

22nd Annual Conference



CELEBRATING COLLEGE TEACHING

Oct. 22 and 23, 2015
Kent Student Center


KENT STATE
UNIVERSITY
University Teaching Council

Acknowledgments

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, Center for Teaching and Learning, Office of the Provost and University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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BE SURE TO SAVE THE DATE FOR NEXT YEAR'S CONFERENCE!

OCT. 20 AND 21, 2016

Visit the UTC website at www.kent.edu/utc.

You may also call Kimberly Peer at 330-672-0231 or
email her at kpeer@kent.edu.

October 2015

Dear Conference Participants:

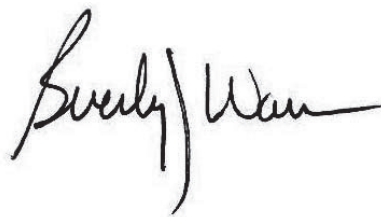
Welcome to Kent State University and to our great tradition of celebrating the critically important and far-reaching work of college teaching. As always, this year's conference offers timely and stimulating keynote speeches, opportunities to share insights and experiences with your colleagues, and the chance to salute stellar instruction at the university's annual Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies. In short, this is your time to feel proud about and appreciated for your contributions to the scholarship of teaching and to the futures of the students whose lives you touch so profoundly.

As a longtime college teacher, I know how much time and effort you invest in bringing your disciplines to life for your students. And I know how much those efforts mean to your students. Countless Kent State students have told me that their teachers truly care about their success; that they are inspired by the passion their teachers bring to their classrooms, laboratories and studios; and that this level of caring makes them feel connected to their faculty, their majors and their alma mater.

Kent State's long tradition of teaching excellence and innovation is a source of enormous pride for me, for the university and for the wide and diverse region served by our eight campuses. From its birth as a teacher-training school in 1910 to its modern-day leadership in areas such as learning technologies, our academic community has never lost sight of its commitment to teaching.

On behalf of the entire Kent State community — a community that salutes your talents and dedication — I hope you find this year's Celebration of College Teaching conference enlightening and that you enjoy this richly deserved recognition of your commitment to teaching.

Best regards,

A handwritten signature in black ink, reading "Beverly Warren". The signature is fluid and cursive, with the first name "Beverly" written in a larger, more prominent script than the last name "Warren".

Beverly Warren

History of Celebrating College Teaching

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly, Ph.D.; Jerry M. Lewis, Ph.D.; two administrators: Larry Andrews, Ph.D., and Thomas J. Barber, Ph.D., and two association members: Stephane Booth, Ph.D., and Michael Lee, Ph.D.).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought. Although that parity was not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, Ph.D., psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Bruce Friesen, Ph.D., sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Kimberly Peer, Ed. D., School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full- and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations — a chance for colleagues from different disciplines and campuses to actively talk together about teaching — was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture that values teaching. Graduate's Applause (now Faculty Recognition) was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Office of the Provost inaugurated the Thursday night Provost's Emeriti Lecture in 2002. In 2007 Round Table discussions were added to the Provost's Breakfast. The Center for Teaching and Learning (formerly the Faculty Professional Development Center) hosted a pre-conference workshop in 2011. In 2013, a Thursday faculty dialogue was added.

Celebrating good teaching continues as the major thrust of the conference, which celebrates its 22nd anniversary this year.

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Schedule

THURSDAY, OCT. 22, 2015

3-5 p.m., Governance Chambers
Thursday Faculty Dialogue

FRIDAY, OCT. 23, 2015

8:30 - 9 a.m., Ballroom
Registration and Provost's Continental Breakfast

9 - 10:30 a.m., Ballroom
Invited and Refereed Round Tables

10:30 - 10:45 a.m.
Break

10:45 a.m. - 12:15, Third Floor
Concurrent Panel Discussions followed by Round Tables

