



CELEBRATING COLLEGE TEACHING

Oct. 25 and 26, 2012
19th Annual Conference
Kent Student Center

**KENT STATE**
UNIVERSITY



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ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center, the Gerald H. Read Distinguished Lecture Series and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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BE SURE TO SAVE THE DATE FOR NEXT YEAR'S CONFERENCE!
OCT. 24 AND 25, 2013

Visit the UTC website at www.kent.edu/utc.

You may also call Dr. Kimberly Peer at 330-672-0231 or email her at kpeer@kent.edu.

October 2012

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 19th annual Celebrating College Teaching conference. With thought-provoking keynote speeches, round tables, panels that always spark lively discussions, and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and inclusion in college instruction. Although we have evolved into a major American university — one that is ranked among the nation's 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day's array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

A handwritten signature in black ink, appearing to read "Lester Lefton". The signature is fluid and cursive, with the first name "Lester" and last name "Lefton" clearly distinguishable.

Lester A. Lefton
President

HISTORY OF CELEBRATING COLLEGE TEACHING

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly; Jerry M. Lewis; two administrators: Larry Andrews and Thomas J. Barber; and two association members: Stephane Booth and Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Bruce Friesen, sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Kimberly Peer, School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full- and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Provost's Emeriti Lecture in 2002. In 2007 Round-table discussions were added to the Provost's Breakfast. The Faculty Professional Development Center first hosted the pre-conference workshop in 2011.

Celebrating good teaching continues as the major thrust of the conference which celebrates its 19th anniversary this year.

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SCHEDULE OF EVENTS

Thursday, Oct. 25, 2012

1:30 – 4 p.m., Moulton Hall, Ballroom

Pre-conference Sessions

“Simulation and Learning”

7 p.m., Kiva

Read Distinguished Lecture

Friday, Oct. 26, 2012

8:30 - 9 a.m., Ballroom

Registration and Provost's Continental Breakfast

9 - 10:30 a.m., Ballroom

Welcome by Interim Associate

Provost and Director of the

School of Music Denise Seachrist

Emeritus Round Table

Read Lecture Round Table

DTA and OTA Round Tables

Peer-Reviewed Round Tables

10:30 - 10:45 a.m.

Break

10:45 a.m. - 12:15, Third Floor

Panel Discussion followed by Round Tables on Student Engagement and Experiential Learning to Promote Retention

12:30 - 2:30 p.m., Ballroom

President's Luncheon and Glenn W. Frank Lecture (for preregistrants only)

