

EXCELLENCE in Action
It's happening every day at Kent State University.

The 15th Annual Conference

Celebrating College Teaching

Oct. 30–31, 2008



ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center, the Gerald H. Read Distinguished Lecture Series and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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Be sure to save the date for next year's conference!
Oct. 29 and 30, 2009

Visit the UTC conference Web site at <http://dept.kent.edu/utc/conference/index.html>.
You may also call Dr. Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.



November 2007

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 14th annual "Celebrating College Teaching" conference. With thought-provoking keynote speeches, round tables, breakout sessions that always spark lively discussions, and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the nation's 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day's array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

A handwritten signature in cursive script, appearing to read "Lester A. Lefton".

Lester A. Lefton
President

HISTORY OF THE CONFERENCE CELEBRATING COLLEGE TEACHING

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Dr. Mary Lou Holly; Dr. Jerry M. Lewis; two administrators: Dr. Larry Andrews and Thomas J. Barber; and two association members: Dr. Stephane Booth and Dr. Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Dr. Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Dr. Bruce Friesen, sociology, Stark Campus, served from 2001 to 2004; in 2005, Dr. Kimberly Peer, exercise, leisure and sport, assumed the chairship.

The Conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the Conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full and part-time non-tenure track faculty) at the Conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Provost's Emeriti Lecture in 2002.

Celebrating good teaching continues as the major thrust of the Conference which will celebrate its 15th anniversary in 2008.