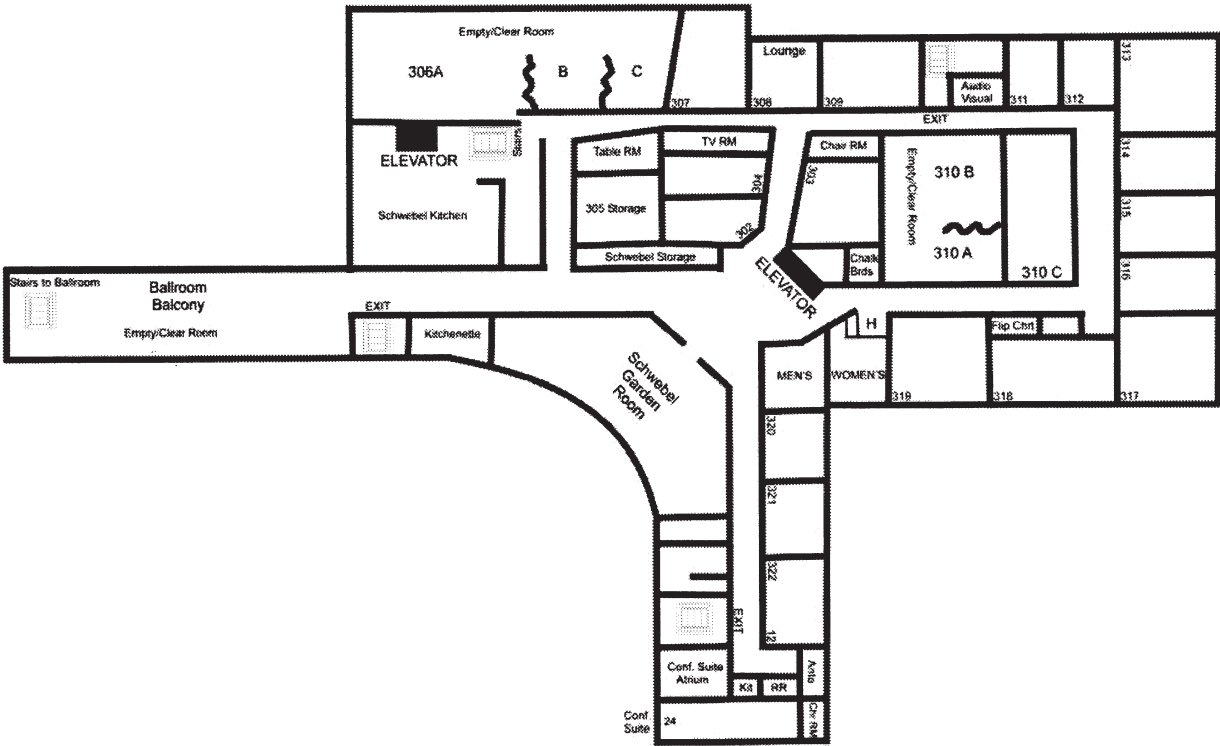
12:30 - 2 p.m., Ballroom
President's Luncheon and Glenn W. Frank Lecture (for preregistrants only)
Distinguished Teaching Awards and Outstanding Teaching Awards Ceremony

2:30 - 3:30 p.m., Ballroom
Dessert Reception, music by Hallam & Delaney
Please join in honoring recipients of the Distinguished Teaching Award and
Outstanding Teaching Award and celebrating the wealth of teaching excellence at Kent State.

Poster Sessions and Displays
Presented by Past Recipients of University Teaching Council Grants and Others

Concurrent Displays
University Teaching Council Opportunities for Kent State Faculty
Center for Teaching and Learning

Map of the Kent Student Center, 3rd Floor



Thursday Faculty Dialogue

Oct. 22, 2015, Governance Chambers 3-5 p.m.

"The Ethical Educator"

Deborah Barnbaum, Department of Philosophy, and

Theresa Walton-Fisette, School of Foundations, Leadership and Administration



Professor **Deborah Barnbaum**, Ph.D., has been at Kent State University since 1997. She currently serves as chair of the Department of Philosophy. Her specialization in philosophy is medical ethics, in particular the ethics of human subjects research.

She earned her B.A. in both English and philosophy from UCLA, and both her M.A. and Ph.D. in philosophy from the University of Massachusetts.

She is the program coordinator for the Health Care Ethics minor. She has taught courses including Introduction to Ethics and Introduction to Philosophy, Medicine and Morality, Health Care Ethics, as well as graduate seminars on both clinical research ethics and philosophy and autism.

