

University Teaching Council

# CELEBRATING COLLEGE TEACHING

**OCT. 20, 2017** 8:30 A.M. TO 3:30 P.M. | KENT STUDENT CENTER

### Acknowledgments

Celebrating College Teaching comes to you through the generosity of Kent State University, Kent State University Alumni Association, Center for Teaching and Learning, Office of the Provost and University Teaching Council.

### The conference committee thanks the following for their invaluable assistance:

Center for Teaching and Learning, Madeleine Kidd, Undergraduate Student Human Resource System Mail Services Media Services Office of the President Office of the Provost Parking Services School of Health Sciences, Susan Meindl Teleproductions University Communications and Marketing, Brianna Deckert, Graphic Design Intern University Communications and Marketing, Luke Armour and the Flash Communications Students University Dining Services University Events and Conference Services

### BE SURE TO SAVE THE DATE FOR NEXT YEAR'S CONFERENCE!

### OCT. 19, 2018

Visit the UTC website at www.kent.edu/utc. You may also call Kimberly Peer at 330-672-0231 or email her at kpeer@kent.edu.

### October 2017

Dear Conference Participants:

I take great pleasure in welcoming you to the 24th "Celebrating College Teaching" conference. With engaging featured speakers, roundtables that always spark lively discussions and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. As you may know, the university began as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in teaching and providing transformational educational experiences for students. Although we have evolved into a major American university — one of 76 public higher-research universities, as categorized by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Center for Teaching and Learning to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day's array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

**Todd A. Diacon** Senior Vice President for Academic Affairs and Provost

### **History of Celebrating College Teaching**

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. The study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly, Ph.D.; Jerry M. Lewis, Ph.D.; two administrators: Larry Andrews, Ph.D., and Thomas J. Barber, Ph.D., and two association members: Stephane Booth, Ph.D., and Michael Lee, Ph.D.).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought. Although that parity was not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, Ph.D., psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Bruce Friesen, Ph.D., sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Kimberly Peer, Ed.D., School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full- and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations — a chance for colleagues from different disciplines and campuses to actively talk together about teaching — was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause (now Faculty Recognition) was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Provost's Emeriti Lecture in 2002. In 2007 Round-table discussions were added to the Provost's Breakfast. The Faculty Professional Development Center first hosted the pre-conference workshop in 2011. In 2013, a Thursday faculty dialogue was added. In 2016 the Emeriti Inspirations were given at the Provost's Breakfast. The conference transitioned to a one-day event in 2017.

Celebrating good teaching continues as the major thrust of the conference, which celebrates its 24th anniversary this year.

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### Schedule

### FRIDAY, OCT. 20, 2017

**8:30 - 9 a.m.**, Ballroom Registration and Provost's Continental Breakfast

**9 - 10:30 a.m.**, Ballroom Remarks and Refereed Roundtables

**10:30 - 10:45 a.m.** Break

10:45 a.m. - 12:15 p.m., Ballroom Balcony Dialogue With Scholars

12:30 – 2:30 p.m., Ballroom Awards Luncheon (for preregistrants only) Glenn W. Frank Lecture Distinguished Teaching Awards and Outstanding Teaching Awards Ceremony Faculty Recognition

**2:30 - 3:30 p.m.**, Ballroom Poster Series Presented by Past Recipients of University Teaching Council Grants and Others

Concurrent Displays University Teaching Council Opportunities for Kent State Faculty Center for Teaching and Learning

Dessert Reception, music by Rodney Hubbard Please join in honoring recipients of the Distinguished Teaching Award and Outstanding Teaching Award and celebrating the wealth of teaching excellence at Kent State.

### Emerita Inspirations 9:10 - 9:25 a.m., Ballroom

Judy Oslin, "Living the Curriculum: Part II"



**Judy Oslin**, Ph.D., is Professor Emerita of Physical Education, with the School of Exercise, Leisure and Sport. Dr. Oslin retired from Kent State in 2007 after 32 years of teaching, including nine as a public school teacher. Prior to her 16-year tenure with Kent State, she was an assistant professor at the University of Alabama, Tuscaloosa. She had numerous publications, over 100 national and international workshops and presentations, and was co-author of three textbooks.