Distinguished Teaching Awards and Outstanding Teaching Awards Ceremony

Award Presentations

2:30 - 3:30 p.m., Room 204

Poster Sessions and Displays

Second Floor, Outside Ballroom

Presented by Past Recipients of University Teaching Council Grants and Others

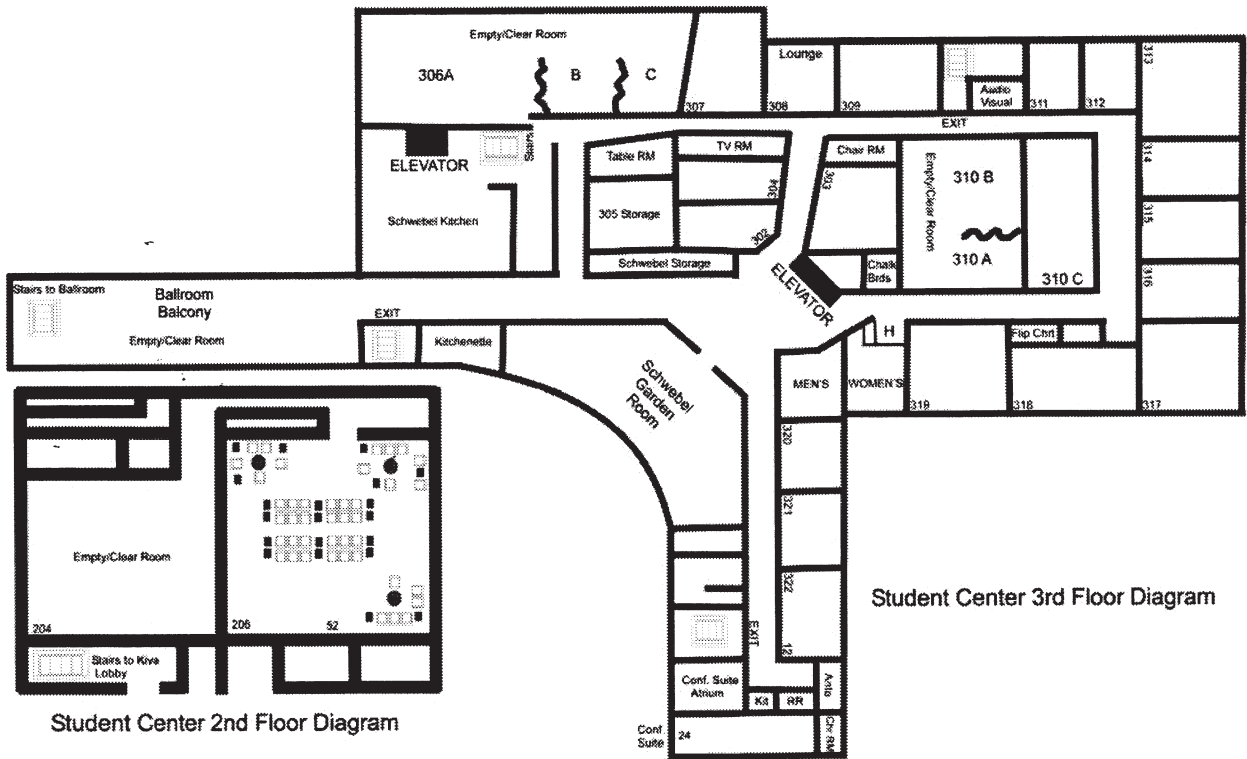
Graduate Student Orientation — Display

UTC Opportunities for Kent State Faculty — Faculty Professional Development Center

Dessert Reception

Please join in honoring recipients of the Distinguished Teaching Award and Outstanding Teaching Award and the wealth of teaching excellence at Kent State.

MAP OF THE KENT STUDENT CENTER



PRE-CONFERENCE SESSIONS

SIMULATION AND LEARNING

Thursday, Oct. 25, 2012, Moulton Hall Ballroom 1:30 - 4 p.m.

Many students are unprepared to translate their academic experiences into the post-college world. How can we, as education professionals, help prepare them for that inevitability?

We can develop practical simulations to help them model, demonstrate and improve their abilities inside the classroom.

Come explore the possibilities — from high-tech flight simulation and standardized patients to large group public health evolutions and trading stock. Help broaden your students' skills by moving forward with Simulation Pedagogy.

READ DISTINGUISHED LECTURE

Thursday, Oct. 25, 2012
Kiva, 7 p.m.

“World Class Education: Educating Creative and Entrepreneurial Students”

Yong Zhao, Ph.D., Presidential Chair and Associate Dean for Global Education, College of Education at the University of Oregon

Yong Zhao, Ph.D., is an internationally known scholar, author and speaker. His works focus on the implications of globalization and technology on education. He has designed schools that cultivate global competence, developed computer games for language learning and founded research and develop institutions to explore innovative education models.

Zhao has published more than 100 articles and 20 books, including *Catching Up or Leading the Way: American Education in the Age of Globalization* and *World Class Learners: Educating Creative and Entrepreneurial Students*. He is a recipient of the Early Career Award from the American Educational Research Association and was named one of the 10 most influential people in educational technology by the *Tech & Learn Magazine* (2012).

He is an elected Fellow of the International Academy for Education. He currently serves as the Presidential Chair and associate dean for Global Education in the College of Education, University of Oregon, where he is also Weinman Professor of Technology and professor in the Department of Educational Measurement, Policy and Leadership.



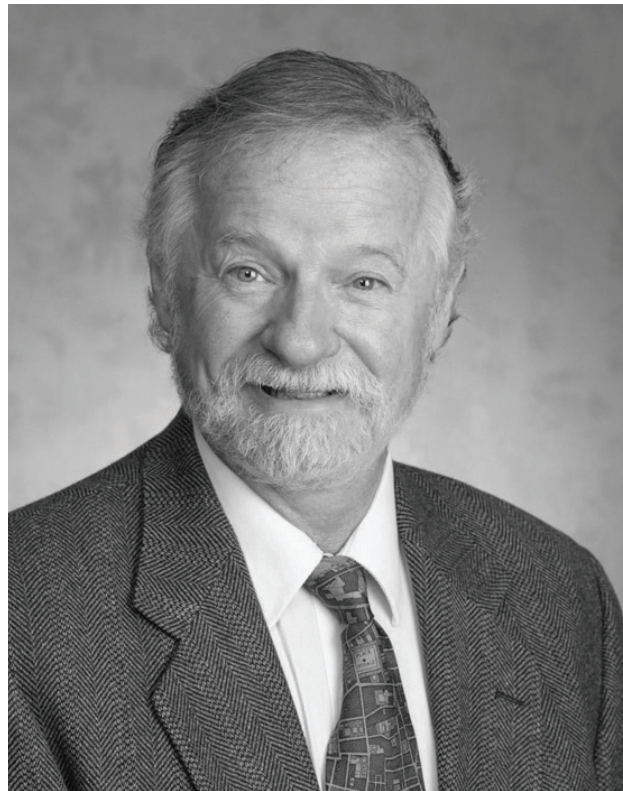
EMERITUS ROUND TABLE

Friday, Oct. 26, 2012
Ballroom, 9-10:30 a.m.

