



DEPARTMENT OF PSYCHOLOGY
APPLIED PSYCHOLOGY CENTER

Current Programs for
Faculty and Students

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Revised 8/2010

Introduction

The Applied Psychology Center was established in 1986 by an Academic Challenge Award from the Ohio Board of Regents. The Center is dedicated to helping solve and understand socially significant problems facing society.

A major goal of the APC is to promote scholarly psychological research and practice concerning applied problems by improving student training and enhancing faculty expertise in these areas. By facilitating faculty and student psychosocial research and directing these efforts toward problems of social significance, the APC seeks to catalyze the research and discovery process and foster applied scholarship. Our goal is to motivate researchers to consider, foster, and advance the applied value of their work.

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Criteria for Receipt of APC Resources

1. Applied nature. Projects should attempt to identify, understand, and solve psychological problems of social significance (broadly defined). The goals of these projects must be realistic and tangible. Emphasis will be placed on the applied value of works as well as the methodology and constructs.

2. Potential for theoretical advancement. Projects should advance theoretical knowledge through the dissemination of research results and should promote scholarly psychological research. This can include expansion of an already existing theory or the development of a new research idea. In other words, heuristic value will be considered an important characteristic of a potential project.

3. Social value. Projects should address issues of social significance and have the potential for positive impact on the community. Although the links between the project and problems of social significance need not be direct or immediate, the links must be established in the proposal.

4. Likelihood of extramural funding. Receipt of APC resources will be dependent on demonstration of the likelihood of receipt of external funding. It is expected that the procedures for obtaining extramural funding concur with the project's inception. The amount of the grant will also be a consideration.

5. Likelihood of publication. The likelihood of publication is a desirable attribute for proposals. Factors to be considered are sound research design, relevance to contemporary psychological issues, and potential for significant contribution to the science of psychology.

6. Integration in programmatic research plan. It is desirable that projects interrelate with a comprehensive research plan. Projects that might initiate a new line of research will also be encouraged.

7. Ethical standards. All work must follow the ethical standards of the APA. These can be found in "Ethical Principles of Psychologists," APA, 2003.

8. Commitment. We request that research findings be shared with others in a public forum (e.g., workshop, colloquium, conference, etc.).

Important notes:

NOT ALL CRITERIA NEED TO BE MET FOR EACH PROPOSAL.
FURTHER, THE GRANT SIZE WILL BE LESS OF A CONSIDERATION FOR JUNIOR FACULTY AND FACULTY ENTERING NEW AREAS OF INTEREST.

Application Deadlines/Timetable

<u>Program</u>	<u>Application Deadline</u>	<u>Amount Available</u>
<i>Special Events</i>		
Kent Psychology Forum	Annual	\$20,000
Forum Faculty Release		2,565
Visiting Scholar Program	January 15 & August 15	\$ 2,500
<i>Support Programs for Faculty</i>		
<i>Competitive Awards</i>		
Collaborative Research Award	January 1	\$15,000
Early Career Faculty Fellowship	October 1	\$ 2,565
Faculty Fellowships (Fall & Spring)	April 1	\$ 2,565
Grant Development Research Award	January 1	\$15,000
Multi-Term Grant Development	August 15	\$ 1,000/term
Summer Faculty Fellowship	January 1	\$ 6,000
Undergraduate Summer Internship	April 1	\$ 2,200
<i>Noncompetitive Awards</i>		
Community Research Fellowship	Any time	\$ 2,500
Consultation Award	Any time	\$ 1,000
Faculty Travel for Consultation	Any time	\$ 500
Faculty Support:		
Secretarial	Any time	N/A
Graduate Assistants	Any time	N/A
Publication Productivity	April 15	\$ 100-350
Small Research Award	Any time	\$ 500
Symposia Sponsorship	Anytime	\$ 300
Under-Researched Population	Any time	\$ 2,500
<i>Support Programs for Graduate Students</i>		
Graduate Student Research Fellowship	November 15 & April 1	\$ 1,000
Matching Grant	Any time	\$ 500
Paper Award	April 15	\$ 250
Travel Award	Any time	\$ 250
Under-Researched Population	April 15	\$ 1,000