Dr. Oslin received her B.S. and MA. From Kent State University and her doctorate from The Ohio State University.

After retiring, Dr. Oslin taught courses at the University of the West Indies, Trinidad/ Tobago; served as a visiting professor at the University of Limerick, Ireland; and was a guest lecturer at the University of Castilla-La Mancha, Ciudad Real, Spain. Now, as a fulltime retiree Judy enjoys golfing, biking, hiking and traveling with her partner, Connie.

### Dialogue With Scholars 10:45 a.m. - 12:15 p.m., Ballroom Balcony

Jerry M. Lewis and Lisa Waite, "To Pun or Not to Pun: That Is the Question" Moderator: Jennifer Marcinkiewicz



Emeritus Professor of Sociology **Jerry M. Lewis**, Ph.D., was among the members of the Faculty Professional Development Study Committee that wrote the enabling legislation that led to the creation of the University Teaching Council and the provision for the Celebrating College Teaching conference. Dr. Lewis chaired the conference planning committee from October 1995 to July 1996, when he stepped down after formally retiring. Always a strong supporter of the conference, he continued to serve on the committee as emeritus representative for many years. In 2009, he presented the Glenn Frank Lecture.

Throughout his academic career, Dr. Lewis taught such diverse courses as Contemporary Social Theory, Sociology of Sport, Teaching Sociology and Sociology of Religion. His excellence in teaching has been recognized many times. In '70, '81, '82 and '83 he was selected as one of Kent State's Ten Outstanding Teachers. In 1983, he received the Distinguished Teaching Award.

Dr. Lewis received his B.A. from Cornell College, Mt. Vernon, Iowa, M.S. from Boston University and Ph.D. from the University of Illinois (Urbana).



Lisa Waite

**Lisa Waite**, an associate lecturer in the School of Communication Studies, has a passion for teaching and learning. She has 25 years of experience teaching all levels of university undergraduate communication courses; directing Communication Practicum and Internship field experiences; serving as interim coordinator; developing service-learning experiences and new courses; and advising students. Ms. Waite is a dynamic speaker, and her presentations at this conference in 2006 and 2010 were well-received.

Her professional affiliations include American Association of University Professors (AAUP), American Society of Training and Development (ASTD), National Association of Professional Women (NAPW) and National Communication Association (NCA).

She earned her master's degree in communications from The University of Akron. She holds master certifier status in advanced organizational communication from Barry-Wehmiller University.



Marcinkiewicz

**Jennifer Marcinkiewicz**, Ph.D., is director for the Center for Teaching and Learning and associate professor with the Department of Biological Sciences at Kent State University. In her role as director for the Center for Teaching and Learning, she provides overall leadership for the center, whose primary mission is to provide opportunities, leadership and support for all faculty to grow in their scholarly and professional endeavors. At the Center for Teaching and Learning, Dr. Marcinkiewicz served as a faculty fellow in 2015-2016 and as a teaching scholar in 2013-2014.

In the Department of Biological Sciences, she serves as coordinator of the Integrated Life Sciences program and co-director of the Upward Bound Math-Science program.

Dr. Marcinkiewicz earned her Ph.D., master's and bachelor's degrees in animal sciences from the University of Illinois.

### Glenn W. Frank Lecture 12:30 p.m., Ballroom

Robin Joynes, "Finding the 'Signal' Amidst the 'Noise'"



**Robin Joynes**, Ph.D., is an associate professor with Kent State University's Department of Psychological Sciences. Dr. Joynes became a faculty member at Kent State in 2000; prior to that, she served a post-doctoral fellowship at UCLA.

Dr. Joynes was honored with a 2013 Outstanding Teaching Award. She also received the Distinguished Teaching Award for Arts and Sciences in 2006 and a recognition award from Student Accessibility Services in 2012.