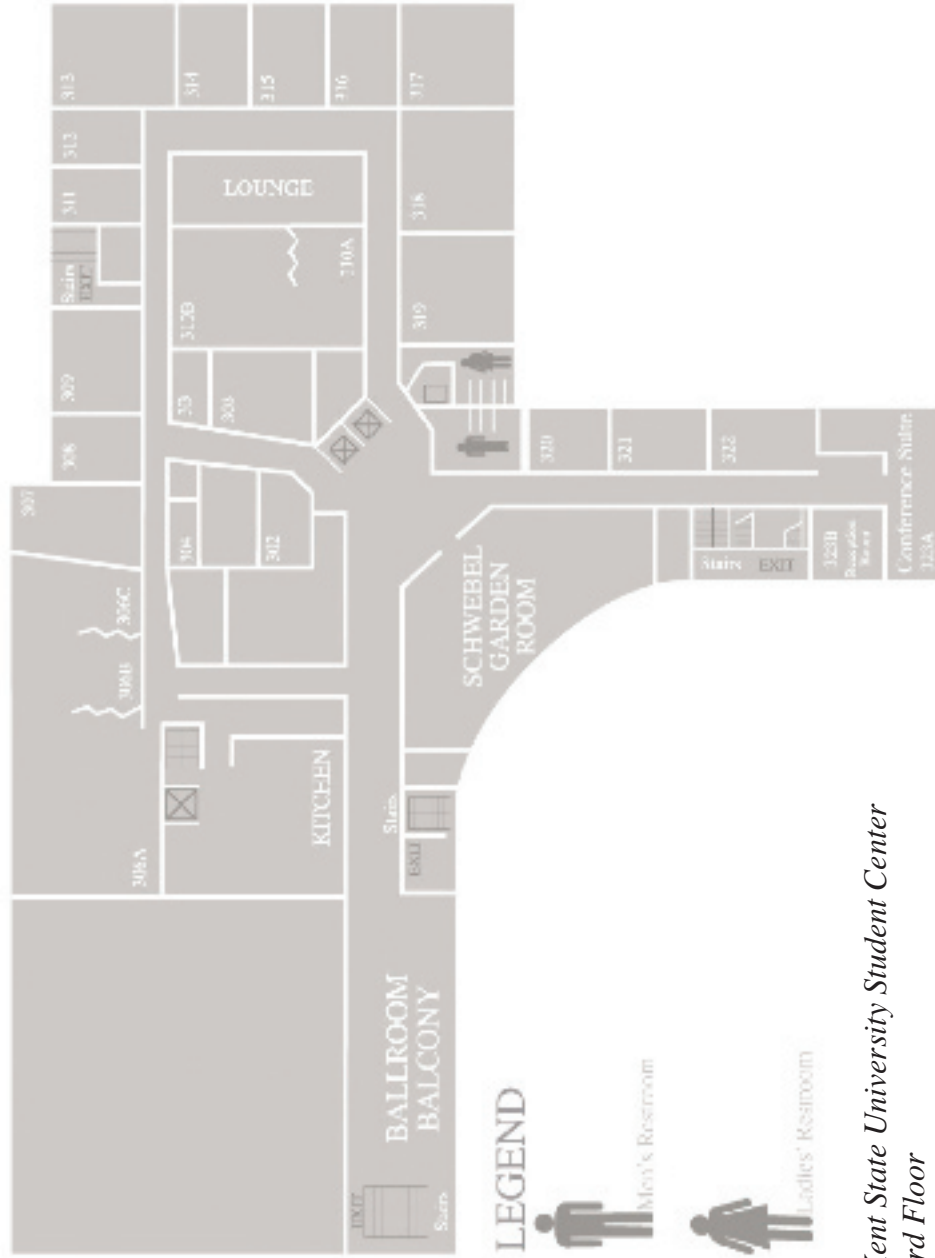
CONTENTS

Acknowledgments	ii
Next Year's Conference	ii
Welcome	iii
History of the Conference	iv
Schedule of Events	2
Map of the Kent Student Center	3
Speakers.	4-6
Refereed Round Tables	7
Breakout Sessions	8
Posters and Displays	8
2008 Distinguished Teaching Award Recipients	9
2008 Outstanding Term Teaching Award Recipients	9
Kent State University Teaching Awards	10
Graduate's Applause Recipients.	11
University Teaching Council Members.	13
Conference Committee Members	14
Call for Breakout Sessions 2010	16
Map of Kent State University	17
Evaluation Form (insert)	

Kent State University • Celebrating College Teaching Conference • Schedule

Thursday, Oct. 30 and Friday, Oct. 31, 2008

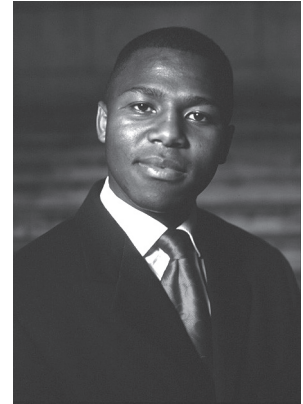
THURSDAY 5 – 6:45 p.m. Invited Dinner	Cedza Dlamini & Guests Hosted by Linda Robertson and the Gerald H. Read Foundation			
7-8:30 p.m. Kiva Read Distinguished Lecture Series	<i>The Millennium Development Goals</i> <i>Prince Cedza Dlamini</i> <i>14 Concurrent Round Tables</i>			
FRIDAY 9 -10:30 a.m. Ballroom Provost's Breakfast and Roundtables	<i>See Program for Listing</i>			
10:45 -11:45 a.m. CONCURRENT INVITED BREAKOUT SESSIONS	BREAKOUT – Room 317 <i>Internationalization: Bringing It Together for Teaching</i> <i>Ken Cushner</i>	BREAKOUT - Room 316 <i>Portraits of Excellence in Teaching</i> <i>Christine McTay and Tim Moore</i>	BREAKOUT – Room 319 <i>Student-Faculty Research: The Impact on College Teaching</i> <i>Joe Ortiz</i>	BREAKOUT – Room 313 <i>Campus Conversations: Service Learning, Service Learning, Serving Others</i> <i>Beverly Neiderman, Marlyn Seguin and Jeffrey Pellegrino</i>
10:45 – 11:45 a.m. CONCURRENT INVITED ROUNDTABLE SESSIONS	ROUNDTABLE – KSC Ballroom Balcony <i>EMERITI ROUNDTABLE: Using Whimsy to Engage Your Students</i> <i>Larry Andrews</i>	ROUNDTABLE – KSC Ballroom Balcony <i>Learning in Large Classes</i> <i>David Odell Scott</i>	ROUNDTABLE – KSC Ballroom Balcony <i>Diversity: Teaching About Slave Trade</i> <i>Idris Kabir Syed</i>	ROUNDTABLE – KSC Ballroom Balcony <i>Sticks and Stones: Teaching Tolerance and the Destructive Nature of Stereotype</i> <i>Lisa Waite</i>
Noon-2:30 Ballroom President's Luncheon, Glenn Frank Lecture, and DTA/OTA Awards	<i>GLENN FRANK LECTURE</i> <i>Theatre: Building Community</i> <i>Sandy Eaglen,</i>			
2:30-3:30 p.m. Halfway outside Ballroom and Room 204 POSTERS and Dessert Reception				



