student Handbook. I fully understand that I must adhere to the policies therein.
3. I have read and understand the Essential Functions of the Nurse and understand that I must be able to meet these standards.
4. I agree to be video-taped as part of my nursing education. Lab practice and videotaping are standard teaching techniques.

Signature_____

Date_____

PROFESSIONAL CONDUCT CONTRACT

I, _____ (Print Name) am aware of the **University Code of Student Conduct** and have been given the web site address to review the requirements for student conduct at <http://www.kent.edu/studentconduct/code-student-conduct>. I realize that I will be held responsible for behavior that is not considered to be within the expected norms for a university student and that I am also bound by the professional conduct statement in my **Associate Degree in Nursing Program Student Handbook, 2018 – 2019**. I agree to follow the guidelines that have been put forth in these above-mentioned documents.

Signature_____

Date_____

Please Print Name_____

Reviewed and Revised: 1993, 1994, 1995, 1996, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018