

Celebrating College Teaching

**The Eleventh Annual Conference
Celebrating College Teaching**

**Kent State University
October 21-22, 2004**

ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Gerald H. Read Distinguished Lecture Series and the College and Graduate School of Education and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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Be sure to save the date for next year's conference!

October 20 and 21, 2005

Visit the UTC conference Web site at <http://dept.kent.edu/utcconference>.

You may also call Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.



October 2004

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 11th annual "Celebrating College Teaching" conference. With thought-provoking keynote speeches, breakout sessions that always spark lively discussions and the great tradition of the Distinguished Teaching Awards ceremony, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the top 90 public research universities by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day's array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Carol A. Cartwright

President

HISTORY OF THE CONFERENCE CELEBRATING COLLEGE TEACHING

In 1992, **Mary Lou Holly** built into Kent State University's Collective Bargaining agreement provisions for support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senators representatives: **Mary Lou Holly**, **Jerry Lewis**; two Administrators: **Larry Andrews**, **Tom Barber**; and two Association members: **Stephanie Booth**, **Michael Lee**).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it related to teaching, and an annual conference to help build a community around teaching and the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. **Jerry Lewis** (a champion of the conference from its inception) chaired from October 1995 to July 1996, and then stepped down as he formally retired. **Steve Zapytowski** served as chair from 1996 to 2000. **Bruce Friesen** assumed the chairship in 2001.

The conference initially involved committee members meeting with the Keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture, and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (adjunct faculty) at the conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause was added at the 2000 conference. In 2001, the Read Foundation brought in the Friday morning Keynote Speaker instead of a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Emeritus Lecture in 2002.

Mary Lou Holly's emphasis on celebrating good teaching continues as the major thrust of the conference, which celebrated its **10th anniversary** in 2003.

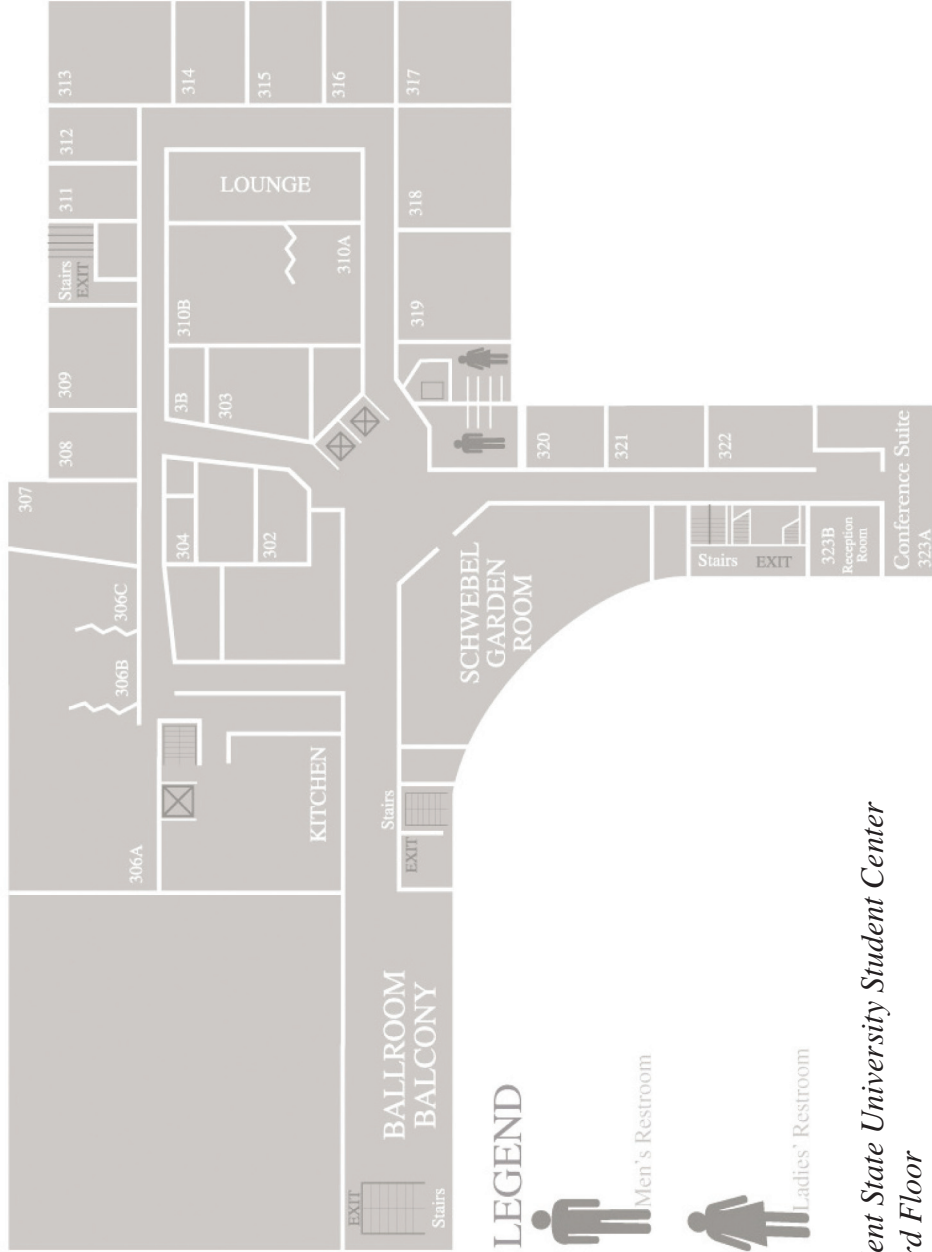
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Kent State University • Celebrating College Teaching Conference • Schedule

