

EXCELLENCE in Action
It's happening every day at Kent State University.

The 16th Annual Conference

Celebrating College Teaching



University Teaching Council

<http://dept.kent.edu/utc/conference.html>

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ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center, the Gerald H. Read Distinguished Lecture Series and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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Students

Be sure to save the date for next year's conference!

Oct. 28 and 29, 2010

Visit the UTC Web site at <http://dept.kent.edu/utc/conference.html>. You may also call Dr. Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.

October 2009

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 16th annual "Celebrating College Teaching" conference. With thought-provoking keynote speeches, round tables, breakout sessions that always spark lively discussions, and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the nation's 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day's array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Lester A. Lefton
President

HISTORY OF CELEBRATING COLLEGE TEACHING

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Dr. **Mary Lou Holly**; Dr. **Jerry M. Lewis**; two administrators: Dr. **Larry Andrews** and **Thomas J. Barber**; and two association members: Dr. **Stephane Booth** and Dr. **Michael Lee**).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Dr. **Rick Vardaris**, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. **Steve Zapytowski**, theatre, served as chair from 1996 to 2000. Dr. **Bruce Friesen**, sociology, Stark Campus, served from 2001 to 2004; in 2005, Dr. **Kimberly Peer**, School of Health Sciences, assumed the chairship.

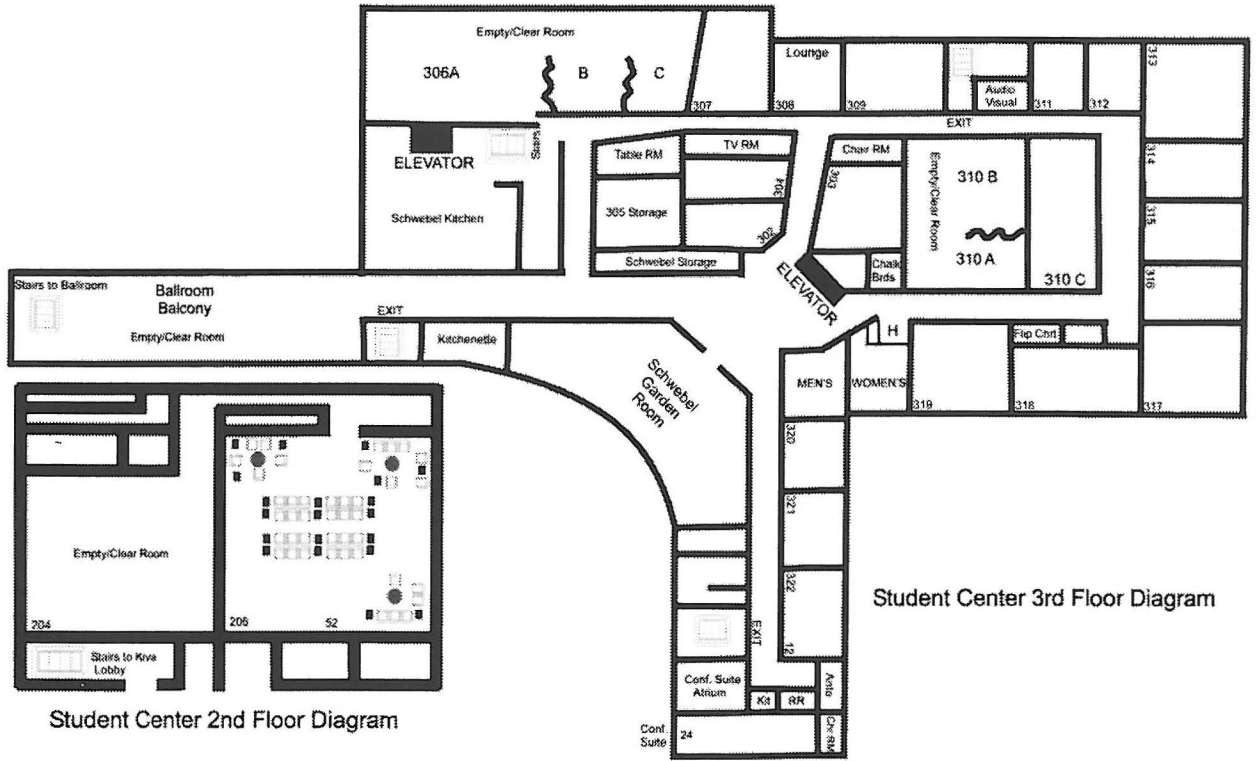
The Conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the Conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full and part-time non-tenure track faculty) at the Conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Provost's Emeriti Lecture in 2002. In 2007 Round Table discussions were added to the Provost's Breakfast.