READ DISTINGUISHED LECTURE
Oct. 30, 2008 • Kiva, 7 p.m.

Prince Cedza Dlamini, founder of the Institute for Young Social Entrepreneurs, will present the Read Distinguished lecture titled, "The Millennium Development Goals."

Cedza Dlamini is an impassioned humanitarian, social entrepreneur and visionary. His vision is to create a unified global order by establishing global networks of young leaders working collectively to address world problems, such as HIV/AIDS, poverty, hunger and illiteracy. He travels the world helping young people realize two things: their connectedness to one another and their power to change their surroundings.



In 2005, Dlamini founded the Ubuntu Institute for Young Social Entrepreneurs, which provides young African leaders with the leadership and professional skills they need in their communities to achieve the Millennium Development Goals (MDGs), the UN's eight-point strategy for eradicating poverty, hunger and disease in Africa and around the world within the next two decades. He addresses audiences of all ages, but especially youth, on how to get involved in the fight against poverty, HIV/AIDS and illiteracy.

As co-chair for the World Youth Peace Summit in Africa, Dlamini assembles youth leaders from across the globe to find peaceful methods to resolve global conflict. He also serves on the strategic development team of the Global Action Youth Network in New York, an international collaboration of youth and youth-serving organizations in almost 200 countries facilitating intergenerational partnership in global decision-making.

Drawing on the African concept of *Ubuntu* and its values of respect, integrity and tolerance of others, Dlamini travels the world, talking to at-risk-youth and promoting global forgiveness, compassion and the use of dialogue — instead of violence — as a powerful tool for conflict resolution. He teaches people about the possibility of living in a world free of violence, hatred and global divisions — a world based on a greater understanding and interconnectedness.

Dlamini's strong sense of community and unique value set stem from his rich lineage: He is the descendent of freedom fighters King Sobhuza II, who fought for the independence of Swaziland, and Nelson Mandela (his grandfather), who triumphed over apartheid. In the 1990s Dlamini worked at various organizations, aiding in providing mobile clinics that brought medicine and healthcare to poor rural areas of South Africa. As co-founder of America Reads/South Africa Reads, he collected more than 100,000 books for libraries serving rural schools.

EMERITI ROUND TABLE
Oct. 31, 2008 • Ballroom, 10:45-11:45 a.m.



Larry R. Andrews, professor emeritus of English and dean emeritus of the Honors College, will present the 3rd annual Emeriti Round Table titled, “Using Whimsy to Engage Your Students.” Dr. Andrews joined Kent State University in 1969. Andrews directed Kent State’s Volgograd Exchange Program and was a visiting exchange professor at both Volgograd State University, Russia, and the University of Warsaw, Poland.

Prior to joining the Kent State faculty, Andrews taught in the Department of English at the University of South Carolina. He received his B.A. in English from Ohio State University and his Ph.D. in comparative literature from Rutgers University.

Dedicated to continued research in his field, Andrews has published numerous essays, the most recent of which appear in the *Journal of the National Collegiate Honors Council*. With an extensive knowledge of French, German and Russian, he also translates, most notably for the *Russian Literature Triquarterly*. In addition, he has reviewed textbook manuscripts, written book reviews and handbooks, served as an editor and presented conference papers both in the United States and abroad on comparative literature, African-American literature and black women writers.