Thursday, Oct. 21, and Friday, Oct. 22, 2004

THURSDAY 4:30-5 p.m. Room. 206 New Faculty Reception								
5-6:30 p.m. Room. 204 Campus Conversations	<i>Exaptations: Culture, Technology and Learning</i>							
7-8 p.m. Ballroom Balcony Emeritus Lecture	<i>Research-Based Education: Why on Earth Go to All Kinds of Places on the Earth?</i> Rodney Feldmann , Professor Emeritus of Geology							
FRIDAY 8:20-9:30 a.m. Ballroom Provost's Breakfast, Keynote	<i>Producing Globally Competent Grads: Slogan or Reality?</i> Madeleine Green							
9:45-11:10 a.m. Third Floor Breakout Sessions	Breakout A1 Room 313 <i>Keynote Follow-up Discussion Session</i> Madeleine Green	Breakout A2 Room 306A <i>Teaching as Performance</i> Jerry M. Lewis	Breakout A3 Room 317 <i>Learning Community Panel Discussion</i> Jane Beckett-Cannara and Dirk Remley	Breakout A4 Room 306BC <i>The Feminist Teaching Scholar Panel.</i> Molly Merryman, Alison Fletcher, Jackie LaPlaca, Carey McDougal and Ronica Rooks	A5 Mini-Breakout Room 318 See Pages 7-8 for topics	A6 Mini-Breakout Room 319 See Pages 7-8 for topics	A7 Mini-Breakout Room 307 See Pages 7-8 for topics	A8 Mini-Breakout Room. 309 See Pages 7-8 for topics
11:15-12:30 p.m. Third Floor Breakout Sessions	Breakout B1 Room 313 <i>International Education: Practical Elements in a University Education</i> Kenneth Cushner	Breakout B2 Room 306A <i>Professors are from Mars, Students from Venus</i> Lisa Waite	Breakout B3 Room 317 <i>Teaching Assistance for Graduate Students and Instructors.</i> Jerry Feezel and Albert Ingram	Breakout B4 Room 306BC <i>Digital Oral History: Putting Stories on the Big Screen.</i> Molly Merryman and Ken Bindas	B5 Mini-Breakout Room 318 See Pages 9-10 for topics	B6 Mini-Breakout Room 319 See Pages 9-10 for topics	B7 Mini-Breakout Room 307 See Pages 9-10 for topics	B8 Mini-Breakout Room. 309 See Pages 9-10 for topics
12:40-2:30 Ballroom President's Luncheon, Glenn Frank Lecture, and DTA/OTA Awards	<i>The Search for Excellence in Teaching</i> Lowell R. Orr , Professor Emeritus of Biological Sciences							
2:30-3:15 p.m. Hallway outside Ballroom POSTERS AND DISPLAYS								
3:15-4 p.m. Room. 204 Closing Reception <i>(open to all)</i>	Honoring all DTA/OTA and excellent Kent State Teachers.	Concord Quartet, live jazz music, with special guest, Chas Baker						



*Kent State University Student Center
3rd Floor*

EMERITI LECTURE
Oct. 21, 2004, Ballroom Balcony, 7 p.m.



Rodney M. Feldmann, Professor Emeritus of Geology, Kent State University, *Research-based Education: Why on Earth Go to all Kinds of Places on the Earth?*

Professor Emeritus of Geology Rodney M. Feldmann, Ph.D., joined the Kent State faculty in 1966. During his tenure at Kent State, Feldmann served as assistant dean in the College of Arts and Sciences and assistant chair for the Department of Geology where he currently is the graduate coordinator. His research and teaching specialties include oceanography, invertebrate paleontology, paleoceanography, micropaleontology, systematic invertebrate paleontology, paleoecology, summer field camp, physical geology and historical geology.

Prior to joining Kent State he worked for the North Dakota State Geological Survey and the American Petroleum Institute. He has also served as a member of the proposal review panel for the National Science Foundation, Division for Polar Programs (1992-2000) and chaired the American Geophysical Union, Antarctic Research Series editorial board (1995-2000).