Her students describe her as a compassionate teacher, one who is able to make the class laugh and still maintain a serious learning environment. She says that she is finding more and more effective ways to engage her students. Every year, she sees grades and attendance go up. "I feel like I'm raising the bar, and the students are rising to this bar," she says. "They are looking at the material in ways I would never consider, so I get to spend as much time being a student as I do being a teacher. When students can look back and say that they learned a lot and were taught effectively, that's what is most rewarding," Dr. Joynes says.

She received her Ph.D. from Texas A&M University in experimental psychology.

### **Refereed Roundtables**

### 9 - 10:30 a.m., Ballroom

"Developing and Conceptualizing a Teaching Philosophy: Sharing Ideas and Strategies"

Karla Anhalt and Jennifer Marcinkiewicz Moderator: Doug Ellison

"Trauma and Crisis in Counseling Curriculum" Jenny Cureton and Janice Byrd Moderator: Beverly Neiderman

### FLIPPED CLASSROOM: SESSION ONE

"Active Learning Techniques Related to Diverse Themes: Women, Latinos and Spanish-American Indigenous People"

Maria Zaldivar, Luis Hermosilla and Suzanne Holt

### FLIPPED CLASSROOM: SESSION TWO

"Innovative Group Activities to Engage Students in Learning Child Development and Behavioral Change Theories" **Karen Gordon** and **Emily Mupinga** 

### FLIPPED CLASSROOM: SESSION ONE

"Experiences Applying Active Learning Methods: Getting Your Hands Dirty in Deep Learning of Statistics, Health-policy and Insurance"

### Jeffery Huston, John Staley and Lynette Phillips

### FLIPPED CLASSROOM: SESSION TWO

"Innovative High-tech and Low-tech Activities That Promote Classroom Engagement in Both Large and Small Classroom Settings for Physical Science and Life Science Courses"

### Valerie Cubon-Bell and Gregory Tinkler

"Trial and Error as a Teaching Method: Democratic Classroom Experiment and Insights From a First-Year Teacher at Kent State"

**Yesim Kaptan** Moderator: **Vic Perera** 

"Not Left Behind: The Case of High-Achieving Black Males"

Felix Kumah-Abiwu Moderator: George Garrison

"Teaching Sensitive Topics in a Virtual Classroom Using Experiential Methods"

Susan Kunkle Moderator: Takahiro Sato

"Going Public: Disseminating Academic Work Outside the Academy" Bonnie Shake Moderator: Marty Jencius

### Break

10:30 - 10-45 a.m.

### **Dialogue With Scholars**

### 10:45 a.m. - 12:15 p.m. Ballroom Balcony

"To Pun or Not to Pun: That Is the Question" Jerry M. Lewis and Lisa Waite

Moderator: **Jennifer Marcinkiewicz**, Director, Center for Teaching and Learning, and Associate Professor, Biological Sciences, Kent State

### **Poster Sessions**

By past recipients of university teaching council awards and others

### 2:30 - 3:30 P.M. BALLROOM

**Lisa Audet**, "Using Technology to Develop Clinical Reasoning and Professional Writing in Undergraduate Students"

Brian Barber and Tracy Arner, "Increasing Mastery in Online Courses Using Quest-Based Learning"

Jessica Barness, "Design Discourse, Public Conversation and Community"

**Tina Bhargava**, "Enough Already! How Optional Extra Credit (and Other Common Teaching Practices) Perpetuate Inequity"

**Sheryl Chatfield** and **Rachael Nolan**, "Research That Resonates: Exploring a Graduate Certificate in Qualitative Research"

Chanjuan Chen, "Creating Botanically Inspired Wearable Art Using Technology"

Edward Dauterich, "Effects of Exposure to Multicultural Literature on Students' Cultural Competence"

Hai Dinh, "Improving Student Engagement in Online Teaching Mathematics"

**Abbey Eng** and **Heather Beaird**, "Development of an Online Statistical Computing Academic Resource (OSCAR) to Support Public Health Students"

**Isabel Farnsworth** and **Jonas Sebura**, "From 'Sculpture' to 'Sculpture and Expanded Media': Revisioning and Rewriting the Curriculum"

Marie Gasper-Hulvat, "Reacting to the Past: Engaging Students Through Role Playing"