Her service includes former roles as both a member and the chair of the Kent State University IRB, a member of the Summa Health System IRB, and ethicist on the Data Safety Monitoring Boards for the National Eye Institute's Diabetic Retinopathy Clinical Research Network, the National Heart Lung and Blood Institute's Pulmonary Trials Cooperative, as well as the ADAPT (Approaches and Decisions for Pediatric TBI Trial). She served as the B.S./M.D. program coordinator for eight years.

She was the recipient of the Distinguished Honors Faculty Award in 2012, the Arts and Sciences Distinguished Teaching Award in 2007 and the Alumni Association's Distinguished Teaching Award (DTA) in 2004. In 2009 she received the bronze medal in the Health/Medicine/Nutrition category of the Independent Book Publishers Awards (The IPPY Awards) for her book *The Ethics of Autism: Among Them But Not of Them*. She received the 2000-2001 American Association of Philosophy Teachers' Mark Lenssen Award for Writing on the Teaching of Philosophy for her article "Teaching Empathy in Medical Ethics: The Use of 'Lottery Assignments.'"

Thursday Faculty Dialogue

Oct. 22, 2015, Governance Chambers 3-5 p.m.

"The Ethical Educator"

Deborah Barnbaum, Department of Philosophy, and

Theresa Walton-Fisette, School of Foundations, Leadership and Administration



Theresa Walton-Fisette, Ph.D., an associate professor in the School of Foundations, Leadership and Administration, focuses on investigations of power relationships and the ways those relationships are both resisted and maintained within sport and physical activity. In particular, she has examined media discourse of gender equality in sport, women's amateur wrestling and elite distance running. She has also investigated how high school girls navigate and understand their embodied identities.

Her work has been published in the *Sociology of Sport Journal*, *Women in Sport and Physical Activity Journal*, *Journal of Popular Culture* and *Sport, Education and Society*. She currently teaches an undergraduate writing-intensive course, History and Philosophy of Sport and Physical Education. She has taught a graduate-level course, Ethics in Exercise, Leisure and Sport.

Professor Walton-Fisette currently chairs the University Intercollegiate Athletics Equity Committee; serves on the Advisory Board for the Kent State University Athletics Hall of Fame Selection Committee and the University Advisory Board of the Intercollegiate Athletic Conference. She also is a member of the Advisory Board of University Libraries Special Collections Advisory Committee.

In addition to her service at Kent State, she is a member of the Executive Board of the North American Society for the Sociology of Sport, as well as the Editorial Board of the *Journal of American Culture*.

She is a consultant for Willyard Elementary School and West Main Elementary School (Ravenna, Ohio) where she co-implemented Physical Activity and Educational Achievement (PEAK) programs.

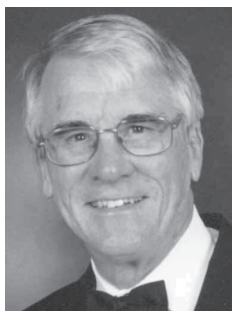
Walton-Fisette earned a B.A. in sociology from Southern Oregon University and an M.A. and Ph.D. in cultural studies from the University of Iowa. She joined the Kent State faculty in 2003.

Emeritus Round Table

Oct. 23, Ballroom, 9-10:30 a.m.

"Teaching at Large and Small Universities"

Norman Duffy



Norman Duffy, Ph.D., is currently affiliate professor of chemistry at Wheeling Jesuit University in Wheeling, West Virginia, where he was professor of chemistry and chair of the departments of Chemistry and Biology from 1996 to 2012. In Professor Duffy's long and distinguished academic career, he taught at Georgetown University, Washington, D.C., and University College, London, England, before joining Kent State University where he not only taught in but also served as chair of the Department of Chemistry, as well as serving as dean of the College of Arts and Sciences from 1966-1996.

A prolific author, Duffy has been published here and abroad. His writings have appeared in the *Journal of the American Chemical Society*, *Journal of Chemical Education*, *Journal of College Science Teaching*, *Journal of Inorganic and Nuclear Chemistry* and *Australian Journal of Chemistry* to name a few. He is also a regular presenter at the American Chemical Society annual meetings, most recently in Denver, Colorado, in March 2015.