Andrews’ distinguished academic involvement has been honored on numerous occasions. He received the Outstanding Teaching in the Humanities award in 1972 and the Honorable Mention in 1974. In 1989 he was recognized by Mortar Board and received the Cultural Diversity Award for Creative Contribution from Phi Beta Delta in 1993. Andrews was inducted into Alpha Lambda Delta in 1994 and into the Golden Key Honor Society in 1995.

An integral part of the university, Andrews has served on countless committees including the Academic Administrative Council, the University Requirements Curriculum Committee and the Multidisciplinary Advisory Board. He continues his involvement as a member of the College Language Association, Phi Beta Kappa, the National Collegiate Honors Council and the Mideast Honors Association.

GLENN W. FRANK LECTURE
Oct. 31, 2008 • Ballroom, Noon



Sandra L. Eaglen, lecturer with the Department of English at Kent State Salem, will present the Glenn W. Frank Lecture titled, "Theatre: Building Community."

Eaglen joined Kent State University in 1983. Currently a lecturer in the Department of English at Kent State's Salem campus, she has taught courses and independent studies in English, speech and theatre at the East Liverpool, Geauga, Salem and Kent campuses.

Prior to joining the Kent State faculty, Eaglen taught at Madison High School, Madison, Ohio; the School of Fine Arts, Willoughby, Ohio; and Lakeland Community College, Kirtland, Ohio. She also worked in the drama department at Roosevelt High School, Kent, Ohio, and served as company manager of Porthouse Theatre. Eaglen received her A.A. from Lakeland Community College, her B.A. from Lake Erie College and her M.A. in theatre and English from Kent State University.

Intensely involved in the Department of Theatre, Eaglen has produced, directed and designed performances at Kent State's Salem, Geauga and Kent campuses. Her most recent productions include *Tales From Romania*, Kent Campus, 2005 and *The Odd Couple*, Salem Campus, 2003. Eaglen has also written many of her own pieces. She completed an original play, *Women of Ohio, We Call Upon You*, for the Salem Campus's Women's Conference in 2000.

Eaglen has been invited to share her expertise at multiple arts, theatre and leadership conferences. In addition to serving on multiple university faculty committees, she has organized several student theatre trips to New York and advised student theatre productions. She has served also as a theatre consultant and authored *Theatre Studies*, a theatre book review.

Eaglen has been recognized on numerous occasions for her dedication to her directing and teaching careers. She was awarded the Outstanding Teaching Award for Term Faculty in 1996 and the Dean's Outstanding Service Award in both 1998 and 1999. She was also chosen as a faculty delegate to participate in a Chinese cultural exchange in 2002.

REFEREED ROUND TABLES

9 - 10:30 a.m. • Ballroom

Judy Bilman and Molly Sergi, "Interactivity and Time Management in Web-Based Courses"

Donald Coates, "How and Why We Must Teach Innovation and Problem-Solving"

Ed Dauterich, "Students Aren't Parrots: Rethinking Purpose and Method in Content-Based Literature Classes"

Cedza Dlamini, *Read Lecture Follow-Up*, "The Millennium Development Goals"

Mary Hricko, Sandy Robbins and Kathy Harris, "Utilizing Online Technology: Fostering Transformative Learning and Supporting Instruction, Collaboration and Reflection"

Yuko Kurahashi and Mark Monday, "Fun, Fan and Comedy of Manners: An Acting Exercise for the Art of the Theatre"

Carey McDougall, "Igniting Curiosity With Contemplative Pedagogy (and Without Being Entertainers)"

Varley Oconnor, "Writing the Medical Experience"

Edward Overchuk, "Investigating Multiple Intelligence Theory in Pilot Education and Assessment"

Linda Pallock and Kathleen Walker, "From Lecture to Podcast: Re-imagining Course Instruction"

Daniel Palmer, "Designing Courses for Multiple Forms of Delivery: A Principled Approach"

Dana Perlman and Lisa Brindley, "Service Learning in Teacher Education"

Dean Porr and William Acar, "The Disservice of Combined Classes: Difference of Means in Performance"

Susan Taft and Cynthia Roller, "Student Learning and Web-Based Education: What Does the Evidence Tell Us?"