**Linda Hoeptner-Poling**, "Included, Not Excluded: Art Activities for Older People With Alzheimer's and Other Forms of Dementia"

Emad Khazraee, "Integrating Virtual Computing Lab (VCL) in Distance Education"

**Eric Kildow**, "Suggested Uses for the Alexander Technique in Stress Reduction for Performing Arts Students"

**Chih-ling Liou**, A Comparative Study of Undergraduate Attitudes Toward Aging in Taiwan and the United States Through Student Drawings"

Rui Liu, "Holistic Experimental Learning Approach for Architectural Structure Education"

**Ann Martinez** and **Lindsay Starkey**, "Medieval and Early Modern European Food Practices: Material Culture Studies"

**Joan Meggitt** and **Barbara Allegra Verlezza**, "Cultivating Shared Learning Communities: Preparing Emerging Dance Artists for a Broader World"

Aoife Mooney, "Flexing Rather Than Finding a Typographic Muscle"

Meghan Naxer, "Malleable Mindsets: Reshaping Undergraduate Music Theory Curricula"

**Ashley Nickels** and **Casey Boyd-Swan**, "Research Methods for Today's Students: Connecting Contemporary Issues With Relevant Research Tools"

**H. Gerrey Noh**, "Motivational Strategies Using Medieval and Renaissance Topics in Freshman Theory Classrooms"

Kimberly Peer, "Maintaining Integrity in Scholarly Publication: Editor-in-Chief and Editorial Board Issues"

Vic Perera, "Active Learning in Mathematics"

**Lydia Rose**, "Rethinking the 'Live' Component of Online Courses: Advantages and Disadvantages of the Polished Canned Course"

Takahiro Sato, "African-American Teacher Candidate Experiences in Teaching Secondary Physical Education"

Jim Seelye, "Critical Perspectives in the American Indian Mascot Discussion"

Drew Sellers, "Query Writing for Nontechnical Students"

Feng-Ru Sheu and Paul Fehrmann, "Creating Engaging Instructional Videos for Nonboring Topics"

Linda Spurlock and Crystal Reedy, "Learning About Skin Color Through Graphic Novel-Style Illustrations"

**Pam Stephenson** and **Yvonne Smith**, "Integrating Technology Into an Evidence-Based Health Policy Course for Nurses"

Franziska Widmer, "Moving While Learning"

James Winter, "Can't vs. Won't: How Identifying Drama and Conflict Turns Student Drafts Into Stories"

Robin Vande Zande, "Implement Design Thinking Into Your Teaching"

### Kent State University Alumni Association Distinguished Teaching Award

The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 51st class of the Distinguished Teaching Award recipients and finalists.

### **Distinguished Teaching Award Recipients:**



Gary Koski, Department of Biological Sciences, Kent Campus

**Gary Koski**, Ph.D., associate professor, shares that he tries to provide real value to his students knowing that they pay a lot of money in order to attend college. He states that capturing student interest is the single most important aspect of teaching.

"I try to impress upon my students that 'science' is not simply a set of ossified facts, but a dynamic, critical process," Dr. Koski says. "Furthermore, our understanding is not only constantly evolving, but great advances are made by real people, often in the face of incredible resistance."



Zhiqiang Wang, Department of Chemistry and Biochemistry, Kent State University at Geauga

**Zhiqiang Wang**, Ph.D., associate professor of chemistry, is able to create, with her teaching, an academic environment that promotes the intellectual and professional development of students by preparing them for employment or graduate school and inspiring them to learn and discover.

Dr. Wang says that over the years she has strived to make a difference and educate students to become critical thinkers, readers and writers. She describes herself as a reflective teacher who knows that there's always room for improvement.



### Robin Vande Zande, School of Art, Kent Campus

**Robin Vande Zande**, Ph.D., associate professor, describes how her teaching and research are intertwined. Her research area is design thinking, a creative and collaborative approach to problem solving, which offers a unique model for educators.

Dr. Vande Zande says that preparing students to use design and teach design thinking is giving them life skills.