Duffy has received funding throughout his career in support of his research and teaching. In 2003, the National Science Foundation (co-PI with Baird & Breault), awarded an MRI Grant for \$102,998 to purchase a TGA/FTIR system and to support undergraduate research.

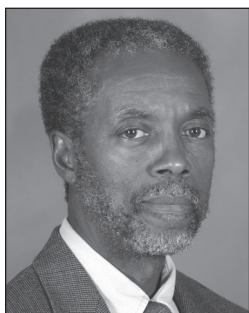
He has been accorded many honors and awards. Most recently he was CASE West Virginia Professor of the Year (2006) and received the Outstanding Teaching Award from Wheeling Jesuit University (2004-2005). He is a past Glenn Frank Lecturer, having presented at the Celebrating College Teaching Conference in 1998. In 1985, he received the Kent State University Alumni Association Distinguished Teaching Award; he was a finalist for that honor in 1971, 1978 and 1983.

Glenn W. Frank Lecture

Oct. 23, 2015, Ballroom, 12:30 p.m.

"21st-Century Higher Education: Its Purpose and Opportunity"

George R. Garrison



George R. Garrison, Ph.D., was born in Rock Hill, South Carolina during the days of the segregated south and is a veteran of the Civil Rights Movement in that state. He graduated from Emmett Scott High School and attended the State University of New York at Buffalo, where he majored in philosophy. He received three degrees from SUNY Buffalo — B.A., 1969; M.A., 1974; and Ph.D. 1976. Between undergraduate and graduate school, Garrison spent four years as a naval officer, in the U.S. Navy, having graduated from the U.S. Naval Officer Candidate School, and the U.S. Naval Communication School, in Newport, Rhode Island. He served aboard the USS *Oriskany* (CV-34) and is a Vietnam veteran.

His areas of specialization include social, moral and political philosophy; Afro-American philosophy; Africana philosophy; ethics; black theology and social change; ancient African and Afro-American history; and African civilization.

Professor Garrison joined Kent State University in 1995. Prior to that, he taught at Spelman College, Howard University, University of Northern Colorado and the University of Nebraska at Omaha. He also taught in a boarding school on the Navajo Nation.

His scholarly works are published nationally and internationally, among them are: "Black Religion in America: Its Source and Nature," *Religion and Philosophy in the U.S.A.*; "Black Theology and Social Change: The Early Phase," *The Journal of Religious Thought*; "Historical Traditions in Civil Dissent and Their Corresponding Conceptions of Law," *Black Law Journal*; and "The Social Responsibility of the Academy and its Academicians," ACLS Occasional Paper, No. 31 American Council of Learned Societies.

Garrison has served on the boards of numerous nonprofit organizations, among them the humanities councils of Nebraska and Ohio; he was chair of the board in both organizations. He was a co-organizer of the Kent State United for the Gulf Coast Committee, which focused on hurricane relief work.

He has received many honors and awards, including Kent State University Distinguished Teaching Award; Portage County NAACP's Social Justice Leadership Award; Kent State's Volunteer of the Year Award; Black United Student's Outstanding Faculty Member of the Year Award; Key to the City of Omaha, and Proclamation, 18 December 1994 — George R. Garrison Day; Urban League's Annual Community Service Award; Omaha Chapter of the National Pan Hellenic Council's College Educator of the Year Award; Omega Psi Phi Fraternity's Citizen of the Year Award; University of Northern Colorado's Faculty Excellence in Performance Citation; Bureau of Indian Affairs (Tuba City Boarding School, Arizona) Excellence in Teaching Award.

Currently, he is the immediate past president of the Pan-African Faculty and Staff Association (PAFSA); a member of the Faculty Senate and the American Association of University Professors (KSU Chapter) Council; chair, Racial and Ethnic Concerns Committee; co-chair, PAFSA's Faculty Advocacy Committee; faculty advisor to student organizations; and serves on numerous university committees.

