



KENT STATE
UNIVERSITY

University
Teaching Council



25th

Celebrating College Teaching

OCTOBER 19, 2018

8:30 A.M. TO 3:30 P.M. | KENT STUDENT CENTER



ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, Kent State University Alumni Association, Center for Teaching and Learning, Office of the Provost and University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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***Special thanks to Madeleine Kidd & Tiarra Lucas for their expertise in designing program and marketing materials**

BE SURE TO SAVE THE DATE FOR NEXT YEAR'S CONFERENCE!

OCT. 25, 2019

Visit the UTC website at www.kent.edu/utc
You may also call Kimberly Peer at 330-672-0231 or
email her at kpeer@kent.edu.

OCTOBER 2018



Dear Conference Participants:

Welcome to Kent State University's great tradition of celebrating the critically important and far-reaching work of college teaching. This year marks a significant milestone as it is the 25th Annual Celebrating College Teaching Conference. As always, the Conference offers timely and stimulating speeches, panel discussions, and other opportunities to share insights and experiences with colleagues. We also celebrate the exemplars of instruction at the university's annual Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies. It is important that we set aside this time to honor and advance the scholarship of teaching and, in doing so, recognize the transformational roles you play in the lives of your students.

It is fitting that Kent State University hosts this annual forum for sharing insights, ideas and inspiration about the scholarship of teaching. Kent State began as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in teaching, providing transformational educational experiences for our students. Kent State is now one of 76 public higher-research universities as categorized by the Carnegie Foundation for the Advancement of Teaching, and is ranked in the first-tier list of Best National Universities by U.S. News & World Report. Kent State remains committed to advancing teaching at all levels.

On behalf of the entire Kent State community – a community that salutes your talents and dedication – I hope you find this year's Celebrating College Teaching Conference enlightening and that you enjoy this richly deserved recognition of your commitment to teaching.

Sincerely,

Todd A. Diacon, Ph.D.

Executive Vice President and Provost

HISTORY OF CELEBRATING COLLEGE TEACHING

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. The study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly, Ph.D.; Jerry M. Lewis, Ph.D.; two administrators: Larry Andrews, Ph.D., and Thomas J. Barber, Ph.D., and two association members: Stephane Booth, Ph.D., and Michael Lee, Ph.D.).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought. Although that parity was not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, Ph.D., psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Jerry Lewis, Ph.D., sociology, chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, Ph.D., theatre, served as chair from 1996 to 2000. Bruce Friesen, Ph.D., sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Kimberly Peer, Ed.D., School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full- and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations — a chance for colleagues from different disciplines and campuses to actively talk together about teaching — was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause (now Faculty Recognition) was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Provost's Emeriti Lecture in 2002. In 2007 Round-table discussions were added to the Provost's Breakfast. The Faculty Professional Development Center first hosted the pre-conference workshop in 2011. In 2013, a Thursday faculty dialogue was added. In 2016 the Emeriti Inspirations were given at the Provost's Continental Breakfast. The conference transitioned to a one-day event in 2017.

Celebrating good teaching continues as the major thrust of the Conference, which celebrates its 25th anniversary this year. As a significant event in the university teaching community, this Conference brings together faculty across all campuses to celebrate teaching excellence and its role in building a strong university community. Many special features will be included this year which include, but are not limited to, unique 25th Anniversary Conference gifts and tribute to Glenn W. Frank amongst the other traditional elements of this Conference. As this Conference enters its second 25 years, the intent of the Conference is to continue to highlight the outstanding contributions of the faculty at Kent State University and bring together faculty each year to celebrate college teaching!

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SCHEDULE OF EVENTS | FRIDAY, OCT. 19, 2018

8:30 A.M.-9 A.M., BALLROOM

Registration and Provost's Continental Breakfast

9:00 A.M.-9:10 A.M., BALLROOM

Remarks

9:15 A.M.-9:50 A.M., BALLROOM

Refereed Roundtables Session 1

9:55 A.M.-10:30 A.M., BALLROOM

Refereed Roundtables Session 2

10:30 A.M.-10:45 A.M.

