

**KENT STATE UNIVERSITY
SCHOOL PSYCHOLOGY PROGRAM**

DOCTOR OF PHILOSOPHY PLAN OF STUDY AND RESIDENCY PLAN

School Psychology	
Student Name	Program Area
Banner ID Number	SPSY Advisor or Co-Advisor (circle one)
Address	SPSY Co-Advisor (if applicable)
City	State
	Zip
Phone	Date Filed
Email	

COURSEWORK NOTATION

The following pages of this Plan of Study reflect doctoral requirements for individuals with no previous graduate training in school psychology and those who have completed graduate coursework in school psychology prior to admission into the Ph.D. program.

Students without Previous Graduate Coursework/Training: Students who entered the program without previous graduate coursework/training in school psychology must first complete the foundational coursework reflected on page 2 of this Plan of Study. As such, the academic advisor, along with the student, must approve of the student's individualized doctoral program during the first semester after conferral of the Master's degree.

Students with Previous Graduate Coursework/Training: It is expected that individuals who have completed recent training in school psychology will demonstrate that they have fulfilled foundational coursework from an approved training program. Such coursework will be reviewed and verified by the student's advisor during the first or second academic semester in program.

COMPREHENSIVE EXAMINATION NOTATION

To apply for the Comprehensive Examination, the academic advisor, along with the student, first must approve that all foundational coursework (reflected on pages 2 and 3 of this Plan of Study) have been completed. Upon successful completion of required coursework, the student will form the Comprehensive Examination Committee. The Comprehensive Examination Committee consists of a primary faculty advisor within the School Psychology Program area, a second faculty member in the School Psychology Program, and a faculty member outside the student's program area. This committee is responsible for facilitating the Comprehensive Examination phase of training. Students should obtain the *Comprehensive Examination Application Packet*, available from the Office of Graduate Student Services, College of Education, Health, and Human Services, for specific application instructions. The School Psychology program permits only Formats 1 and 2 as applicable Comprehensive Examination options (see below):

FORMAT 1: The student completes a written major comprehensive examination of approximately 8 hours in length. The examination normally will be written in 4-hour sessions on two consecutive days. No outside resources may be used.

FORMAT 2: The student answers four comprehensive questions in the major area of study. Students may take two weeks to complete each question for a total of eight weeks to complete all four. All available resources should be used (e.g., research articles, literature, texts) to answer the questions fully with meaningful and appropriate citations.

Note: *Different faculty members may prefer one option to another. Please be sure to discuss the options with your Comprehensive Exam Committee and/or Dissertation Committee prior to making a selection above.*

**PREVIOUS FOUNDATIONAL COURSEWORK IN SCHOOL PSYCHOLOGY
(COMPLETED M.ED. AND/OR ED.S. COURSES OR DEGREE)**

These courses and/or their non-KSU equivalents MUST be completed and approved by the student's advisor.

These courses must be completed PRIOR to completion of the Comprehensive Examinations.

Students who have earned a previous degree in School Psychology from another institution must meet minimum domain requirements by providing course equivalencies and verification by the student's advisor.

Domain	Course	Course Name (or equivalent)	Completed	Term
Basic Research (3 Hours)	RMS 6/75510	Statistics I for Educational Services		
Educational Foundations (Minimum 6 hours)	EPSY 6/75520 -OR- EPSY 6/75523	Child & Adolescent Development -OR- EPSY 65523 Life Span Development		
	EDAD 6/76517 -OR- SPED 63101	Administration and Supervision of Special Education -OR- Administration and Supervision in Special Education		
Assessment & Intervention (27 Hours)	SPSY 6/77920	Diagnosis of Child Disorders in Schools		
	SPSY 6/77972	Social-Emotional Assessment for School Psychologists		
	SPSY 6/77955	Instructional Assessment for School Psychologists		
	SPSY 6/77974	Social-Emotional Interventions in School Psychology		
	SPSY 6/77960	Interventions with Culturally Diverse Students		
	SPSY 6/77951	Cognitive Assessment of Children in Schools		
	SPSY 6/70162	Developmental Assessment		
	CI 6/77319	Diagnosis and Remediation in Reading		
	SPSY 6/77965	Instructional Interventions for School Psychologists		
Counseling & Consultation (9 Hours)	SPSY 6/77929	Individual Counseling Techniques for Rehab Counselors & School Psychologists		
	SPSY 6/77928	Group Counseling Techniques for Rehab Counselors & School Psychologists		
	SPSY 6/77973	Consultation in the Helping Professions		
Professional Role & Practice (6 Hours)	SPSY 6/77912	Role of the School Psychologists		
	SPSY 6/77970	Legal, Ethical, & Professional Issues in School Psychology		
Practicum (12 Hours)	SPSY 6/77692	Practicum I in School Psychology		
	SPSY 6/77692	Practicum I in School Psychology		
	SPSY 6/77792	Practicum II in School Psychology		
	SPSY 6/77792	Practicum II in School Psychology		

Minimum Completed Hours (63 Hours) _____

Verified/Approved by:

(Advisor)

(Advisor Signature)

GRADUATE COURSEWORK TAKEN TO COMPLETE THE PH.D. IN SCHOOL PSYCHOLOGY

These courses must be completed PRIOR to completion of the Comprehensive Examinations