APPLIED PSYCHOLOGY CENTER

Programs for Special Events

Forum

Visiting Scholar

Kent Psychology Forum

Description

The Applied Psychology Center organizes a yearly think tank on topics of social concern. Structured in three-year series, international experts are invited to share their ideas with experts from our own community. The first three-year series on family health included forums focusing on “Stress in Later-Life Families,” “The Etiology of Bulimia Nervosa: The Individual and Familial Context,” and “Family Health Psychology.” The second series on determinants of aggression focused on “Sexual Aggression,” “Eyewitness Testimony,” and “Forensic Psychological Assessment.” The third series on child development included “Family and Peer Relationships” “African American Children,” and “Latino Children & Families.” Single year forums focused on the “Research and Treatment of Pediatric Psychosocial Problems,” “Visual Metocognition” and “Attachment in Middle Childhood,” “Identity, Discrimination and Well-being,” and “PTSD Across the Lifespan.” A number of books in the connected book series have been published, and each forum will produce a published volume. The Kent Psychology Forum placed the Applied Psychology Center in an international leadership role in the advancement of the science and practice of psychology. Each three-year series is planned and coordinated by a steering committee composed of Department of Psychology faculty members.

Student Involvement

Five graduate students each year are invited to participate in the Forum and the resultant published volume.

Application Procedure

Calls for proposals are initiated at three-year intervals by the Applied Psychology Center. Groups of faculty wishing to form a steering committee prepare a brief proposal (2-3 pages) outlining a general topic and three specific topics for the series.

Criteria for Evaluation

Of the standard criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical

standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of proposals for Kent Psychology Fora: (1) compatibility of the Forum as part of a programmatic research plan and the likelihood that the Forum will substantially advance the research program(s) of the faculty member(s) involved; (2) the potential for advancing theory and research; (3) likelihood of dissemination of a product, e.g., book contract, other outlet for dissemination; and (4) the expected training benefits for faculty and students. Other criteria for evaluation include: (5) the likelihood that the Forum will contribute to successful application for extramural funding, and (6) the social value to the local and professional communities. Applications for Fora must demonstrate innovation and substantial likelihood to impact the content area.

Priority will be given to proposals that involve multiple faculty members and multiple fora that conceptually are related to a common theme. Among more senior faculty, an individual's track record, including history of following through on previous use of APC resources, such as the submission of proposals, will be evaluated; among junior faculty, potential for impacting career development and professional standing will be evaluated.

Deadline

Established at time of call for proposals.

Visiting Scholar Program

Description

In order to provide an opportunity for in-depth contact with prominent scholars in the field of psychology, the Applied Psychology Center sponsors one Visiting Scholar per year. The scholar is invited to come for a three-day visit and provide a general colloquium plus more intensive workshops, meetings, and discussions with individuals and groups of faculty and graduate students. A budget of \$2,500 is available to cover costs for each scholar (i.e., honorarium, lodging, travel, and expenses). Assistance with arrangements is available from the Applied Psychology Center staff.

Student Involvement

Graduate students receive special opportunities for meeting with the Visiting Scholar for consultation on their own work.

Application Procedure

A small group of faculty should submit a one-page proposal including the scholar's name, affiliation, topic area, a three-day plan of activities, and an explanation of who would benefit from the visit and in what way. The group will be responsible for all arrangements.