“The Old vs. the New: Does the ‘Old’ Pedagogy Still Work in Our ‘Age of Technology’?”

Thomas Sosnowski, Ph.D., Professor
Emeritus of History, Kent State University
at Stark

Professor Emeritus of History Thomas Sosnowski, Ph.D., recently retired from Kent State following a 35-year career teaching both the world civilization series and U.S. surveys. His research focus has been the French Revolution and Ohio history.



Sosnowski has been active with the Consortium on Revolutionary Europe (presently titled the Consortium on the Revolutionary Era) and the Western Society for French History, including service on its governing council. He was also active with the Ohio Academy of History and served as an officer as well.

He presented numerous papers in his field nationally and internationally. He has been published in *Libraries & Culture*, *The Historian*, *The History Teacher*, *The Northeast Ohio Journal of History* and *The South Carolina Magazine of History*. His biography of Warren G. Harding was included in Philip Weeks' *Buckeye Presidents* published by Kent State University Press.

He served as a referee for the *William & Mary Quarterly*, *The Alabama Review of History* and the *Canadian Humanities Research Council*.

University and Kent State Stark service includes Faculty Senate (chair and secretary), Professional Standards Committee, University Teaching Council, Educational Policies Council, History Faculty Advisory Committee, Kent State Stark Faculty Council, University Press Editorial Board, and numerous search committees both as chair and member.

Sosnowski was twice honored with the Kent State Stark Distinguished Teaching Award, and in 2008 he was awarded the Alumni Association's Distinguished Teaching Award.

GLENN W. FRANK LECTURE

Oct. 26, 2012, Ballroom, 12:30 p.m.

“The Teaching-learning Relationship”

Carol Bersani, M.S., Professor Emerita of Teaching, Leadership and Curriculum Studies and Director of the Child Development Center, Kent State University

Professor Emerita Carol Bersani retired from Kent State University following 45 years of teaching and administrative service. Bersani was a professor of early childhood education from 1967 to 2010 and director of the university’s Child Development Center from its beginning in 1972 until May 2012. She worked tirelessly on behalf of the center, having secured more than \$183,000 in grant funding to support its efforts.



Bersani has published widely in her field. More recent publications include articles in *Early Education and Development*, *The International Reggio Journal* and the online journal *Voices of Practitioners: National Association for the Education of Young Children*.

She currently serves on the editorial board of *Innovations in Early Education: International Reggio Emilia Journal*. She chaired the Research Grants Program for the Ohio Association for the Education of Young Children’s Governing Board from 1993-97.

Bersani has received many awards and honors including the Friend of Ohio Department of Education Division of Early Childhood Award and the Teacher of Teachers Award. The Akron Area Association for the Education of Young Children also accorded her the Teacher of Teachers Award and the Distinguished Service Award. In 1977 she received the Kent State University Alumni Association’s Distinguished Teaching Award.

INVITED ROUND TABLES

9 - 10:30 a.m. Ballroom

Coded: E - Engagement, K - Knowledge, I - Insight or R – Responsibility to indicate which of the four pillars they address.

Thomas Sosnowski, Emeritus Round Table, “The Old vs. the New: Does the ‘Old’ Pedagogy Still Work in Our ‘Age of Technology?’” Moderator, **Jerry M. Lewis** E, K, I, R

Yong Zhao, Read Lecture Round Table, “World Class Education: Educating Creative and Entrepreneurial Students” Moderator, **Linda Robertson.** E, K, I, R

Excellence in College Teaching: In Their Own Voices: Recipients of the 2011 Distinguished Teaching Awards and Outstanding Teaching Awards Host Round Tables

Paula Dancie, School of Fashion Design and Merchandising, OTA

David Dumpe, Department of Finance, OTA

George Garrison, Department of Pan-African Studies, DTA

Gary Hanson, School of Journalism and Mass Communication, DTA

Susan Taft, College of Nursing, DTA

Moderator, **Robert Stadulis** E, K, I, R

PEER-REVIEWED ROUND TABLES

Jeffrey Pellegrino, Faculty Professional Learning Center, and **Jeffery Huston**, School of Health Sciences, “Stress in Learning: Good or Bad?”