### Kent State University Alumni Association Distinguished Teaching Award Finalists:

Candace Perkins Bowen, School of Journalism and Mass Communication, Kent Campus
Maryann De Julio, Department of Modern and Classical Language Studies, Kent Campus
Jane Dressler, School of Music, Kent Campus
Angela Guercio, Department of Computer Science, Kent State Stark
Bradley Keefer, Department of History, Kent State Ashtabula
Scott Keiller, Department of Psychological Sciences, Kent State Tuscarawas
Natasha Levinson, School of Foundations, Leadership and Administration, Kent Campus

### University Teaching Council Outstanding Term Teaching Award

The Outstanding Term Teaching Award (OTA) honors full-time, non-tenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching.

### **Outstanding Term Teaching Award Recipients**:



Richard Mangrum, College of Aeronautics and Engineering, Kent Campus

**Richard Mangrum**, Ed.D., professor and Graduate Program coordinator, focuses his teaching on guiding students to help achieve their goals. During his classes, he asks himself, "Would I be okay with these students flying, controlling and managing a flight with my family on board?" Dr. Mangrum continues to remain qualified and relevant in the aeronautics industry in order to educate students to take part in the global industry of transporting goods and people. He believes his teaching must facilitate an environment that produces capable, competent and critical thinking professionals to ensure only well-qualified people graduate.



Rochelle Hostler, School of Teaching, Learning and Curriculum Studies, Kent Campus

As **Rochelle Hostler**, lecturer in teaching, learning and curriculum studies, prepares to meet a new group of pre-service teachers each semester at Kent State, she strives to model for students the dispositions she expects them to enact when working with young children. Ms. Hostler does this by being clear, organized and honest, and by demonstrating a commitment to both student learning and to the field of early childhood. Her proudest teaching moments are those where students are able to articulate their understanding of the ways that their teaching practice can influence a child's life at school.



### Ellen P. Daniels, Department of Marketing and Entrepreneurship, Kent Campus

Lecturer **Ellen P. Daniels**, created the Professional Sales Certificate program in 2013, the only professional certificate offered within the College of Business Administration. In 2009, Ms. Daniels established the Kent State chapter of Pi Sigma Epsilon, a national professional sales and marketing fraternity that is open to all majors and genders. This fraternity provides a platform for students to develop management and marketing skills, as well as friendships with other Kent State students. Ms. Daniels also coaches and accompanies Kent State students to five collegiate sales competitions each year where they compete against top sales programs from across the country and have the opportunity to interview with major corporations.

### University Teaching Council Outstanding Term Teaching Award Finalists:

Elizabeth Carr, School of Fashion Design and Merchandising, Kent Campus Eriko Tanaka, Department of Modern and Classical Language Studies, Kent Campus David Trebing, School of Communication Studies, Kent Campus

### Kent State University Annual National, State, Departmental and Regional Campus Teaching Awards

The recipients of the following recognitions for teaching received their awards in other ceremonies throughout the year, but we extend recognition to them as part of today's celebration.

#### College of the Arts and Sciences

#### In the Chemical Physics Interdisciplinary Program/Liquid Crystal Institute:

**Torsten Hegmann** was inducted as a Fellow of the Royal Society of Chemistry and received the Kent State University President's Faculty Excellence Award.

**Robin Selinger** was inducted as an American Physical Society fellow (2016) and received the Kent State University President's Faculty Excellence Award.

Deng-Ke Yang was selected as a recipient of the 2017 Slottow-Owaki Prize, by the Society for Information Display.

#### **College of the Arts**

Linda B. Angotti received the 2017 College of the Arts Distinguished Achievement in Service faculty award.

#### **College of Business Administration**

**Wendy Tietz** received the Jim Bullock Award for Innovations in Management Accounting Education sponsored by the Institute of Management Accountants (IMA).

#### College of Education, Health and Human Services

**Kevin Eckert** received a research grant from Ohio Association for Health, Physical Education, Recreation, and Dance in 2016.

Insook Kim was inducted as a 2016 Research Fellow of the Society of Health and Physical Educators America.

**William Kist** was selected as recipient of the 2017 Outstanding Language Arts Educator Award (university level) at the Ohio Council of Teachers of English Language Arts (OCTELA) Annual Conference.