Criteria for Evaluation

The Visiting Scholar Award may serve several different purposes, including increasing our national reputation, increasing the visibility of a particular research area or program, consulting on a program/research area, and/or fulfilling a departmental training need. Thus, in some respects, the standard criteria for the receipt of APC resources (which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding) may be less applicable to the evaluation of these proposals. The following criteria will be most heavily weighted in the evaluation of Visiting Scholar Awards: (1) the expected training benefits for both faculty and students; (2) the proposed list of activities. Additional criteria that will be considered are: (3) the relevance of the programming to extramural funding; and (4) the timeliness of the relevant research work as part of a programmatic research plan. Proposals with broad interest and applicability may be more heavily weighted.

Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, will be evaluated; among junior faculty, potential for extramural funding will be considered. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

Proposals should be received by August 15. If not awarded, another call will be issued with a deadline of January 15 to allow sufficient time for planning and publicity as well as Departmental scheduling.

APPLIED PSYCHOLOGY CENTER

Support Programs for Faculty

Competitive Awards

Collaborative Research Award

Early Career Faculty Fellowship

Faculty Fellowship

Grant Development Research Award

Multi-term Grant Development Award

Summer Faculty Fellowship

Undergraduate Summer Internship Fellowship

Collaborative Research Award

Description

In order to facilitate development of large-scale collaborative grants and training grants, the Applied Psychology Center will make funds available to support efforts for faculty to work together on joint proposals. Awards will be made for up to \$5,000 per faculty member, shared between up to 3 collaborators. The money can be used as incentive money or summer salary. The Award is not contingent on the work for the proposal being conducted or completed during the summer. This flexibility is designed to allow collaborators to complete the work during the academic year as overload. However, recipients are expected to submit a grant application within one year of the award.

Application Procedure

Submit a brief plan (2-5 pages) of the collaborative research grants or training grant that will be developed. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable, a preliminary budget projection (3-5 lines), and possible funding sources. For training grants, the proposal should describe the proposed training plan including the involvement of faculty, identify a potential funding source, and describe a preliminary budget projection with relevant details (*e.g.*, number of trainees supported).

Criteria for Evaluation

Research grant proposals need to be judged as true collaborations, meaning that each collaborator contributes expertise, and the finished project combines the strengths of each collaborator. Training grant proposals likewise should document the involvement of the faculty collaborating. The balance of faculty input can vary, but there must be reasonable input from collaborators. Proposals must be seen as likely leading to extramural funding. Given the cost of the program, proposals should be for grants large enough that cost recovery is likely, whether in the form of indirect return to the Department or in the support of trainees.

The following criteria will be most heavily weighted in the evaluation of Collaborative Research Awards: (1) the likelihood of extramural funding; and (2) the timeliness of the project and its integration into a collaborative research or training plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants are required. Revisions of proposals previously supported by the APC should not require additional APC funding.

Deadline

A call for the Collaborative Research Award will be issued in November with a January deadline. Please contact the APC for additional information.

Early Career Faculty Fellowship

Description

In order to facilitate large-scale grant development by newly hired Kent Campus Tenure-Track faculty, the Applied Psychology Center will make funds available to afford substantial faculty release time from teaching. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research). Time may be spent conducting pilot research, but it is expected that at the end of the release semester, or soon thereafter, actual application for extramural funding be made.

Application Procedure

Submit a brief plan (2-5 pages) of how course release time will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the semester's activities, a preliminary budget projection (3-5 lines), and possible funding sources. It is a condition of this initiative that those receiving fellowships seek peer review on the grant application that they prepare as part of their fellowship. More detailed information and criteria are available from the Applied Psychology Center and will be distributed shortly before deadline dates.

Criteria for Evaluation

Tenure-track Kent Campus faculty are eligible to submit an application within 18 months of hire (*e.g.*, the fall of their first or second year). The fellowship must be awarded for a semester within the first 2 years of their hire (*e.g.*, the applicant's first 2 fall and 2 spring semesters at Kent State University). Of the criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of Faculty Fellowship Awards: (1) the likelihood of extramural funding; and (2) the timeliness of the project and its integration into a programmatic research plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

October 1 for Fall and Spring semesters.