Most jobs in this world require work — with that comes stress. Come discuss the usefulness of stress, its impact on the brain, and help determine when students become overwhelmed. Then, let’s figure out how to manage that stress and turn it into high-quality learning experiences.

Moderator, **Takahiro Sato** E,I,R

Alicia R. Crowe and **Yvonne Smith**, College of Nursing, “Collaborating Through Self-study: Exploring Our Teaching Practices”

We will share details about a self-study activity and the community that supported our endeavor. In particular, we enacted principles of practice in an online classroom and explored how to build responsive relationships in an online space. We will share how the work influenced our practices and helped us develop deeper understandings of how we teach. We hope others will be interested in discussing how they could use self-study as a form of inquiry into their teaching.

Moderator, **Sandra Pech** E, K, I, R

Dirk Remley, Department of English; **Molly Sergi**, Department of History; and **Judy Billman**, “Dealing With Unruly Students in Web-based Classes”

Faculty who teach Web-based classes increasingly face students who use the relative anonymity of the environment to use aggressive tactics toward the instructor and toward other students without

having to face recourse. Participants in this discussion have dealt with such students and will discuss approaches they have used. Attendees will be invited to share their similar experiences and how they addressed them. This discussion will enable attendees to feel more comfortable about addressing such students in their own Web-based classes using the productive approaches of others.

Moderator, **Margaret Shaw** E, I, R

Chelsea R. Swick, Department of English, “Using Twitter in the Classroom”

Using Twitter in the classroom can be a daunting concept for many instructors at the collegiate level. Many questions seem to loom around the discussion of using Twitter in the classroom: What is the need? What is the benefit for instructors? What is the benefit for students? Do the benefits outweigh the costs? This round table discussion focuses on sharing some insights of what using Twitter in the classroom can look like, as well as what it should look like while answering some of the above questions.

Moderator, **Uma Krishnan** E, I

Laura Davis, May 4 Visitors Center, and **Carole Barbato**, School of Communication Studies, “Learning the Legacy of May 4, 1970”

In this refereed round table, participants will experience a 10-minute oral overview of the new May 4 Visitors Center and receive resource handouts. Participants will then engage in discussion about how the center can be used as a learning resource for students in differing disciplinary areas and through a variety of experiences.

Moderator, **Myra West** E

Alissa Shuster-Roosa and **Sebastian Birch**, School of Music, “Methods for Engaging the Millennial Generation in Music Fundamentals”

We have developed new and innovative materials to teach music theory to musically illiterate students who are part of the Music Technology Program. Currently there are no materials or textbooks that can help the students bridge a nontraditional musical education to a college-level conservatory curriculum. Our presentation will engage participants with group activities that demonstrate what we are accomplishing in the classroom.

Moderator, **Jerry M. Lewis** E

PANEL DISCUSSION FOLLOWED BY ROUND TABLES

10:45 - 12:15 p.m. Third Floor

Student Engagement and Experiential Learning to Promote Retention E, K, I, R

Beverly Neiderman, “Experiential Learning in Online Courses”

Dean Porr, “Experiential Learning for Nontraditional Students”

Oscar Ramos, “Academic Success for First-generation Low-income Students”

Lydia Rose, “Experiential Learning Related to Health and Food in Poverty-stricken Environments”

Moderator, **Tina Kandakai**

POSTER SESSIONS

12:30 – 2:30 p.m. Second Floor, Outside Ballroom

Coded: E - Engagement, K - Knowledge, I - Insight or R – Responsibility to indicate which of the four pillars they address

Karla Anhalt and **Richard Cowan**, School of Lifespan Development and Educational Sciences, “Incorporating Evidence-based Practices and Research Methodology Into Teaching and Research Mentoring” E, K, R

Bob Batchelor and **Gene Sasso**, School of Journalism and Mass Communications, “Initiating Engagement in a JMC Online M.A. Program” E

Wendlyn K. Bedrosian and **Rochelle Hostler**, School of Teaching, Learning and Curriculum Studies, “Animoto for Responsible Engagement in the Classroom” E, R

William P. Bintz, **Jim Nageldinger** and **Kathy Batcheler**, School of Teaching, Learning and Curriculum Studies, “Using the Picture Book to Introduce Research Methodology” E, K, I

Ji Young Cho, College of Architecture and Environmental Design, “Developing a Web-based Collaborative Design Studio With a School in South Korea” E, I, R

Jessica Corey and **Jessica Heffner**, Department of English, “Teaching Scientific Writing at the Graduate Level” K, I

Laura Davis, May 4 Visitors Center, and **Lori Boes**, “May 4, 1970, and Its Meaning for Today” E, K, I, R