A prolific researcher and author, Feldmann has penned numerous articles and served as dissertation chair for scores of students. He has been the recipient of numerous grants and fellowships including the Explorers Club, Cleveland Museum of Natural History, National Science Foundation, National Geographic Society and the Ohio Board of Regents. He is a research associate of the Smithsonian Institution, Cleveland Museum of Natural History and Carnegie Institute.

In 2002 he was accorded the Distinguished Scholar Award by Kent State University, and in 2001 he received the Arthur Gray Leonard Award by the University of North Dakota and the G. D. Harris Award by the Paleontological Research Institution.

READ DISTINGUISHED LECTURE
Oct. 22, 2004, Ballroom, 8:20 a.m.

Madeleine F. Green, Vice President and Director of the Center for Institutional and International Initiatives, *Producing Globally Competent Grads*:

Madeleine F. Green, Ph.D., is vice president and director of the Center for Institutional and International Initiatives. Green's responsibilities at the American Council on Education include developing the international agenda and establishing programs on leadership and change management.

She directs a series of projects focused on the change process at higher education institutions and is an experienced facilitator for campus groups and trustees.

Widely published on higher education issues, Green is coauthor of *Internationalizing the Campus: A User's Guide*, the *On Change* series and *The American College President*, 2000 edition.

Green served as interim president of Mount Vernon College, D.C., from 1990-91. She also served as member of the board of trustees of Wilson College, Pa., and Sweet Briar College, Va. She is currently a board member at Juniata College. Pa.



GLENN W. FRANK LECTURE
Oct. 22, 2004, Ballroom, 12:40 p.m.



Lowell R. Orr, Professor Emeritus of Biological Sciences, Kent State University, *The Search for Excellence in Teaching*

Lowell Orr joined the faculty in the Department of Biological Sciences in 1956. He received the University Teaching Development Award in 1968 followed by two Arts and Sciences Teaching Development Awards and an honorable mention for the Arts and Sciences Outstanding. During his 38-year tenure as a vertebrate ecologist in the department, he directed or co-directed the research of 14 M.S. students and 14 Ph.D. students. In 1973, he developed an M.A. Nonthesis program for teachers in the biological sciences and advised and directed the original research of 85 students in that program until his retirement in 1996.

He served as director of the Society for the Study of Amphibians and Reptiles, is a fellow of the Ohio Academy of Sciences, served as Graduate Coordinator in the Biological Sciences, and in 2004, received the Herbert Osborn Award from the Ohio Biological Survey for making an exceptional contribution to the advancement of knowledge of the Ohio fauna or flora. Since retiring, he has taught every summer on a part-time basis.

CONCURRENT BREAKOUT SESSIONS I

9:45 - 11:10 A.M. THIRD FLOOR

A1 Room 313

“Keynote Follow-up Discussion,” **Madeleine F. Green**

Our Keynote Speaker will dialogue with session participants about issues raised in her Keynote Address.

A2 Room 306A

“Learning Community Panel Discussion,” **Jane Beckett-Camarata** and **Dirk Remley**

Engage in brief demonstrations from a variety of faculty involved in learning communities across Kent State University, to discover what learning communities are and how they can work for you.

A3 Room 317

“Teaching as Performance,” **Jerry M. Lewis**, Sociology, Kent Campus

The performance workshop will first explore the theoretical and empirical aspects of performance in teaching. I will discuss the benefits of performance. Finally, there will be time for role plays.

A4 Room 306BC

“The Feminist Teaching Scholar: Intersections of Classroom Creativity, Pedagogy and Technology,” **Molly Merryman** (Justice Studies, Trumbull Campus), **Alison Fletcher** (History), **Jackie LaPlaca** (History, Stark Campus), **Carey McDougal** (Art, Stark Campus), **Rona Rooks** (Sociology)

Five members of Kent State’s Teaching Scholars program will present on the commonalities between the teaching projects each of them is focused on this year, including explorations of technology, feminist pedagogy and classroom innovation, all oriented around common experiences of being female/feminist professors.

A5 Room 318

Mini-breakout Sessions, Moderator, TBA

“Developing Theory-Based Interventions,” **Carrie Scotto**, Nursing

“Finding Connections Between Research and Teaching: Dramaturgical Work on Cathedral of Ice,” **Yuko Kurahashi**, With *Amanda Smedley* and *Courtney Wilkes*, Theatre and Dance

A6 Room 319

Mini-breakout Sessions, Moderator **Gary Hansen**

"Graduate Curriculum for End-of-Life Education," **Kathy Adamle**, Nursing

"Teaching an On-Line Research Class for Teachers: A Journey to Oz," **Joanne Arhar** and *Elizabeth Goldthwait*, Student Services and Undergraduate Education

"Curriculum Wisdom Theory and Practice," **James Henderson**, Teaching, Leadership and Curriculum Studies