Faculty Fellowships

Description

In order to facilitate large-scale grant development, the Applied Psychology Center will make funds available to afford substantial faculty release time from teaching and to provide additional graduate assistance. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research). Time may be spent conducting pilot research, but it is expected that at the end of the release semester, or soon thereafter, actual application for extramural funding be made.

Application Procedure

Submit a brief plan (2-5 pages) of how course release time will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the semester's activities, a preliminary budget projection (3-5 lines), and possible funding sources. It is a condition of this initiative that those receiving fellowships seek peer review. More detailed information and criteria are available from the Applied Psychology Center and will be distributed shortly before deadline dates.

Criteria for Evaluation

Of the criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of Faculty Fellowship Awards: (1) the likelihood of extramural funding; and (2) the timeliness of the project and its integration into a programmatic research plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

April 1 for Fall and Spring semesters. If additional fellowships are available a separate call will be issued.

Grant Development Research Award

Description

This award is designed to provide funds for the development of large scale-grant proposals. Study of populations targeted by NIH or other granting agencies is especially encouraged. Amounts of up to \$15,000 may be requested. It is preferred to award two proposals at \$7,500 but realize some research programs require greater investments in resources. The APC would consider one well justified proposal in the entire amount. The funds are larger than smaller grant mechanisms (*e.g.*, RAGS) in recognition that some lines of research require larger budgets in order to be successful. Funds may be used to purchase equipment, collect pilot data, or other non-personnel expenses that are necessary to facilitate grant development. It is expected that a grant proposal will result from receipt of this award.

Application Procedure

A proposal should be submitted including a clear research plan with clear objectives and a justification of the scientific value of the project. The application must provide a clear plan for grant development, including potential funding agencies and a time-frame for submission of a grant proposal. Include information indicating sufficient expertise to embark on the proposed research and a budget.

Criteria for Evaluation

The following criteria will be most heavily weighted in the evaluation of the Grant Development Research Award: (1) the likelihood of extramural funding and (2) the justification for the budget. Among more senior faculty, evidence that the proposal contributes to the development of a new line of research and an individual's track record, including history of following through on the submission of proposals, are important; among junior faculty, potential for extramural funding is more relevant. Proposals for the development of new grants would be much more highly ranked than proposals for projects related to grant revisions. Given the larger nature of this award compared to other APC pilot awards, one consideration for an award is that there will be a reasonable expectation of payback via indirects; thus proposed grant budget will be given greater weight for this program compared to other APC pilot programs.

Deadline

A call for the Grant Development Research Award will be issued in November with a January deadline. Please contact the APC for additional information.

Multi-term Grant Development Award

Description

This award is designed to provide incentive for longer-term development of grant proposals by assistant professors or faculty developing new lines of research. Study of populations targeted by NIH or other granting agencies is especially encouraged. Amounts of up to \$1,000 per term (summer is considered 1 term) may be requested for up to four terms. The services of an APC graduate assistant may be requested as well. This program may be linked to a Faculty Fellowship in that those who have successfully completed their multi-term research plan will have priority for a Faculty Fellowship course release and graduate assistant. It is expected that a grant proposal will result from receipt of this award.

Application Procedure

A proposal should be submitted including a clear multi-term plan of pilot research with clear objectives and a means of evaluating milestones during the course of the project. Term-by-term goals and objectives must be specified, and a justification of the scientific value of the project included. The application must provide a clear plan for grant development, including potential funding agencies and a time-frame for submission of a grant proposal. Include information indicating sufficient expertise to embark on the proposed research and a budget broken down by term. Continued funding is contingent upon providing documentation of progress at the end of each term.

Criteria for Evaluation

Of the standard criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of the Multi-term Research Development Award: (1) the likelihood of extramural funding, (2) the timeliness of the project, (3) the rationale for funding over multiple terms, and (4) the clarity in term-by-term goals and objectives for the project. Among more senior faculty, evidence that the proposal contributes to the development of a new line of research and an individual's track record, including history of following through on the submission of proposals, are important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

A call for Multi-term Grant Development Awards will be issued in June with an August deadline. Please contact the APC for additional information.