INVITED ROUND TABLES

10:45 - 11:45

Larry Andrews, *Emeriti Round Table*, "Using Whimsy to Engage Your Students"

David Odell Scott, "Learning in Large Classes"

Idris Kabir Syed, "Teaching a Diversity Course"

Lisa Waite, "Sticks and Stones: Teaching Tolerance the Destructive Nature of Stereotype"

INVITED BREAKOUT SESSIONS

10:45 - 11:45 a.m., Third Floor

Room 317 **Ken Cushner**, "Internationalization: Bringing It Together for Teaching"

Room 316 **Christine McVay** and **Tim Moore**, "Portraits of Excellence in College Teaching"

Room 319 **Joe Ortiz**, "Student-Faculty Research: The Impact on College Teaching"

Room 313 **Beverly Neiderman**, **Jeffrey Pellegrino** and **Marilyn Seguin**, "Campus Conversations: Service Learning, Serving Others"

POSTER SESSIONS BY PAST RECIPIENTS OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS

2:30 - 3:30 p.m. Second Floor, Outside Ballroom

Richard Cowan, "From Research to Practice to Teaching, and Back Around Again: Reflections on Teaching and Learning"

Yaser Dhaher, "Learning Mathematical Proof Writing in an Inquiry Base Environment"

Rozell Duncan, "Peer Review: An Interactive Process"

Walter Gershon, "Music Making for Academic Content"

J. Gleeson, **Physics**, **A. Gericke** and **R. Twieg**, Chemistry, **D. Kline** and **J.D. Stalvey**, "Interdisciplinary Learning Experience in Biophotonics"

Sanna Harjusola-Webb, "Preparing Highly Qualified Early Childhood Interventionists via Virtual Classroom in Second Life"

David Hassler, "Giving Voice: Teaching Poetry Writing to Students and Seniors"

Barbara Karman, **Carly Williams**, **Ray Newman** and **Sarah Skibiski**, "Creating a Multidisciplinary Courselet in Linguistics: Phonology in Virtual Reality"

Uma Krishnan, "From Black Chalk Boards (Traditional) to White Smart Boards (Technology): Where Are We Heading in This Century?"

Janice Kroeger, "The Figures Words of Undergraduate Teachers as They Change Field Sites for Young Children"

Marty Lash, "Establishing Moral Patterns and Connections for Kindergartners: One Teacher's Role"

Linda McIntosh Liptok, "Putting Art in a Nursing Assignment"

Teresa Minick, "World Languages and CMC" (CMC = Computer-Mediated Communication)"

Joe Murray, "Reinvention Strategies: Digital Storytelling, Media Convergence, and the New University Journalism Curriculum"

Beverly Neiderman, Gerry Winter, Marilyn Seguin and Margaret Shaw, "Online Service Learning: ReVisioning the Upper-Division Writing Course"

Dean Porr and William Acar, "Peer Reviews: Do Management Students See What Instructors See?"

Pathasarathy Rajagopal, "Teaching Statistics With R"

Mary Beth Rollick and Carol Steiner, "Becoming Certain About Uncertainty"

Mary Ann Rooks, "Approaches to Chikamatsu's Suicide Plays in College Literature Surveys"

Edith Scarletto and Eric Smith, "Avoiding Plagiarism with Praxis and Design"

Yin Zhang, "Effective Use of Computer-Assisted and Web-Based Learning and Assessment Tools to Motivate and Help Students Learn in a Technology Class"

Gina Zavota, "Peer Review of Teaching: A Transactional Process"

CONCURRENT DEMONSTRATIONS AND DISPLAYS 2:30 - 3:30 p.m. SECOND FLOOR HALLWAY, OUTSIDE BALLROOM

- ONTAP — Orienting New Teaching Assistants Program is a program for all graduate assistants new to Kent State, whatever their assigned duties. ONTAP introduces them to the university and the roles and demands of graduate life.
- Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center
- University Teaching Council Opportunities for Kent State Faculty
- Library and Information Science
- University Research Council
- Faculty Professional Development Center

DISTINGUISHED TEACHING AWARD RECIPIENTS

Irene Gianakos, Associate Professor, Department of Psychology, College of Arts and Sciences, Trumbull Campus