A7 Room 307

Mini-breakout Sessions, Moderator, **Scott Sherer**

"Research Answers: Then What?" **Harriet Coeling**, Nursing

"Intercultural/Interdisciplinary Arts," **Idris Kabir Syed**, Pan-African Studies

"Culture, History and Algebra and Other Themes From NCTM 2004," **Sheri Leafgren**, Teaching, Leadership and Curriculum Studies

A8 Room 309

Mini-breakout Sessions, Moderator, **Yin Zhang**

"Vietnam: A Country in Transition," **Renate W. Prescott**, English, Geauga Campus

"Integrating Service-Learning Into English Composition and Literature Courses, **Mary Giffin**, English

"Sport in Global Perspective," **Kim Schimmel**, Exercise, Leisure and Sport

CONCURRENT BREAKOUT SESSIONS II

11:15 A.M. - 12:30 P.M. THIRD FLOOR

B1 Room 313

"International Education: Practical Elements in a University Education," **Kenneth Cushner**
This session will present an overview of proven strategies and initiatives that can serve as a foundation for a university international education.

B2 Room 306A

"Teaching Assistance for Graduate Students and Instructors," **Albert Ingram** and **Jerry Feezel**
Help is at hand online for GAs, TAs, PTIs and graduate-course instructors. Come for demos and discussions of newly available resources; also learn how a community network can help.

B3 Room 317

"Professors Are From Mars. Students Are From Venus," **Lisa Waite**
Come join me for a discussion of techniques used to engage students -- especially in very challenging courses. The foundations to this session are based upon the research of Professor Ron Berk and his book, *Professors Are From Mars, Students From Snickers*. I invite participants to bring their best humor-based teaching ideas to share!

B4 Room 306BC

"Digital Oral History: Putting Stories on the Big Screen," **Molly Merryman** (Justice Studies, Trumbull Campus) and **Ken Bindas** (History, Trumbull Campus)
This hands-on workshop will demonstrate the development of oral history questionnaires, specialized syllabi and the integration of digital video into the classroom. The presenters will integrate a workshop approach with discussion of best practices developed in a specialized class they co-taught, in which students conducted oral history interviews captured on digital video, which will soon be a broadcast documentary.

B5 Room 318

Mini-breakout Sessions, Moderator, **Dirk Remley**

"Teaching With Technology — Using Online Tools to Enhance Our Classrooms," **Jackie LaPlaca**, History, Stark Campus

B6 Room 319

Mini-breakout Sessions, Moderator, TBA

"The Matrix in the Classroom," **James Canacci**, English

"L2 Writing at Kent State and TU Dresden," **Sarah Rilling**, English

"Material Culture and Teaching of Women's Literature," **Pam Lieske**, English, Trumbull Campus

B7 Room 307

Mini-breakout Sessions, Moderator, TBA

"Teaching Counseling Skills to Graduate Students in School Psychology," **Karla Anhalt**, Educational Foundations and Special Services

"The American Translators Association Annual Conference: Pedagogy and Professionalization for the Master's Student in Translation," **R. K. Washbourne**, Modern and Classical Language Studies

"You Want Me to Do What? or How I Undid 12 Years of Voice Lessons in One Week," **Jane Dressler**, Music

B8 Room 309

Mini-breakout Sessions, Moderator, **Kim Finer**

"Title TBA," **Halim El-Dabh**, Music and Pan-African Studies

"Achievement Goal Orientation in an Athletic Training Program: A Look at Retention," **Kimberly Peer**, Exercise, Leisure and Sport

"Ambivalent Revolutionaries: Surfing With 3rd Wave Students and Feminism," **Carey McDougall**, Art

CONCURRENT DEMONSTRATIONS AND DISPLAYS

2:30 - 3:15 P.M. SECOND FLOOR HALLWAY, OUTSIDE BALLROOM

- **ONTAP — Displays and Reunion**
Orienting New Teaching Assistants Program (ONTAP) is a program for all graduate assistants new to Kent State, whatever their assigned duties. ONTAP introduces them to the university and the roles and demands of graduate life.
- **Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center**
- **University Teaching Council Opportunities for Kent State Faculty**
- **Faculty Learning Communities**
- **May 4 Task Force**
- **Library and Information Science**

POSTER SESSIONS BY PAST RECIPIENTS

OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS

2:30 - 3:15 P.M. SECOND FLOOR, OUTSIDE THE BALLROOM

Marlia Banning, English, "Title TBA"

Nancy Barbour, Teaching, Leadership and Curriculum Studies, "Preparing Teachers to Teach From a Base of Inquiry"

Alison Bianchi and *Sarah Harkness*, "Research Ethics and Research Methods: An Integrated Approach"

David Bruce, Teaching, Leadership and Curriculum Studies, "Integrating Video Composition Into the Language Arts Classroom"

Nancy Burzminski, Nutrition and Dietetics, "Demonstrated Leadership Behaviors and Styles of Entry-Level Dietitians"