Invited and Refereed Round Tables

9 - 10:30 a.m., Ballroom

Emeritus Round Table

"Teaching at Large and Small Universities"

Norman Duffy, Affiliate Professor, Department of Chemistry,
Wheeling Jesuit University

Moderator, **Jerry M. Lewis**

University Teaching Council Round Table

"Best Practices in the Flipped Classroom"

Lynne Guillot-Miller, Associate Professor, School of Lifespan Development and Educational Sciences

Moderator: **M.L. Nambuo Temu**

Dialogue Round Table

"The Ethical Educator"

Deborah Barnbaum, Department of Philosophy, and **Theresa Walton-Fisette**, School of Foundations,
Leadership and Administration

Moderator: **David Dees**, Director, Center for Teaching and Learning

Round Tables

Marcy Caplin, **Tina Saunders** and **Ann Ancona**, "The Power of the Portfolio: Using Portfolios
to Enhance Student Learning"

Taylor Chapanar, "Predicting Resilience From Prior Bully Victimization Among Middle
Adolescent Students"

Davison Mupinga, "Preparing College Graduates for the Global Workplace"

Steven Rugare, "Flipping the Architecture History Survey Course"

Bonnie Shaker and **Gary Hanson**, "Strategies That Work for Online Discussion"

Yvonne Smith and **Alicia Crowe**, "Faculty-Student Relationships in Online Learning Environments"

Ana Wetzl, "In the Service of Community Literacy: Service-Learning in the Composition Course"

Break

10:30 - 10:45 a.m.

Concurrent Panel Discussions Followed by Round Tables

10:45 - 12:15 p.m. Third Floor

Room 306 ABC

Bev Neiderman, **Susan Iverson** and **Emily Lamielle**, "Mentor/Mentee Relationships: What Makes
Them Work"

Room 310 AB

Erika Eckert, **Gregory Tinkler** and **Eddie Bolden**, "Alternative Methods for the
Evaluation of the Student Learning Experience"

Poster Sessions

2:30 - 3:30 p.m. Ballroom

Lisa Audet and Brianna Foraker, "Adding Context to Content: Key to Cultural Competence"

Wendy Bedrosian, "Showcasing Teacher Action Research: Propelling Student Researchers Into Public Presentation"

Margarita Benitez, "Bootstrapping Technology in Fashion Graduate Coursework"

Gargi Bhaduri, "Bite-Sized Learning: Fostering Engagement in High-Enrollment Courses"

Maureen Blankemeyer, Athena Salaba and Jakyun Seo, "A Faculty Resource to Promote Intercultural Proficiency in the Classroom"

Jamie Bloss, "Freshman Students' Engagement With Sources: A Collaborative Effort Between Librarians and Freshman Writing Instructors"

Mark Cassell, "Wikipedia: A Pedagogical Tool to Engage Students"

Daniel Castenada, "The Use of Authentic Input to Enhance L2 Cultural Knowledge"

Ji Young Cho and Brie Constantino, "Does Collaboration Enhance or Hamper Creative Design Outcome? A Case Study of Interior Design Studios"

Shannon Christen-Syed, "Sites of Transformation: Epistolary Acts of 19th-Century African-American Women"

Jillian Coorey, "Removing Plagiarism From the Creative Process: Stimulating Creativity in the Design Classroom"

Alicia Crowe and Michael Levicky, "Learning Historical Thinking Together: Preservice Teachers and High School Students"

Jennifer Cunningham, "Curricular Considerations When Creating the College Writing I Online Course"

Kelly Dietrick and Emily Sullivan, "Digital Resources Supporting iPad Integration in the School of Art"

Hai Dinh, "Engaging Students and Promoting Conceptual Understanding in Online Learning"

Juliann Dorff and Linda Hoeptner Poling, "Art Lessons for ALL: The Third-Adaptations Included"

Peter Dorff, "Online Course Delivery for the Beginner"

Gail Frazier, Jennifer Marcinkiewicz, Helen Piontkivska, Gregory Tinkler and Chi-Hua Chiu, "Teaching for Learning in Biological Foundations and Elements of Genetics"

William Gorden, "Linking Students, Faculty, Alumni and Community"