Summer Faculty Fellowship

Description

In order to facilitate large scale grant development, the Applied Psychology Center will make funds available to afford substantial faculty release time from teaching and to provide added graduate assistance for two Summer Fellowships of \$6,000 each. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research). Time may be spent conducting pilot research, but it is expected that at the end of the summer, or soon thereafter, actual application for extramural funding be made.

Application Procedure

Submit a brief plan (2-5 pages) of how course release time will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the summer's activities, a preliminary budget projection (3-5 lines), and possible funding sources. It is a condition of this initiative that those receiving fellowships seek peer review.

Criteria for Evaluation

Of the criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of Faculty Fellowship Awards: (1) the likelihood of extramural funding; and (2) the timeliness of the project (which includes availability of suitable funding programs) and its integration into a programmatic research plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

Applications are due on January 1. If additional awards are available, a separate call will be issued.

Undergraduate Summer Internship Fellowship

Description

This program is designed to support a select number of undergraduates during the summer session who (1) are pursuing graduate work in their future, (2) have been working actively with a faculty member as a research assistant during the academic year and (3) can aid the faculty member in his/her pursuit of extramural support by way of their summer involvement in research. Simultaneously, this award aids the efforts of faculty who are pursuing extramural support and who could benefit from an undergraduate assistant for the full summer session, 20 hours per week. The program is competitive both on the part of the faculty member and the student.

Criteria for Evaluation

Of the standard criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of the Undergraduate Summer Internship Fellowship: (1) relevance to extramural funding; and (2) the timeliness of the relevant research work as part of a programmatic research plan. In addition, proposals for the Undergraduate Summer Internship Fellowship will also be evaluated on the expected training benefits for the undergraduate student (beyond the educational and training benefits for undergraduates enrolled in PSYC 31498 or 41498).

Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, will be evaluated; among junior faculty, potential for extramural funding will be considered.

Application Procedure

Submit a proposal outlining the faculty member's plan for seeking extramural support, including timetable, plan of research, and the agency for which the proposal is targeted. Outline the role to be played by the undergraduate, including specific tasks and hourly involvement of the student for the 20 hours per week.

Deadline

April 1st

Noncompetitive Awards

Community Research Fellowship

Consultation Award

Faculty Travel for Consultation

Graduate Student Assistants

Publication Productivity Award

Secretarial Support

Small Research Award

Symposia Sponsorship Award

Under-researched Population Award

Community Research Fellowship

Description

In order to develop and strengthen ties with a community agency/organization, the Applied Psychology Center will make funds available for one Community Research Fellowship of \$2,500 per year. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research) and clear ties to the community. Time may be spent conducting pilot research, but it is expected that at the end of the semester(s), or soon thereafter, actual application for extramural funding be made.

Application Procedure

Submit a brief plan (2-5 pages) of how the fellowship will enhance ties with the community and how it will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the semester's activities, a preliminary budget projection (3-5 lines), and possible funding sources. It is a condition of this initiative that those receiving fellowships seek peer review. More detailed information and criteria are available from the Applied Psychology Center.

Criteria for Evaluation

Criteria for judging applications include the proposal's applied nature, the involvement of a community agency or organization, the potential for theoretical advancement, social value, likelihood of extramural funding, likelihood of publication, integration in programmatic research plan, ethical standards, and commitment to sharing findings.

Deadline

Applications may be submitted at any time.

Consultation Award

Description

A consultation award is available to all faculty associated with the Applied Psychology Center to assist with grant development. This may include support for travel to a consultant or bringing in a consultant to KSU. Up to \$1,000 is available for this award.