Celebrating good teaching continues as the major thrust of the conference which celebrates its **16th anniversary** this year.

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Kent Student Center



READ DISTINGUISHED LECTURE
Oct. 29, 2009, Kiva 7 p.m.



Chancellor of the Ohio Board of Regents **Eric D. Fingerhut** will present the Read Distinguished Lecture titled "How Higher Education Is Moving Ohio Forward in

Fingerhut was the first chancellor to be appointed by the governor of the state of Ohio as a member of his cabinet, and is charged with building a system of higher education designed to prepare all Ohioans for the 21st century and rival the nation in accountability and innovation.

In the months since his appointment, Chancellor Fingerhut has worked steadily to support this vision of change, beginning with his testimony on the budget before the Senate Finance Committee, where he made clear that he "will not flinch from ... rethinking how we do business, and suggesting broad and systematic changes in our approaches to higher education in order to move our state forward."

Chancellor Fingerhut has worked closely with the administration and the Ohio Legislature to dramatically increase funding for Ohio's universities and colleges, to put a freeze on tuition increases, and to boost financial aid to make higher education affordable for all Ohioans.

Chancellor Fingerhut served as Ohio State Senator in 1991-92 and from 1999 to 2006. He was the ranking democrat on the Finance (Budget) Committee and served on committees related to health, aging, environment, insurance, tax policy, economic development and education. He was elected to the U.S. House of Representatives in 1993 and served on committees related to science, foreign affairs and banking. Chancellor Fingerhut has served as director of economic development education and entrepreneurship as a member of the business administration faculty at Baldwin-Wallace College and as an adjunct faculty member in the Case Western Reserve University Department of Political Science, School of Law and Weatherhead School of Management.

EMERITI ROUND TABLE
Oct. 30, 2009, Ballroom 10:45 a.m. - 12:15 p.m.



Dean Emerita **Joanne Rand Schwartz** will present the Emerita Round Table titled "Who's to Judge the Quality of Teaching? What Are the Measures of Excellence?"

During Dr. Schwartz's 42-year career in education, she pursued a core line of inquiry pertaining to motivation, behavior, attitude and achievement. It was through her application of theories and research from the fields of social psychology and sociology to understand groups, cultures and individual behavior that she developed a leadership role for bringing about positive changes in schools.

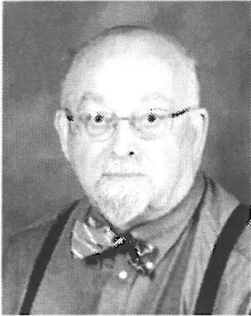
Her contributions included funded projects and publications to promote more effective teaching, increased student learning and more successful leadership for change. Schwartz's work included the areas of special education to meet individual student needs, desegregation, national standards for teacher preparation and the reform of teacher education. Her publications have spanned those areas, but she is most known for her books in gifted education.

Early in her career she taught classes of intellectually gifted children and identified some special needs in children who were significantly underachieving or failing in school. That work in the field of gifted education and her graduate studies that focused on motivation, behavior and attitude change, and achievement led her into the fields of teacher education as an educational psychologist.

She began her career in higher education at George Peabody College for Teachers, now of Vanderbilt University, where she became director of programs for educators of children for six years. In 1980 Schwartz became assistant dean for teacher education at Kent State University and assumed the deanship of the College and Graduate School of Education in 1986, from which she retired in 2002.

Schwartz received her degree in early childhood education from San Jose State University; she attended Stanford University for undergraduate, master's and doctoral studies. She resides in Cleveland with her husband, Michael.

GLENN W. FRANK LECTURE
Oct. 30, 2009, Ballroom, 12:30 p.m.



Professor Emeritus of Sociology **Jerry M. Lewis** will present the Glenn Frank Lecture titled "Teaching as Risk Taking." Dr. Lewis joined Kent State University in 1966. Following a distinguished career spanning more than 40 years, Lewis continues to be active teaching, conducting research, contributing service to the university and mentoring students.

He has taught many courses including Collective Behavior, Introduction to Sociology, Contemporary Social Theory, Public Opinion and Mass Communication, as well as graduate seminars in Contemporary Social Theory, Sociology of Communication, Sociology of Sport, Sociology of Humor and Sociology of Religion

Lewis has authored numerous publications, most recently *Sociology of Sport* module, *Tips for Teaching Introductory Sociology* and *Sports Fan Violence in North America*.

