

2019 Summer Teaching Award Applications

2019 Summer Teaching Development Grant Application

All STDG Projects must begin during Summer I.

To assist the Council in providing your proposal with the fullest consideration possible, please complete the form below. Please limit your responses to no more than **3,500** characters in any of the fields.

Maintenance of Blind Review: All applications will have applicant name, campus, and faculty status/rank removed before evaluation. In order to maintain blind review, include your name, campus, or faculty status/rank **ONLY** in the required fields, but **NOT** in your narrative responses.

Finalists must submit a final grant report by midnight on January 16th of the following year. A portion of the grant funding (\$1000.00 for a full award or \$500.00 for a half award) will be withheld until the UTC Committee accepts the final report.

Application due date is **February 1, 2019**.

For more information visit: <https://www.kent.edu/utc/summer-teaching-development-grants>

Applicant First Name

Applicant Last Name

Applicant Email Address

Applicant Academic Status and Rank

Applicant Department/School

Applicant College

Applicant Campus

Will you have a co-applicant (Full time co-applicant required for all proposals submitted by PT/Adjunct Faculty)

☐ Yes

☐ No

Co-Applicant First Name

Co-applicant Last Name

Co-applicant Email Address

Co-applicant Academic Status and Rank

Co-applicant Department/School

Co-applicant College

Co-applicant Campus

Duration of Proposal:

☐ 5 Weeks

☐ 10 Weeks

Project Overview:

Provide a general description of your project with enough detail for a layperson to understand it. Make sure to explain how your proposal exceeds normal course preparation.

Background and Rationale:

Provide detailed background and justification for the project from a scholarly teaching perspective.

Specific Goals & Activities:

Provide a detailed description of the goals and activities of your project.

Impact on Student Learning:

Describe your project's anticipated impacts on student learning:

- 1) The number of students impacted within a context of how to understand the significance of that number
 - 2) The specific nature of the impact on student Learning
 - 3) An explanation of the impacts on the curriculum and/or your discipline
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Proposed Timeline of Activities:

Provide a detailed description of the specific activities involved in your project and your anticipated timeline for completing those activities. If more than one applicant is involved, please articulate who will be responsible for completing each activity on the timeline

Evaluation Plan:

Describe how you will evaluate the project, including an explanation of how the impact(s) on student learning will be measured in a scholarly manner.

Communication Plan:

Provide specific details about how you will disseminate the findings or results of your project including (but not limited to) your participation in the University Teaching Council Conference (e.g. publications, conference or other presentations, etc.)

Professional Background:

Please provide a brief description of your professional background(s) as it relates to this project. Do NOT include your vita or resume.