Connie Collier, Exercise, Leisure and Sport, "Title TBA"

Alicia R. Crowe, Teaching, Leadership and Curriculum Studies, "Integrating Technology Into Social Studies Teacher Education"

Heather Cunningham, Geology, "Orienteering as a Tool to Teach Map Reading and Compass Skills"

Dale Curry, Family and Consumer Studies, "A Code of Ethics for Human Service Training and Development"

Genevieve Davis, Teaching, Leadership and Curriculum Studies, “Mathematics Education in Russia”

David DeBolt, Music, “Teaching Bassoon in Italian Conservatories”

Vi Dutcher, English, “Title TBA”

Joanne Giordano, Art, “Textile Print Design and the Digital Revolution”

Eunsook Hyun, Teaching, Leadership and Curriculum Studies, “Student Research Infused Into the Course EDAD 66591, Multiculturalism in Higher Education”

Ann Jacobson, Nursing, “Student to CNS — Using Electronic Technology to Facilitate Role Transition”

Darcy Kracht, Mathematical Sciences, “Title TBA”

Jackie LaPlaca, History, Stark Campus, “Using Images to Enhance Your Classroom”

Martha Lash, Teaching, Leadership and Curriculum Studies, “Moral Tensions Inherent in the Child Care Trilemma”

Sara Lee, Sociology, “Teaching Uncomfortable and Controversial Topics”

Ralph Lorenz, Music, “Temp Reale: Luciano Berio’s Electronic Music Center”

Christine M. McVay, English and Pan-African Studies, “Title TBA”

Beverly Niederman and Gerry Winter, English, “CIWIC: Visual/Media in the Classroom”

Marilyn Norconk and Chet Sherwood, Anthropology, “Enhancement of the Fossil Cast Resource for Topics in Human Evolution”

Vic Perera, Math, “T3 International Conference and TI-Calculator”

Margaret Rateau, Nursing, “The Assessment of Student Success in Intravenous Catheter Insertion Comparing Traditional Practice and Computer Simulation Methods”

Beverly Reed, Mathematics, “Phoenix Joint Mathematics Meeting”

Marilyn Seguin, English, “Restructuring Advanced Business Professional Communication Course for Online Delivery”

Margaret Shaw, English, “Stretching Freshman Comp”

Carol Steiner, Mathematics, “Calculations —You’ve Come a Long Way, Baby”

Pamela Tontodonado, Justice Studies, “Ramifications of Student Assessment For Teaching And Learning”

Theresa Washington, English and Pan-African Studies, “African Continuity in the American South”

DISTINGUISHED TEACHING AWARD RECIPIENTS

Deborah R. Barnbaum, Associate Professor, Department of Philosophy, Kent Campus
Lovejoy S. Das, Associate Professor, Department of Mathematical Science, Tuscarawas Campus
James R. Delisle, Professor, Department of Educational Foundations
and Special Services, Kent Campus

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Tracey Carlson, Lecturer, School of Nursing, Kent Campus
Anne Morrison, Assistant Professor, Department of Educational Foundations
and Special Services, Kent Campus
Mahbobeh Vezvaei, Assistant Professor, Department of Mathematical Sciences, Kent Campus

See a complete listing of past recipients of DTA and OTD awards at
http://www.kent.edu/FacultyStaff/awards_honors/index.cfm

KENT STATE UNIVERSITY ANNUAL TEACHING AWARDS

College of Arts and Sciences

English

Kathryn Byrne, Full-time
Uma Krishnan, Part-time

College of Business Administration and Graduate School of Management

Outstanding Teaching Awards:

Kevin Dow, Tenure Track Award
Jackie Mitchell, Full-time Nontenure Track Award
John Morris, Teaching Fellow Award

College and Graduate School of Education

Jim Delisle
Judith Melillo

Honors College

Distinguished Honors Faculty Award

Surinder Bhardwaj, Geography

REGIONAL CAMPUS TEACHING EXCELLENCE AWARDS

Geauga Campus

Adjunct Faculty Award

Om Ahuja

Stark Campus

Outstanding Teaching Award

Kim Finer, Full-time

Trumbull Campus Advisory Board

Outstanding Faculty Member Award

Mary Lee Sandusky

Tuscarawas Campus

Distinguished Teaching Award

Carol Lindow, Full-time

Tim Haney, Part-time

GRADUATE'S APPLAUSE RECIPIENTS (For the 2003 - 2004 academic year 130 teachers received 160 nominations.)