Sarah DeLury, Department of English, “The Power of Memetics in Comp Classes” E, K, I, R

Kelly Dietrick, School of Art, “Materials and Resources for a Restructured 2-D composition” E, K, I, R

Joanne Dowdy, School of Teaching, Learning and Curriculum Studies, “ATLAS” E, K, I

Paul Fehrmann, University Libraries, “Systematic Review Methods for Literature Reviews” E, K

Yang Gao, Graduate Studies, “Investigating the Effect of Summary Writing on Reading Comprehension” K, I

Rajlakshmi Ghosh, Graduate Studies, “Practicing Teachers’ Views of Inquiry in Science Teaching: Issues and Hopes” I

Elizabeth M. Griffith, Department of Geology, “Inquiry-based Learning Activities for Oceanography in a Large Classroom Setting” E, I, R

James Henderson, School of Teaching, Learning and Curriculum Studies, “Teacher Leadership in Democratic Societies: A Curriculum Study Approach” E, K, I, R

Susan Iverson, School of Foundations, Leadership and Administration, “Charity or Social Change? A Conceptual Exploration of Service-Learning” E, K, I, R

POSTER SESSIONS (CONT.)

12:30 – 2:30 p.m. Second Floor, Outside Ballroom

Martha Lash, Teaching, Learning and Curriculum Studies, **Kay Cutler** and **Felicia Black**, Administrative Affairs and Graduate Education, “A Collaborative Journey for Two Laboratory Schools: Shaping Contextual Professional Development” K, I

Janice Lessman-Moss, School of Art, “Binary Basics: From Frame Loom to Digital Jacquard Weaving” E, K, I

Jerry M. Lewis, Department of Sociology, “A Manual for Teaching May 4th” K

Bill Lucak, College of Architecture and Environmental Design, “Teaching High-performance Building Design Through Computer Simulation” E, I

Julie Mazzei, Department of Political Science, “The Global Citizen” K

Mahli Mechenbier, Department of English, “My Professor, the Avatar: Developing a Teaching Persona for Online Courses” E, K, I

Molly Merryman, Department of Sociology, and **Lauren Vachon**, Department of English, “LGBTQ Summer Institute for Higher Education” E, K

Linda Ohrn-McDaniel, School of Fashion Design and Merchandising, “The Shirt Dress: A Case Study in Creative Process” E, I

Gerassimos Petratos, Department of Physics, “Latest Trends in Physics Education: (A report from the 2012 WCPE)” E, K

Dirk Remley, Department of English, “Surveying the Disciplines as Gateway to Writing Program Assessment” E, K, I

Carol Sedlak, **Peggy Doheny** and **Ruth Ludwick**, College of Nursing, “Issues Related to Institutional Review Board (IRB) Processes for Conducting Clinical and Educational Clinical Nurse Specialist Outcome Based Projects” E, K, I, R

Jakjung Seo, School of Theatre, “All Different Kinds of International Performing Arts Festivals” E

Margaret Shaw and **Marilyn Seguin**, Department of English, “Writing and the Strategic Initiative” E, K, R

Jeanne Smith, Department of English, “Get What You Want: Crafting Assignments That Work” E, I

Linda B. Walker, School of Music, **Martale Davis** and **Dana Pugh**, “Does Participation in Music Make a Difference?” E, K, I, R

Kelly Washbourne, Department of Modern and Classical Language Studies, “Ethical Experts-in-Training: Connected Learners and the Moral Imagination” E, I, R

Jay White, School of Music, “Belt vs. Bel Canto: Teaching Musical Theatre With a Classical Background” K, I

KENT STATE UNIVERSITY ALUMNI ASSOCIATION DISTINGUISHED TEACHING AWARD

The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 44th anniversary of the Distinguished Teaching Award. Photographs of the past Distinguished Teaching Award recipients are on permanent display on the Second Floor of the Kent Student Center.

Distinguished Teaching Award Recipients:



Cynthia Barb, Department of Mathematical Science, Kent State University at Stark
Cynthia Barb's unique approach to teaching difficult material has proven effective for her students. Clara Dourm, math student, finds that Barb "orchestrates that subject matter so that the information flows from [one] concept to the next like a beautiful piece of music." Barb's knack for simplifying concepts has allowed her students to understand even the most difficult ones.



Don-John Dugas, Department of English, Kent Campus
Don-John Dugas' immense enthusiasm for the subjects he teaches has left a lasting impact on many English students. His lectures contextualize the material and make it relevant and interesting. "His lectures are more engaging than most television programs," Heather Kaley, English and classics major, says. Shelby Handshue, who took Dugas' Shakespeare class, enjoys his interactive assignments and enthusiastic lectures. "Kent State should be proud they found such a great teacher," Handshue says.