Break

10:45 A.M.-12:15 P.M., BALLROOM BALCONY

Dialogue with Scholars

12:30 P.M.-2:30 P.M., BALLROOM

Awards Luncheon (for pre-registrants only)

Glenn W. Frank Lecture

Distinguished Teaching Awards and Outstanding Teaching Awards

Faculty Recognition

2:30 P.M.-3:30 P.M., BALLROOM

Poster Session (Presented by Past Recipients of University Teaching Council Grants and Others)

INFORMATION TABLE

University Teaching Council

Center for Teaching and Learning

COCKTAIL RECEPTION

Please join in honoring recipients of the Distinguished Teaching Award and Outstanding Teaching Award and celebrating the wealth of teaching excellence at Kent State.

Music by Rodney Hubbard



REFEREED ROUNDTABLES

9:15 A.M.-10:30 A.M., BALLROOM

TABLE #1:

“Community Engagement from the Perspective of the Nonprofit Agency”

Joanne Caniglia

Moderator: Kristin Coen

TABLE #2:

“Global Service-Learning: Conversations on Leading Short-Term Study Abroad Programs”

Karen Lowry Gordon

Moderator: Vic Perera

TABLE #3:

“Engaging Pre-Service Language Teachers in Quantitative Research and Professionalization”

Phillip Hamrick

Moderator: Beverly Neiderman

TABLE #4:

“Teaching to Transgress: Critical Pedagogy in Graduate and Professional Preparation Programs”

Christa Porter

Moderator: Greg Smith

TABLE #5:

“What Students “See” When Searching Library Websites”

Feng-Ru Sheu

Moderator: M. L. Nambuo Temu

TABLE #6:

“Translating Lessons from Teaching Conflict Management Inside Prison to Inside the Classroom: The Alternatives to Violence Project”

Johanna Solomon

Moderator: Mary Le Rouge

TABLE #7:

“The One Thing: How Design Brings It All Together”

Robin Vande Zande

Moderator: Yin Zhang

TABLE #8:

“Reacting to the Past: Creating a Role-Playing Game Module to Teach Sport History”

Theresa Walton-Fisette

Moderator: Michele Donnelly and Marc Kirby

FLIPPED CLASSROOM—SESSION 1:

9:15 AM - 9:50 AM

TABLE #9:

“Implementing Active Learning Via the Flipped Classroom to Improve Student Outcomes on Difficult Content”

Yijing Chen, Robin Joynes, Jill Kawalec

TABLE #10:

“Flipping in Small Doses to Enhance Student Engagement: Adjustments, Strategies, and Execution”

Dave Bowers, Shawn Golden, Heather Beaird

FLIPPED CLASSROOM—SESSION 2:

9:55 AM - 10:30 AM

TABLE #9:

“Innovative Approaches to Engage Students and Designing Classroom Activities That Make Learning Long-Lasting”

Lynne Guillot-Miller, Sanhita Gupta,

Robin Mermer

TABLE #10:

“Active Learning Strategies for the Flipped Classroom”

Marlo Miller, Mariana Romero, Lauren Vachon

DIALOGUE WITH SCHOLARS

10:45 A.M. - 12:15 P.M., BALLROOM BALCONY

"Community Engagement: Changing Lives at Home and Abroad"

Tina Bhargava, Anne Morrison and Cindy Widuck

Moderator: Jennifer Marcinkiewicz



Tina Bhargava, *College of Public Health, Kent State University*

Tina Bhargava, Ph.D., Dr. Bhargava has been a faculty member at the KSU College of Public Health since 2012. Her interests focus on improving health equity in the US by improving social and educational equity. She created the "Community-Based Public Health" concentration for undergraduates in an effort to help build the skills needed for effective community transformation work. She currently teaches the "Advocacy and Activism in Public Health" course, as well as the "Health Disparities" and "Capstone" courses to undergraduates in the College of Public Health.



Anne Morrison, *School of Lifespan Development and Educational Sciences, Kent State University*

Anne Morrison, Ph.D., As a double major in psychology and sociology, I discovered a desire to grow old on a college campus. After many years and several careers this desire brought me to Kent State University where I earned a Masters in Community Counseling and a Ph.D. in Counseling and Human Development. I began teaching Educational Psychology while working on my doctoral degree and stayed at Kent to finish out my career teaching education majors. Each semester I fell in love with a fresh new passionate group of students. I put together a study abroad in Italy program and traveled with students every summer. It's been a great life! During the fall and summer semesters the students and I collaborate with museums and other historic sites to create lessons to support teachers using these facilities as backdrops for student field trips. It has been exciting to watch these lessons and relationships evolve over the years. These experiences have supported my research in the mentoring process and recently the Ohio Lottery funded some of the student projects.