Dana Hansen, Denice Sheehan and Pam Stephenson, "Infusing Interactive Pedagogical Methods Into a Core Graduate Nursing Course"

Denise Harrison and Yuko Kurahashi, "Seneca Falls Women Framing American Rights: Framing History"

Todd Hawley, "Promoting Clinical Practice in Teacher Education"

Dianne Kerr and Denise Harrison, "That Dirty Little D Word ... And That's Not Diversity"

Catherine Leslie and **Kim Hahn**, "Impact of Clickers on Learning Experiences: Student and Faculty Perspectives"

Rui Liu, "Integrating Experimental Learning Into Architectural Structures Curriculum"

Robert Logan, "Flipping an Introductory MS Office Class"

Shelley Marshall, "Mobile Lecture Capture to Enhance Student Success and Engagement"

Miriam Matteson, "Engaging Students in an Online, Synchronous Seminar"

Taryn McMahon, "Print Portfolio Publications: A Tool for Building Collaborations Between Universities"

Gumiko Monobe, "Prepare Students to Become Effective Teachers for Immigrant Children"

Lora Morris, "Interprofessional Collaboration in Simulation-Based Learning for Resuscitation"

Bev Neiderman, "Service-Learning: Building Community Engagement"

Mary Parr, "The Group Project Experience"

Vic Perera, "Mathematical Modeling and College Algebra"

Daniela Popescu, "Promoting Student-Centered Active Learning of Anatomy and Physiology"

Wesley Raabe, "Publishing Archival Letters: Formal Methods for Reading Alfred Chester"

Elizabeth Richardson, **Adam Steele** and **Cindy Kristoff**, "Increasing Your Impact With the New Selected Works"

Carol Robinson, "Under Global Construction: Teaching a Course Online and Building an Online Virtual Museum"

Alissa Roosa and **Sebastion Birc**, "From Zero to College Theory in Two Semesters"

Tim Scarnecchia and **Cinnamon Small**, "Culture, Peace, Responsible Citizenship and Internationalization of Curriculum"

James Seelye, "Using Imagery to Promote Historical Thinking"

Eric Shook, "Lowering Barriers for CyberGIS"

Sarah Smiley and **Andrew Pfreng**, "Enhancing Global Culture Knowledge at Kent State Salem"

Nancy Stanforth, "Collaborative Fashion Production Applying a Real Life Scenario"

Eriko Tanaka, "Websites and Technology Options That Work With Teaching Japanese"

Eric Taylor, "A Walk in the Park: Earth Science Service-Learning"

Gregory Tinkler and **Sean Vene**, "A Two-Week Teachable Unit in the Biological Sciences"

Marji Wachowiak and **Robin VandeZan**, "The Fashion Schools Summer Academy for High School Students"

Michael Weatherford, "Teaching Considerations for Enhancing the Learning Environment of Blind Students"

Kent State University Alumni Association Distinguished Teaching Award

The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 45th anniversary of the Distinguished Teaching Award.

Distinguished Teaching Award Recipients:



Maureen Blankemeyer, School of Lifespan Development and Educational Sciences

Maureen Blankemeyer says, “It has been my experience that the most significant learning occurs when students are nudged outside of their comfort zone while simultaneously being provided ample supports to do so. This has been most apparent to me as a result of the internationalization of our HDFS curriculum. When my domestic students are partnered in a semester-long mutual mentoring relationship with an international student member of Kent State International Mentors (KSIM) or when they participate in my study-abroad course, there is often initial trepidation. But when students are given appropriate resources and encouragement to work toward their potential, I have witnessed numerous students experience insightful ‘aha’ moments as the learning opportunity unfolds. Through reflexive inquiry and group discussion assignments, that enthusiasm subsequently often serves to inspire their classmates.”



David Hacker, Department of Geology

When asked about his most noteworthy teaching accomplishment, David B. Hacker says, “My most noteworthy and rewarding teaching accomplishment has been helping students turn their passions into fulfilling careers. My approach to teaching is to inspire students through self-inquiry and self-discovery that expands their knowledge and understanding about the Earth in order for them to be informed citizens and professionals. I achieve this through frequent use of real-life experiences, hands-on activities, field trips and experiential learning. This approach improves student learning through engagement and critical thinking in something that matters to them, the environment they live in. I believe students learn more when they enjoy learning. The joy of interacting and sharing geology with students is very rewarding to me. I am always proud to hear from former students on how they achieved their career goals and how real-life experiences from my courses helped them succeed.”