ASHTABULA CAMPUS

Edward Murray, Assistant Professor,
Psychology

KENT CAMPUS

Kathleen Adamle, Assistant Professor,
Nursing

Paul Albanese, Assistant Professor,
Marketing

Anibal Baez-Diaz, Graduate Assistant,
Accounting

Christine Balan, Assistant Professor,
Educational Foundations and
Special Services

Shawn Banasick, Assistant Professor,
Geography

Rosemarie Bank, Professor, Theatre
and Dance

Deborah Barnbaum, Assistant Professor,
Philosophy

John Barrick, Lecturer, Physics

Jeanne Bennett, Instructor, Family
and Consumer Studies

Alison Bianchi, Assistant Professor, Sociology
Maureen Blankemeyer, Associate Professor,
Family and Consumer Studies
Candace Bowen, Academic Program
Coordinator, Journalism and
Mass Communication
Jennifer Brubaker, Graduate Assistant,
Communication Studies
Beverly Bruneau, Associate Professor,
Teaching, Leadership and
Curriculum Studies

Tracey Carlson, Lecturer, Nursing
Kim Colebrooke, Adjunct, Journalism and
Mass Communication
Alice Cone, Program Specialist, English
Claire Culleton, Professor, English

Bansidhar Datta, Assistant Professor,
Chemistry
Genevieve Davis, Associate Professor,
Teaching, Leadership and
Curriculum Studies
James Delisle, Professor, Educational
Foundations and Special Services
Barbara Dieckman, Assistant Professor,
Nursing
Michael Doney, Instructor, Teaching,
Leadership and Curriculum Studies
Juliann Dorff, Instructor, Art
Michael Dragomier, Assistant Professor,
School of Technology
Marna Drum, Instructor, Sociology
Cathy DuBois, Associate Professor,
Management and Information Systems
David Dumpe, Instructor, Finance
Donald Dykes, Associate Professor,
Mathematical Sciences

Michele Ewing, Instructor, Journalism and
Mass Communication

Isabel Farnsworth, Assistant Professor, Art
Jonathan Fleming, Assistant Professor,
Architecture and Environmental Design
Kevin Floyd, Assistant Professor, English

George Garrison, Professor, Pan-African
Studies
Richard Goeke, Teaching Fellow,
Management and Information Systems
Douglas Goldsmith, Assistant Professor,
Visual Communication Design

Kerri Hame, Assistant Professor, Modern
and Classical Language Studies
Gary Hanson, Assistant Professor,
Journalism and Mass Communication
Paul Haridakis, Assistant Professor,
Communication Studies
Lynn Hartman-Oblisk, Instructor,
Educational Foundations and
Special Services
James Henderson, Professor, Teaching,
Leadership and Curriculum Studies
Linda Hoeptner-Poling, Instructor, Art
Jason Holmes, Assistant Professor, Library
and Information Science
Elizabeth Howard, Instructor, English
William Howell, Instructor, Marketing

David Jennings, Instructor, Library and
Information Science

Jerry Kalback, Professor, School of Visual
Communication and Design
William Kalkhoff, Assistant Professor,
Sociology
Kathleen Kellner, Instructor, History
Steve Keto, Instructor, Sociology

Doreen Leaf-Hurd, Instructor, Fashion
Design and Merchandising
Catherine Leslie, Assistant Professor,
Fashion Design and Merchandising
Jerry M. Lewis, Emeritus Professor,
Sociology

Jennifer Marcinkiewicz, Associate Professor,
Biology
Kristen Marcussen, Assistant Professor,
Sociology
Linda Markley, Instructor, Justice Studies
Christine Mastrianni, Instructor, Art
Thomas Maurer, Instructor, MBA
Donald McFall Jr., Instructor, Accounting
Connie McReynolds, Assistant Professor,
Educational Foundations and
Special Services
Christina McVay, Lecturer, English
Gustav Medicus, Assistant Professor, Art
David Middleton, Assistant Professor, Art
Stephen Minnick, Assistant Professor,
Physics
Jackie Mitchell, Instructor, Marketing
E. Timothy Moore, Associate Dean, Arts and
Sciences, Pan-African Studies
Terry Moran, Graduate Assistant,

Management and Information Systems
Rebecca Morsefield, Instructor, Educational
Foundations and Special Services
Marybeth Murphy, Instructor, Accounting
William Musolf Jr., Instructor, School of
Technology

Harry Noden, Instructor, Teaching,
Leadership and Curriculum Studies
Marilyn Norconk, Associate Professor,
Anthropology

Mary K. Ott, Instructor, Adult, Counseling,
Health and Vocational Education

Mary Parr, Associate Professor, Exercise,
Leisure and Sport
Darwin Prioleau, Professor, Theatre
and Dance

Noel Reifel, Associate Professor, Art

Carrie Scotto, Assistant Professor, Nursing
Jonathan Secaur, Instructor, Physics
Alexander Seed, Assistant Professor,
Chemistry

Matthew Shank, Instructor, English
William Sledzik, Associate Professor,
Journalism and Mass Communication

Alison Smith, Professor, Geology
Walter Sokira Jr., Instructor, Marketing
Mary Stansbury, Assistant Professor,
Library and Information Science
Gertrude Steuernagel, Professor, Political
Science