He received his B.A. from Cornell College, Mt. Vernon, Iowa; his M.S. from Boston University and his Ph.D. from the University of Illinois (Urbana).

Lewis was a Senior Research Fellow, JURUE, University of Aston at Birmingham, England, from August 1979 to January 1980; and he was a Visiting Exchange Professor with the Department of Sociology, at the Catholic University of Leuven, Leuven, Belgium, in 1988.

He has been the recipient of many awards and honors, including the Ford Foundation Award for Undergraduate Teaching in 1974; an Honorable Mention for Outstanding Teacher, Arts and Sciences, 1974; and Outstanding Teacher, Arts and Sciences, 1976. He was selected as one of the Ten Outstanding Teachers at Kent State University in 1970, 1981, 1982 and 1983. In 1983 he received the prestigious Alumni Association Distinguished Teaching Award. He was selected as Outstanding Graduate Mentor in 2006 and received Graduate's Applause recognition at the Celebrating College Teaching conference in 2004 and 2006.

PROVOST'S BREAKFAST AND REFEREED ROUND TABLES

9 - 10:30 a.m. Ballroom

Davison Mupinga and Kele Ding, "Educators' Perspectives on the Importance and Usefulness of Internet Tools," MODERATOR **Molly Taggart**

Richard Torgerson, "Classical Sociological Contributions to the Contemporary Teaching of Culture," MODERATOR **Kelly Most**

Erik Angelone, "Metacognition and Uncertainty Management: Monitoring Student Performance With Protocols," MODERATOR **Emily Wierszewski**

Lisa Bircher, Rochelle Berndt, Petra Moran, Elizabeth Ritz, Julie Skilton and William P. Bintz, "From Student to Scholar: Doctoral Students and Authentic Collaborative Research," MODERATOR **Jen Pugh**

Michael Salkind, "Student Team Projects," MODERATOR **Anne Morrison**

Lynne Guillot Miller, "Addressing Generation-Me Students' Needs in Higher Education Classrooms," MODERATOR **Kristen Chorba**

Maria Niza Licuanan, "Teaching an Online Course for the First Time," MODERATOR **Marty Jencius**

Tina L. Kandakai and Joanne Caniglia, "Experiential Education: A Tool for Retention?" MODERATOR **Mandy Munro-Stasiuk**

Koon Hwee Kan, "Curriculum Design and Instructions to Facilitate Intercultural Dialogue via Video-Conferencing," MODERATOR **M. Temu**

David H. Kaplan, Shawn Banasick, Emily Fekete, Tara Jonell, Abby Kondas, Don Mirolli, Kristyn Shreve and Jessica VanMeter, "Incorporating Student Instruction in an LER Course," MODERATOR **Jeffrey Pellegrino**

Dale Curry, "Teaching Emotionally Sensitive Subject Areas," MODERATOR **Jeff Huston**

Eric D. Miller, "Do Brick and Mortar Universities Even Matter in an Internet Age?" MODERATOR **Bob Stadulis**

Andrew Shahriari, Christine Havice, Albert Reischuck, Darci L. Kracht and Jonathan Secaur, "Transforming LER Courses: Enhancing Learning Outcomes," MODERATOR **Sharon Tkacz**

Richard Hassler and Bernard Imhoff, "Big 'B,' little 'e': A Classroom Comparison. For-Profit vs. the Academy," MODERATOR **John Stoker**

Eric Fingerhut, Read Lecture Roundtable, "How Higher Education Is Moving Ohio Forward in the Global Economy," MODERATOR **Linda Robertson**

BREAKOUT SESSIONS
10:45 a.m. - 12:15 p.m. BALLROOM

Peg Haas, Theresa Minick, Yuko Kurahashi, Raynette Smith, David Kaplan, Patti Kameya, E. Sue Wamsley, Jon Secaur and Kristen Marcussen, "Transformative Learning Grant Team," ROOM 313 MODERATOR John Stoker

Carole Barbato, Laura Davis, Lisa Waite and Jerry Lewis, "Why didn't they just leave when they were told to disperse?' Teaching the Lessons of the Kent State Shootings," ROOM 316 MODERATOR Jerry Lewis

Linda Piccirillo-Smith, Chris McVay, Denise Harrison, Kim Todd-White and Mike Sanders, "'Teachable Moments': Conversations on Race in the College Classroom," ROOM 317 MODERATOR Myra West