Mark Kershner, Department of Biological Sciences

Mark Kershner says, “My most noteworthy teaching accomplishments are three-fold. First, successfully engaging a diverse array of undergraduate and graduate students in biology is particularly fulfilling. When I see light bulbs go on in students’ eyes, indicating understanding and discovery, I feel like I have accomplished something meaningful. Second, I am a strong believer in taking students outdoors, where hands-on, field experiences make biology ‘real world’ for students, giving them a better grasp of course material. On field trips, students get wet and muddy, collect their own data and use it in classrooms/labs, giving them ownership of the experience. Many students have told me that these field outings were their favorite college experiences. Third, educating young researchers is something I truly enjoy. These individualized educational experiences teach students how to do research start to finish. The ultimate sign of success of these efforts is having students continue on to graduate or professional school.”

Distinguished Teaching Award Finalists:

Natalie Caine Bish, School of Health Sciences

Kelly Cichy, School of Lifespan Development and Educational Sciences

Douglas Goldsmith, School of Visual Communication Design

Jan Leach, School of Journalism and Mass Communications

Jennifer Maxwell, Department of Political Science

Christopher Ransom, School of Visual Communication Design

Gregory Stroh, College of Architecture and Environmental Design

See a complete listing of past recipients of the Distinguished Teaching Award at
<http://www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=294>

Outstanding Term Teaching Award

The Outstanding Term Teaching Award (OTA) honors full-time, nontenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching.

Outstanding Term Teaching Award Recipients:



Mary Bacha, College of Nursing

In describing her most noteworthy accomplishment in teaching, Mary Bacha says, “It is almost impossible to pinpoint one event that I consider my most noteworthy accomplishment in teaching. I am proud to have been a recipient of the Faculty of the Year Award by the Students of Professional Nursing, the Donoho Award, the Excellence in Accessibility Award and an honorable mention for the Daisy Faculty Award. These awards provide me with feedback that students feel I am doing a good job. I am proud of the teaching qualities that I possess and of my contribution to my students’ successes. Making the classroom experience exciting, providing students with relevant applications of knowledge and instilling in my students a desire to learn are some of my ongoing accomplishments. I attend the College of Nursing Convocation each semester because it is the last time I can participate in the students’ celebration of their success. When I present each student their College of Nursing pin as they walk across the stage, I have a sense of pride watching them go full circle from first-year nursing student to graduate nurse. I helped build their foundation in nursing; therefore, I am part of their success. Making a difference in my students’ professional lives is certainly my most noteworthy accomplishment.”



Jill Lahrmer, College of Architecture and Environmental Design

Jill Lahrmer says, “After teaching sophomores, juniors and seniors at Kent State University for nearly eight years, my biggest teaching accomplishment is playing a part, however large or small, in their quest to become a design professional. Interior design students embrace their concerns and fears in order to learn how to develop their skills by exposing their most personal design ideas. There is so much information for the students to absorb throughout the curriculum of the College of Architecture and Environmental Design’s Interior Design program. While interior design students are presenting their final project during their senior thesis, they might not realize at that very moment, the depth of their progress over the course of their education. During this presentation, I observe the seniors radiating confidence, excitement and knowledge. Watching this transformation makes me feel proud and accomplished to have been a part of their education.”



Matthew Shank, Department of English

Matthew Shank describes his most noteworthy teaching accomplishment in these terms, “I am proud of the Final Project assignment that I give to my Honors Colloquium and College Writing II students. The assignment requires them to put the writing, research and persuasion techniques they have learned to the best use possible: helping those who are disadvantaged and disenfranchised. Many students have told me that these projects instilled in them an awareness and a commitment to do something, however small it might seem, to better their condition to, as RFK once encouraged, ‘create a tiny ripple of hope’ and to personify the words of Elie Wiesel, who encouraged students to ‘think higher and feel deeper.’ Similarly, I am also very proud to serve as the advisor to The World Change Coalition, a student-run, volunteer organization that works within the KSU community to help those in need and embodies the notion that ‘one person can make a difference, and every person should try.’”