Alexander Seed, Department of Chemistry and Biochemistry, Kent Campus
Alexander Seed's students walk away from his classes with an understanding and enthusiasm for the subject of organic chemistry. His dedication to his students guarantees their success in understanding the most difficult concepts. Melissa Karno, who took basic organic chemistry, says she has "never had a professor who dedicates the amount of time to his student's success as Dr. Seed does."

Distinguished Teaching Award Finalists:

Rosemarie Bank, School of Theatre and Dance, Kent Campus

Rosemarie Bank encourages her theatre students to think critically for themselves. Sarah Coon, theatre studies major, nominated Bank and says, "She wants to lead you to discoveries, not spoon-feed you information." She has a passion for the subject that has garnered much respect from students. Wesley Doucette, theatre history student, is thankful for the ways she challenged him. "She gives us this drive and the tools to use it in any field of performance we wish to pursue," Doucette says.

Jessie Carduner, Department of Modern and Classical Languages, Kent Campus

Jessie Carduner's passion for the Spanish language stimulates her students to have a deeper interest. She is willing to devote time to all of her students and challenges them to develop a full understanding of the language. "One of the greatest things about Dr. Carduner is her ability to listen," Morgan Greer, a Spanish translation major who nominated Carduner, says. "She took an interest not only in my success as a student, but in my personal life as well."

Rebecca Chism, Department of Modern and Classical Languages, Kent Campus

Rebecca Chism uses examples from her own studies and experiences to increase student understanding. Students in Chism's classes learn through experience, as she often asks them to perform teaching lessons on the spot. "She understands and sympathizes with where students are and helps to challenge, as well to develop, their knowledge of how to overcome any obstacle," Dayle Meyer, a Spanish major, says.

Jennifer Maxwell, Department of Political Science, Kent Campus

Jennifer Maxwell strives to create a special connection with each of her political science students. In addition, she is approachable and motivates her students to think deeply about the subject. Phyllis Vair, conflict management major, sought Maxwell outside of class to further pursue topics and found that she was open "up to cross-culture and the importance of being receptive . . . of others."

Julie Mazzei, Department of Political Science, Kent Campus

Julie Mazzei's unique energy creates an inviting learning environment that encourages students to actively participate. Christopher Clevenger, political science major, summed up Mazzei's impact on political science students. "She has successfully engaged her students, actively motivating them to take a real interest in the field of political science, bettering not only themselves, but also the lives of those around them," Clevenger says.

Vilma Seeberg, School of Foundation, Leadership and Administration, Kent Campus

Vilma Seeberg challenges her students to make a difference in their environments. Her lectures promote "individual growth and passion for the field of culture awareness and equity," Belkis Torres-Capeles, education major, says. She instructs her students through not only organized lectures, but by being a positive example as well.

Patricia Tomich, Department of Psychology, Kent State Trumbull

Patricia Tomich's expertise in the field of psychology has sparked her students to develop a love for the subject. Shameka Hall, psychology major, has taken several of Tomich's classes and nominated Tomich for the Distinguished Teaching Award. "The psychology courses taken with her become more than just 'necessary' classes, but become these wonderful opportunities for insight and growth!" Hall says. Tomich genuinely cares for each of her students and strives to ensure student understanding.

See a complete listing of past recipients of the Distinguished Teaching Award at
<http://www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=294>

OUTSTANDING TERM TEACHING AWARD

The Outstanding Teaching Award (OTA) honors full-time, non-tenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching. Photographs of the past Outstanding Teaching Award recipients are on permanent display on the Second Floor of the Kent Student Center.

Outstanding Term Teaching Award Recipients



David Graff, Department of Sociology, Kent State Tuscarawas

David Graff has had the honor of being nominated for the Outstanding Teaching Award before and winning the Distinguished Teaching Award at Kent State University at Tuscarawas in 2008. He has also been honored with several graduate applause cards in the past. To Graff, these accomplishments, which are student-driven and come from students, is what teaching is about — the ability to reach the students, to make a difference in their lives and to influence them.



Mary Beth Lukach, College of Nursing, Kent State Trumbull

Mary Beth Lukach strives to convey her passion and excitement for teaching and nursing by motivating her students to learn and make a difference in the lives of their patients. Her most rewarding teaching moments are getting to know the students and watch them succeed in school and in the nursing profession. Her goal is to engage by providing examples from her clinical expertise to help the students grasp the theoretical concepts and make the connection between the textbook and real life situations. She finds it very gratifying to watch her students mature and grow — from sophomores to seniors — as learners and nurses.