Cindy Widuck, *College of Public Health, Kent State University*

Cindy Widuck, is a full time NTT with the College of Public Health. She received her Bachelor of Science in Fashion Merchandising with a minor in Business Management from Kent State University. She returned to Kent State University in 1992 as a research interviewer in the field of social health and cognitive psychology. In 2004, she began working as a project director in psychology. She returned to school in 2005 taking various courses in research and psychology and discovered the field of public health. She received her Master in public health in 2010 and shortly thereafter began teaching Research Methods in Public Health. This eclectic background comes from a lifelong passion for creativity, health, environment, learning, and service. Her interests include underserved populations, online teaching and service learning. She has developed the Public Health Student Service Learning Endowment to help undergraduates develop and implement interventions in the community. The endowment allows her to fulfill needs for community service, helping undergraduates learn and excel, and provides an outlet for her creative efforts. She sells and raffles mosaics, crocheted items, and watercolors to fund the endowment with hopes of creating a permanent source of paid internships to help undergraduates gain valuable experience in community public health.

DIALOGUE WITH SCHOLARS

10:45 A.M. - 12:15 P.M., BALLROOM BALCONY



MODERATOR



Jennifer Marcinkiewicz, *Director, Center for Teaching and Learning;
Dept. of Biological Sciences, Kent State University*

Dr. Jennifer Marcinkiewicz is an Associate Professor of Biological Sciences at Kent State University, with over 20 years of experience in research and teaching. Her commitment to science teaching and outreach are evident through her prior service as co-director of the university's Upward Bound Math-Science Program, coordinator of the BS/MD program, instruction of over 5,000 students in biology and service on more than 70 graduate student committees, including 10 as mentor. She has served as Change Leader for two NSF-IDEAL grants supporting the advancement of women in STEM. Her own experiences as a Teaching Scholar and Faculty Fellow within the Center for Teaching and Learning led to her appointment as its Director in July, 2016. In this role, she provides opportunities, leadership and support for all faculty to grow in their professional endeavors, especially in their vital role in making the university a vibrant learning environment.



GLENN W. FRANK LECTURE

1:10 P.M., BALLROOM

Origins of the Glenn W. Frank Lecture

Glenn W. Frank, a professor in the Department of Geology from 1953-1984 was widely known as a strong teacher. He was a Kent State University alumnus who was an early winner of the Alumni Association's Distinguished Teaching Award (DTA) in 1969 as well as a recipient of the Kent State University President's Medal in 1986. Frank was widely thought of as a hero, having convinced the students to leave the Commons after the May 4, 1970 shootings.

The Glenn W. Frank Lecture came about after the Alumni Association decided that Tenure Track (TT) professors should receive the Distinguished Teaching Award (DTA) only once during their career. Additionally, some professors at the time felt that DTA winners who continued teaching after winning the award should be eligible for a formal recognition. Thus, the Glenn Frank Lecture award was created to recognize the continuing contributions of award-winning professors.

During the early years of the conference, the Glenn W. Frank lecturer was chosen from the recipients of Distinguished Teaching Award (DTA) who held emeritus status. In 1996, the University Teaching Council felt that Non-Tenure Track (NTT) faculty should also be recognized for their excellence in teaching, creating the Outstanding Teaching Award (OTA). The University Teaching Council Conference Committee is responsible for selecting the Glenn W. Frank lecturer. The committee typically alternates between past Distinguished Teaching Award (DTA) and Outstanding Teaching Award (OTA) winners.

"Why? Why? Why?: The Student and Faculty Questions that Matter"

David Dees



David Dees, Ph.D., Dr. Dees joined Kent State in 1991 and now serves as Dean of Kent State's Columbiana County campuses. Dr. Dees is an associate professor of cultural foundations in the School of Foundations, Leadership and Administration in the College of Education, Health and Human Services. He has a strong record of service, including his most recent role as the past director of the Center for Teaching and Learning; membership in the Faculty Senate; serving as chair of the Salem Campus Faculty Council; and being the founder of the Rural Scholars Program at East Liverpool and Salem.