Kimberly S. Schimmel, Associate Professor, School of Exercise, Leisure and Sport, College of Education, Health and Human Services, Kent Campus

Thomas C. Sosnowski, Associate Professor, Department of History, College of Arts and Sciences, Stark Campus

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Barbara K. Andreas, Professor, Department of Biological Sciences, College of Arts and Sciences, Kent Campus

Jon C. Secaur, Assistant Professor, Department of Physics, College of Arts and Sciences, Kent Campus

Mary Beth Rollick, Assistant Professor, Department of mathematical Science, College of Arts and Sciences, Kent Campus

KENT STATE UNIVERSITY ANNUAL TEACHING AWARDS

College of Arts and Sciences

Peter S. Dahl, Department of Geology, College of Arts and Sciences Distinguished Teaching Award

John Gunstad, Department of Psychology, College of Arts and Sciences Distinguished Teaching Award

Matthew Kemp, Department of Geology, College of Arts and Sciences Distinguished Teaching Award

College of Business Administration

Sherry Creswell, Part-time Instructor, College of Business Administration Teaching Award

Andy Hao, Teaching Fellow, College of Business Administration Teaching Award

Jennifer Johnson, College of Business Administration Professor of the Year Award

Julie Messing, College of Business Administration Paul L. Pfeiffer Professional and Creative Teaching Award

Julie Messing, Full-time/NTT, College of Business Administration Teaching Award

Murali Shanker, Tenured/Tenure Track, College of Business Administration Teaching Award

REGIONAL CAMPUS SUMMER AWARD RECIPIENTS

Phillip Buntin, Trumbull Campus, Professional Development, "The Lover's Complex Discourse"

Qunxing Ding, East Liverpool Campus, Professional Development, "The Correlation Study Between Protein Aggregations and RAGE Signaling Pathway"

Robert Hamilton IV, Stark Campus, Professional Development, "Invertebrate Community Structure in Leaves of the Northern Pitcher Plant, *Sarracenia purpurea*"

Anne Haas, Stark Campus, Professional Development, "Exploring the Impact of Feminism, Mindfulness and Simple Living on Midlife Women's Body Satisfaction"

Carol Robinson, Trumbull Campus, Teaching Development, "Much Ado About Shakespeare: A Page to Stage Film Project"

J. Zach Schiller, Stark Campus, Professional Development, "'Waking Up This Town:' Community Radio and the Challenge of Democratic Communication"

STARK CAMPUS

John Birch, Adjunct Professor of Finance and Justice Studies, Stark Campus Award of Distinction for Part-Time faculty

Robert King, Assistant Professor, Stark Campus Distinguished Teaching Award

GRADUATE'S APPLAUSE RECIPIENTS

(For the 2007 - 2008 academic year, 80 teachers received 86 nominations.)

Paul Albanese, Department of Marketing, Kent Campus

Barbara Andreas, Department of Biological Sciences, Kent Campus

Irene Axiotis, Department of Adult, Counseling, Health and Vocational Education, Kent Campus

Catherine Bakes, Department of Management and Information Systems, Kent Campus

Kathleen Banks, College of Nursing, East Liverpool Campus

Jacob Barkley, School of Exercise, Leisure and Sport, Kent Campus

Deborah Barnbaum, Department of Philosophy, Kent Campus

Kathleen Bergh, School of Family and Consumer Studies, Kent Campus

Deborah Bice, Department of English, Ashtabula Campus

William Bintz, Department of teaching, Leadership and Curriculum Studies, Kent Campus

Elizabeth Brown, Occupational Therapy Assisting Technology, East Liverpool Campus

Marcy Caplin, College of Nursing, Kent Campus

Tracey Carlson, College of Nursing, Kent Campus

Robert Cimera, College of Education, Health and Human Services, Kent Campus

James Ciotti, Department of Justice Studies, Trumbull Campus

Lynn Davis, Physical Therapy Assisting Technology, East Liverpool Campus

Genevieve Davis, Department of Teaching, Leadership and Curriculum Studies, Kent Campus