Fetna Mikati, Department of Modern and Classical Languages, Kent Campus

Fetna Mikati believes her proudest moments are her students' achievements. She is honored to have helped her students get into prestigious Arabic programs at other colleges, and to have inspired them to study abroad. Her proudest moments involve knowing she has made a difference and touched her students' lives. On the professional level, her most noteworthy accomplishment was her selection by the National Foreign Language Center as one of only 10 world language teachers to be featured in videos demonstrating best practices.

Outstanding Term Teaching Award Finalists:

Robin Joynes, Department of Psychology, Kent Campus

Robin Joynes has been teaching in the Department of Psychology for more than 12 years, having prepared and taught five different courses and instructed more than 7,000 students. Recently, she was asked by her department chair to co-teach the College Teaching course where first-time graduate instructors are taught the art of teaching an effective course in the department. Joynes was honored to take on this responsibility and help coach this new generation of outstanding educators. She finds it extremely rewarding to watch young instructors find their voice in the classroom.

Archana Mehta, School of Fashion Design and Merchandising, Kent Campus

Archana Mehta has been teaching at Kent State since 2006. Before joining academics she worked in the Indian garment-export industry. In India she taught at the Pearl Academy of Fashion in New Delhi and was also a guest faculty member with the National Institute of Design in Ahmedabad. Her undergraduate degree is in fashion design from Kent State University, and she earned her master's degree from the University of Akron. She loves to teach and interact with students in activities such as pattern making, draping and sewing. She is interested in history, material culture, historic clothing, textiles and art.

Janet Wolf, School of Teaching, Learning and Curriculum Studies, Kent Campus

Janet Wolf is inspired by her students; they bring her joy. Her journey at the university has allowed her to compose assignments, lesson plans and inspirational moments, and reap the benefits of joyful outcomes. Wolf hopes to share those joyful outcomes with her students as they step into “her world” of early childhood music, seeing it as an opportunity to reach the heart and mind of young children. Wolf was inspired when several of her students wore “I heart Jan Wolf” T-shirts on the last day of the Spring 2011 Semester.

Susan Zimmerman, School of Journalism and Mass Communication, Kent Campus

Susan Zimmerman worked as a career journalist, including three years as a full-time Reuters Cleveland correspondent. She joined Kent State in 2004, and her focus has been a class called Media Writing. She is notorious for the “Everything You Need to Know About Grammar,” a 30-page handout. She believes journalists must be “meticulous grammarians.” Zimmerman’s proudest moment was finding out that one of her former students keeps her handout on the desk as a “ready reference tool.” She has also taught at Cuyahoga and Lakeland community colleges.

See a listing of past recipients of the Outstanding Teaching Award at www.kent.edu/utc/teaching_award/index.cfm.

KENT STATE UNIVERSITY ANNUAL NATIONAL, STATE, DEPARTMENTAL AND REGIONAL CAMPUS TEACHING AWARDS

College of the Arts

School of Music

Theodore Albrecht, Graduate's Applause Certificate of Achievement, Celebrating College Teaching conference, October 2011

Sebastian Birch, Kent State Stark, Summer 2012 Teaching Development Grant

Tammy Kuntz, while finishing her Ph.D. at CWRU last spring, received the Graduate Dean's Instructional Excellence Award

School of Fashion Design and Merchandising

Vince Quevedo, recognized as a Fellow in the International Textile and Apparel Association, which celebrates success in both research and teaching

Alissa Roosa, Kent State Stark, Summer 2012 Teaching Development Grant

College of Arts and Sciences

Department of English

Alex Hall, Graduate Student Teaching Award

Mahli Mechenbier, Distinguished Teaching Award, awarded by the college's Student Advisory Council

Alumni Association's Distinguished Teaching Award 2011 Recipients

George Garrison, Department of Pan-African Studies

Gary Hanson, School of Journalism and mass Communication

Susan Taft, College of Nursing

University Teaching Council Outstanding Teaching Award 2011 Recipients

Paula Dancie, School of Fashion Design and Merchandising

David Dumpe, Department of Finance

Richard Stanislaw, Department of Political Science

College of Education, Health and Human Services

Kimberly Peer, NATA Fellow Award for Outstanding Research and Education; OATA Hall of Fame Inductee

Kent State Tuscarawas

Jeremy Green, Department of Geology, Distinguished Teaching Award

Abby Contini, College of Education, Health and Human Services, Distinguished Teaching Award

KENT STATE UNIVERSITY ANNUAL NATIONAL, STATE, DEPARTMENTAL AND REGIONAL CAMPUS TEACHING AWARDS (CONT.)