Application Procedure

The proposal for funding should include:

- 1) A 1-2 page description of the intended research rationale and method.
- 2) A timetable for grant submission.
- 3) The program and agency(s) being considered.
- 4) A brief description of your publication and funding record in this area.
- 5) A brief description of the special talents or contribution of the consultant and explanation of why mail, phone, or electronic contact is not feasible.

This award request may accompany a Faculty Fellowship Award or a latter stage of the Multi-term award.

Deadline

Requests may be submitted at any time. It is advisable prior to submission that you inquire as to current fund availability.

Faculty Travel for Consultation Award

Description

Small awards of funds (up to \$500 or half the total cost of travel, whichever is less) are available for travel in support of research activities directed toward development of a grant application. This includes travel to meetings where a faculty member has a specific meeting to discuss development of a grant with an official of a grant awarding organization, with a consultant, or with a scientific collaborator. Travel of a consultant or collaborator to Kent State University for the purpose of grant development also will be considered. Travel requests for other purposes will be considered based upon their tie with grant planning or acquisition.

Application Procedure

Request forms for small research awards, available from the Applied Psychology Center, may be used. Information requested includes an itemized budget, how funds are to be used and why they are needed, what the anticipated results of the activity are, and how they relate to grant development. Why travel is required, rather than correspondence or telephone contact, must be clearly stated. Please indicate what other funding sources (e.g., Research and Graduate Studies) have been explored and what the outcomes of requests were.

Deadline

Requests may be submitted at any time.

Graduate Student Assistants

Description

Depending on availability Graduate student research assistants may be requested from the Applied Psychology Center to support faculty research activities.

If the APC receives multiple requests for graduate research assistance, graduate assistant time will be prioritized as follows:

1. Assistance with Faculty Fellowships, Summer Faculty Fellowships, Multi-Term Grant Development Awards, Community Research Fellowships. Time-limited fellowships and awards (e.g., 1 semester, 1 summer) will take priority over those that are spread over several semesters or summer sessions.
2. Assistance with short-term projects directed toward grant writing activities.
3. Assistance with ongoing research when a faculty member has submitted a grant proposal and is awaiting the outcome, and has 10 hours or less of departmental graduate assistant time.
4. Preparation for an upcoming Kent Psychology Forum.

Application Procedure

Request forms are available from the Applied Psychology Center. Applications should address the following:

1. Why a graduate research assistant is needed;
2. What will be required of him/her;
3. How many hours per week are needed;
4. What the anticipated results are;
5. How this is related to the development of a grant proposal;
6. Whether the request is in support of another APC award or program.

Deadline

Requests may be submitted at any time.

Publication Productivity Award

Description

This program provides an incentive and recognition of achievement for publication of research that makes our Department more visible to the scientific community. The program rewards publication of articles published in journals that have a history of high impact. Impact is measured by the Impact Factor of the most recent Science Citation Index (SCI) and the Social Science Citation Index (SSCI).

There are certainly high quality journals that do not have high impact scores, but by definition these journals are not as well cited and so do not meet the aims of this particular program. This in no way is meant to detract from the potential importance of such publications.

Program Guidelines:

1. Publication of articles listed in SCI or SSCI in any area with an Impact Factor of 1.5 or above at the time of publication or submission are considered eligible for award.
2. Faculty will receive an award of \$100 for 1 publication, \$200 for 2 publications, and \$350 for 3 or more publications in a given year. If the overall awards for a given year exceed the maximum budgeted for the award, these will turn into "shares" and the total amount available will be divided proportionally.
3. Award money can only be used for bonafide professional needs.
4. Publications are submitted by faculty by April 15th of each year for publications from April 1st to March 31st.
5. Monies will be distributed July 1st, and are expected to be used during the following fiscal year.
6. Multiple authors who are faculty members in our Department are each rewarded equally with a full award, regardless of the order of authorship.

Application Procedure

Call for listing of publications will be sent out in advance.