**Stephen Mitchell** was inducted as a fellow of the North American Society of Health, Physical Education, Recreation, Sport and Dance Professionals (NAS) in 2017.

**Takahiro Sato** was selected as a recipient of the LeRoy T. Walker Social Justice and Diversity Young Professional Award from the Society of Health and Physical Educators America in 2017.

Jennifer Walton-Fisette was inducted as a 2017 Research Fellow by the Society of Health and Physical Educators America.

### **College of Nursing**

Jo Ann Ferguson received the 2016 DAISY Faculty award. Receiving honorable mention were Mary Bacha and Cindy Wilk.

Mary Ferranto received the Kent State NTT Professional Development Excellence award.

**Edward Herzog** received an NTT Professional Development Excellence Award to fund his presentation on Nurse-Patient Engagement at the American Psychiatric Nurses Association annual conference in Hartford, Connecticut. He also received funding from the NTT Professional Development Excellence Pool.

Diane Hill was awarded funding through the NTT Professional Development Excellence Pool.

Jeremy Jarzembak was awarded funding from the NTT Professional Development Excellence Pool.

Christine Kauth and Tracey Motter received funding from Choose Ohio First for first-year students.

Mary Kutchin received the Faculty Recognition Award, DAISY nomination.

Eldora Lazaroff was awarded funding from the NTT Professional Development Excellence Pool.

**Lory Lewis** was selected to receive the 2016 Sigma Theta Tau International Small Grants for her proposal, "Neonatal Intensive Care Nursing: Care Disruptions to the Thermal Environment of Premature Neonates."

Ratchneewan Ross was inducted as a new Fellow in the American Academy of Nursing.

Yvonne Smith and Pamela Stephenson received a Summer Teaching Development Grant.

**Pam Stephenson** received funding from the American Nurses Foundation for her grant "Understanding Spiritual Uncertainty Among Hospice and Palliative Care Providers."

Cindy Wilk was awarded funding from the NTT Professional Development Excellence Pool.

Jean Zaluski was awarded funding from the NTT Professional Development Excellence Pool.

### **Faculty Recognition Awards**

(For the 2016-17 Academic Year, 51 teachers received nominations. The number following a name indicates multiple recognitions.)

Maha Allouzi (6)	Susan Paschke
Karla Anhalt (11)	Brian Patti
Aaron Bacue	Rajeev Rajaram
Christine Balan	Ratchneewan Ross (3)
Tina Bhargava	
George Bigham	Susan Sainato
	Tina Saunders
Joanne Caniglia	Joy St. James
Vinay Cheruvu	Pritha Subramanian (2)
Richard Cowan (2)	
	Jennifer Taber
Gregory DeLozier (2)	Scot Tribuzi
Suzy D'Enbeau	
-	Terrence Uber
Robert Eckman	
Pamela Evans	Lisa Waite
	Mary Wilson
Dragan Feodor	Kathryn Wilson
Brian Gardner	David Zachrich
Mehdi Ghayoumi (9)	Mellissa Zullo
Ellen Glickman (3)	
Danielle Gruhler	
Angela Guercio	
Aligeta duel cio	
Eun-Jeong Ha (2)	
Mietek Jaroniec	
Beth Kenny-Murphy	
James Kinsley	
Karen Kritzer	
Jill Lahrmer	
Stephanie Libbon	
Pamela Luft	
Palliela Luit	
Michelle Marsh	
Paul Mastriacovo	
Miriam Matteson	
Miriam Matteson Marian Maxfield	
Marian Maxietu	
Pichmond Netty	
Richmond Netty	
Christine Olding	

