**KENT STATE UNIVERSITY**

**SCHOOL PSYCHOLOGY PROGRAM**

**Educational Specialist (Ed.S.) Degree Plan of Study**

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| **Student Name:** |  | **Banner ID:** |  |
| **Advisor’s Name:** |  | **Date Filed:** |  |
| **Semester of Intended Ed.S. Graduation (*typically summer following internship*):** | | |  |

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| **Requirements**: | Following completion of the M.Ed. in School Psychology, the Ed.S. Plan of Study must be completed and signed in consultation with the student’s advisor. The Ed.S. Plan of Study must be filed with Graduate Student Services by the end of the first semester of enrollment in the Ed.S. program. Students should provide a signed copy to their advisor, file a copy in in EHHS Graduate Student Services (418 WTH), and retain a signed copy for their records. |
| **Please Note:** | Most students complete a total of 85 credit hours in the combined M.Ed./Ed.S. School Psychology program. A minimum of 30 of the 85 credit hours are earned as part of the M.Ed. degree, a necessary prerequisite for matriculation into the Ed.S. program. It is the student’s responsibility to adhere to the college/university graduation application deadlines. |

**Previous Coursework/Degree Completed (M.Ed. in School Psychology)**

*Students will have completed* ***10 of the 12 courses below*** *to meet the M.Ed. minimum requirements*

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| **Course Number** | **Course Name** | **Credit Hours** | **Completed** |
| RMS 6/75510 | Statistics I for Educational Services | 3 |  |
| EPSY 65520  -*OR*-  EPSY 65523 | Child and Adolescent Development  -*OR*-  Life Span Development | 3 |  |
| SPSY 6/77912 | Role of the School Psychologist | 3 |  |
| SPSY 6/77920 | Diagnosis of Childhood Disorders in Schools | 3 |  |
| SPSY 6/77929 | Individual Counseling Techniques for Rehabilitation Counselors & School Psychologists | 3 |  |
| SPSY 6/77955 | Instructional Assessment for School Psychologists | 3 |  |
| SPSY 6/77692 | Practicum I in School Psychology (Fall) | 3 |  |
| SPSY 6/77692 | Practicum I in School Psychology (Spring) | 3 |  |
| SPSY 6/77972 | Social-Emotional Assessment for School Psychologists | 3 |  |
| SPSY 6/77960 | Interventions w/ Culturally Diverse Students | 3 |  |
| SPSY 6/77951 | Cognitive Assessment of Children in Schools | 3 |  |
| SPSY 6/77974 | Social-Emotional Interventions in School Psychology | 3 |  |
|  | **Total Credits Earned/M.Ed. Degree Awarded** |  |  |

**Previous Graduate Coursework Transferred into the Ed.S. Program (if applicable)**

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| **Course Number** | **Course Name** | **Credit Hours** | **Semester** |
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| *Note. Transferred courses: (a) must have been completed as a graduate student; (b) require a grade of B or better; (c) must be approved by the student’s advisor; and (d) must be less than 6 years old at the time of graduation.* | | | |

**Graduate Courses Taken To Complete Ed.S. in School Psychology**

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| **Course Number** | **Course Name** | **Credit Hours** | **Semester** |
| RMS 6/75510 | Statistics I for Educational Services  (*only required if* ***NOT*** *reflected on M.Ed. Plan of Study*) | 3 |  |
| EPSY 65520  -*OR*-  EPSY 65523 | Child and Adolescent Development  -*OR*-  Life Span Development  (*only required if* ***NOT*** *reflected on M.Ed. Plan of Study*) | 3 |  |
| SPSY 6/77912 | Role of the School Psychologist  (*only required if* ***NOT*** *reflected on M.Ed. Plan of Study*) | 3 |  |
| SPSY 67926 | Introduction to Digital Citizenship for School Psychologists | 1 |  |
| SPSY 6/70162 | Developmental Assessment | 3 |  |
| SPSY 6/77965 | Instructional Interventions for School Psychologists | 3 |  |
| SPSY 6/77928 | Group Counseling Techniques for Rehabilitation Counselors and School Psychologists | 3 |  |
| SPSY 6/77792 | Practicum II in School Psychology (Fall) | 3 |  |
| SPSY 6/77792 | Practicum II in School Psychology (Spring) | 3 |  |
| SPSY 6/77973 | Consultation in the Helping Professions | 3 |  |
| SPSY 6/77970 | Legal, Ethical, & Professional Issues in School Psychology | 3 |  |
| CI 6/77319 | Diagnosis & Remediation in Reading | 3 |  |
| SPSY 6/77975 | Home, School, and Community Collaboration | 3 |  |
| EDLE 6/76542  *-OR-*  SPED 6/73101 | Principles and Techniques of Supervision and Special Education  *-OR-*  Administration and Supervision in Special Education | 3 |  |
| SPSY 6/77971 | Issues and Approaches in School Psychology1  (2 semesters, 3 hours each) | 6 |  |
| SPSY 77992 | Internship in School Psychology  (2 semesters, 6 hours each) | 12 |  |

1SPSY 6/77971 is required for students completing an Ohio-based internship. If the student does not take this class, they must take six (6) credit hours of a coursework approved by their academic advisor.

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| Total Hours Earned for M.Ed. Degree\* |  | Minimum = 30 |
| **Total Hours Earned for Ed.S. Plan of Study\*\*** |  | **Minimum = 55** |
| Total Hours for M.Ed./Ed.S. Program of Study\*\*\* |  | Minimum = 85 |
| ***Notes:***  \*These hours reflect coursework from previously earned M.Ed. Plan of Study  \*\*Depending on background/experience, additional coursework may be required during years 1 & 2.  \*\*\*These hours reflect both previously earned hours plus hours earned from the Ed.S. Plan of Study. | | |

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| **Signatures** | | | |
| Student: |  | Date: |  |
| Advisor: |  | Date: |  |