Dr. Dees earned his Ph.D. in cultural foundations of education at Kent State, and he holds a master's degree in theatre and a bachelor's degree in communication from the University of Kentucky. His research interests focus on the aesthetic dimensions of teaching and learning, how the human brain works and the impact that rural/Appalachian culture has on learning in higher education.

KENT STATE UNIVERSITY ALUMNI ASSOCIATION DISTINGUISHED TEACHING AWARD



The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 51st class of Distinguished Teaching Award recipients and finalists.

2018 DISTINGUISHED TEACHING AWARD RECIPIENTS



Radd K. Ehrman, *Department of Modern and Classical Languages, Kent State University*

Radd K. Ehrman, Ph.D., Professor, shares he finds it “crucial to encourage today’s students to take ownership of what is being presented in the classroom through discussion, questions, and critical analysis, both in and out of class, and to recognize its intrinsic and extrinsic worth and possible impact on their lives, even after they have departed Kent State University.”

Dr. Ehrman also strives to continuously improve his technique and the “tools” he incorporates into his courses, by evolving his methodologies and incorporating new technologies. Dr. Ehrman says “Instructional methods have not and cannot remain unchanged. Change can be hard, but successful instruction depends on it!”



David H. Kaplan, *Department of Geography, Kent State University*

David H. Kaplan, Ph.D., Professor, describes that he teaches for the long term, seeking to have students synthesize the material by making most of his exams essays. Dr. Kaplan notes “these are difficult to grade, but it demonstrates true ownership of the material, transforming the knowledge acquired in the classroom into knowledge that finds its way into the student’s head.”

Inspiration for Dr. Kaplan’s exceptional teaching comes from his father, a university professor, who served as a mentor and a guide to his students. The enjoyment and passion his father had for his chosen field inspires Dr. Kaplan to convey his love for geography. Dr. Kaplan says “It is important to me that my students succeed. It is the reason I became a professor and I hope to continue for many years to come.”



Janice Lessman-Moss, *School of Art, Kent State University*

Janice Lessman-Moss, Professor, relishes her role as an educator, viewing it as a privilege to share her knowledge and enthusiasm for textiles.

Professor Lessman-Moss, states “My teaching style, and that within art in general, depends on very close association – one on one contact - with the students. While lecturing, visual presentations and demonstrations are communicated to the group, each individual student must resolve a creative challenge/define an objective independently with my guidance and encouragement. It is exciting to witness the growth of a student’s initial ideas as they learn to problem solve and recognize their unique voice. Developing evaluative skills, criticality and persistence as they work with parameters of an assignment in class, or their personally defined focus as a senior or graduate thesis student, provides the foundation for their maturation as an artist, designer, maker.”

KENT STATE UNIVERSITY ALUMNI ASSOCIATION DISTINGUISHED TEACHING AWARD FINALISTS

2018

Mikhail Chebotar, *Mathematical Sciences*, Kent State University

Julie K. Cremeans-Smith, *Psychological Sciences*, Kent State University at Stark

Richard Devore, *School of Music*, Kent State University

Christopher J. Fenk, *Chemistry and Biology*, Kent State University

Bradley Keefer, *History*, Kent State University at Ashtabula

Kristine Pytash, *School of Teaching, Learning and Curriculum Studies*, Kent State University

Lori G. Wilfong, *School of Teaching, Learning and Curriculum Studies*, Kent State University at Stark

See a complete listing of past recipients of the Distinguished Teaching Award at
www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=29

UNIVERSITY TEACHING COUNCIL OUTSTANDING TEACHING AWARD



The Outstanding Term Teaching Award (OTA) honors full-time, non-tenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching.

2018 OUTSTANDING TERM TEACHING AWARD RECIPIENTS



Mary Heidler, *Department of Marketing and Entrepreneurship, Kent State University*

Mary Heidler, MBA, has taught at Kent State University since 2011. She teaches Entrepreneurship courses in the College of Business Administration. During her time at Kent State University, she has developed and redeveloped face-to-face and online courses with as many as 600 students. In addition to her teaching responsibilities, Ms. Heidler currently serves in a variety of other capacities, including: Course Coordinator, Center for Entrepreneurship Committee Member, and Sigma Nu Tau Honor Society (Kent State University Chapter) Faculty Advisor. Ms. Heidler has also worked with Collegiate Entrepreneurs' Organization (KSU Chapter), A Community of Entrepreneurs (Freshman Learning Community), Dunya Jeane (Student-run business and student organization), Rising Student Entrepreneur Pitch Competition, and the Northeast Ohio Student Venture Fund (KSU chapter). In addition, Ms. Heidler is active in the community, presenting to and mentoring high school students. Professor Heidler earned her BS in Finance from Towson University and an MBA in Entrepreneurship and Marketing from American University.