Melissa Olson Peter Ossia

# University Teaching Council Members 2017-18

Luis Hermosilla, Council Chair (October); Department of Modern and Classical Language Studies, Kent Belinda Boon, Chair Elect (October); College of Communication and Information, Kent Rachael Blasiman, Department of Psychological Sciences, Kent State Salem Vinay Cheruvu, Biostatistics, College of Public Health, Kent Jane Cox, School of Lifespan Development and Educational Sciences, Kent Edward Dauterich, Department of English, Kent Marie Gasper-Hulvat, School of Art, Kent State Stark Ellen Glickman, School of Health Sciences, Kent Martin Jencius, School of Lifespan Development and Educational Sciences, Kent Margaret Leslie, Department of Chemistry, Kent **Ran Li**, Department of Physics, Kent State Stark Jennifer Mapes, Department of Geography, Kent Davison Mupinga, School of Teaching, Learning and Curriculum Studies, Kent Vicumpriya Perera, Department of Mathematical Sciences, Kent State Trumbull Noel Paloma-Lovinski, School of Fashion Design and Merchandising, Kent Samantha Scozzaro, Undergraduate Student Representative, Kent James Seelye, Department of History, Kent State Stark **Terrence Uber**, College of Architecture and Environmental Design, Kent **Ex-Officio:** 

Jennifer Marcinkiewicz, Director, Center for Teaching and Learning; Dept. of Biological Sciences Kimberly Peer, UTC Conference Chair; School of Health Sciences, Kent

# University Teaching Conference Committee 2017-18

Kimberly Peer, Chair, Conference Committee; School of Health Sciences

#### **UTC Representation**

Luis Hermosilla, UTC Chair (October); Department of Modern and Classical Language Studies, Kent

Belinda Boon, UTC Chair Elect (October); College of Communication and Information, Kent

Vicumpriya Perera, Department of Mathematical Sciences

#### **Non-UTC Representation**

Linda B. Angotti, School of Music Nancy Daczko-Krestan, Center for Teaching and Learning Laura De'Armond-Szucs, Office of Alumni Relations Melissa Dyer, College of Nursing Tameka Ellington, School of Fashion Design and Merchandising Brianna Deckert, Graphic Design Intern, University Communications and Marketing Sofia Evankovich, University Events and Conference Services Madeleine Kidd, Undergraduate Student, Center for Teaching and Learning Uma Krishnan, Department of English Jennifer Marcinkiewicz, Director, Center for Teaching and Learning; Dept. of Biological Sciences Ann Myers, University Events and Conference Services Beverly Neiderman, Department of English Takahiro Sato, School of Teaching, Learning and Curriculum Margaret Shaw, Department of English Susan Taft, Emerita Representative, College of Nursing **Ramona Stamm**, University Communications and Marketing M.L. Nambuo Temu, Department of Pan-African Studies Phyllis Vair, Center for Teaching and Learning

### Plans for the 25th Conference 2018 Are Underway!

### **Call for Abstracts**

Sessions will be presented at the fall 2018 Celebrating College Teaching conference to be held at Kent State University on Friday, Oct. 19, 2018.

This call for proposals is for the annual Celebrating College Teaching Conference. Proposals will be considered in the following formats, but due to the limited number of roundtable spaces, authors may be asked to present in an alternate format. All proposals must align with the Mission and Vision of the Strategic Roadmap for a Distinctive Kent State:

### VISION

To be a community of change agents whose collective commitment to learning sparks epic thinking, meaningful voice and invaluable outcomes to better our society.

### MISSION

We transform lives and communities through the power of discovery, learning and creative expression in an inclusive environment.

### SUBMISSION REQUIREMENTS

- Indicate submission format (Roundtable or Poster). (If your choice cannot be honored, you will be asked to present in a different format.)
- Submit a clearly worded 100- to 150-word abstract describing the nature of the work as it pertains to this proposal. Include its applicability to teaching and how the authors will engage participants.
- Include title (no more than 10 words), all authors and institutions.
- Include address, phone number and email addresses of all authors.

Proposal submissions will be peer-reviewed by a Celebrating College Teaching Conference ad-hoc committee. Submit proposals to bit.ly/2018UTCCProposal.

### **DEADLINE FOR APPLICATION IS JULY 1, 2018.**

### SPEAKERS WILL BE NOTIFIED NO LATER THAN SEPTEMBER 15, 2018.

If you have questions, please contact Kimberly S. Peer, Ed. D., conference chair, at kpeer@kent.edu.

Visit http://www,kent.edu/utc for more information.