Outstanding Term Teaching Award Finalists:

Tang Ding, Department of Chemistry, Kent State Geauga

Jamie McCartney, Department of ASL/English Interpreting

Michelle Wollenzier, Department of English

See a listing of past recipients of the Outstanding Teaching Award at www.kent.edu/utc/teaching_award/index.cfm.

National, State, Departmental and Regional Campus Teaching Awards

The recipients of the following recognitions for teaching received their awards in other ceremonies throughout the year, but we extend recognition to them as part of today's celebration.

Ohio Magazine's 2014 Excellence in Education Program

Ann Abraham, Department of Chemistry

Catherine Amoroso Leslie, School of Fashion Design and Merchandising

Leslie Heaphy, Department of History, Kent State Stark

Uma Krishnan, Department of English

Randy Ruchotzke, Department of Mathematical Sciences

College of the Arts

Tracee Patterson, School of Theatre and Dance, Ambassador Tony P. Hall Advocacy Award

College of Business Administration

Linda Zucca, Department of Accounting,

Outstanding Ohio Accounting Educator, Society of Certified Public Accountants

College of Education, Health and Human Services

Swathi Ravichandran, School of Foundations, Leadership and Administration,

Distinguished Educator of the Year, Professional Convention Management Association

Kent State Stark

Distinguished Teaching Award (DTA)

(accorded annually to tenure-track and full-time nontenure-track faculty)

Paul Andaloro, Department of Mathematical Sciences, DTA recipient

Robert Miltner, Department of English, DTA finalist

Keith Lloyd, Department of English, DTA finalist

Award of Distinction (AOD)

(accorded annually to adjunct faculty)

Douglas Henry, Department of Mathematical Sciences, AOD recipient

Faculty Recognition Awards

(For the 2015-2016 academic year, 172 teachers received 196 recognitions from graduating seniors, as a teacher who made a difference.)

Erik B. Angelone, Department of Modern and Classical Language Studies

Nasr G El-Bahnasawy, Department of Economics

Kathleen Banks, School of Nursing, Kent State East Liverpool

Bette Beck, Department of Biological Sciences, Kent State Trumbull (2)

Victor Berardi, Department of Management and Information Systems

Tiffany Bergin, Department of Sociology

Michael J. Billock, Department of English

MaryAnn Black, School of Theatre and Dance (3)

Joan Blaih, Department of English, Kent State Trumbull

Maureen Blankemeyer, School of Lifespan Development and Educational Sciences

Greg Blundell, Department of Management and Information Systems

Shelley Blundell, School of Library and Information Science

Belinda Boon, School of Library and Information Science (2)

Abigail Bowers, Department of English, Kent State Ashtabula

Michael Brennan, Department of Biological Sciences, Kent State Ashtabula

Thomas Brewer, College of Public Health

Andrew Burns, Department of Chemistry, Kent State Stark

Lew Caccia, Department of English

Bei Cai, Department of Communication Studies, Kent State Stark

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Plans for the 23rd Conference 2016 Are Underway — Call for Abstracts

Sessions will be presented at the fall 2016 Celebrating College Teaching conference to be held at Kent State, Oct. 20 and 21, 2016.

Submission Divisions:

- Refereed Round Tables: These will involve brief presentations (no more than 10 minutes) that stimulate discussion among members at the table.
- Poster Sessions: Use a poster format that will involve interaction among attendees as they circulate through the poster area.
- Topics/Themes: Should be consistent with the University Strategic Plan and Initiatives which include, but are not limited to, those that are part of the Four Pillars — Knowledge, Insight, Responsibility and Engagement

Other topics that relate to issues and solutions that teachers face today are welcome.

DEADLINE FOR APPLICATION IS JULY 1, 2016

SPEAKERS WILL BE NOTIFIED NO LATER THAN AUG. 15, 2016

Visit [http://www,kent.edu/utc](http://www.kent.edu/utc) for more information.

Campus Map

Athletic Fields and Dix Stadium