Mary Kutchin, *College of Nursing, Kent State University*

Mary Kutchin, MSN, RN, CNS, has taught at Kent State University since 2012. She teaches a variety of courses in the College of Nursing, including: Integration of Leadership and Management in Nursing (Course Coordinator), Nursing of the Critically Ill, and Comparative Health Care: Nursing in Northern Ireland. She is also an NCLEX Success Coach. Professor Kutchin has significant experience in hospital administration and nursing leadership. She has experience in both line management and staff management positions. She also has experience in project management and consults for healthcare organizations using her expertise in accreditation standards. She has developed and managed programs for case management and disease management. She has given many professional presentations and serves as a Journal Reviewer for *Nurse Educator*. Ms. Kutchin earned her BSN from the University of Akron and her MSN from Kent State University. She is currently pursuing her PhD in Nursing.



Eriko Tanaka, *Department of Modern and Classical Languages, Kent State University*

Eriko Tanaka is from Osaka, Japan and came to the United States twenty years ago to attend graduate school. She has been teaching at the college level for the past ten years. Currently, she is the Japanese Program Coordinator at KSU, teaching introductory and upper-level Japanese courses as well as advising students in the Japanese minor program.

Eriko's primary goal in teaching is to create a supportive environment for her students where they feel safe to speak in Japanese without feeling embarrassed or scared. She wants her students to look forward to coming to class and to continue studying Japanese beyond the Elementary level. This is more likely to happen when students spend time with their peers even outside of the Japanese class—when peers from a Japanese class become their community. This is why she works hard to create a sense of community in classes and the Japanese program at KSU.

UNIVERSITY TEACHING COUNCIL OUTSTANDING TEACHING AWARD FINALISTS

2018

Patrick Faller, *Department of English, Kent State University at Tuscarawas*

Jamie McCartney, *College of Education, Health and Human Services,
School of Lifespan Development and Educational Sciences, Kent State University*

Timothy Palcho, *College of Aeronautics and Engineering, Kent State University*

See a listing of past recipients of the Outstanding Teaching Award at
www.kent.edu/utc/teaching_award/index.cfm.

KENT STATE UNIVERSITY ANNUAL NATIONAL, STATE, DEPARTMENTAL AND REGIONAL CAMPUS TEACHING AWARDS

The recipients of the following recognitions for teaching received their awards in other ceremonies throughout the year, but we extend recognition to them as part of today's celebration.

COLLEGE OF THE ARTS

Juliann Dorff was inducted as a Distinguished Fellow in the Ohio Art Education Association.

Dr. Linda Hoeptner Poling was selected as an Ohio Art Educator of the Year.

Dr. Robin Vande Zande earned an Outstanding Achievement in the National Art Education Association.

Kendra Lapolla and **Chanjuan Chen** received first place at the Rutherford Teaching Challenge at ITAA (International Textiles Apparel Association).

Dr. Catherine Leslie received a Teaching Excellence Award at the ITAA (International Textiles Apparel Association).

Dave Hahn and Dr. Catherine Leslie (4-Time Recognition) received Faculty Honorees from the 2018 KSU Student Accessibility Service (SAS).

DEPARTMENT OF THEATRE AND DANCE

Barbara Verlezza received a College of the Arts Distinguished Achievement in Teaching Faculty Award.

Jeffrey Rockland received a College of the Arts Distinguished Achievement in Service Faculty Award.

Fabio Polanco received a Kent State Outstanding Research and Scholarship award.

DEPARTMENT OF COMPUTER SCIENCES

Angela Guercio was nominated for the Distinguished Teaching Award at Stark Campus in Spring 2018.

DEPARTMENT OF ENGLISH

Charli Schauffler received the Undeniably Accessible Awards from Student Accessibility Services.