Rebecca Stevens, Instructor, Justice Studies
Leah Subak, Instructor, Modern and
Classical Language Studies
Frank Susi, Interim Dean, Fine and
Professional Arts

Stephen Thomas, Professor, Teaching,
Leadership and Curriculum Studies
Steven Timbrook, Associate Professor,
School of Visual Communication Design
Autumn Tooms, Assistant Professor,
Teaching, Leadership and
Curriculum Studies
James Trebing, Instructor, Communication
Studies

Robert Trogdon, Assistant Professor, English
Michael Tubergen, Associate Professor,
Chemistry

Clarence Uher, Instructor, Philosophy

Steve Vickery, Instructor, Modern and
Classical Language Studies
Ulrike Vorhauer, Assistant Professor,
Mathematics

Judy Wakabayashi, Associate Professor,
Modern and Classical Language Studies
Kathleen Walker, Assistant Professor,
Modern and Classical Language Studies
Gerald Weiner, Instructor, Modern and
Classical Language Studies
Eileen Keller Weisenbach, Lecturer,
Management and Information Systems

Thomas Yantek, Associate Professor,
Political Science
Davis Young, Instructor, Journalism and
Mass Communication

Linda Zucca, Associate Professor,
Accounting

SALEM CAMPUS

Linda Capper, Instructor, Family and Con-
sumer Studies

STARK CAMPUS

Kathryn Cartechine, Assistant Professor,
Nursing
Bruce Friesen, Associate Professor, Sociology
Leslie Heaphy, Assistant Professor, History
Emmanuel Mbobi, Assistant Professor,
Geography
Phil Robb, Assistant Professor, Theatre
and Dance
Tom Sosnowski, Associate Professor,
History

TRUMBULL CAMPUS

Kenneth Bindas, Associate Professor,
History
Larry Del Pizzo, Assistant Professor,
Mathematics
Joseph Gallant, Associate Professor, Physics
Andrea Gorospe, Assistant Professor,
Economics

Diane Hrith, Instructor, Justice Studies
John Marino, Associate Professor, School of
Technology
Jyotsna Neuman, Assistant Professor, School

of Technology
Kenneth Vinciguerra, Assistant Professor,
School of Technology

TUSCARAWAS CAMPUS

Kamal Bichara, Professor, School
of Technology
Heather Cunningham, Instructor, Geology
Lovejoy Das, Associate Professor,
Mathematics
David Graff, Assistant Professor, Justice
Studies
Daniel Kandray, Assistant Professor, School

of Technology
Christine Kauth, Assistant Professor,
College of Nursing
Mary Lazar, Assistant Professor, English
Edward Newman Jr., Assistant Professor,
School of Technology
John Turner, Instructor, Management and
Information Systems
William Welch, Assistant Professor, School
of Technology

UNIVERSITY TEACHING COUNCIL 2004-2005 MEMBERS AND ALTERNATES

CHAIR

Jane Beckett-Camarata (02-05), Political
Science

ADMINISTRATIVE LIAISONS

Larry Andrews, Honors College and English
Mary Lou Holly, Faculty Professional
Development Center
Barbara Schloman, Library Services

TENURE-TRACK FACULTY MEMBERS

Jane Beckett-Camarata (02-05), Political
Science (Chair)
Dale H. Curry (02-05), Family and
Consumer Studies
Gary Hanson (04-07), Journalism and Mass
Communication
Kim Finer (04-07), Biology
Natasha Levinson (04-4-07), Teaching,
leadership and Curriculum Studies
Pam Lieske (02-05) English,
Trumbull Campus
Kimberly Peer (02-05), Exercise, Leisure
and Sport (Chair-elect UTTC)
Hassan M. Peyravi (03-06),
Computer Science
Margaret Shaw (01-07), English
(Past chair)
Scott Sherer (04-07), Art
Yin Zhang (02-05), Library and
Information Science

NONTENURE-TRACK FACULTY MEMBER

Christina McVay (00-06), Lecturer,
Pan-African Studies/English

TENURE-TRACK FACULTY ALTERNATES

Brian Baer (04-05), Modern and Classical
Language Studies
Marya Bednerick (04-05), Theatre
Rozell Duncan (04-05), Communication
Fran Fratus (04-05), Nursing,
Ashtabula Campus
Ann Morrison (04-05), Educational
Foundations and Special Services
Paul O'Keeffe (04-05), Art

NONTENURE-TRACK FACULTY ALTERNATE

Dirk Remley (03-04), Mathematics

UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE 2004-2005

UTC MEMBERS

Bruce Frieson, Chair, Conference
Committee, Sociology, Stark Campus
Jane Beckett-Camarata, Assistant Professor,
Political Science UTC Chair
Mary Lou Holly, Faculty Professional
Development Center (UTC's)
administrative liaison)
Jerry M. Lewis, Professor Emeritus,
Sociology
Margaret Shaw, Associate Professor,
English (UTC Past chair)