Eve Dalton, Velvet Weems-Landingham, Emily Mupinga, Steven Rugare and Chris Thomas AND Ben Hollis, Wendy Tietz, Beverly Reed, Amoaba Gooden, Wendy Wilson-Fall and Vicki Gutierrez, "Online Course Development Partnerships Between Faculty and Educational Technologists," ROOM 319 MODERATOR Sharon Tkacz

INVITED ROUND TABLES
10:45 a.m. - 12:15 p.m. Third Floor

Anne Morrison and Kristen Chorba, "Involving Students in Their Education: Service, Research and Relational Learning in a Peer-Mentoring Program," MODERATOR Anne Morrison

Joanne Kilgour Dowdy, "In the Public Eye," MODERATOR Dale Curry

Susan Emens and Jessie Carduner (FPDC Campus Conversations, "Understanding Faculty Perceptions to Increase Engagement in the Implementation of Assessment Programs," MODERATOR Jeffrey Pellegrino

Joanne Schwartz, Emerita Invited Round Table, "Who's to Judge the Quality of Teaching? What are the Measures of Excellence?" MODERATOR Bob Stadulis

**POSTER SESSIONS BY PAST RECIPIENTS OF UNIVERSITY
TEACHING COUNCIL AWARDS AND OTHERS
2:30 - 3:30 p.m. SECOND FLOOR, OUTSIDE THE BALLROOM**

Eve Dalton, Velvet Weems-Landingham, Emily Mupinga, Steven Rugare and Chris Thomas AND Ben Hollis, Wendy Tietz, Beverly Reed, Amoaba Gooden, Wendy Wilson-Fall and Vicki Gutierrez, "Online Course Development Partnerships Between Faculty and Educational Technologists"

Dale Curry, "Aligning Program and Course Content With Industry/Profession Standards"

Carole Barbato and Laura Davis, "May 4 Visitor's Center and Walking Tour: Instructional Resources"

Theresa Minick, "Spanish for Health Care Professionals"

Karla Anhalt, "Moving Beyond Unidimensional Perspectives on Identity: Teaching Students About Intersections of Race, Gender, Religion and Sexuality"

Julie K. Cremeans-Smith, "They're Working Really Hard, Just Not in the Classroom: An Examination of Factors That May Predict Academic Achievement"

Dennis Cole, "Carrying a Double-edged Sword: Managing 21st-Century Technology"

Lora Leonard, "A Gallery Walk: An Innovative Approach to Teaching Gerontological Concepts"

Johnett Benson, "Incorporating Evidence Based Practice Into Nursing Education"

Mary Beth Rollick, Carol Steiner, "Don't Let Math Anxiety Keep You From Having Fun"

Eric Smith, "Visual Thinking: Mapping Ideas and Images to Improve Critical Thinking"

Hyangsook Lee, "On-Line Professional Evaluation System to Improve Student Learning and Teach Multimedia Skills"

Molly Taggart, Jennifer Pugh, Meghan Naxer and Katherine Bobak, "Teaching, Training, Development and Orientation of Graduate Appointees: Successful Strategies"

Qunxing X. Ding, "Redesigning and Improvement of the Basic Microbiology Laboratory (BSCI 20022) Course"

Genevieve A. Davis, "Mathematics and Science Partnerships Program: Ohio Mathematics Academy Grades 3-6"

Mandy Munro-Stasiuk, "UTC Membership"

Mandy Munro-Stasiuk, "UTC Grants"

Mandy Munro-Stasiuk, "UTC Grant and Award Recipients"

Carol Sedlak, "Building an Evidence-Based Patient Lifting and Transfer Program Through Community Partnering"

Peggy Doheny, "Safe Patient Handling Across Orthopaedic Nursing Settings"

Alexa Sandman, Wendy Kasten and Lori Wilfong, "Connecting Reading, Writing and Critical Thinking With Literature"

Margaret Shaw, Gerry Winter, Marilyn Seguin and Bev Neiderman, "Shift Happens: Teaching in the 21st Century"

Swathi Ravichandran, "Experiential Learning in the Field of Event Planning"

Martha Lash and Monica Ratcliffe, "The Professional Journey of an African-American Teacher Pre and Post Brown v. Board of Education"

Beverly Reed, "HPM (History and Pedagogy of Mathematics)"

Claire Culleton, "Avoiding *Just* Super-Sizing: ENG 22073 'Major Modern Writers' Under the Weight of RCM."