DEPARTMENT OF GEOLOGY

Dr. David Singer received the Geology Department's Glenn Frank Outstanding Teaching Award in 2017–2018.

COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES

Michele Donnelly received a 2018 Summer Teaching Development Award.

Theresa Walton-Fisette received a 2018 Summer Teaching Development Award.

Mary Parr was selected as recipient of Excellence in Teaching Award in 2017 by Academy of Leisure Science.

Christa Porter was selected as 2018 Annuit Coeptis Award Winner from ACPA -College Student Educators International.

COLLEGE OF NURSING

Elaine Thomas RN, MSN, CNE - Senior Lecturer received the Undeniably Accessible Awards from Student Accessibility Services.

COLLEGE OF PUBLIC HEALTH

Bethany Lanese won the Blackboard Exemplary Course Award for her Health Care Systems and Foundations of Effective Public Health Leadership courses.

John Staley received the Blackboard Exemplary Course Award for his course, Environmental Health Concepts in Public Health.

Maggie Stedman-Smith received the Quality Matters certification for the course Scientific Writing for Clinical Research.

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SALEM CAMPUS

Margie Bea Iagulli an NTT in Radiology Technology won the teacher of the year for Salem Campus.

STARK CAMPUS

Leslie Heaphy (History) Finalist for Stark Campus Distinguished Teaching Award.

Mason Shuman (Spanish) won the Distinguished Teaching Award (for full-time faculty members).

Greg Smith (Biology) Finalist for Stark Campus Distinguished Teaching Award.

Elena Frye (German) won the Award of Distinction (for adjunct faculty members).

TUSCARAWAS CAMPUS

Dr. Scott Keiller - Full Time - Psychology
Tuscarawas Campus Distinguished Teaching Award.

Anthony Scalambrino - Part Time - Philosophy
Tuscarawas Campus Distinguished Teaching Award.



FACULTY RECOGNITION AWARDS

2017-2018

For the 2017–2018 Academic Year, 21 teachers received nominations.

Richard Mangrum

Aircraft Dispatch and many other courses

**COLLEGE OF APPLIED ENGINEERING,
SUSTAINABILITY & TECHNOLOGY**

George Bigham

*Advanced Construction Management,
Construction Scheduling, Contracts
and Law, Research*

**COLLEGE OF ARCHITECTURE
& ENVIRONMENTAL DESIGN**

George Garrison

Martin and Malcolm

COLLEGE OF THE ARTS & SCIENCES

Gregory King

Modern Dance Technique

COLLEGE OF THE ARTS

Meghan Naxer

Music Analysis

COLLEGE OF THE ARTS

Bobby Selvaggio

Jazz Orchestra

COLLEGE OF THE ARTS

Noelle Bowles

Fairy Tales

COLLEGE OF ARTS & SCIENCES

Tammy Clewell

*Senior Seminar/Critical Theory/
Writing Portfolio*

COLLEGE OF ARTS & SCIENCES

Kevin Floyd

*English Literature 1945-Present,
& Critical Theory and Reasoning*

COLLEGE OF ARTS & SCIENCES

Denise Harrison

College Writing II

COLLEGE OF ARTS & SCIENCES

Rafiqul Islam

Physical Geography

COLLEGE OF ARTS & SCIENCES

Mark Kershner

Vertebrate Zoology

COLLEGE OF ARTS & SCIENCES

Tracy Laux

Analytic Geometry and Calculus 1

COLLEGE OF ARTS & SCIENCES

Melanie Tabak

Psychology of Aging

COLLEGE OF ARTS & SCIENCES

Eriko Tanaka

Elementary Japanese I

COLLEGE OF ARTS & SCIENCES

Sharon Tkacz

Undergraduate Research in Psychology

COLLEGE OF ARTS & SCIENCES

Anthony Vanderhorst

Crisis Intervention

COLLEGE OF ARTS & SCIENCES

Walter Wagor

*Research Methods in Psychology
and Cognitive Psychology*

COLLEGE OF ARTS & SCIENCES

Bridget Mulvey

*Nature of Science, Teaching
Science in the Early Years*

**COLLEGE OF EDUCATION,
HEALTH & HUMAN SERVICES**

Rhonda Richardson

Positive Youth Development

**COLLEGE OF EDUCATION,
HEALTH & HUMAN SERVICES**

Mary Step

Health Disparities

COLLEGE OF PUBLIC HEALTH

POSTER SESSION

2:30 P.M.-3:30 P.M., BALLROOM

Presented by past recipients of University Teaching Council awards and others.