Barb Diekman, College of Nursing, Kent Campus

Jeanette Drake, School of Journalism and Mass Communication, Kent Campus

Claire Draucker, College of Nursing, Kent Campus

Marna Drum, Department of Justice Studies, Ashtabula Campus

Cathy Du Bois, Department of Management and Information Systems, Kent Campus

Madonna Engelmann, College of Education, Health and Human Services, Kent Campus

Thomas Froehlich, College of Communication and Information, Kent Campus

Irene Gianakos, Department of Psychology, Trumbull Campus

John Gunstad, Department of Psychology, Kent Campus

Robin Haller, School of Art, Kent Campus

Mary Ann Heiss, Department of History, Kent Campus

Elizabeth Howard, Department of English, Kent Campus

Barbara Hugenberg, College of Communication and Information, Kent Campus

Jennifer James, Department of Teaching, Leadership and Curriculum Studies, Kent Campus

Kathleen Kellner, Department of History, Kent Campus

David Kessler, Department of Justice Studies, Kent Campus

Trish Koontz, Department of Teaching, Leadership and Curriculum Studies, Kent Campus

Martha Lash, Department of Teaching, Leadership and Curriculum Studies, Kent Campus
Catherine Leslie, School of Fashion Design and Merchandising, Kent Campus
Deanna Lavanty, School of Family and Consumer Studies, Kent Campus
Jerry Lewis, Department of Sociology, Kent Campus
John Lovell, Department of Biological Science, Stark Campus
Kathy Lower, College of Education, Kent Campus
Pamela Luft, College of Education, Kent Campus

John Marino, College of Technology, Trumbull Campus
Julie Mazzei, Department of Political Science, Kent Campus
Christine McVay, Departments of English, Kent Campus
Gus Medicus, School of Art, Kent Campus
William Merriman, Department of Psychology, Kent Campus
Sally Miller, Department of English, Geauga Campus
Robert Miltner, Department of English, Stark Campus
Joe Misciello, College of Business Administration, Geauga Campus
Carol Murray, School of Family and Consumer Studies, Ashtabula Campus

Mary Anne Nichols, School of Library and Information Science, Kent Campus

Mwatabu Okantah, Department of Pan-African Studies, Kent Campus
Lori Ott, School of Art, Kent Campus

Renate Prescott, Department of English, Geauga Campus

Donna Richmond, College of Education, Health and Human Services, Kent Campus
Kristin Riegelmayr, College of Nursing, Geauga Campus
Ratchneewan Ross, College of Nursing, Kent Campus
Marjorie Rounds, School of Music, Kent Campus
Mary Russell, Department of Biological Sciences, Trumbull Campus
Thomas Rutledge, Physical Therapy Assisting Technology, East Liverpool Campus

Susan Sainato, Department of English, Kent Campus
Paul Sampson, Department of Chemistry, Kent Campus
Molly Sergi, Department of History, Geauga Campus
Adil Sharag-Eldin, College of Architecture and Environmental Design, Kent Campus
William Sledzik, School of Journalism and Mass Communication, Kent Campus
Alison Smith, Liberal Studies, Kent Campus
Diana Stewart, College of Nursing, East Liverpool Campus
Kathy Swoboda, Occupational Therapy Assistant Technology, East Liverpool Campus

Susan Taft, College of Business Administration, Kent Campus
Stephen Thomas, Department of Teaching, Leadership and Curriculum Studies, Kent Campus
James Trebing, School of Communication Studies, Kent Campus

Barbara Verlezza, School of Theatre and Dance, Kent Campus

Traci Wallach, Department of Math, Kent Campus
Ronna Watson, College of Nursing, Kent Campus

Allen Whaley, School of Journalism and Mass Communication, Kent Campus
Donald Wicks, School of Library and Information Science, Kent Campus
James Williams, Department of Management and Information Systems, Kent Campus
Kathryn Wilson, Department of Economics, Kent Campus

Paul Zelich, School of Art, Geauga Campus
Yin Zhang, School of Library and Information Science, Kent Campus

2008-2009 UNIVERSITY TEACHING COUNCIL MEMBERS

Chair:

Anne Morrison, Educational Foundations and Special Services

Tenure Track Faculty:

Dale Curry, Family and Consumer Studies

Rozell Duncan, Communication Studies

Martin Jencius, Advising, Counseling, Health and Vocational Education

Robin Joynes, Psychology

Yuko Kurahashi, Theatre and Dance

Kazadi Wa Mukuna, Music

Abdul Shakoor, Geology

Mandy Munro-Stasiuk, Geography

Milagros Quesada, Music, Tuscarawas

Tammy Voelker, Libraries and Media Services

Anita Varriti, Teaching, Leadership and Curriculum Studies

Emerita Faculty:

Myra West, Physics

Non-Tenure Track Faculty:

Anne Morrison, Educational Foundations and Special Services

Tenure Track Alternates:

Susan Emens, Technology, Trumbull

Terrence Uber, Architecture and Environmental Design

Non-Tenure Track Alternates:

Mary Rollick, Mathematics

Mary Louise Allen-Hoffman, Educational Foundations and Special Services

UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE 2007-2008

UTC members

Kimberly Peer, Chair, Conference Committee, Exercise Leisure and Sport

Dale Curry, Family and Consumer Studies (UTC, past chair)

Mary Lou Holly, Faculty Professional Development Center (UTC administrative liaison)

Marty Jencius, Adult, Counseling, Health and Vocational Education (UTC, chair)

Anne Morrison, Educational Foundations and Special Services (UTC, chair-elect)

Non-UTC members

Ann Day, Conference Bureau

Sandra Eaglen, Salem Campus

Tina Norris, Sociology

Robert Stadulis, Emeritus Representative

Jeffrey Pellegrino, Faculty Professional Development Center Liaison

Linda Robertson, Gerald H. Read Lecture Series
Ramona Stamm, University Communications and Marketing
M.L. Nambuo Temu, Pan-African Studies
Nancy Schiappa, Alumni Relations,
Sharon Tkacz, Geauga Campus

**UNIVERSITY TEACHING COUNCIL
CELEBRATING COLLEGE TEACHING**

Call for Abstracts

Submission Divisions:

- Regular 60-minute Breakout Sessions. These may be organized as a formal presentation or panel discussion. Sessions may involve multiple presenters. Submissions that facilitate audience participation are encouraged.
- Refereed Round Tables. These will involve a brief presentation (no more than 10 minutes) that stimulates discussion among members at the table. While multimedia presentations are not suited for the round tables, we do encourage presenters to bring at least 10 copies of handouts (where appropriate) for guests at their tables. There will be two, 45-minute round table sessions for each author.
- Poster sessions. These should be in standard poster format and will involve interaction among attendees as they circulate through the poster area.

*Breakouts and round tables will take place during the morning on Friday, Oct. 30, 2009. Posters sessions will take place in the afternoon.

Topics/Themes:

- Research about today's students
- Teaching philosophies, techniques
- Distance learning
- Active learning
- Motivating students
- Politics in the classroom
- Learning technologies

*Other topics that relate to issues and problems that teachers face today are welcome.

Submission Requirements:

- 100-150 word abstract describing the nature of the work. Abstracts should include a clear indication of the work's content and its applicability to teaching.
 - Include title (no more than 10 words), all authors, and institution(s)
 - Include first author address, phone number, and e-mail
 - Indicate submission division (Breakout, round table, poster)
 - Submissions this year are peer-reviewed. If you submit the work for consideration as part of a regular breakout session, please note whether the work should be forwarded to round table and/or poster session organizers if it cannot be accommodated in the breakouts. If the work is submitted for consideration as part of the refereed round tables, please note whether the work should be forwarded to poster session organizers if it cannot be accommodated in the round tables.
- In all submission divisions, projects that include multiple authors representing a variety of disciplines and/or campuses are encouraged.

Send all abstract submissions electronically to: Dr. Kimberly S. Peer, UTC Conference Chair, kpeer@kent.edu (An ad-hoc committee of the UTC Conference committee members will evaluate the abstracts) DEADLINE FOR APPLICATION IS Sept. 1, 2009