**CONCURRENT DEMONSTRATIONS AND DISPLAYS
2:30 - 3:30 P.M. SECOND FLOOR HALLWAY, OUTSIDE BALLROOM**

- **Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center**
- **University Teaching Council Opportunities for Kent State Faculty**
- **Library and Information Science**
- **University Research Council**
- **Faculty Professional Development Center**

DISTINGUISHED TEACHING AWARD RECIPIENTS

Walter Davis, Associate Professor of Teaching, Learning and Curriculum Sciences, College of Education Health and Human Services

Wayne Gorder, Professor of Music, College of the Arts

Douglas Kline, Professor of Biological Sciences, College of Arts and Sciences

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Irene Rene Axiotis, Assistant Professor of Health Sciences, College of Education Health and Human Services

Elizabeth Howard, Associate Professor of English, College of Arts and Sciences

Margaret Ruth Leslie, Assistant Professor of Chemistry, College of Arts and Sciences

See a complete listing of past recipients of DTA and OTA awards at
<http://www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=294>

KENT STATE UNIVERSITY ANNUAL DEPARTMENTAL AND REGIONAL CAMPUS TEACHING AWARDS

COLLEGE OF NURSING

Tim Meyers , The College of Nursing Graduating Class of 2009 Outstanding Faculty Award

COLLEGE OF COMMUNICATION AND INFORMATION

Candace Perkins Bowen (JMC), Recipient of the President's Award from the Association of Journalism and Mass Communication.

Mark Goodman (JMC), Recipient of the Charles O'Malley Award for Excellence in Teaching from the Columbia Scholastic Press Association.

Barbara Hugenberg (COMM), Recipient of a Transformative Learning Grant from the Office of the Provost.

Lisa Waite (COMM), Recipient of a Performance Merit Award for Excellence in Undergraduate Teaching from the Office of the Associate Provost.

GRADUATE SCHOOL OF MANAGEMENT, The Graduate Management Association
Pratim Datta, 2008-09 Outstanding MBA Professor Award.

COLLEGE OF ARTS AND SCIENCES DISTINGUISHED TEACHING AWARDS

(Arts and Sciences Award for Outstanding Faculty)

Julie Mazzei, Political Science

Thomas Schmitzer, (English)

Christopher Woolverton, Biological Sciences

Mary Beth Rollick, Mathematics, 2009 Great Educator Award *Akron Life and Leisure Magazine*

KENT STATE UNIVERSITY AT TUSCARAWAS CAMPUS AWARD FOR OUTSTANDING FACULTY

(Awardees are selected by a committee of students, faculty, and alumni.)

Dale Covy, Veterinary Technology, Part-Time Distinguished Teaching Award

James Kinsey, Engineering Technology, Full-Time Distinguished Teaching Award

KENT STATE UNIVERSITY AT SALEM

Robert Logan, Technology, Outstanding Faculty (TT) Award (chosen by students)

KENT STATE UNIVERSITY AT STARK

Lisa Hart, English (adjunct) Award of Recognition (chosen by committee of students and faculty)

Leslie Heaphy, History (TT), Distinguished Teacher Award (Campus Award for Outstanding Faculty — chosen by committee of students and faculty)

GRADUATE'S APPLAUSE RECIPIENTS

(For the 2008 - 2009 academic year, 49 teachers received 51 nominations.)

Adkins, Linden
Badagnani, David
Baker, Charles
Balan, Christine
Blundell, Greg
Burzminski, Nancy
Caronite, Sal
Carvalho, Carolyn
Child, Jeffrey
Dixon, Margaret
Dow, Kevin
Duncan, Rozell
Gruhler, Danielle
Hallworth, Julian
Herman, Kenneth
Higgins, Carin
Hines, Laurie
Hovhannisyan, Gro
Hultgren, Heidrun
Huston, Michele
Jarzembak, Jeremy
Johnson, Kathleen
Johnson, Leroy Curtis
Kokinova, Margarita
Kulics, Albert

Lennox, Randall
Merolla, David
Meyers, Timothy
Minerovic, Joseph
Morsefield, Rebecca
Musselman Tobasko, Kathryn
L
Pesarchick, Laurie
Petratos, Gerassimos
Pretti-Frontczak, Kristie
Pulju, Rebecca
Riegelmayr, Kristin
Riley, Traci
Rohr, Deeanna
Schillig, Thomas
Senita, Julie
Shepard, Brad
Smith, Roger
Stone, Jonathan
Syed, Idris
Taft, Susan
Thoryk, Robertta
Welch, William
Wicks, Donald
Zampino, Anthony

2009-10 UNIVERSITY TEACHING COUNCIL MEMBERS

Chair:

Anne Morrison, Lifespan Development and Educational Sciences

Chair-Elect:

Mandy Munro-Stasiuk, Geography

Tenure Track Faculty:

Om Ahuja, Mathematical Sciences, Kent State at Geauga

Dale Curry, Lifespan Development and Educational Sciences

John Duncan, Technology

Rozell Duncan, Communication Studies

Marty Jencius, Lifespan Development and Educational Sciences

Robin Joynes, Psychology

Yuko Kurahashi, Theatre and Dance

Mandy Munro-Stasiuk, Geography

Milagros Quesada, Music, Kent State at Tuscarawas

Abdul Shakoor, Geology

Tammy Voelker, Libraries and Media Services

Emeritus Faculty:

Myra West, Physics

Non-Tenure Track Faculty:

Anne Morrison, Lifespan Development and Educational Sciences

Antonia Scacco-Neumann, Nursing

Mary Rollick, Mathematics

Clarence Uher, Philosophy

Tenure Track Alternates:

Susan Emens, Technology, Kent State at Trumbull

Frances Freitas, Nursing, Kent State at East Liverpool

Non-Tenure Track Alternate:

John Stoker, English, Kent State at Ashtabula

Graduate Student Representative

Kristen Chorba, College of Education, Health and Human Services

UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE 2009-2010

UTC members

Kimberly Peer, Chair, Conference Committee, School of Health Sciences
Dale Curry, Lifespan Development and Educational Sciences
Marty Jencius, Lifespan Development and Educational Sciences (UTC, past chair)
Anne Morrison, Lifespan Development and Educational Sciences (UTC, chair)
Jeffrey Pellegrino, Faculty Professional Development Center Liaison
Mandy Munro-Stasiuk, Geography (UTC, chair elect)

Non-UTC members

Kristen Chorba, Education, Health and Human Services
Ann Day, Conference Bureau
Sandra Eaglen, Kent State at Salem
Jena Guerrieri, Conference Bureau
Jerry M. Lewis, Emeritus Member
Linda Robertson, Gerald H. Read Lecture Series
Nancy Schiappa, Alumni Relations
Robert Stadulis, Emeritus Representative
Ramona Stamm, University Communications and Marketing
Molly Taggart, Research and Graduate Studies
M.L. Nambuo Temu, Pan-African Studies
Sharon Tkacz, Kent State at Geauga

Call for Abstracts

Submission Divisions:

- **Regular 60-minute Breakout Sessions.** These may be organized as a formal presentation or panel discussion. Sessions may involve multiple presenters. Submissions that facilitate audience participation are encouraged.
- **Refereed Round Tables.** These will involve a brief presentation (no more than 10 minutes) that stimulates discussion among members at the table. While multimedia presentations are not suited for the round tables, we do encourage presenters to bring at least 10 copies of handouts (where appropriate) for guests at their tables. There will be two, 45-minute round table sessions for each author.
- **Poster sessions.** These should be in standard poster format and will involve interaction among attendees as they circulate through the poster area.

***Breakouts and round tables will take place during the morning on Friday, Oct. 29, 2010. Posters sessions will take place in the afternoon.**

Topics/Themes:

- Research about today's students
- Teaching philosophies, techniques
- Distance learning
- Active learning
- Motivating students
- Politics in the classroom
- Learning technologies

***Other topics that relate to issues and problems that teachers face today are welcome.**

Submission Requirements:

- 100-150 word abstract describing the nature of the work. *Abstracts should include a clear indication of the work's content and its applicability to teaching.*
- Include title (no more than 10 words), all authors, and institution(s)
- Include first author address, phone number, and e-mail
- Indicate submission division (Breakout, round table, poster)
- *Submissions this year are peer-reviewed.* If you submit the work for consideration as part of a regular breakout session, please note whether the work should be forwarded to round table and/or poster session organizers if it cannot be accommodated in the breakouts. If the work is submitted for consideration as part of the refereed round tables, please note whether the work should be forwarded to poster session organizers if it cannot be accommodated in the round tables.

In all submission divisions, projects that include multiple authors representing a variety of disciplines and/or campuses are encouraged.

Send all abstract submissions electronically to: Dr. Kimberly S. Peer, UTC Conference Chair, kpeer@kent.edu (An ad-hoc committee of the UTC Conference committee members will evaluate the abstracts.) Speakers will be notified no later than Sept. 15, 2010, regarding their status in the program.

DEADLINE FOR APPLICATION IS Sept. 1, 2010