POSTER #1 | Om Ahuja

"The Impact of the 21st Century Modern Technologies in Fully Web-Based Teaching and Learning in College Mathematics"

POSTER #2 | Aaron Bacue

"Improving Student Public Speaking Skill: An Initial Exploration of the Impact of Computer-Mediated Rehearsal Interventions"

POSTER #3 | Jeff Beine

"Expanding Empathy and Understanding during Classroom Discussions through Virtual Reality-Based Collective Field Experiences"

POSTER #4 | Loubna Bilali

"Translation Practices in the Context of U. S. Higher Education Institutions"

POSTER #5 | Vera Camden

"The Comic Education of Alison Bechdel: Pedagogy and Psychoanalysis"

POSTER #6 | Joanne Caniglia

"Got Online Tools! (for Learning and Teaching)"

POSTER #7 | Chanjuan Chen and Kendra Lapolla

"Style Studies: Adopting Personas in Fashion Design Pedagogy through Use of Social Media Web Applications with Real Consumers"

POSTER #8 | David Costello

"Community Engagement in Course Development: A New Foundational Course for Biology Majors"

POSTER #9 | Jacqueline Curtis

"Teaching Geospatial Technologies to Broaden Participation and Engage Our Community"

POSTER #10 | Qunxing Ding, and Haiyan Zhu

"Open Education in Hong Kong"

POSTER #11 | Hai Dinh

"Using WebAssign in Teaching Mathematics to Improve Problem-Solving Skills and Elevate Thinking"

POSTER #12 | Doug Ellison

"The Organizational Environment and Physical Education Teacher Resilience in High-Poverty Schools"

POSTER #13 | Elaine Frantz

"Teaching Inside-Out"

POSTER #14 | Marie Gasper-Hulvat

"Remote Service-Learning: Bringing the Smithsonian Archives of American Art to Ohio"

POSTER #15 | Karen Gordon

"Assessment of Experiential Learning Coursework on Students' Perceptions of Learning"

POSTER #16 | Todd Hawley

"Supporting the Dialogical Teaching Practices of Novice Teachers Working in Standardized Schools"

POSTER #17 | Luis Hermosilla

"Teaching Latin American Culture through Songs and Flipping the Classroom in the Hybrid Spanish Program"

POSTER #18 | Insook Kim

"Teachers' Content Progression Before and After Developing Content Knowledge"

POSTER #19 | Uma Krishnan

"Challenges and New Paths to Retaining and Remembering Languages"

POSTER #20 | Felix Kumah-Abiwu

and Linda Piccirillo-Smith

"Best Practices of Community Engagement"

POSTER #21 | Martha Lash

"Capabilities, Curriculum, and DAP"

POSTER #22 | Kiersten F. Latham

"Blank Slate: (Re)Starting LAM Curriculum from Scratch"

POSTER #23 | Kiersten F. Latham

"Bringing Contemplative Practices to the Classroom"



POSTER SESSION

2:30 P.M.-3:30 P.M., BALLROOM

Presented by past recipients of University Teaching Council awards and others.

POSTER #24 | Catherine Leslie and Dianne Scillia

“Art and Fashion History: Multidisciplinary through Interdisciplinary to Transdisciplinary”

POSTER #25 | Taryn McMahon and Chanjuan Chen

“Symbiosis: Fashion and Art”

POSTER #26 | Ryan Miller

“Scaffolding Disciplinary Language for ESL Students”

POSTER #27 | Molly Merriman

“Queer Britain: A Collaborative Undergraduate Research Project in LGBTQ History”

POSTER #28 | Aoife Mooney

“Typo/Graphic Texture: Woven Language”

POSTER #29 | Elena Novak and Sonya Wisdom

“Effects of 3D Printing Project-Based Learning on Preservice Elementary Teacher’s Science Attitudes, Science Content Knowledge, and Anxiety about Teaching Science”

POSTER #30 | Kimberly Peer

“Social Media Ethics: Using Case Studies to Promote Ethics Education”

POSTER #31 | Vic Perera

“Mathematics and Technology”

POSTER #32 | Vic Perera

“Using Technology to Teach Mathematics”

POSTER #33 | Fabio Polanco

“Enhancing the Effectiveness of Obstacles through the Application of Flow Indicators”

POSTER #34 | Daniela Popescu

“Enhancing Active Learning of Anatomy and Physiology with the Use of iClickers”

POSTER #35 | Chris Post

“Building a Campus Garden for Community Engagement and Sustained Productivity”

POSTER #36 | Linda Ohrn-McDaniel

“Knit Education in the U.S. — How Can We Catch Up?”