Kent State Stark

Carey McDougall, School of Art, Distinguished Teaching Award

Mark Schulz, School of Music, Award of Distinction

GRADUATE'S APPLAUSE RECIPIENTS

(FOR THE 2011-2012 ACADEMIC YEAR, SIX TEACHERS RECEIVED NOMINATIONS.)

Note: This award will be revised next year to promote greater visibility and to generate more nominations of recognition of faculty by graduating students.

Mark Altieri, Department of Accounting

Tamara Fox, College of Nursing

Pat Mastriacovo, Department of Sociology

Eric Mintz, Department of Biological Sciences

Dan Ross, Department of Biological Sciences

Barbara Yoost, College of Nursing

UNIVERSITY TEACHING COUNCIL MEMBERS

2012-2013

David Dalton, Chair, School of Lifespan Development and Educational Sciences

Susan Emens, College of Applied Engineering, Sustainability and Technology, Kent State Trumbull

Natasha Levinson, School of Foundations, Leadership and Administration

Elizabeth Mann, Department of Physics

Sarah Rilling, Department of English

David Dees, School of Foundations, Leadership and Administration, Kent State Salem

David Dumpe, College of Business Administration

Scott Courtney, School of Teaching, Learning and Curriculum Studies

Jeanne Smith, Writing Center

Nambuo Temu, Department of Pan-African Studies

Wendy Tietz, College of Business Administration

Pamela Evans, College of Architecture and Environmental Design

Mina Katramatou, Department of Physics

Mary Rollick, Department of Mathematical Sciences

Susan Taft, College of Nursing

Eric van Baars, School of Theatre and Dance

Alternates:

Dale Curry, School of Lifespan Development and Educational Sciences

Luis Hermosilla, Department of Modern and Classical Language Studies

Mary Parr, School of Foundations, Leadership and Administration

Sharon Tkacz, Department of Psychology, Kent State Geauga

UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE

2012-2013

UTC members

Kimberly Peer, Chair, Conference Committee, School of Health Sciences

David Dalton, School of Lifespan Development and Educational Sciences (UTC, continuing chair)

Marty Jencius, School of Lifespan Development and Educational Sciences

Anne Morrison, School of Lifespan Development and Educational Sciences (NTT)

Jeffrey Pellegrino, Faculty Professional Development Center Liaison

Non-UTC members

Theodore Albrecht, School of Music

Ann Abraham, Department of Chemistry, Kent State Ashtabula

Ann Day, Conference Bureau

Stephen Gagola, Department of Mathematical Sciences

Christina Haire, College of Nursing

Uma Krishnan, Department of English (NTT)

Shelley Marshall, Kent State Geauga

Jean Marvin, College of Nursing

Beverly Neiderman, Department of English (NTT)

Sandra Pech, School of Teaching, Learning and Curriculum Studies, Kent State Tuscarawas

Vicumpriya Perera, Department of Mathematical Sciences, Kent State Trumbull

Linda Robertson, Gerald H. Read Lecture Series, Center for International and Intercultural Education

Richard Robyn, Department of Political Science

Takahiro Sato, School of Teaching, Learning and Curriculum Studies

Nancy Schiappa, Office of Alumni Relations

Margaret Shaw, Department of English

Yvonne Smith, College of Nursing

Robert Stadulis, Emeritus Representative, School of Foundation, Leadership and Administration

Ramona Stamm, University Communications and Marketing

Carol Steiner, Department of Mathematical Sciences

UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE

2012-2013

Non-UTC members (continued)

Susan Taft, College of Nursing

M.L. Nambuo Temu, Department of Pan-African Studies

Sharon Tkacz, Kent State Geauga

Linda Walker, School of Music

Myra West, Department of Physics, Emerita

PLANS FOR THE 20TH CONFERENCE 2013 ARE UNDERWAY — CALL FOR ABSTRACTS

Sessions will be presented at the fall 2013 Celebrating College Teaching conference to be held at Kent State, Oct. 24 and 25, 2013

Submission Divisions:

- **Refereed Round Tables:** These will involve brief presentations (no more than 10 minutes) that stimulate discussion among members at the table.
- **Poster Sessions:** Use a poster format that will involve interaction among attendees as they circulate through the poster area.
- **Topics/Themes:** Should be consistent with the University Strategic Plan and Initiatives which include, but are not limited to, those that are part of the Four Pillars .
— Knowledge, Insight, Responsibility and Engagement

Other topics that relate to issues and solutions that teachers face today are welcome.

DEADLINE FOR APPLICATION IS SEPT. 1, 2013

SPEAKERS WILL BE NOTIFIED NO LATER THAN SEPT. 15, 2013

Visit the website at <http://www.kent.edu/utc> for more information.