Domain	Course Number	Course Name	Credit Hours	Completed
Psychological Foundations (18 Hours)	PSYC 71350 -OR- PSYC 71054	Physiological Psychology -OR- Learning and Conditioning		
	PSYC 70453 -OR- PSYC 70413 -OR- PSYC 70604	Introduction to Cognitive Psychology -OR- Cognitive Neuropsychology -OR- Cognitive Development		
	PSYC 71580 -OR- PSYC 70313	Social Psychology -OR- Community Psychology		
	PSYC 70615 -OR- PSYC 71260	Social & Personality Development -OR- Theories of Personality		
	PSYC 70950	History and Contemporary Systems		
	PSYC _____	PSYC Elective (minimum of 3 credit hours) Specify Course: _____		
Basic Research (6 Hours)	EVAL 85515 -OR- PSYC 71651	Quantitative Research Design and Application for Educational Services -OR- Quantitative Statistical Analysis I		
	EVAL 85516	Qualitative Research Design and Application for Educational Sciences		
Advanced Research (3 Hours)	EVAL 85517 -OR- EVAL 85518 -OR- PSYC 71654	Advanced Quantitative Research in Educational Services -OR- Advanced Qualitative Research in Educational Services -OR- Quantitative Statistical Analysis II		
Applied Research (2 Hours)	SPSY 77998	Individual Research in School Psychology		
Seminars (14 Hours Minimum) <i>Note: Total of 4 seminars in School Psychology to include Doctoral Residency Seminar in School Psychology and at least 1 Professional Seminar and 1 Research Seminar</i>	SPSY 70093 -OR- SPSY 77998	School Psychology Seminar Series -OR- Individual Research in School Psychology (2 Credits)		
	SPSY 80090	Doctoral Residency Seminar in School Psychology		
	Three Additional Seminars from the following:			
	SPSY 87998	Research Seminar in School Psychology		
	SPSY 87987	Professional Seminar in School Psychology		
	SPSY 87987 -OR- SPSY 87998	Professional Seminar in School Psychology -OR- Research Seminar in School Psychology		

Total Completed Hours (Minimum 43 Hours) _____

GRADUATE COURSEWORK TAKEN TO COMPLETE THE PH.D. IN SCHOOL PSYCHOLOGY

These courses are NOT required to advance to the Comprehensive Examinations phase

Domain	Course Number	Course Name	Credit Hours	Completed
Advanced Practicum (6 Hours)	SPSY 77892	Advanced Practicum in School Psychology		
	SPSY 77892	Advanced Practicum in School Psychology		
Internship (12 Credits)	SPSY 87992	Doctoral Internship in School Psychology		
	SPSY 87992	Doctoral Internship in School Psychology		
	SPSY 87992	Doctoral Internship in School Psychology		
Dissertation I (2 Semesters; 15 Hours Each)	SPSY 80199	Dissertation I		
	SPSY 80199	Dissertation I		

Total Completed Hours (Minimum 48 Hours) _____

Domain	Course Number	Course Name	Credit Hours	Completed
Dissertation II	SPSY 80299	Required until graduation		

GRADUATE COURSEWORK REQUIRED FOR LICENSURE (IF APPLICABLE)

These courses are NOT required to advance to the Comprehensive Examinations phase. These courses are required of candidates completing a state-funded school-based internship in Ohio and are necessary for seeking licensure

Domain	Course Number	Course Name	Credit Hours	Completed
Field Experience (2 Hours – <u>If Applicable</u>)	SPSY 6/77592	Field Experience in Education for School Psychologists (Required for students who do not possess a current Ohio Educator License)		
Internship Seminar (6 Hours – <u>If Applicable</u>)	SPSY 6/77971	Issues and Approaches in School Psychology (Fall)		
	SPSY 6/77971	Issues and Approaches in School Psychology (Spring)		
Professional Role and Practice (2 Hours – <u>If Applicable</u>)	SPSY 6/77980	Integrating Experience in School Psychology		

Total Hours* _____

PH.D. PLAN OF STUDY TOTAL CREDIT HOURS*

Ph.D. Coursework Prior to Comprehensive Examinations (Minimum of 43 Credit Hours): _____

Ph.D. Coursework Following Comprehensive Examinations (Minimum of 48 Credit Hours): _____

Total Credit Hours (Minimum of 91 Credit Hours): _____

**The total number of required hours in each student's Plan of Study/Residency Plan will vary based on point of entry into the program, previous graduate coursework, program area advisor input, and the Kent State University School Psychology Program requirements. The College and Graduate School of Education, Health and Human Services' minimum requirement for a doctoral degree is 60 credit hours beyond the master's degree. Given the requirements of the accreditation bodies governing the KSU School Psychology Program, the typical number of required hours for the doctoral degree will exceed that of the minimum college requirement.*

RESIDENCY PLAN

Residency requires a concentrated period of doctoral study and related activities. Please indicate the semesters for residency and complete the table identifying: (a) professional activities that will be completed during residency, and (b) an accountability plan for each activity.

Semesters for residency plan: _____

ACTIVITY	ACCOUNTABILITY
<i>Example: I will attend a dissertation defense.</i>	<i>Example: I will write a reaction paper to the defense. I will submit the paper to my major advisor.</i>