POSTER #37 | Olga Rivera

“Teaching Research on Law and Literature”

POSTER #38 | Carol Robinson

“Elements of Deaf Culture: Video Interviews with Scholars and Artists”

POSTER #39 | Mariana Romero

“Learning Strategies and the Use of Text Sets in the Classroom”

POSTER #40 | R Drew Sellers

“Creation of an Accounting Data Analytics Course”

POSTER #41 | Feng-Ru Sheu

“Enhancing Student Engagement through Story-Based Learning (Cartoon Characters)”

POSTER #42 | Feng-Ru Sheu and Paul Fehrmann

“Why Can’t We Just Google It?”

POSTER #43 | Tsunghui Tu

“Course Revision: Infant/Toddler Curriculum and Services”

POSTER #44 | Amanda Woodyard and Lisa Morde

“Ready to Connect? Discover Resources and Leverage Partnerships that Community Engaged Learning has Cultivated with Dozens of Local, Regional, and National Community Partners”

POSTER #45 | Haiyan Zhu and Quanxing Ding

“Improving “Laboratory Experience in Biology” Course by Focusing on Critical Thinking and Experimental Skills”

POSTER #46 | Haithem Zourrig and Deepraj Mukherjee

“Simulation Games for Entrepreneurship and Business Students”

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2017-2018

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CALL FOR PROPOSALS

PLANS FOR THE 26TH CONFERENCE 2019 ARE UNDER WAY!

Sessions will be presented at the fall 2019 Celebrating College Teaching Conference to be held at Kent State University on Friday, Oct. 25, 2019.

This call for proposals is for the annual Celebrating College Teaching Conference. Proposals will be considered in the following formats, but due to the limited number of roundtable spaces, authors may be asked to present in an alternate format. **All proposals must align with the Mission and Vision of the Strategic Roadmap for a Distinctive Kent State:**

VISION

To be a community of change agents whose collective commitment to learning sparks epic thinking, meaningful voice and invaluable outcomes to better our society.

MISSION

We transform lives and communities through the power of discovery, learning and creative expression in an inclusive environment.

SUBMISSION REQUIREMENTS

- Indicate submission format (Roundtable or Poster).
(If your choice cannot be honored, you may be asked to present in a different format.)
- Submit a clearly worded 100 to 150-word abstract describing the nature of the work as it pertains to this proposal. Include its applicability to teaching and how the authors will engage participants.
- Include title (no more than 10 words), all authors and institutions.
- Include address, phone number and email addresses of all authors.

Proposal submissions will be peer-reviewed by a Celebrating College Teaching Conference ad-hoc committee. Submit proposals to bit.ly/2019UTCCProposal

DEADLINE FOR APPLICATION IS JULY 1, 2019.

SPEAKERS WILL BE NOTIFIED NO LATER THAN SEPTEMBER 13, 2019.

**If you have questions, please contact
Kimberly S. Peer, Ed. D., conference chair, at kpeer@kent.edu**

Visit www.kent.edu/utc for more information

MANY YEARS OF TEACHING

©BRUCE K. FRIESEN

CHORUS:

Many years of teaching, many years of life.
Of giving and receiving, doing many things right.
When it all comes together, in the classroom we see.
Oh, distinguished teacher, you made a difference in me.
Teacher, you've opened up my eyes
Through all your patience, the way you empathize.
With all your wisdom, connections now I see
Of my existence with all humanity.

[CHORUS]

My colleague, I've watched you from afar
And all your students, who gather at your door
With every person you take time to relate
This fine example, I try to emulate

[CHORUS]

[KEY CHANGE - CHORUS 2]

Many years of teaching, many years of life.
Of giving and receiving, doing many things right.
When it all comes together, in the classroom we see.
Oh, distinguished teacher, you made a difference in me.

NOTES

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