Deadline

April 15th

Secretarial Support

Description

Secretarial support is available to all faculty associated with the Applied Psychology Center to assist with research-related activities. This may include, but is not limited to, assistance with paperwork associated with Applied Psychology Center awards, grant proposals, manuscripts, research-related correspondence, graphics, and manuscripts.

Application Procedure

Please discuss your needs and timetable with the Applied Psychology Center staff.

Deadline

Requests may be submitted at any time.

Small Research Award

Description

Small awards of funds, up to \$500, are available in support of research activities directed toward development of a grant application. These awards may be used for such expenses as equipment and supplies or payment of research subjects.

Application Procedure

Request forms are available from the Applied Psychology Center. Information requested includes an itemized budget, how funds are to be used and why they are needed, what the anticipated results of the activity are, and how they relate to grant development.

Deadline

Requests may be submitted at any time.

Symposia Sponsorship

Description

The APC will pay \$300 for a faculty member's travel to a conference in which he or she has organized a symposium. This money may be added to other monies the faculty member may obtain from other sources.

Two awards may be made per year. At least two or more people in the symposium must be from outside of Kent State.

Application Procedure

Submit a completed copy of the letter of acceptance of the symposium, an abstract, and a letter of application providing details of the faculty's role and of the meeting. Upon approval, the faculty member must complete a University authorization of absence form. Travel receipts must be saved and an online expense reimbursement form completed upon returning.

Deadline

Requests may be submitted at any time.

Under-researched Population Award

Description

This award of up to \$2,500 is designed to promote research that is responsive to community issues concerning under-investigated populations and to increase funding possibilities by promoting research that has been given designated priority for funding by funding agencies such as NIH or NSF as documented by an agency announcement. Examples of such current under-researched populations are ethnic minorities, women, and the homeless. This award may be linked to a one-day colloquium invitation or sponsorship of a Visiting Scholar to encourage consultation and exposure of faculty and students to study of under-investigated populations.

Application Procedure

Submit a research plan including objectives, methods, time frame, a detailed budget, granting agency to which you plan to submit a proposal, and documented evidence of a target population (e.g., notice of RFA or NIH announcement indicating priority).

Deadline

Applications may be submitted at any time.

APPLIED PSYCHOLOGY CENTER

**Support Programs
for Graduate Students**

Research Opportunities

Graduate Student Research Fellowship Award

Student Paper Award

Student Travel Award

Under-researched Population Award

Research Opportunities for Graduate Assistants

Description

The Applied Psychology Center supports graduate students each semester on assistantships. The number of graduate students supported depends on Departmental needs and availability. These assistantships provide an opportunity to be involved in research being conducted by various Department of Psychology faculty members. Assignments may be short term to several faculty members during the course of a semester, or may be semester-long involvement, with either an individual faculty member's research or the Kent Psychology Forum.

Application Procedure

Assignments are made through the Department of Psychology and requests can be made to the Director of the Applied Psychology Center, who will forward them to the Department Chair for consideration, or directly to the Department Chair.

Graduate Student Research Fellowship

Description

The Applied Psychology Center has developed an award program to assist qualified graduate students with research. Two awards of up to \$1,000 each will be given each year. One award will be given in Fall and the other in Spring. Criteria for the award are that students must have completed the master's degree and must have at least one publication (in press is acceptable) or presentation for which they are first author or for which the supervisor submits a letter indicating the applicant had a primary role. Amount of the award is based on budgetary needs and selection is competitive.

Application Procedure

The student should submit a completed application form obtainable from the Applied Psychology Center office, by the deadline. Among information requested is a brief description of the research (Significance/Rationale; Purpose; Methodology), an itemized budget, and a recommendation from the faculty member supervising the research. APA format should be used. More detailed information is available from the Applied Psychology Center and will be distributed shortly before the deadline dates.

Criteria for Evaluation

The APC Advisory Committee will base its recommendation on a competitive assessment of 1) the relative merit of the proposal if more proposals are submitted than are fundable; and 2) the availability of APC monies.