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Ann Day, Kent Student Center
Sandra Eaglen, English, Salem Campus
Jerry Feezel, Professor Emeritus,
Communication Studies, ONTAP
Director
Margaret Garmon, Journalism and Mass
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Communication Studies
Will Kalkhoff, Assistant Professor,
Sociology
Bethany Ladd, Kent Student Center
Mary LaVine, Assistant Professor,
Exercise, Leisure and Sport
Kimberly Peer, Assistant Professor,
Exercise, Leisure and Sport,
Conference Chair-elect
Linda Robertson, Read Center for
International Studies
Elizabeth Slanina, Alumni Relations
Ramona Stamm, University
Communications and Marketing
M. L. Nambuo Temu, Assistant Professor,
Pan-African Studies

UNIVERSITY TEACHING COUNCIL CELEBRATING COLLEGE TEACHING

Call for Breakout Sessions

Full or part-time faculty from any campus of Kent State University are invited to forward proposals to facilitate a Breakout Session at the 2005 University Teaching Council Conference.

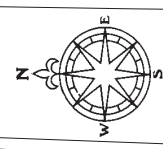
Breakout Sessions are between 70 to 90 minutes in length. Suitable topics are those that deal with issues related to quality college teaching within or across various disciplines. Sessions may be organized as a panel presentation, roundtable discussion or a more formal presentation. Audience participation is expected. Overhead projectors will be provided, but all other AV needs are the responsibility of the facilitator.

Proposals that include multiple presenters representing a variety of disciplines and/or campuses will receive preference. Demonstrations of experimental teaching techniques are also welcome. Decisions will be made no later than June 2005.

Send one copy of your proposal, including the names, academic departments and campuses for all presenters to:

Jane Beckett-Camarata, Department of Political Science,
Kent State University, PO Box 5190, Kent OH 44242-0001
Phone: 330-672-2060; E-mail: jbecket1@kent.edu

Departments, Offices and Services



KENT STATE UNIVERSITY

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All those who submit an evaluation will be eligible to enter the prize drawings for two \$25 gift certificates from the University Bookstore. The winning numbers will be drawn at the closing reception on Friday, Oct. 24.

**PLEASE COMPLETE THIS SURVEY
AND HELP MAKE NEXT YEAR'S CONFERENCE EVEN BETTER!**

1. Which sessions did you attend this year? (Check all that apply):

THURSDAY SESSIONS:

- ☐ New Faculty Reception
- ☐ Coffee and Campus Conversations
- ☐ Emeriti Lecture

FRIDAY SESSIONS:

- ☐ Breakfast and speaker
- ☐ Luncheon and speaker
- ☐ Displays and Presentations (hallway)

FRIDAY BREAKOUT SESSIONS I.

- ☐ A1 Keynote Follow-up Discussion
- ☐ A2 Learning Community Panel Discussion
- ☐ A3 Teaching as Performance
- ☐ A4 The Feminist Teaching Scholar
- ☐ A5-8 Mini-breakout Session (please designate) _____

FRIDAY BREAKOUT SESSIONS II.

- ☐ B1 International Education
- ☐ B2 Teaching Assistance for Graduate Students
- ☐ B3 Professors Are From Mars. Students Are From Venus
- ☐ B4 Digital Oral History
- ☐ B5-8 Mini-breakout Session (please designate) _____

2. What did we do well? Comment on the conference in general or on any specific session. Please indicate the number of the session (above) to which you are referring.

3. What needs to be improved? Comment on the conference in general or on any specific session. Please indicate the number of the session (above) to which you are referring.

4. What sessions could we offer at next year's conference that would be of help to you in your teaching endeavors?

5. Any ideas for a suitable speaker for this conference? (particulars are helpful!)

6. Would you be interested in leading a Faculty Development Breakout Session? If so, please briefly describe your idea for a session and how we may contact you.

7. You are from (check one):

☐ Kent Campus ☐ Kent Regional Campus ☐ Other Institution

8. How did you learn about this year's UTC conference? Check all that apply.

- ☐ Save-the-Date postcard mailing
- ☐ Brochure mailed to you at your office
- ☐ From department chair, dean or director during a meeting or in a memo
- ☐ e-NSIDE Kent State
- ☐ Kent State FlashLine E-mail
- ☐ Kent State Web site
- ☐ List Serv
- ☐ Newspaper article
- ☐ Personal contact from a colleague
- ☐ Posting on a bulletin board in your building
- ☐ *Daily Kent Stater*
- ☐ Other _____

9. Any other comments/suggestions?

Thank you very much for your assistance and for your presence here today. Please leave this form at the Registration Table or return to the person below. We very much hope to see you next year! (fold, tape closed and drop in Campus Mail, or affix first-class postage and drop in U.S. mail)

Kimberly Peer, UTC Conference Chair
School of Exercise, Leisure and Sport
Kent State University
P.O. Box 5190
Kent, OH 44242-0001