Deadline

November 1st and April 1st

Student Matching Grant

Description

Graduate students may apply to the Applied Psychology Center for matching grants for research. Matching grants will be offered to students for awards made by research supporting foundations and organizations. Many organizations (example: SPSSI) offer such award competitions. The APC will match up to \$500 per award. Up to two awards will be funded per year.

Application Procedure

Submit a completed proposal with budget no less than four weeks *in advance* of the organization's submission deadline. Indicate the other sources for matching funds that have been explored and the outcomes of these inquiries. Indicate the purpose of the project (i.e., thesis, dissertation, independent project, etc.).

Criteria for Evaluation

The APC Advisory Committee will base its recommendation on a competitive assessment of 1) the proposal's likelihood of funding; 2) the relative merit of the proposal if more proposals are submitted than are fundable; and 3) the availability of APC monies.

Deadline

Proposals may be submitted at any time.

Student Paper Award

Description

The Applied Psychology Center makes two awards each Spring for papers prepared by graduate students. A certificate and \$250 in research funding goes with each award. One award is for Best Student Research in Applied Psychology (broadly defined) Already Published, and one is for Best Student Research in Applied Psychology Not Yet Published. It is expected that the student will be first author of the paper and that the work will have been completed at Kent State University.

Application Procedure

Submit a copy of the paper and a letter of application describing the student's role in the study and writing the manuscript. Indicate where the paper has been accepted for publication or what plans there are for publication. No journal peer reviews will be accepted.

Criteria for Evaluation

In making their recommendation, members of the Applied Psychology Center Advisory Committee will consider: (1) the conceptual framework of the study; (2) the scope, magnitude, and breadth of the research and the quality of the manuscript; (3) the appropriateness of the methodology and data analysis; and (4) the student's independence in conducting the work.

Deadline

April 15th

Student Travel Award

Description

The APC Student Travel Award provides up to \$250 to graduate students presenting a paper, poster, or other presentation at a professional meeting.

Eligibility Requirements

There are three eligibility requirements: (1) The graduate student must be the first author and/or make the presentation. (2) Students also must apply to the Graduate Student Senate for funding and provide written documentation to the Applied Psychology Center of the outcome of that request. (3) Students must also have used their \$500 departmental travel allowance.

Application Procedure

To apply for an APC Student Travel Award, the student must submit a complete copy of the letter of acceptance of the presentation, an abstract, and a letter of application providing information about the student's role and of the meeting.

Actual costs up to \$250 are covered, providing that University travel policies and procedures are followed. Upon approval, the student must complete a University authorization of absence form, save his/her travel receipts, and complete a travel expense reimbursement form upon return. Please note that the Applied Psychology Center can only fund the difference between Graduate Student Senate funding and actual travel costs, up to a maximum of \$250.

Deadline

Requests may be submitted any time. However, to ensure that funds are available for students who may submit abstracts for presentation at professional meetings later in the academic year, the number of travel awards available will be divided in half, with half being distributed between July 1st and December 31st and half being distributed between January 1st and June 30th. Awards that are unused will be carried forward to the next distribution period.

Student Under-researched Population Award

Description

One award of up to \$1,000 is designed to promote graduate research that is responsive to community issues concerning under-investigated populations, to increase graduate students' future potential for research positions, and to promote the diversity of psychology by expanding the research to ethnic minority populations and populations with special needs and to promote research that has been given designated priority for funding by funding agencies such as NIH or NSF as documented by an agency announcement. Examples of such current under-researched populations are ethnic minorities, women, and the homeless.

Application Procedure

Submit a research plan including objectives, methods, time frame, a detailed budget, clear indication of ability to conduct research from the standpoint of both expertise and accessibility of population, recommendation by a member of the faculty, and documented evidence of the population' priority (e.g., notice of RFA or NIH announcement indicating priority).

Deadline

The APC will issue a call for competitive applications at such time as funds are available.